



YEAR 3 LONG TERM OVERVIEW

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	MEET THE FLINTSTONES		BY THE RIVERS OF BABYLON		IRON MAN	
English (Reading)	<p>Suggested Texts George's Marvellous Medicine – Roald Dahl</p> <p>Suggested Daily Story Time Texts Stig of the Dump – Clive King</p>		<p>Suggested Texts Charlotte's Web – E.B White</p> <p>Suggested Daily Story Time Texts Pippi Longstocking – Astrid Lindgren</p>		<p>Suggested Texts The Iron Man – Ted Hughes</p> <p>Suggested Daily Story Time Texts Varjak Paw – SF Said</p>	
English (Writing)	<p>Non Narrative How to Build an Iron Age House The Natural Cycle of Life – Flowering Plants Why Should I Visit Skara Brae? The Beautiful Games</p> <p>Narrative A Mother's Blessing</p> <p>Poetry I Have...</p>		<p>Non Narrative How Magnets Help Us Biomes The First Scientist Letter to a Penpal</p> <p>Narrative Cave Challenge</p> <p>Poetry Come to Darlingwood Academy</p>		<p>Non Narrative Ada Lovelace School Report Diary of a Fossil Hunter</p> <p>Narrative The Secret Mardi Gras King The Mystery Rucksack</p> <p>Poetry Volcano</p>	
Mathematics	<p>Number <i>Number and Place Value</i></p> <p>Number <i>Addition and Subtraction</i></p>	<p>Number <i>Multiplication and Division</i></p>	<p>Number <i>Multiplication and Division</i></p> <p>Measurement <i>Length and Perimeter</i></p>	<p>Number <i>Fractions</i></p> <p>Measurement <i>Mass</i></p>	<p>Measurement <i>Capacity</i></p> <p>Number <i>Fractions</i></p> <p>Measurement <i>Money</i></p>	<p>Measurement <i>Time</i></p> <p>Geometry <i>Angles and Properties of Shapes</i></p> <p>Statistics <i>Pictograms, Bar Charts and Tables</i></p>
Science	Rocks	Animals, Including Humans	Forces and Magnets	Light	Plants	Scientific Enquiry

Computing	Connecting Computers	Stop-Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs
History	What was life like for our Stone Age ancestors?		Why do we know so much about the Bronze Age?		What was so important and significant about the Iron Age?	
Geography	Europe		Landforms Earthquakes and Volcanoes		Transportation The Water Cycle	
Art and Design	Growing Artists		Ancient Egyptian Scrolls		Abstract Shape and Space	
Design and Technology	Cross-Stitch Applique: Cushions		Pneumatic Toys		Eating Seasonally	
Music	Sound Symmetry	Christmas Performance	Latin Dance		Just 3 Notes	Samba with Sergio
French	French Greetings with Puppets	French Adjectives of Colour, Size and Shape	French Playground Games – Numbers and Age	In a French Classroom	French Transport	A Circle of Life in French
Physical Education	Games	Gymnastics	Dance	Games	Athletics	Outdoor and Adventurous
Outdoor Education			Commando Joe's	Forest School		
Religious Education	Does joining the Khalsa make a person a better Sikh?	Has Christmas lost its true meaning?	Could Jesus heal people? Were these miracles or is there some other explanation?	What is 'good' about Good Friday?	Do Sikhs think it is important to share?	What is the best way for a Sikh to show commitment to God?
Personal, Social and Health Education, including RSHE	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me!	Relationships	Money Matters
British Values	Rules and Rights		Recognising How Words to Solve it		Respect for Myself and Others	

For further commentary and detail on each unit, please visit the relevant curriculum page where you find more information on the knowledge that children will be learning, where the unit fits in compared to the previous and subsequent year and the content.