



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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10<sup>th</sup> March 2023

*"Everything is theoretically impossible until it is done."*

Dear Parents/Carers,

After all the excitement of World Book Day last week, it has been wonderful to have seen all the children engaged and happy in their learning again this week. As always, they have been immersed in a wide range of activities from swimming to Forest School, Art to story writing and cooking to dancing! Check out our school Twitter page and the Shobnall Showcase below to find out more about what has been happening in each class.

The landscape for all of this great work has been a rather wintry one with the flurry of snow

that we have had this week. As mentioned in previous newsletters, please note that should we receive substantial snowfall and/or extreme weathers which require the school to close, we will always text in the first instance to notify parents and families. The school Twitter account will also be used to communicate this message. We hope that we are not required to close but such a decision must take into consideration



many factors, not just the amount of snow on the school grounds. For example, the safety of parents and families on their journey to school, the staff and their journey to school (many of whom travel some considerable distances through remote areas) and, of course, the weather forecast and Met Office advice all play a part. I hope that this clarifies our procedures for you and many thanks for your understanding in this matter. Please take care on your travels as the Met Office has forecast for this cold snap to last a few more days yet!

As you will know from the news, the National Education Union (NEU) continues with its planned **national strike action**. The next of these scheduled dates is Wednesday 15 March 2023 and Thursday 16 March 2023. Whilst some schools have had to make adaptations to ensure that the school can be kept open for as many pupils as possible, Shobnall Primary & Nursery School will be unaffected and there will be no impact from strike action. Please send your children to school as normal.

You may be interested to know that next week is British Science Week, so expect lots of scientific activity to be conducted in school! Look out for what the children will be doing in all our communications with you. We are also really looking forward to seeing many of our parents for their Mother's Day lunch throughout the course of the next week, starting with Reception parents on Monday, Year 1 on Tuesday, Year 2 on Wednesday, Year 3 on Thursday and Year 4 on Friday. For Year 5 and Year 6 parents, we look forward to seeing you on Monday 20 March and Tuesday 21 March. You are in for a treat as our cook is planning a banquet of delights!

You will have noticed that the three-way traffic light system outside the school has now been removed due to the work on the new T-junction opposite having now been completed. The carriageway works along Shobnall Road and Forest Road are still ongoing, so we need to be patient for a little longer with regards to temporary closures and the planning of alternative routes to and from school. Please note that from Monday 13 March until Monday 17 April 2023 Site 4 & 5 in Forest Road will be the next focus for the phased work as detailed in the timetable below. Please note that outside of the working hours of 8am and 5pm the route will continue to be open to residents and businesses that require access.

***** <b>UPDATED</b> Timeline for carriageway reconstruction works <b>UPDATED</b> *****				
Traffic Management	Phase	Period properties will be affected	Section of road whereby properties will be affected by closures	Further Comments
Full and Phased Mobile Road Closures	<b>Site 1</b> Shobnall Street Junction.	Monday 30 <sup>th</sup> January until Monday 13 <sup>th</sup> February 2023. (8.00am until 5.00pm).	Shobnall Court to The Leisure Complex Entrance.	Works complete at this site.
Full and Phased Mobile Road Closures	<b>Site 2</b> Near Jennings Way.	Monday 30 <sup>th</sup> January until Monday 13 <sup>th</sup> February 2023. (8.00am until 5.00pm).	Shobnall Court to The Leisure Complex Entrance.	Works complete at this site.
Full and Phased Mobile Road Closures	<b>Site 3</b> Between Leisure Complex entrance to Bridgewater Road.	Tuesday 14 <sup>th</sup> February until Friday 10 <sup>th</sup> March 2023. (8.00am until 5.00pm).	Shobnall Court to The Leisure Complex Entrance.	Deep carriageway patching.
Full and Phased Mobile Road Closures	<b>Sites 4 &amp; 5</b> Between No.151 to No.169 Forest Road.	Monday 13 <sup>th</sup> March until Monday 17 <sup>th</sup> April 2023. (8.00am until 5.00pm).	Reservoir Road to Kings Road.	Deep carriageway patching.

Whatever it is you have planned for the weekend, we hope that you are able to rest, relax and spend quality time together as families. Please take care on your travels. As always, we look forward to seeing you all again on Monday. Enjoy!

### PFA News – Easter Eggstravaganza!

We would love to see as many of you as possible to attend our Easter Bingo as there is a chance you could win chocolate eggs and other Easter themed prizes! This will be held on **Wednesday 29 March** in the school hall. Doors open from 5.30pm with 'eyes-down' at 6.00pm. Mr Adams has been nominated as bingo caller and has promised to practice the rhymes and sayings to make it a memorable event! Tea, coffee, cold drinks, hotdogs, samosas, and other snacks will be on sale and during the 'break', there are Easter themed games planned. The bingo books will be available to purchase on arrival. The PFA do need chocolate prizes to award on the night and would like your help! **On Friday 24<sup>th</sup> March**, the children (and staff) are allowed to come to school in **non-uniform**! The charge for this is for all pupils to bring in a chocolate item to be given as a prize at the bingo – an Easter egg would be great. We do hope that you are able to come and support this event, which is always tremendous fun!



### Nursery Places Available for September!

Mrs Farrington and Mrs Lukman are absolutely delighted with how well our nursery children have progressed over the course of the year so far and with how well they respond to their learning





environment! There's always lots of chatter, laughter, exploration and friendship making. What a great start to their education! We do still have a few places left in our setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school. Further information can be found on our school website [Admissions](#) page on how to apply for a place.

### Safer Sleep Week – 13 to 19 March 2023

Safer Sleep Week is The Lullaby Trust's national awareness campaign targeting anyone looking after a young baby. Safer Sleep Week aims to reach as many families as possible with lifesaving safer sleep advice. There are steps parents and carers can take to reduce the risk of SIDS. Please visit The Lullaby Trust website [www.lullabytrust.org.uk](http://www.lullabytrust.org.uk) for further material on the campaign and further advice on safer sleep.

## Safer sleep for babies

Steps parents can take to reduce the risk of sudden infant death syndrome (SIDS). Follow this advice for all sleeps and naps not just at night.

### Things you can do...

- ✓ Always place your baby on their back to sleep
- ✓ Keep your baby smoke free during pregnancy and after birth
- ✓ Breastfeed your baby
- ✓ Place your baby to sleep in a separate cot or Moses basket in the same room as you for the first 6 months
- ✓ Use a firm, flat, waterproof mattress in good condition



### Things to avoid...

- ✗ Never sleep on a sofa or in an armchair with your baby
- ✗ Don't sleep in the same bed as your baby if you smoke, have drunk alcohol, have taken drugs or medication or are extremely tired, or if your baby was born prematurely or of low birth weight
- ✗ Avoid letting your baby get too hot
- ✗ Don't cover your baby's face or head whilst sleeping or use loose bedding
- ✗ Remove all pillows, cot bumpers and soft toys from the cot
- ✗ Don't sleep your baby on a soft surface such as a pod or nest

For further information about the campaign contact the Lullaby Trust directly at: [communications@lullabytrust.org.uk](mailto:communications@lullabytrust.org.uk) or contact Faith at The Child Death Overview Panel for Staffordshire and Stoke-on-Trent [faith.lindley-cooke@staffordshire.police.uk](mailto:faith.lindley-cooke@staffordshire.police.uk)

## Childcare and You 2023 – Childcare Survey

Calling all parents and prospective parents.....we need your views! Each year Staffordshire County Council carry out detailed information sharing with childcare providers and schools, but they need to get your views too.

They would like to know about your experiences using childcare so that they can help to support parents better and make sure that the childcare on offer meets your needs.



The link for the survey is <https://consultation.staffordshire.gov.uk/education-and-learning/childcare-and-you-2023/> and it will be open until the 19<sup>th</sup> March 2023 if you are able to share your views. Many thanks.



## Red Nose Day – 17 March 2023

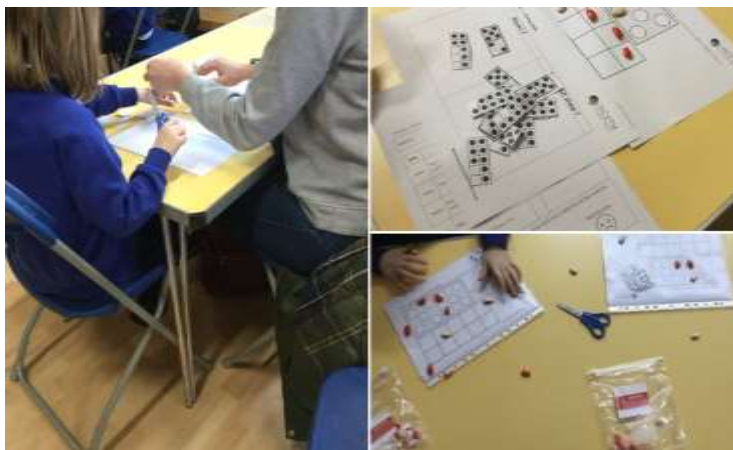
Don't forget that on Friday 17 March 2023, we will be celebrating Red Nose Day in aid of Comic Relief! We would like the children to come in non-uniform, ideally with a 'flash of red' and ask that they bring a donation of 50p to £1 for this privilege. All proceeds from this event will go towards Comic Relief.

For 2023, Comic Relief's nose is exclusively designed by Sir Jony Ive, the former chief design officer of Apple. The magically transforming Red Nose starts as a tiny, flat crescent and springs into a beautiful honeycomb-paper sphere. The new

designs are currently available to buy on Amazon or on the Comic Relief Shop. We are also intending to run a 'Red Nose Hunt' for the children throughout the day and will be having lots of laughter by sharing our favourite jokes! We hope that you can support the fundraising!

## Parent Workshops

A HUGE thank you to all of our EYFS and Key Stage 1 parents who were able to attend our workshops this week! As you will know, in our school we are using a programme in EYFS and Key Stage 1 called Mastering Number, which has been developed by the National Centre for Excellence in the Teaching of Mathematics (NCETM). We hope that you have fun with your child over the next 5 weeks with the Parent Project, using the resources that have been provided for you! Many thanks to Miss Barker, our Maths Lead, for organising and running these workshops alongside the class teachers.



## Dogs

Dogs are an important part of family life for many in the school community, and as such are often included in day-to-day activities such as walking children to and from school. However, others may find the presence of dogs in the playground and school grounds stressful, even frightening for particularly younger children. Even well-behaved dogs can behave unpredictably when placed in a busy, noisy and crowded environment. Consequently, please could we ask that those who do bring their dogs to and from school when picking up and



dropping off are mindful of this and keep their dogs outside the perimeter of the school gates. Many thanks for your support with this. The school's priority is always the safeguarding of its children and staff.

### FREE Uniform!

Remember, we have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via [amyroobottom@outlook.com](mailto:amyroobottom@outlook.com).

### Online Safety Tips



When Apple unveiled the iPad in early 2010, they almost single-handedly rewrote people's idea of what a portable computing device was capable of – and sparked a tablet revolution. There are several very respectable imitators on the market now, but the iPad remains the standard bearer for tablet computers and still routinely shifts upwards of 40 million units every year.

Their immense popularity, of course, has made the iPad a familiar companion for children and young people: an auxiliary TV; an aid for schoolwork; and a blessing on long car journeys. That said, there are still

some aspects of Apple's flagship tablet that parents and carers should bear in mind to help protect their child from online risks – as our guide explains.

This guide highlights possible hazards including the risk of age-inappropriate content, physical damage to the device and potential screen addiction.

### COVID Vaccination Clinic

We wanted to let you know of a children's walk in clinic at **Burton Fire Station** on **Sunday 12 March 2023 between 10:00am. and 2:40pm**. This includes 1<sup>st</sup> and 2<sup>nd</sup> doses for children between 5 and 17 years of age, if they are eligible.

This will be the schools' team's final clinic in this area before the programme finishes on 31 March 2023.

### **ALL boosters are NO LONGER available.**

For bookings and queries, please contact [12-15covidimms@mpft.nhs.uk](mailto:12-15covidimms@mpft.nhs.uk).



### Refill Your Screen Wash

An easy way to reduce your plastic usage and travel more sustainably is to refill your screen wash.

Most petrol stations will have a place where you can fill up your car or container with screen wash which will save you from buying single use plastic - and usually will save you money!

Make sure not to idle your car and switch off your engine when filling up.



**DERBY COUNTY WOMEN**  
U  
**NOTTINGHAM FOREST**

**3,2,1...LET'S GO!**

 VS 

**Sunday 26<sup>th</sup> March**  
**Kick-off 2pm**

**PRIDE PARK STADIUM**

**£3 Adults • £2 Concessions • £1 Children • Infants Free!**







Visit [DCFC.co.uk](http://DCFC.co.uk) for more details

**TICKETS AVAILABLE NOW AT**  
**DCFC.CO.UK**

  
SCAN ME



## Hot Lunch Options – 13 to 17 March 2023

W/c 13.3.23						
WEEK 3		 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH		Cheese & Tomato Pizza Naan with Baked Potato Wedges	All Day Breakfast	Roast chicken with creamy mash potato & gravy	  Chicken & tomato pasta bake	Crispy battered fish & chunky chips
VEGETARIAN MAIN DISH		Vegetable Quiche & Baked Potato Wedges	Vegetarian All Day Breakfast	Quorn fillet with roast potatoes & gravy	  Vegetable & bean chilli with 50/50 rice	 Quorn™ nuggets with chunky chips
ACCOMPANIMENTS		Peas & broccoli Salad bar	Roasted vegetables Salad bar	Green beans & cabbage Salad bar	Corn on the cob & carrots Salad bar	Peas & baked beans Salad bar
DESSERTS		Oaty jam squares	 Apple pie with custard	Lemon cake	Sticky toffee pudding with custard	Fresh Fruit & Whip
FRESH FRUIT OR YOGHURT		Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
JACKET POTATO AND SANDWICH SELECTION		Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection

## SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

### Nursery

In Nursery this week, we have started our 'Sunflower Challenge'! We began by igniting an interest in sunflowers by looking at pictures, food products and looking at dead flower heads using magnifying glasses to see the tiny seeds much more closely. We noticed there were lots of different kinds of sunflowers and some of us created posters on the iPad using some of our favourite pictures. We then continued to read our class story called 'Ten Seeds' by Ruth Brown and looked at what 10 seeds looked like on a 10 frame as part of our subitising work in Maths. We have planted 10 sunflower seeds in the classroom and over the next week we are going to remove a seed from a pot and document the changes over the 10 days. We are very excited to see what happens! The sunflower fun continued at Forest School. We all planted a sunflower seed and created sunflower pictures using natural resources, in the style of the artist Andy Goldsworthy. Back in the classroom, we learnt about where plants come from and had a go at drawing a 'Magical Sunflower' in our drawing club!



### Reception

It has been another busy week in Reception as the children continued with their current theme, 'On the High Seas!' The children had a wonderful time exploring boats! They had the opportunity to research and

explore lots of different boats which went onto spark some fabulous conversations! The children then showed some amazing creativity in making boats using junk modelling materials. There was also lots of excitement when we tested out the boats to see if they would float or sink. We look forward to linking this to our writing next week!

### **Year 1**

Year 1 have had a very busy week! They have enjoyed learning how to write instruction sentences in English, finding 1 more and 1 less than a number in maths and been painting their sky inspired by Van Gogh. They enjoyed a dance class with a dance teacher too. A busy, but lovely week!

### **Year 2**

Mrs Parveen (our Birmingham University trainee) has taught English and Maths this week and the children have loved having her as their teacher. In Maths and English Year 2 are really flying with their timetables now and can multiply and divide by 2, 5 and 10. In English, Miss Parveen taught the children about Rosa Parks, and from this learning they were able to write fact files about Rosa Parks, including subheadings and contractions to show possession!

In the afternoons, Year 2 have had a mixture of PSHE and RE. In PSHE they have been exploring their dreams and goals, as well as learning how to be resilient when the steps to reach their goal are a little tricky. In RE, Year 2 have been exploring the enquiry question 'Does praying at regular intervals help a Muslim in their everyday life?'. It has been so lovely to hear the children's own experience of Salat, and Miss Parveen was able to give us a better insight into the reason why Muslims pray multiple times a day.

Year 2 were ecstatic at the delivery of 2 books for their classroom, which were kindly donated by parents and governors through our Amazon Wishlist link (on Twitter). Year 2 have received 'Rabbit and Bear: Attack of the Snack' and 'Eyes that Kiss in the Corners'. These two books have already been read by the class and they are eagerly anticipating some more books to add to our or classroom collection.

### **Year 3**

Year 3 have had an extremely exciting week, creating their own animal faces. They have had to use lots of different sewing techniques – cross stitch, applique, running stitch, to attach the different items together. We are all extremely proud of how much the children persevered and created items that they are truly proud of. We had another



lovely session at Forest School where we continued to learn how to do a clove hitch and square lashing to join two pieces of wood together. In Maths, the children have wowed Miss Barker with their knowledge of cm, mm and m and how proficient all the children are in converting between these different measures. All in all, a wonderful week – well done Year 3!

### **Year 4**

Year 4 have had another fantastic week this week. In maths, we have started our new unit looking at fractions and I have been blown away with how well the children have done this week. Not only can the children identify a mixed number, but also partition that as part of a part-part whole and a number line! In English, the children have created their own Viking god or goddess in preparation for writing their own Viking myth next week that I cannot wait to read! In Science, we conducted an experiment to examine



whether all materials insulate sound the same and the children's predictions and conclusions on this investigation were of a real high quality! Furthermore, we have started our RE topic for this half term, where we have been investigating the importance of forgiveness for Christians. Finally, the children have continued to excel and impress me with their times tables, something which I know that all of the children are working hard on. A fantastic week Year 4. Keep it up!

## Year 5

Year 5 enjoyed the beginning of the week. They were learning about the geocentric and heliocentric models of the Solar Systems and learning about their main differences. The children are thoroughly enjoying this topic.

Year 5 have made a great start to the new Fractions topic in Maths. They are using their understanding of fractions and multiplication to multiply fractions by a number.

In English, the children have investigated the features of a legend and carried out their own research to help them write their plan for retelling their own legend. We have discussed examples of Robin Hood and the Lady of the Lake, to help the children experience different legends and how they can use these in writing their own legend.

The children have also been excited about the addition of a reading corner in the classroom too. We have two comfy chairs to help promote a love for reading. We would welcome any books that you may wish to donate to our bookshelf - Mrs Barlow has been bringing in books that she enjoyed reading as a child such as Milly Molly Mandy and Treason.

In our Geography lessons we have been researching different biomes and climates around the world. The children have discussed the impact of plastic pollution and have used their persuasive skills to write to the Prime Minister.

In RE, we have continued with the theme of Hindu beliefs and discussing how Brahman can be everywhere and in everything. One volunteer tasted a glass of water (with a little added lemon juice) to show how something can be the essence. The children have considered how their behaviour or actions could be different dependent on their role and what makes them 'unique' as an individual.

## Year 6

This week's newsletter has been written by Rosie:

*"In Year 6 we have been continuing algebra in maths. We looked at the difference between expression and equations. We have also learnt about the carbon footprint and what we can do to reduce this. This will be published in a report we are writing in English next week. On Monday we started learning the songs from Peter Pan. This included 'Don't Look Down' and 'Tell Me a Story'. Some of the members of our class choreographed a dance for one of the songs. In Science we have been learning about living things and their habitats. Finally, in reading, we have designed our own gadget that Alex Rider may use on his mission."*



## Reading Corner

This week's recommended read is for children aged 11+

### Ravencave

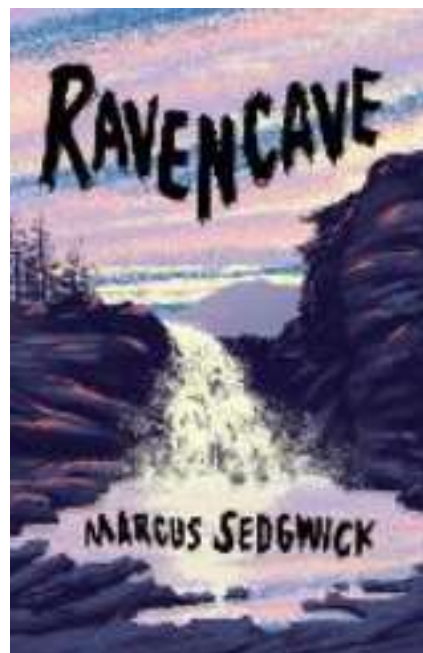
Written by Marcus Sedgwick

True to his matchless style, Marcus Sedgwick's *Ravencave* is unexpected, beautifully written and has a distinctly soulful feel.

James and his family have returned to Yorkshire for a holiday. It's a place deeply connected to his dad's family, and a "place full of ghosts", as his mum remarks. But this is far from a cheery family break. James' brother Robbie barely says a word to him, his dad has just been laid-off work by profiteering bosses, and his writer mum hasn't written anything for ages — "Are you still a writer if you no longer write anything?" James wonders.

In this context, James is haunted by dark thoughts: "What makes people go on? I think. Then I think, I am too young to be thinking thoughts like this, aren't I?" Then, on a family walk, he sees a ghost in the same ruins he explored a year ago. It's a young girl who begs James to follow her. Someone needs his help.

Lucid and unsettling as James realises a terrible truth, this absolute page-turner melds ghost story shocks with real-world anxieties and family love: "We were there for each other. We still are".



## Head Teacher's Awards

Reception	Aiyla N	Mustafa A
Year 1	Kaleb G	Reggie P
Year 2	Ava B	Mason E
Year 3	Hadi K	Eisa L
Year 4	Flora P	Jibreel Q
Year 5	Sophie A	Keeghan B
Year 6	Kaden P	Lucy W

## Lunchtime Star Awards

Reception	Aadam A
Year 1	Dahlia L
Year 2	Nancy M
Year 3	Fatima S
Year 4	Angelo M
Year 5	Amelia A
Year 6	Leah W

## Attendance

This week's Attendance Champions are **Year 5!** Well done! Here are the figures for this week...

Reception	92.2%	Target
Year 1	93.7%	96%
Year 2	98.0%	
Year 3	98.3%	
Year 4	93.8%	
Year 5	98.7%	Overall (to date)
Year 6	91.7%	95.1%
Overall	95.6%	



## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 10.03.23)	188	94	147	138
Position	1 <sup>st</sup> – 4 points	4 <sup>th</sup> – 1 point	2 <sup>nd</sup> – 3 points	3 <sup>rd</sup> – 2 points
Running Total	8	2	5	5

## Spring Term Diary Dates

Event	Date/Time
Mother's Day Lunches – Reception	Monday 13 <sup>th</sup> March 2023
Mother's Day Lunches – Year 1	Tuesday 14 <sup>th</sup> March 2023
Mother's Day Lunches – Year 2	Wednesday 15 <sup>th</sup> March 2023
Mother's Day Lunches – Year 3	Thursday 16 <sup>th</sup> March 2023
Mother's Day Lunches – Year 4	Friday 17 <sup>th</sup> March 2023
Comic Relief – Red Nose Day	Friday 17 <sup>th</sup> March 2023
Mother's Day Lunches – Year 5	Monday 20 <sup>th</sup> March 2023
Mother's Day Lunches – Year 6	Tuesday 21 <sup>st</sup> March 2023
Non-Uniform Day	Friday 24 <sup>th</sup> March 2023
KS1 SATs Meeting for Parents	Tuesday 28 <sup>th</sup> March 2023, 3.30pm, Year 2 Classroom
KS2 SATs Meeting for Parents	Wednesday 29 <sup>th</sup> March 2023, 3.30pm, Year 6 Classroom
PFA Easter Bingo	Wednesday 29 <sup>th</sup> March 2023
School Closes for Easter	Friday 31 <sup>st</sup> March 2023

## Diary Dates 2022-2023

Event	Date/Time
School Closes for Easter	Friday 31 <sup>st</sup> March 2023
School Reopens for Pupils	Monday 17 <sup>th</sup> April 2023
May Day Bank Holiday	Monday 1 <sup>st</sup> May 2023
Borough and Parish Elections – School Closed	Thursday 4 <sup>th</sup> May 2023
Bank Holiday – King's Coronation	Monday 8 <sup>th</sup> May 2023
Key Stage 2 SATs Week	Tuesday 9 <sup>th</sup> May 2023 to Friday 12 <sup>th</sup> May 2023
School Closes for Half-Term	Friday 26 <sup>th</sup> May 2023
School Reopens for Pupils	Monday 5 <sup>th</sup> June 2023
JTMAT INSET Day	Friday 7 <sup>th</sup> July 2023
School Closes for Summer	Friday 21 <sup>st</sup> July 2023
INSET Day	Monday 24 <sup>th</sup> July 2023
INSET Day	Tuesday 25 <sup>th</sup> July 2023

# Working in partnership with



The John Taylor SCITT





# What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

## WHAT ARE THE RISKS?

### PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

### SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

### INAPPROPRIATE CONTENT

18  
CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

### SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

## Advice for Parents & Carers

### ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

### APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

### STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

### SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

### TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National  
Online  
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#WakeUpWednesday



Midlands Partnership NHS Foundation Trust

Children & Young People Covid Vaccination Programme

[12-15covidimms@mpft.nhs.uk](mailto:12-15covidimms@mpft.nhs.uk)

Autumn Covid Vaccination Programme

March 2023

Dear Parent / Guardian

The CYP Covid Vaccination team are carrying out a community clinic at **Burton fire Station on Sunday 12th March between 10:00a.m. and 2:40p.m** to administer Covid vaccinations. This includes ONLY 1<sup>st</sup> & 2nd doses to those children between the ages of 5 and 17 who are eligible.

***ALL BOOSTERS are NO LONGER AVAILABLE.***

Your child is eligible for 1<sup>st</sup> or 2<sup>nd</sup> dose if:

- They are aged between 5 years and 17 years (had to be 5 years old on or before 31<sup>st</sup> August 2022)
- Have not received a Covid vaccination before
- If had a 1<sup>st</sup> dose needs to be 12 weeks before 2<sup>nd</sup> dose (8 weeks if Clinically vulnerable)
- Have not had Covid 19 infection within last 12 weeks (28 days if clinically vulnerable)

Consent will be obtained at the clinic by a registered professional. Consent needs to be given by a parent or guardian with parental responsibility or delegated authority.

**PARENTAL RESPONSIBILITY:**

The person(s) with parental responsibility will usually, but not always, be the child's birth parents.

People with parental responsibility for the child include: the child's mother; the child's father if married to the mother at the child's conception, birth or later; a legally appointed guardian; the local authority if the child is on a care order; or a person named in a residence order in respect of the child. Fathers who have never been married to the child's mother will only have parental responsibility if they acquired it through a court order or parental responsibility agreement.

After the 30<sup>th</sup> November 2003 unmarried fathers have automatic parental responsibility for their children if they are named on the birth certificate. For a child born before the 30<sup>th</sup> November 2003, they can be re-registered and the father named on the birth certificate, after which the father will have automatic parental responsibility.

**DELEGATED AUTHORITY:**



In particular circumstances, the person(s) who hold(s) parental responsibility may have given delegated authority to a foster carer to be able to give consent for immunisations. Where a foster carer does not hold delegated authority for immunisations please arrange for the local authority to complete and sign the enclosed form.

If you have any queries please contact the team on [12-15covidimms@mpft.nhs.uk](mailto:12-15covidimms@mpft.nhs.uk)