



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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11<sup>th</sup> March 2022

*"If you can't fly then run, if you can't run then walk, if you can't walk then crawl but whatever you do you have to keep moving forward."*

Dear Parents/Carers,

After all the excitement of World Book Day last week, it has been wonderful to have seen all the children engaged and happy in their learning again this week. As always, they have been immersed in a wide range of activities from swimming to Forest School, Art to story writing and cooking to orienteering! Check out our school Twitter page and the Shobnall Showcase below to find out more about what has been happening in each class.



You may be interested to know that next week is British Science Week, so expect lots of scientific activity to be conducted in school! Look out for what the children will be doing in all our communications with you.

Even though restrictions have eased, please keep checking the [Covid-19 Info](#) page for updates related to schools and the pandemic. Covid-19 has not gone away and although we now have guidelines rather than legal requirements, our hope is that everyone in our community does choose to adhere to these guidelines. We thank you, as always, for your support with this.

We hope that you have a great weekend and we look forward to seeing you again on Monday! Enjoy!

## PFA News – Easter Eggstravaganza!

Thank you to all of those who were able to attend the PFA meeting on Wednesday! A huge amount was discussed and much has been planned for the next half term, and beyond!

Your fundraising to date has ensured work is able to continue on our sensory garden over the next few weeks. The planters are under construction, as is the path, and our hope is that the children will be able to help with the planting once this has been completed in the space we have allocated. All being well, this can be unveiled at the end of the spring.

The PFA have also elected to proceed with the new trim trails, one for infants and one for juniors. The children have chosen the apparatus they would like and after negotiating some further discounts, we are now in a position to go ahead with our plans! Even though we have accepted the quotation, due to supply of materials, this project will not be completed until the summer at the earliest.



We will keep you updated on its progress but wanted to share this good news with you as it is because of your fundraising and kindness that the school can now get this done for the children. Thank you!

As this is a very expensive project, the PFA do still need to continue with fundraising to ensure there is enough in the account to fulfil their obligations. With this in mind, we do hope that you are able to come and support some (if not all!) of the following events...

### **Spring Coffee Morning, Friday 25 March 2022, 9.15 to 11.00am**

- This will be held in the school hall on **Friday 25 March** from **9.15 to 11.00am**. The PFA really need some cake donations, which are warmly welcome from Thursday 24 March in preparation. Please send all donations to the office and we hope to see you there! If you are not able to stay for coffee and cake but would like to support, take away options will be available!



### **Easter Bingo, Wednesday 6 April 2022, 6.00pm**

- We would love to see as many of you as possible at our Easter Bingo as there is a chance you could win chocolate eggs and other Easter themed prizes! This will be held on **Wednesday 6 April** in the school hall. Doors open from 5.30pm with 'eyes-down' at 6.00pm. Mr Adams has been nominated as bingo caller and has promised to practice the rhymes and sayings to make it a memorable event! Tea, coffee, cold drinks, hotdogs, burgers and other snacks will be on sale and during the 'break', there are Easter themed games planned. The bingo books will be available to purchase on arrival. The PFA do need chocolate prizes to award on the night and would like your help! **On Friday 1 April**, the children (and staff) are allowed to come to school in **non-uniform**! The charge for this is for all pupils to bring in a chocolate item to be given as a prize at the bingo – an Easter egg would be great. We do hope that you are able to come and support this event, which is always tremendous fun!



### **Film Night, Tuesday 24 May 2022, 3.30 – 5.15pm**

- After the success of the last film night, the PFA have planned for another on Tuesday 24 May for children in Reception to Year 6. Each class will select their own film to watch in their classroom, with drinks and snacks on sale to buy. Tickets will go on sale from Monday 9 May. Further details to follow.



### **The Queen's Platinum Jubilee School Celebrations, Friday 27 May 2022, 2.00pm – 3.30pm**

This is still in the planning stage but we wanted you to make a note of the date and time in the hope that you will be able to attend this historic, community event. Much of our plans are weather dependant but further details will follow.

Thank you once again to everyone for supporting the PFA – your time and fundraising really does make a difference to the children of our school!



## Nursery Places Still Available for September!

Mrs Farrington is absolutely delighted with how well our nursery children have progressed over the course of the year so far and with how well they respond to their learning environment! There's always lots of chatter, laughter, exploration and friendship making. What a great start to their education! We do still have a few places left in our setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school. Further information can be found on our school website [Admissions](#) page on how to apply for a place.



## Shobnall Primary & Nursery School Vs Rykneld Primary School

Wednesday night brought a fantastic result for our football team who had an amazing win against Rykneld Primary School – the final score was 6 – 0. The goal scorers were Ashton, Archie, Cruz and Qayyam. The football quality was excellent and our team did an amazing job. Thank you to everyone who came along to support.

## Mrs Curran

It is with great sadness that we say goodbye to Mrs Curran, who has made the decision to leave us from today due to personal reasons. She has been part of the team here for just over twenty years, and despite the fact that we will miss her very much, we wish her all the best for the future. On behalf of the whole school community, I would like to thank her for all the hard work, dedication and commitment she has shown to the school over the years. She will be popping in to see us again soon for a visit, which we very much look forward to! Thank you once again, Mrs Curran!



## Reminders! Red Nose Day – 18 March 2022



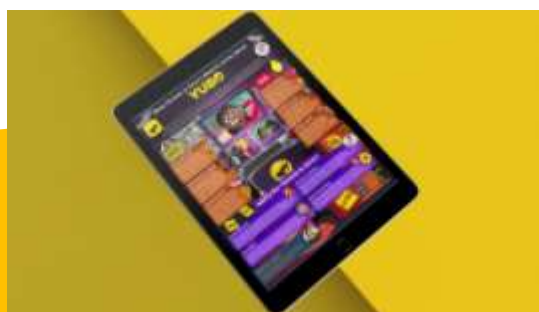
Red noses will continue to be sold in school next week for Comic Relief! There are enough for all of our children to buy one each, should they want to. Year 6 will be going around the classrooms to sell them at the end of the day. If any child would like to purchase a nose, they will be sold at a price of £1.50.

In addition to the red noses, we would like to encourage the children to come in to school in something red on Friday 18 March and they will be asked to donate 50p to £1 for this privilege. All proceeds from this event will go towards Comic Relief.

Mr Stevens is also running a 'best joke' competition, so we would like the children to come to school prepared with their best joke! Those deemed the funniest will be uploaded to our Twitter page over the course of the day! Good luck! We hope that you are able to support the fundraising!

## Online Safety Tips

Yubo is a social networking platform where users can chat and livestream with up to 10 friends at once. People can connect with others based on location, with a Tinder-style 'swiping' mechanism to accept or reject someone based on their profile pictures. The app has approximately 50 million users worldwide – but despite its popularity, Yubo has not been free from controversy. While the app claims to monitor inappropriate content, a newspaper investigation in early 2022 found young users being exposed to sexual harassment, racism, bullying and conversations with adult themes. In the guide, you'll find tips on a number of potential risks such as cyberbullying, inappropriate content and flimsy age gates.



## Hot Lunch Options – 14 March – 18 March 2022

Please don't forget that Mrs Inger is running a competition at Shobnall Primary & Nursery School! Pupils have been invited to design a menu for Mrs Inger to cook one day for their lunch! She cannot wait to see the entries! The competition will be running until Easter. Please hand entries directly to Mrs Inger! Watch this space for the winner and the winning menu. Good luck everyone!

WEEK 2 11th Oct, 8th Nov, 29th Nov		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH		Chicken with a side of BBQ sauce	Pork meatballs in a tomato sauce	Roast turkey and stuffing	All day breakfast	Fish fingers
VEGETARIAN MAIN DISH		Margherita pizza	Vegetarian Bolognese	Quorn fillet and stuffing	Vegetarian all day breakfast	Quorn nuggets
ACCOMPANIMENTS	5	Herby diced potatoes Garden peas Sweetcorn Salad bar	Pasta Garlic bread Broccoli Carrot batons Salad bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Bread wedge Baked tomatoes Mushrooms Baked beans Salad bar	Chips Sweetcorn Mushy peas Salad bar
DESSERTS		Chocolate sponge and custard	Fruity flapjack	Strawberry jelly and fruit	Shortbread	Fresh fruit and ice cream
FRESH FRUIT & YOGHURT	5	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt
JACKET POTATOES & SANDWICHES		Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings

## School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via [shb-office@shb.itmat.co.uk](mailto:shb-office@shb.itmat.co.uk) and we will ensure this is forwarded to her.



# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## Nursery

In Nursery this week, we have started our 'Sunflower Challenge'! We began by igniting an interest in sunflowers by looking at pictures, food products and looking at dead flower heads using magnifying glasses to see the tiny seeds much more closely. We noticed there were lots of different kinds of sunflowers and some of us created posters on the iPad using some of our favourite pictures. We then read a story called 'Ten Seeds' by Ruth Brown and looked at what 10 seeds looked like on a 10 frame as part of our subitising work in Maths. We have planted 10 sunflower seeds in the classroom and over the next week we are going to remove a seed from a pot and document the changes over the 10 days. We are very excited to see what happens! The sunflower fun continued at Forest School. We all planted a sunflower seed, created sunflower pictures using natural resources, in the style of the artist





Andy Goldsworthy, and made leaves out of clay. During our own exploration time we discovered lots of frogspawn in our pond which we will now be watching very carefully!

## Reception

It has been another busy week in Reception as the children continued with their current theme 'On the High Seas!'

The children had a wonderful time exploring boats this week. They had the opportunity to use the iPads to research and found lots of images of various boats which went onto spark some fabulous conversations!

They also used books, stories rhymes, games, film clips, small world and thoroughly enjoyed retelling the story 'Mr Gumpy's Outing!' by John Burningham.

There was also lots of excitement and wonderful questions when the children shared their own experiences of boats.

It was a lovely day for a Spring walk on Wednesday and that is exactly what we did! The children impressed us again with their sensible behaviour as we headed over to Shobnall Fields to search for signs of Spring. The children were very interested to spot the many changes the season has brought compared to our Autumn walk, they also asked the question I wonder what it will look like in the Summer?



## Year 1

Year 1 have had a great week this week. In English they have been focusing on writing instructions. They have started their own set of instructions for making a jam sandwich. They will finish this next week and put their instructions to the test. In Maths we have started looking at measurement and we have been focusing on measuring length and height. The children have practised this with non-standard units of measurement and have developed this into measuring with a ruler. The children have all been very resilient with this task and have loved the practical elements, especially when we were measuring each other! In topic this week we have continued to explore Religious Education and in particular Palm Sunday.

## Year 2

Year 2 have enjoyed another week of learning and are truly back into the swing of it! In Maths, the children have enjoyed the final parts of learning related to 'Shape'. They particularly enjoyed the lesson in which they created 3D shapes using toothpicks and playdough - the children demonstrated brilliant subject knowledge and enjoyed the challenge of making more obscure shapes, such as a pentagonal prism! In English, the children have started a new unit of learning related to Roald Dahl's Charlie and the Chocolate Factory. Year 2 enjoyed creating posters about Roald Dahl and sharing their thoughts on his many fabulous stories. The afternoons have been full of science as the children completed their unit of work on 'Animals and their Habitats'. They were able to add key vocabulary to their shoe box habitats and even created food chains that link with their chosen habitat. All of their fabulous work has resulted in a magnificent and informative science display in the classroom - keep your eyes peeled on Twitter for a picture of the final product!

### Year 3

We have had another great week in Year 3! In Maths, we are currently learning about statistics. We have been interpreting data from tables, bar charts and pictograms.

In English, we are revisiting our learning of information texts and linking this with our 'Forces and Magnets' Science learning. After conducting further research, we will be writing a fascinating information text about forces and magnets.



On Thursday, Year 3 had a great second session at Forest School. The children enjoyed creating clay pots and beakers and decorating them with intricate Celtic patterns. Some children lit a piece of cotton wool using the flint and steel after learning about the 3 components of the fire triangle.

### Year 4

In Year 4 this week, we have continued our unit of fractions in Maths. The children have been looking at equivalent fractions, simplifying fractions and fractions greater than 1! The children have shown real determination and resilience with this. In English, we have started our new unit looking at the journey of a Viking warrior! The children have watched a short clip as a writing stimulus and will write the rest of the Viking warriors' journey to Valhalla.

Across the curriculum, we have started our unit of DT where we have been looking at bread! The children have had the opportunity to try a selection of different types of bread in preparation for creating their own in the coming weeks! A great week Year 4!



### Year 5

Year 5 have enjoyed this week! They have continued to write a fantasy narrative about the Dream Giver where the children have had the opportunity to create their own dreams. The children have used figurative language to describe how the Dream Giver moves and they have compared this character to the BFG.

The children have been learning about the Easter story this week in RE where they have looked at Judas and how he betrayed Jesus.

### Year 6

This week, each pupil has been given a unique key as a stimulus for writing their own imaginative stories - the children thought creatively about what the key could unlock and what might be discovered. They have worked hard on their descriptive writing and thought about how this might differ depending on the intended audience.

In maths, Year 6 have continued with their algebra unit, solving one and two step equations. Year 6 have been enjoying Stormbreaker in reading sessions and have been designing their own spy gadgets!



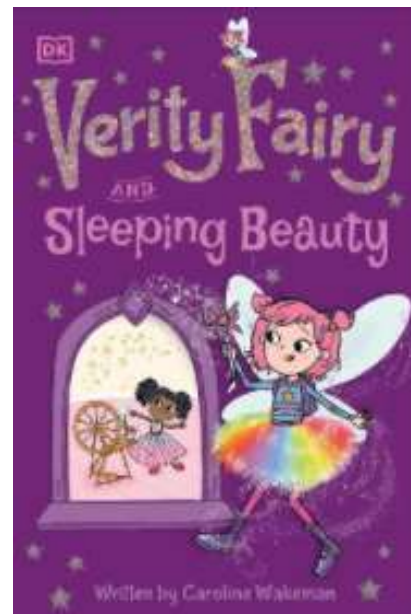
## Reading Corner

This week's recommended read is for children aged 5+...

### Verity Fairy and Sleeping Beauty

*Written by Caroline Wakeman*

Fairies Verity and her best friend Celeste live in Fairy Tale Kingdom, where all your favourite fairytale adventures take place. In this story, Tatiana, the Queen of the Fairies, puts Verity in charge of the party the human king and queen are throwing for their new baby daughter. When Verity accidentally on purpose leaves out Nissa, the grumpy fairy places that curse on the baby. Fortunately, with Celeste's help, Verity can put things right, not just for the royal family, but with Nissa too. As with other titles in this series, this puts a sweet new twist on a much-loved story and little children will be very taken by Verity and Celeste. With lots of illustrations and short chapters, it's good for newly independent readers and a useful glossary will help them understand and remember new vocabulary.



## Head Teacher's Awards

<b>Reception</b>	Zayn C	Angel M
<b>Year 1</b>	Isabella S	Kailen S
<b>Year 2</b>	Rehaan K	Eisa L
<b>Year 3</b>	Bonnie H	Saif N
<b>Year 4</b>	Inaya S	Millie C
<b>Year 5</b>	Rosie E	Musa H
<b>Year 6</b>	Abdullah M	Ibrahim K

## Lunchtime Star Awards

<b>Reception</b>	Angel M
<b>Year 1</b>	Olivia K
<b>Year 2</b>	Anthony D
<b>Year 3</b>	Alfie P
<b>Year 4</b>	Beatrix M-B & Charlotte K
<b>Year 5</b>	Musa H
<b>Year 6</b>	Reshaye B

## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 11.03.22)	164	97	126	106
Position	1 <sup>st</sup> – 4 Points	4 <sup>th</sup> – 1 Point	2 <sup>nd</sup> – 3 Points	3 <sup>rd</sup> – 2 Points
Running Total	30	12	21	27

## Spring Term Diary Dates

Event	Date/Time
Red Nose Day	Friday 18 <sup>th</sup> March 2022
Mother's Day Lunches – Reception	Monday 21 <sup>st</sup> March 2022
Mother's Day Lunches – Year 1	Tuesday 22 <sup>nd</sup> March 2022
Mother's Day Lunches – Year 2	Wednesday 23 <sup>rd</sup> March 2022
Mother's Day Lunches – Year 3	Thursday 24 <sup>th</sup> March 2022
Year 1 Class Assembly	Thursday 24 <sup>th</sup> March 2022
PFA Spring Coffee Morning	Friday 25 <sup>th</sup> March 2022
Mother's Day Lunches – Year 4	Friday 25 <sup>th</sup> March 2022
Mother's Day Lunches – Year 5	Monday 28 <sup>th</sup> March 2022
Mother's Day Lunches – Year 6	Tuesday 29 <sup>th</sup> March 2022
Year 3 Class Assembly	Thursday 31 <sup>st</sup> March 2022
Non-Uniform Day	Thursday 1 <sup>st</sup> April 2022
PFA Easter Bingo	Wednesday 6 <sup>th</sup> April 2022
Reception Class Assembly	Thursday 7 <sup>th</sup> April 2022



School Closes for Easter	Friday 8 <sup>th</sup> April 2022
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## Diary Dates 2021-2022

Event	Date/Time
School Closes for Easter	Friday 8 <sup>th</sup> April 2022
School Reopens for Pupils	Monday 25 <sup>th</sup> April 2022
May Day Bank Holiday	Monday 2 <sup>nd</sup> May 2022
Key Stage 2 SATs Week	Monday 9 <sup>th</sup> May 2022 – Friday 13 <sup>th</sup> May 2022
Young Voices	Thursday 19 <sup>th</sup> May 2022
The Queen's Platinum Jubilee Celebrations!	Friday 27 <sup>th</sup> May 2022
School Closes for Half-Term	Friday 27 <sup>th</sup> May 2022
INSET Day	Monday 6 <sup>th</sup> June 2022
School Reopens for Pupils	Tuesday 7 <sup>th</sup> June 2022
JTMAT INSET Day	Friday 8 <sup>th</sup> July 2022
School Closes for Summer	Wednesday 20 <sup>th</sup> July 2022



# What Parents & Carers Need to Know about



# YUBO

AGE LIMIT

13+

Yubo is suitable for users aged 13 and over.

Yubo is a social networking platform where users can chat and livestream with up to 10 friends at once. People can connect with others based on location, with a Tinder-style 'swiping' mechanism to accept or reject someone based on their profile pictures. The app has approximately 50 million users worldwide – but despite its popularity, Yubo has not been free from controversy. While the app claims to monitor inappropriate content, a newspaper investigation in early 2022 found young users being exposed to sexual harassment, racism, bullying and conversations with adult themes.

## WHAT ARE THE RISKS?

### FLimsy AGE GATES

Yubo states it is only for over 13s, but there is no credible age gate to prevent an even younger child joining the platform. An undercover journalist investigating dangerous content reported spending 10 days posing as a 13-year-old on the app without any age verification. This, along with the fact that it's impossible to verify a user's true identity on Yubo, raises serious concerns over potential grooming.

### INAPPROPRIATE CONTENT

Yubo has experienced problems with inappropriate content being displayed to children and teens. Although the app's developers claim to monitor profiles and messages for adult-themed or unsuitable material, a Sunday Times investigation found young users being exposed to sexual harassment, racism and bullying, with many chats referencing self-harm, suicide and drug use.

### LIVESTREAM RISKS

Due to Yubo's lax age verification, children are able to launch live video streams which strangers can then view and interact with via real-time text chat. Not only is the thought of strangers watching children's livestreams extremely worrying (they could also use these as a means to establish the child's location) but text chats might result in a young person disclosing personal information.



ON AIR

### BULLYING POTENTIAL

Yubo users 'swipe' to accept or decline the chance to talk with each other. These decisions are entirely based on someone's profile picture, raising the potential for children to be left with low self-esteem if declined repeatedly. Negative feedback about their appearance can seriously damage a child's emotional wellbeing, causing a loss of confidence in how they look or how interesting they are.

### EXTENSIVE ACCESS

Users of Yubo, no matter what their age, are required to grant access to their device's microphone and GPS. This means they are potentially revealing highly sensitive information, including their exact location. In addition, new users of the app are asked to provide personal details such as their name, date of birth and phone number, which – in the case of young people – represents a clear risk.

### 'GATEWAY' EFFECT

Yubo's swiping system (right for 'yes', left for 'no') works much like Tinder and various other dating apps. This could lead to children exploring similarly designed apps that aren't intended for a young audience. Users can also link their Yubo account to social media such as Snapchat and Instagram, making it easier for a stranger to track them down on various platforms.

PROFILES

PICS

## Advice for Parents & Carers

USER NAMES

### DISCOURAGE USE

We don't often advise totally avoiding an app, but due to the concerns that Yubo has generated of late (the February 2022 Sunday Times exposé and a recent education case in which the alleged perpetrator met a teenage girl through the app) and the fact that inappropriate content has been proved to be circulating on the platform, you may decide that the safest option is to discourage your child from downloading it altogether.

### STAY AWARE

It's important to stay attuned to how your child is using social media. If they only access Yubo in private, for example, you might reasonably question what they're potentially using it for. It's also important to watch for warning signs that they may be over-using the app: prioritising it over everyday routines like meals and homework, for instance, or showing signs of irritability and a lack of concentration.

### DISCUSS IN ADVANCE

If your child is absolutely determined to join Yubo (perhaps their friends all use the platform, for instance), then it's essential to talk to them about the dangers of this type of app before they install it. It's vital they understand not to disclose personal information to people they don't know, for example, and that they're warned about the type of mature content they may be exposed to on the app.

### ALTER THE SETTINGS

After the recent high-profile controversies surrounding the app, Yubo's developers have increased its security controls. Users can now choose to lock profiles, screen out nudity in live streams and keep their location private. There's also an option to report inappropriate content, so make sure your child knows that they can now flag up anything they find disturbing via the app's Safety Centre.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech website The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



LOCATIONS

NOS

National Online Safety

#WakeUpWednesday



[www.nationalonslinesafety.com](https://www.nationalonslinesafety.com)



@nationalonsafety



/nationalOnlineSafety



@nationalonsafety

Users of this guide do so at their own discretion. No Safety is endorsed here. Current as of the date of release: 10.02.2022





## IT'S HAPPENING. YOUR AREA? YOUR STREET? YOUR HOME?

The term County Lines describes gangs and organised criminal networks involved in moving illegal drugs into other areas of the country, often smaller areas, using dedicated mobile phone lines known as 'deal lines.'

Dealers will take orders from drug users through mobile phones and take advantage of children and vulnerable people to move and store drugs and money. Often they do this through blackmail, intimidation and violence.

### HOW ARE CHILDREN BEING EXPLOITED?

Children and vulnerable people can be groomed online or face to face by a stranger or someone they know. They can receive money, mobiles, food, expensive clothing, jewellery, or other items/gifts in exchange for a specified task.

### WHAT IS CUCKOOING?

Cuckooing is a form of county lines crime in which drug dealers take over the home of a vulnerable person in order to take advantage of them and use it as a base for drug dealing.

### COMMON SIGNS

Common signs to look out for which could indicate that a person is involved in County Lines and possible drug dealing:

- Change in emotional wellbeing (e.g. sensitive, withdrawn, aggressive, emotional)
- An increase in anti-social behaviour
- Missing episodes from home or school
- Receiving more texts or calls than usual
- Substantial misuse and/or drug paraphernalia
- Unexplained, sometimes unaffordable new things (e.g. clothes, jewellery, cars)

- Isolation from friends
- May be carrying a weapon
- Unexplained injuries

The following signs suggest that someone could be a victim of cuckooing:

- An increase in anti-social behaviour
- Other people seen inside the house or flat who don't normally live there
- People coming and going from the property at all hours
- More taxis and cars than usual appearing at the property
- Not seeing the person who lives there as frequently
- When you do see the occupant, they may appear anxious or distracted
- Seeing drug paraphernalia near to the property

### CONCERNED?

If you are worried that someone is at immediate risk of harm contact 999.

**Staffordshire Police**  
Press a message via on Facebook and Twitter  
Phone: 101

**CrisisHelpers**  
Report anonymously  
Phone 0800 666 111  
or fill in their online form

**Stoke-on-Trent City Council**

If you are worried about a child or young person in Stoke-on-Trent, contact  
Child Safeguarding  
Referral Team on:  
01752 335100 or out of hours 01752 334034

**Staffordshire County Council**

If you are worried about a child or young person in Staffordshire contact  
Fast Response on:  
0800 1313 126 or out of hours 0345 0542 066

**Watch22**

This organisation offer support when any child is reported missing. You can also contact them if you are worried someone may be grooming a child you know.  
Email: [watch22@staffordshire-cc.org.uk](mailto:watch22@staffordshire-cc.org.uk) for central enquiries  
or [watch22@watch-22.org.uk](mailto:watch22@watch-22.org.uk) for local enquiries  
Call 01752 357106

[WWW.STAFFORDSHIRE.POLICE.UK/COUNTYLINES](http://WWW.STAFFORDSHIRE.POLICE.UK/COUNTYLINES)

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