



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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12th November 2021

"We will remember them."

Dear Parents/Carers,

It has been another busy week here at Shobnall Primary & Nursery School, not only with us opening our doors for our Open Evening, but also because of the vast amount of work that the children have been immersed in! In addition to this, we held a two-minute silence to mark Armistice Day in school. This is to mark the end of the four-year conflict in 1918 where an agreement between Germany and the Allies was made *"on the 11th hour of the 11th day of the 11th month"*. We remember all those who have lost their lives in conflict exactly 103 years after the end of the First World War.



The turnout for our Open Evening on Wednesday was tremendous and I would like to express a huge thank you to all of our parents and families who spent time coming in to school to view the excellent work produced by each class, and for following our COVID procedures to ensure the event was a safe one. If you weren't able to attend, please view the posts on Twitter as the work (including that displayed as part of our art exhibition) was fabulous! Every year, we feel that it is important to open our doors to parents and the wider community to enable everyone to have the opportunity of seeing our school setting, the work completed by the children and have chance to meet the staff. Unfortunately, we were unable to do so last year but I am sure that for those who attended this year, you found it informative, engaging and a worthwhile experience. We also had the pleasure of meeting and talking to many potential new parents looking to apply for places in our Nursery and Reception classes next year. For those interested in applying for places, please visit the [admissions](#) page on our school website for further information.



As always, we would like to re-iterate that anyone with COVID-19 [symptoms](#) or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. **This still applies even if you have received one or more doses of COVID-19 vaccine.** If you live in the same household as someone with COVID-19, you should stay at home and self-isolate. If you are fully vaccinated or aged



under 18 years and 6 months [you are not required to self-isolate if you are a contact of someone who has tested positive for COVID-19.](#)

Have a great weekend everyone – look after yourselves, each other, stay safe and ENJOY! We look forward to seeing you all again on Monday!

Anti-Bullying Week – Monday 15 November 2021 to Friday 19 November 2021

Don't forget that Monday 15 November 2021 is Odd Socks Day! Please remember to come to school wearing odd socks on that day in support of the event!

'One Kind Word' is the theme for the week and our school will be promoting this message through our curriculum from the children immersing themselves in a series of reflective and essential activities.



You may also remember that our school was 1 of 20 winning schools from last year's Odd Socks Day competition for Anti Bullying Week. As a result of this, our Year 6 class have been involved in the Odd Socks Day video for Anti-Bullying Week 2021. The song is called "All You Need (Is One Kind Word)" and can be viewed now via our Twitter feed!

Year 2 Class Assembly – Thursday 18 November 2021



Year 2 are very excited about welcoming visitors to their class assembly on Thursday, which will begin just after 9.00am. In light of the ongoing situation with COVID, please could we ask parents to:

- Wear a face covering.
- Use hand sanitiser before entering and leaving the hall.

Unfortunately, the other children in the school won't be in attendance as there just isn't the room for parents and children to distance effectively, so this will be for parents only. In addition, we would also encourage you to:

- Complete a LFD test prior to attending on the day of the event.
- Not attend if you or anyone in your household is displaying symptoms or currently has tested positive for COVID.

Many thanks in advance for your cooperation and diligence and we look forward to welcoming you on 18 November.

Children in Need – Friday 19 November 2021

Please be aware that it is Children in Need on Friday 19 November and we are having a 'spotty' non-uniform day! Donations are voluntary but we recommend a minimum of 50p, which will go towards Children in Need. Should you wish to donate more, you will be very welcome to do so! Thank you for your support!



Well Done Kristen!

We wanted to share some wonderful news with you that came to light at the beginning of the week! Last weekend, Kristen in Year 1 had around 30cm of her hair cut off, which she then donated to the Little

Princess Trust. In doing so, she raised over £200 for the charity! Well done, Kristen – we are very, very proud of you!



Online Safety Tips

Snapchat is a photo and video sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram. In the guide at the end of the newsletter, you'll find tips on a number of potential risks which we hope you find useful.



School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via shb-office@shb.jtmat.co.uk and we will ensure this is forwarded to her.



Hot Lunch Options – 15 November to 19 November 2021

Please note that due to food shortages and issues with deliveries, the kitchen may have to change the menu at the last minute. Mrs Inger will try her best to keep everyone updated. Many thanks for your understanding.

Lunch options for the forthcoming week are:

Nursery WEEK 3 18th Oct, 15th Nov, 8th Dec		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH		Beef burger in a soft bun	Chicken and vegetable pie	Roast Chicken and Yorkshire pudding	Chilli beef	Fish cake
VEGETARIAN MAIN DISH		Quorn burger in a soft bun	Vegetarian Bolognese	Vegetarian toad in the hole	Cheese and vegetable frittata	Cheese and bean wraps
ACCOMPANIMENTS	5	Herby diced potatoes Baked beans Garden peas Salad bar	Mashed potatoes fluffy rice Carrot batons Broccoli Salad Bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Potato wedges Cauliflower Garden peas Salad bar	Chips Sweetcorn Mushy peas Salad bar
DESSERTS		Chocolate crunch	Jam sponge and custard	Orange muffin	Fruit meringues	Fruit and ice cream
FRESH FRUIT & YOGHURT	5	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt
JACKET POTATOES & SANDWICHES		Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

This week in Nursery the children have been loving their morning sessions of either dough disco or squiggle while you wiggle, to help strengthen the muscles in their hands in preparation for using mark making tools. We have also, listened to the story of 'My Mum and Dad Make me Laugh' and have been talking about different patterns that can be seen around us. Spotting the patterns on the wild animals and pairing up patterned socks have been popular activities. To mark Remembrance Day, we watched a two-minute video depicting a young rabbit running through the poppy fields before practising our printing technique; printing with apples to produce a poppy picture.



Reception



The children were very excited to share all about their bonfire night experiences this week and completed some wonderful activities linked to this. It has been especially wonderful to observe so many conversations in our bonfire night role play area where the children recreated and compared their experiences.

They had lots of fun exploring the work of artist Jackson Pollock to create some fantastic artwork. The children thoroughly enjoyed using dripping techniques to create this.

In maths this week the children have been focussing on 3D shapes and have been using mathematical language to describe them. They have also been able to recognise many 3D shapes in everyday objects.

The children were very thoughtful when learning about the importance of poppy day and were extremely sensible when we carried out our 2-minute silence.

Year 1

Year 1 have been exploring the story 'Beegu' in English this week. They have predicted what will happen in the story based on the front page. They have then used their knowledge of the book to recall what has happened. In Maths, we have been continuing to look at subtraction and focusing on word problems and using different concrete materials to support them and their understanding. This week during topic, we have been looking at Geography. We have been exploring globes, maps and atlases and how we can use them to find our way. We have also been looking at the United Kingdom, London, Staffordshire and Burton-upon-Trent. Thank you very much to the children that helped out on Wednesday evening, they were an amazing help.

Year 2

This week the children have completed their learning on The Great Fire of London in preparation for their class assembly next week! The children have written fantastic information texts on The Great Fire of London and it has been wonderful to see how much information they have been able to recall. In Maths Year 2 have come to the end of their unit on addition and subtraction! All of the children are now confident in using the column method which is fantastic. Year 2 have had very topsy-turvy afternoons in preparation for our class assembly, they have done some science, a bit of history, some performance poetry and lots of singing! The children can't wait to showcase all of their learning to their families on Thursday 18th November in their class assembly.

Year 3

Year 3 have had another fantastic week! In English, they have been continuing to learn all about book reviews and have been completing their own about a book of their choice. In Maths, they are continuing with their learning around addition and subtraction. It is clear that many children have been practising the column method, this has supported their learning in the classroom. To mark Remembrance Day, the children created their own embossed poppy portraits to include as part of the exhibition for Open Evening. Well done, Year 3!



Year 4

This week in English, the children have written their information text all about L.S Lowry which has been a brilliant read! I have been thoroughly impressed with the children for being able to collate information from a wide range of different sources and be able to put it together to create a wonderful information text. In Maths, we have continued with our addition and subtraction unit and the children have been applying their

knowledge to answer 2 step problem solving questions. The children have also enjoyed another fantastic session of Forest School this week, where they have been learning about the importance of Remembrance Day. Year 4 have been creating their own poppies using natural materials, such as leaves and painting them! A wonderful week!

Year 5

Pupils in Year 5 have been so proud this week to have their artwork displayed for Open Evening in the hall. It looked absolutely amazing, and they have done very well. This week, Mr Hussein has enjoyed teaching the beginning of the Design and Technology unit - Marble Runs. The children have been very excited and creative when thinking about how their own marble run might work, which I know the children are looking forward to making next week.



Year 6



clip, The Lighthouse. The pupils have enjoyed using a stimulus for their writing and it has helped them with the flow of their story. In the afternoons, we have continued with PSHE and started to look at Geography with Mrs Farooq.

This week, Year 6 have started a new unit in maths, focusing on fractions. The children have been simplifying, comparing and ordering fractions. In English, they have been writing a descriptive narrative based on a short film

Reading Corner

This week's recommended read is for children aged 9+...

The Christmas Carrolls

Written by Mel Taylor-Bessent

Wish it could be Christmas every day? Well, for nine-year-old Holly Carroll and her family, it is! Living her merriest life in a house with year-round fairy lights and Christmas trees, a carol-singing toilet and a diva donkey who thinks he's a reindeer, home-schooled Holly tries to spread cheer wherever she goes. But when she goes to a new school with a singing Santa backpack and first day Christmas cards (during a heatwave in September!), she realises not everyone shares her enthusiasm for spreading cheer. In fact, when the neighbours try to remove the Carrolls from the street and Holly discovers a group of children that may not get a Christmas at all, her snowglobe world begins to crack. Is the world's most Christmassy girl about to lose her Christmas spirit?



Head Teacher's Awards

Reception	Rupert C	Fynn Mc
Year 1	George N	Kailen S
Year 2	Zain A	Lewis L
Year 3	Bonnie H	Tabitha B
Year 4	Jess M	Amina H
Year 5	Lucy W	Isabelle J
Year 6	Harry F	Joshua L

Lunchtime Star Awards

Reception	Arham M A
Year 1	Maksym B
Year 2	Keyarah B
Year 3	Paige L
Year 4	Maheen F
Year 5	Josh Mac
Year 6	Harry F

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (<i>Week Ending 12.11.21</i>)	166	78	102	110
Position	1 st – 4 Points	4 th – 1 Point	3 rd – 2 Points	2 nd – 3 Points
Running Total	33	13	22	22

Autumn Term Diary Dates

Event	Date/Time
Odd Socks Day	Monday 15 th November 2021
Year 2 Class Assembly	Thursday 18 th November 2021
Children in Need – Non-Uniform! Wear something spotty!	Friday 19 th November 2021
Year 6 Class Assembly	Thursday 25 th November 2021
Year 5 Whitemoor Lakes	Wednesday 1 st December 2021 to Friday 3 rd December 2021 Inclusive
Shobnall PFA Christmas Market	Friday 3 rd December 2021
Christingle	Monday 6 th December 2021
EYFS Nativity	Tuesday 7 th December 2021, 9.15am
EYFS Nativity	Wednesday 8 th December 2021, 9.15am
PFA Christmas Movie Night	Thursday 9 th December 2021, 3.30pm
Year 3 Cosy Celebration	Friday 10 th December 2021, 9.15am
KS1 Nativity	Monday 13 th December 2021, 9.15am AND 2.00pm
Christmas Lunch	Wednesday 15 th December 2021
Whole School Trip to Pantomime – Lichfield Garrick, Peter Pan	Thursday 16 th December 2021, 1.30pm
School Closes for Christmas	Thursday 16 th December 2021
INSET Day	Friday 17 th December 2021

Diary Dates 2021-2022

Event	Date/Time
School Closes for Christmas	Thursday 16 th December 2021
INSET Day	Friday 17 th December 2021
School Reopens for Pupils	Tuesday 4 th January 2022
Young Voices	Thursday 27 th January 2022
School Closes for Half-Term	Friday 18 th February 2022
INSET Day	Monday 28 th February 2022
School Reopens for Pupils	Tuesday 1 st March 2022
School Closes for Easter	Friday 8 th April 2022
School Reopens for Pupils	Monday 25 th April 2022
May Day Bank Holiday	Monday 2 nd May 2022
Key Stage 2 SATs Week	Monday 9 th May 2022 – Friday 13 th May 2022
School Closes for Half-Term	Friday 27 th May 2022
INSET Day	Monday 6 th June 2022
School Reopens for Pupils	Tuesday 7 th June 2022
JTMAT INSET Day	Friday 8 th July 2022
School Closes for Summer	Wednesday 20 th July 2022

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoot have increased this possibility. Accepting a request means that children are then allowing personal information through the Story, Spotlight and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight Challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users scroll through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshot first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the beauty filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use Snap Maps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in, strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgmentally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (harassing or harassing someone else, for example).

Meet Our Expert

Dr Claire Butterfield is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various government papers and carried out research for the Australian government regarding internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday



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