



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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13<sup>th</sup> May 2022

*"The will to succeed is important, but what's more important is the will to prepare."*

Dear Parents/Carers,

What a week! Our Year 2 and Year 6 pupils have been undertaking their SATs and the considerable effort and resilience that all the children have put into the challenges they have faced has been incredible. These pupils have been the first to sit these tests for three years, and we are incredibly proud of them! We have all been impressed with their attitude and the positivity they have displayed throughout the week and whatever the outcome, it certainly won't be because of a lack of effort. I would like to thank all the staff involved in ensuring that the tests have run smoothly and in turn, the many parents who have supported their children during this period. I hope that everyone involved has a very relaxing time over the weekend! All our other year groups have been just as busy though, and I hope you enjoy reading about what they have been up to in this week's 'Shobnall Showcase' further on in the newsletter.



Our sensory garden, funded for by the PFA, is now beginning to take shape. Now that the main structure is in place, we are in a position to crack on with some planting. I must say a huge "thank you" to Jo and Martin Latham for giving up their time after school over the past few weeks to get this structure constructed for us. Keep looking out on Twitter for the charting of its progress!

Despite a very wet day on Wednesday, the rest of the week has felt a lot more summery, so please remember to send your child to school with suncream on and sunhats when the weather is particularly hot. We have also had a very small number of positive cases of COVID-19 reported in school this week, so please can we remind everyone that adults and children who have symptoms of a respiratory infection, including COVID-19, should follow the [UKHSA guidance](#). Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can go back to school, college or childcare and resume normal activities when they no longer have a high temperature, and they are well enough to attend. As always, please refer to the [Covid-19 Info](#) page on the school website if you need any further clarification.

Whatever it is that you are doing this weekend, whether it be going away or settling down to watch the Eurovision Song Contest, we hope that you have a great and relaxing one and look forward to seeing you again on Monday! Enjoy!



## Mental Health Awareness Week

As you may or may not be aware, this week has been Mental Health Awareness Week. The theme for this year has been loneliness. The experience of feeling lonely, its effect on our mental health and how we can play a part in reducing loneliness in our communities. In school, we have been thinking about our friendships and support systems, the importance of treating others with kindness and what to do if you ever feel lonely yourself. The

[Mental Health Foundation](#) have provided a series of resources to promote this theme if you are interested in exploring further.



### **PFA Midsummer Movie Night – Tuesday 24 May 2022, 3.30 – 5.15pm**

Tickets are on sale now for the forthcoming PFA Midsummer Movie Night on Tuesday 24 May. They can be purchased at the key stage 2 playground entrance every morning from 8.45am (please look out for the sign!) and after school. They are priced at £3.50, which includes the film, a drink and some sweets. Additional snacks will be available to purchase on the night (i.e. crisps, popcorn), so the children are allowed to bring in a small amount of spending money on the day if they would like to do this. Pick up will be from your child’s usual gate at 5.15pm.

Thank you once again to everyone for supporting the PFA – your time and fundraising really does make a difference to the children of our school!

### **Reminders!**

Please don’t forget to look at the diary dates at the end of the newsletter each week, as these are updated on a regular basis. A few reminders for you:

**Young Voices** – Children taking part in Young Voices should have received a letter informing them of the arrangements for the concert on **Thursday 19 May 2022**.

**Year 5 Class Assembly** – This will be held on **Wednesday 25 May 2022**, starting at 9.15am in the school hall.

**Year 4 Class Assembly** – This will be held on **Thursday 26 May 2022**, starting at 9.15am in the school hall.

**The Big Jubilee Dress Up** - On **Friday 27 May 2022**, children (and staff) will be allowed the opportunity to dress up as British icons as part of a ‘Best of British’ theme to celebrate The Queen’s Platinum Jubilee. An icon from the past 70 years would be ideal! Alternatively, children can choose to dress in red, white and blue if they would prefer.

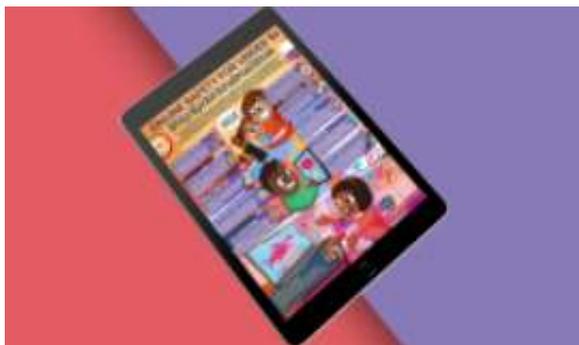
**The Big Jubilee Lunch** – Mrs Inger is shaking up the school menu for the *whole* week, culminating in a traditional tea party on Friday 27 May 2022. She will be cooking all the classic favourites over the course of the week! Please see the menu below...



	Option 1	Option 2	Option 3
Monday <b>60s School Dinner</b>	Cottage Pie	Italian Baked Fish	Cheese Flan
Tuesday <b>British Banger Day</b>	Pork Sausage & Mash	Quorn Sausage & Mash	Jacket Potato, Cheese & Beans
Wednesday <b>Traditional Roast Day</b>	Turkey, Stuffing & Gravy	Quorn Roast, Stuffing & Gravy	Jacket Potato, Cheese & Beans
Thursday <b>Seaside Special</b>	Fish & Chips	Quorn Nuggets & Chips	-
Friday <b>Jubilee Tea Party</b>	Sandwich (Cheese, Ham or Tuna), Drink, Cake, Pizza, Sausage Roll (Pork or Cheese & Onion) & Crisps		

**The Big Jubilee Bank Holiday** – Don’t forget the wider programme of events and activities planned for The Queen’s Platinum Jubilee, including a concert, street parties, and an extra bank holiday for the

Jubilee weekend itself from Thursday 2 to Sunday 5 June 2022. As this is over half-term, we still benefit from the additional bank holiday by finishing a day early on **Wednesday 20 July!**



### Online Safety Tips

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is essential that trusted adults recognise both the benefits

and the risks of infants and toddlers going online. In the guide, you will find tips such as managing screen time, block in-app purchases and using devices together.

### School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated just by the main school office for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via [shb-office@shb.itmat.co.uk](mailto:shb-office@shb.itmat.co.uk) and we will ensure this is forwarded to her.



### Hot Lunch Options – 16 May – 20 May 2022

NUTRITIONIST APPROVED		WEEK 3 18th Oct, 15th Nov, 8th Dec					
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
MAIN DISH		Beef burger in a soft bun	Chicken and vegetable pie	Roast Chicken and Yorkshire pudding	Chilli beef	Fish cake	
VEGETARIAN MAIN DISH		Quorn burger in a soft bun	Vegetarian Bolognese	Vegetarian toad in the hole	Cheese and vegetable frittata	Cheese and bean wraps	
ACCOMPANIMENTS	5	Herby diced potatoes Baked beans Garden peas Salad bar	Mashed potatoes fluffy rice Carrot batons Broccoli Salad Bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Potato wedges Cauliflower Garden peas Salad bar	Chips Sweetcorn Mushy peas Salad bar	
DESSERTS		Chocolate crunch	Jam sponge and custard	Orange muffin	Fruit meringues	Fruit and ice cream	
FRESH FRUIT & YOGHURT	5	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	
JACKET POTATOES & SANDWICHES		Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	

## SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

### Nursery

This week the theme of minibeads has inspired the nursery children with their learning. They have listened to many stories based on the artist Henri Matisse and have created pictures using his technique of 'painting with scissors'. Mrs Farrington has been very impressed with the children's own cutting skills

and their growing independence in using the creative table! Their imagination has overflowed in so many activities this week; whilst listening to the music 'Flight of the Bumblebee' they had to imagine what was happening then draw a representation of it. Their responses were amazing including a grandpa dancing quickly, monsters invading castles and butterflies flying around! We have also been learning about 2D shapes and can describe some of their characteristics, created minibeasts from natural resources and looked at some minibeasts first hand! Another fantastic week of learning!

## Reception

The Reception children have had another bugtastic week! They have had fun observing the tadpoles brought back from Forest School and have already noticed some changes. They have used some great vocabulary and enjoyed learning all about the life cycle of a frog. They were excited when we fed the tadpoles some boiled lettuce especially when they all quickly swam over to have a taste!



The children have completed some fantastic sentence writing this week and I have been very impressed with their use of phonics knowledge and letter formation.

On Wednesday, the children learnt about the artist Alma Thomas and created some fabulous artwork inspired by her painting 'Springtime in Washington.' The snails are certainly happy with their bright, colourful shells!



On Thursday it was time for another exciting Forest School session and the children had fun joining in with activities which included creating mud snails, natural butterflies and building dens!

## Year 1

Year 1 have had a brilliant week! We have seen such a high standard of work in English where we have been exploring setting descriptions in *The Snail and the Whale*! In Maths we have been exploring halves

and quarters in shapes and numbers. The children have worked hard on their understanding and it was lovely to see them take on this challenge. In Religious Education we have been exploring Judaism and especially the day of rest (Shabbat). The children prepared some thankful reflections/ prayers and then shared them during our own special class meal, where we have taken some inspiration from Shabbat. Well done, Year 1!

## Year 2

Year 2 have done it! They have been absolute superstars this week as they completed their KS1 SATS. The children worked diligently and put all their skills to work as they ploughed through six SATs papers in total. A huge congratulations must go out to all the children in Year 2 and an even bigger thank you to all our parents, who have continued to support their children this year. Of course, SATs week would not be complete without a party to end it all! The children had a fantastic afternoon on the field, enjoying plenty of tasty treats, playing games and basking in the sunshine. What a fantastic and well-deserved treat after all their hard work this week. Well done, Year 2!

## Year 3

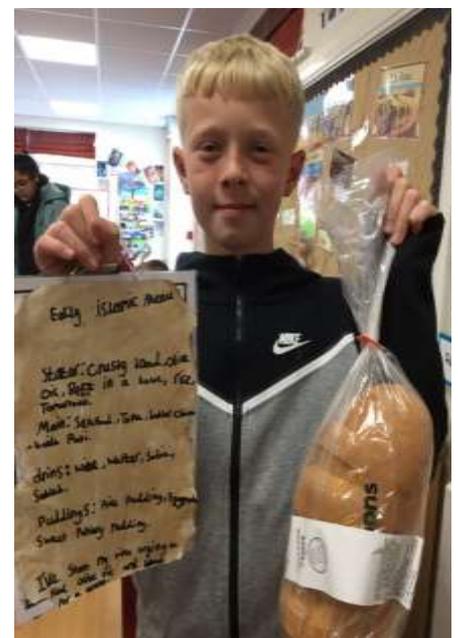
This week we have started our new English unit 'Formal Letters'. The children have identified the key features of a formal letter and have enjoyed exploring formal language. In Maths, we have continued learning about fractions and have been focusing on equivalent fractions. In topic, we have been enjoying our Geography learning and investigating places. We have been identifying human and physical features in England and comparing them with human and physical features in European countries. The children are learning about Desktop Publishing in our computing lessons. On Friday, the children created their own magazine template which they will add content to during our next lesson. A great week Year 3.

## Year 4

We have had another fantastic week in Year 4. In Maths, the children have continued learning about decimals and have been using their knowledge of place value to identify values of tenths and hundredths. In English, the children have written their own information text about the Ancient Egyptians! It has been wonderful to see the creativity of all the children when creating their double page spread. Following this theme, we have also been learning about the Ancient Egyptians during our History lessons! The children have enjoyed learning about the mystery surrounding Tutankhamun and the discovery of his tomb by Howard Carter. Lastly, the children have been bringing in our extending projects throughout the week and I am so proud of the effort and hard work that each child has put into it. They all look amazing! Well done on a great week Year 4!

## Year 5

Year 5 have enjoyed this week in school as they have started presenting their projects to the class all about Early Islamic Civilization. I have been thoroughly impressed by how much effort has gone into the projects! The pupils are very excited to show them to parents in our class assembly which will take place in school on Wednesday 25 May at 9.15am. It was another fabulous week in Forest School where the children enjoyed creating mosaics.



## Year 6

WELL DONE YEAR 6! This week, we have seen all of the pupils incredibly focused as they completed their KS2 SATs. They have worked extremely hard and it is clear that every individual has tried their very best. On Thursday afternoon, the children had an end of SATs party, where they enjoyed some time socialising with friends. To finish the week, the children participated in a mini Olympics, where they completed a variety of sports activities.



## Reading Corner

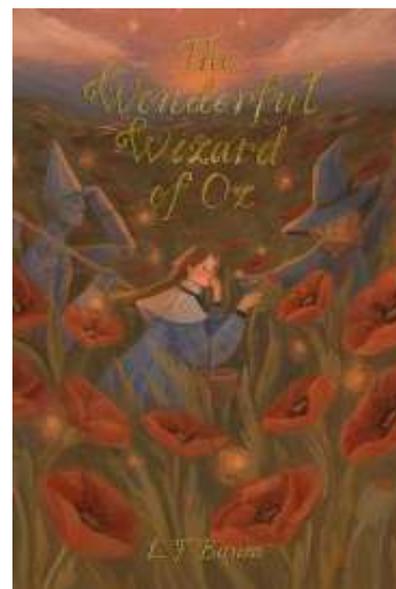
This week's recommended read is for children aged 7+...

### **The Wonderful Wizard of Oz**

*Written by L. Frank Baum*

In *The Wonderful Wizard of Oz*, a huge cyclone transports the orphan Dorothy and her little dog Toto from Kansas to the Land of Oz, and she fears that she will never see Aunt Em and Uncle Henry ever again. But she meets the Munchkins, and they tell her to follow the Yellow Brick Road to the Emerald City where the Wonderful Wizard of Oz will grant any wish. On the way, she meets the brainless Scarecrow, the Tin Woodman and the Cowardly Lion.

The four friends set off to seek their heart's desires, and in a series of action packed adventures they encounter a deadly poppy field, fierce animals, flying monkeys, a wicked witch, a good witch, and the Mighty Oz himself. This edition also includes Glinda of Oz, the last of the original 'Oz' books, Dorothy and Princess Ozma seek the help of Glinda, the Good Witch of the South, when they find themselves in peril on the Magic Isle of the Skeezers.



## Head Teacher's Awards

Reception	Amaya H	Noah H
Year 1	Angus B	Sophia W
Year 2	EVERYONE!	
Year 3	Jibreel Q	Deivids K
Year 4	Lilly L	Hakeem A
Year 5	Amira K	Lucy W
Year 6	EVERYONE!	

## Lunchtime Star Awards

Reception	Kaleb G
Year 1	Jackson B
Year 2	Alfie H
Year 3	Innayah K
Year 4	Freddy C
Year 5	Zara I
Year 6	Qayyam A

## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points ( <i>Week Ending 13.05.22</i> )	203	125	134	198
Position	1 <sup>st</sup> – 4 points	4 <sup>th</sup> – 1 point	3 <sup>rd</sup> – 2 points	2 <sup>nd</sup> – 3 points
Running Total	12	3	6	9

## Summer Term Diary Dates

Event	Date/Time
Young Voices	Thursday 19 <sup>th</sup> May 2022
PFA Midsummer Film Night	Tuesday 24 <sup>th</sup> May 2022, 3.30pm – 5.15pm
Year 5 Class Assembly	Wednesday 25 <sup>th</sup> May 2022, 9.15am
Year 4 Class Assembly	Thursday 26 <sup>th</sup> May 2022, 9.15am
The Queen's Platinum Jubilee Celebration	Friday 27 <sup>th</sup> May 2022
School Closes for Half Term	Friday 27 <sup>th</sup> May 2022
INSET Day	Monday 6 <sup>th</sup> June 2022
School Reopens for Pupils	Tuesday 7 <sup>th</sup> June 2022
New Parents Meeting for Nursery & Reception Parents	Thursday 9 <sup>th</sup> June 2022
Father's Day Lunches – Reception	Monday 13 <sup>th</sup> June 2022
Father's Day Lunches – Year 1	Tuesday 14 <sup>th</sup> June 2022
Father's Day Lunches – Year 2	Wednesday 15 <sup>th</sup> June 2022
Father's Day Lunches – Year 3 & Year 4	Thursday 16 <sup>th</sup> June 2022
Father's Day Lunches – Year 5 & Year 6	Friday 17 <sup>th</sup> June 2022
Sports Day	Monday 20 <sup>th</sup> June 2022
Reserve Sports Day	Wednesday 22 <sup>nd</sup> June 2022
Year 4, 5 & 6 Brewhouse Performance – Robin Hood	Thursday 30 <sup>th</sup> June 2022
Non-Uniform Day	Friday 1 <sup>st</sup> July 2022
PFA Summer Bingo	Wednesday 6 <sup>th</sup> July 2022
JTMAT INSET Day – School Closed	Friday 8 <sup>th</sup> July 2022
Nursery Graduation	Tuesday 19 <sup>th</sup> July 2022
School Closes for Summer	Wednesday 20 <sup>th</sup> July 2022

## Diary Dates 2021-2022

Event	Date/Time
Young Voices	Thursday 19 <sup>th</sup> May 2022
The Queen's Platinum Jubilee Celebrations!	Friday 27 <sup>th</sup> May 2022
School Closes for Half-Term	Friday 27 <sup>th</sup> May 2022
INSET Day	Monday 6 <sup>th</sup> June 2022
School Reopens for Pupils	Tuesday 7 <sup>th</sup> June 2022
JTMAT INSET Day	Friday 8 <sup>th</sup> July 2022
School Closes for Summer	Wednesday 20 <sup>th</sup> July 2022

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# ONLINE SAFETY FOR UNDER 5s

## 10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

### 1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:  
\*\*\*\*\*

### 6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

### 2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

### 7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

### 3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

### 8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

### 4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

### 9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

### 5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

### 10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

### Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



**NOS** National Online Safety  
#WakeUpWednesday

Source: <https://www.ofcom.gov.uk/consult/condocs/children/children-media-use-and-online-safety-report-2022.pdf>



