



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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17<sup>th</sup> February 2023

*"Twenty years from now you will be more disappointed by the things you didn't do than by the ones you did do."*

Dear Parents/Carers,

Once again, we have arrived at the end of another half term and are now officially halfway through the academic year! Where has the time gone? As always, we have been exceptionally busy, so I know all of our pupils, families and staff are looking forward to a well-deserved break!

Yet again, it's been busy in school! We have been spreading the love with lots of friendship themed activities and you can read more about what the children have been up to in their classrooms when you reach the 'Shobnall Showcase' further on in the newsletter.



A HUGE thank you to the PFA for organising last week's valentine themed disco for the children. A total of **£297.38** was raised! The PFA are looking forward to the next event – the return of 'Easter Bingo' on **Wednesday 29 March 2023!** More information will follow in due course!

It was great to see so many of you at Parents' Evening this week and to hear of the positive feedback you received with regards to your child's progress. The teachers work tirelessly to ensure that the children receive the best possible learning experience and your feedback and thanks to them

is always very much appreciated! Whilst we appreciate an emergency may arise at the time of your appointment, which may result in you being unable to attend, teachers are appreciative of having as much notice as is possible of a cancellation. This is because they spend significant time preparing for these consultations and being given as much notice as possible of a change means that they may be able to adjust their time slots if necessary.

As you will know from the news, the National Education Union (NEU) continues with its planned **national strike action**. The next of these scheduled dates is Wednesday 1 March 2023. Whilst some schools have had to make adaptations to ensure that the school can be kept open for as many pupils as possible, Shobnall Primary & Nursery School will be unaffected and there will be no impact from strike action. Please send your children to school as normal.

Thank you once again to all our families for adjusting their routines to ensure that children arrive and are picked up from school on time. Thankfully, Shobnall Road is now open in part, but the work to the



carriageway is scheduled to continue for some time yet. We will keep you updated as best we can but please continue to account for this after the half-term holiday when you recommence the school run!

I hope that whatever it is you have planned for half term, it is restful and relaxing. We reopen to pupils on **Monday 27 February 2023** at 8.45am. Have a very happy holiday and we look forward to seeing you again in just over a week's time! Enjoy!

## Shrove Tuesday

Next week, we celebrate Shrove Tuesday, or as you may know it...Pancake Day! But what is the meaning behind this special day? How and why is it celebrated around the world? It's time to find out with some **Shrove Tuesday** facts...



- ✶ **Shrove Tuesday** is a **Christian festival** celebrated in many countries across the globe. It falls on the Tuesday before the beginning of **Lent** – a period of around six weeks leading up to **Easter**. During Lent, Christians give up luxuries to remember when Jesus went into the desert for 40 days to fast and pray.
- ✶ The exact date of Shrove Tuesday changes from year to year. But one thing stays the same — it's always **47 days before Easter Sunday**. And yes, you guessed it, it's always on a Tuesday!
- ✶ The name comes from the old word 'shriving', which means to listen to someone's sins and forgive them. In **Anglo-Saxon England**, Christians would go to church on Shrove Tuesday to confess their sins and clean their soul. In other words, they would be 'shriven'.
- ✶ In the **United Kingdom, Ireland, Australia** and **Canada**, Shrove Tuesday has another name... **Pancake Day**! Traditionally during Lent, Christians would give up rich, tasty foods such as butter, eggs, sugar and fat (some Christians continue to do so, in fact). Shrove Tuesday was the last chance to eat them – and what better way to do so than with a delicious pancake!
- ✶ Today, people continue to whisk up these yummy treats on Shrove Tuesday — and they add all kinds of tasty toppings, too, such as **fruit, honey, chocolate** and **ice cream**! But check this out; pancakes aren't only for eating during this fab festival — people race with them, too!
- ✶ **Pancake races** are a super-fun Shrove Tuesday tradition. In this mad-cap activity, people race each other whilst tossing a pancake in a pan. Today, pancake races are often organised to raise money for charity and help those in need.
- ✶ Where did this wacky tradition come from? The story goes that it originated way back in 1445, in the town of **Olney in Buckinghamshire, England**. A woman was so busy making pancakes that she lost track of time. When she heard the church bells ringing for the Shrove Tuesday mass, she ran as fast as she could to make it and arrived still carrying her pancake in the pan!
- ✶ Pancakes have become such a popular Shrove Tuesday tradition that on this day, a whopping **52 million eggs** are used in the UK alone! That's 22 million more than your average day.
- ✶ In other countries, Shrove Tuesday has different names. In **Germany**, for example, it's called '**Fastnacht**' (meaning '**Eve of the Fast**') and in **Iceland** it's called





'**Sprengidagur**' (meaning '**Bursting Day**'). In **France** and some other parts of the world, the festival is called '**Mardi Gras**', from the French phrase meaning '**Fat Tuesday**'. And for many people, Mardi Gras means party time...

👉 Lots of cities around the world celebrate Mardi Gras with **vibrant street parties** featuring live bands, colourful parades, and elaborate fancy-dress costumes! Some of the world's largest and most famous Mardi Gras celebrations take place in **New Orleans** in the **USA**, **Rio de Janeiro** in **Brazil** and **Venice** in **Italy**.

If you fancy making pancakes over half-term, here is a link to a very easy recipe you can follow:

<https://www.bbcgoodfood.com/recipes/easy-pancakes>

### **World Book Day – Thursday 2 March 2023**

You will have received a letter this week from Miss Martin-Mills informing you that World Book Day is back and that we will be planning lots of fun activities based around reading!

As a school, we have been looking at our use of vocabulary this year across all subjects. So, for World Book Day, **please could you send your child dressed as an adjective**. Some examples include:

- Artistic (dress as an artist)
- Puzzled (dress as a puzzle piece)
- Sleepy (and come in PJs)



The children (and staff) will be participating in lots of fun activities throughout the day. These will include creating a book in a box, DEAR (Drop Everything and Read at 9:30am, BBC Teach Live World Book Day Lesson at 11:00am and our very own version of 'The Masked Singer' in the form of 'The Masked Reader', with prizes to be won!

At the end of the day, the children will receive a **World Book Day £1 Voucher** which they can use to get a

**FREE** book! Getting a free £1 book for your child is easy - simply take your £1 book token to your nearest bookseller and swap it for a World Book Day £1 book OR get £1 off any book or audiobook costing £2.99 or more. You can find your nearest bookseller at [worldbookday.com/participating-retailers](http://worldbookday.com/participating-retailers).

Check out the World Book Day Family Hub for more things to do at home. We're very much looking forward to celebrating World Book Day, which could not happen without the support of parents and carers – thank you. Please remember to keep reading over the half-term holiday!

### **FREE Uniform!**

Remember, we have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via [amyroobottom@outlook.com](mailto:amyroobottom@outlook.com).





## Online Safety Tips

Artificial intelligence is increasingly becoming a part of modern life and, for all intents and purposes, isn't something we can shy away from. The explosion of ChatGPT, for instance, has brought this kind of technology into a more purposeful context, with millions now using the language model to help solve problems, write computer code or even complete their homework.

So how do artificial intelligence solutions work exactly? What kind of risks do they bring? Will they eventually negate the need for certain job roles, particularly in the creative industries? The

guide this week explains what AI solutions are and suggests ways parents and carers can support children to use the technology with an open mind. In the guide you'll find tips on a number of potential risks such as inaccurate information, reinforcing stereotypes and what impact the technology might have on children's creativity and problem-solving skills.

## Thanks a Bunch

Valentine's Day is round the corner and if you're thinking of getting a loved one or yourself some flowers, have you ever thought of the carbon impact?

A mixed bouquet of roses and lilies imported from overseas creates approximately 32kg of CO2 emissions!

## Top Tips

- Pick flowers from your garden (this has zero emissions!)
- Choose locally-grown, seasonal flowers
- Swap traditional flowers for planting a tree in your garden or by choosing a long-life indoor plant



[Read more on having a sustainable Valentine's Day here.](#)

## Hot Lunch Options – 27 February to 3 March 2023

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Margherita Pizza Potato Wedges	Pork sausage with creamy mash potato & gravy	Roast turkey with mashed potato & gravy	Battered Chicken Burger & Chips	Crispy fish fingers with chunky chips
VEGETARIAN MAIN DISH	Vegetable Frittata Potato Wedges	Quorn Sausage With Creamy Mash Potato & Gravy	Quorn fillet with roast potatoes & gravy	Quorn Southern Fried Burger & Chips	Crispy vegetable fingers with chunky chips
ACCOMPANIMENTS 5 A DAY	Cauliflower & broccoli ..... Salad bar	Peas & carrots ..... Salad bar	Green beans & cabbage ..... Salad bar	Sweetcorn & Beans	Peas & baked beans
DESSERTS	Chocolate & pear sponge with custard	Pancakes	Plb Flapjack	Ring Doughnuts or Fresh Fruit Pots or Cheese & Biscuits	Chocolate & Orange Cookie
FRESH FRUIT OR YOGHURT	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
JACKET POTATO AND SANDWICH SELECTION	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



The poster features a purple scalloped logo with 'Mellors' in white script. To the left is a yellow lightbulb with a green base and a small green leaf. To the right is an orange helicopter with a green propeller. The text 'CATERING OPPORTUNITIES' is in large, bold, red and orange letters. Below it, 'LET us light UP your LUNCH' is written in a mix of fonts and colors. A dashed-line box contains the recruitment details. At the bottom, the website 'WWW.MELLORSCATERING.CO.UK' and Twitter handle '@MELLORSCATERING' are listed.

**Mellors**

**CATERING OPPORTUNITIES**

LET us light UP your LUNCH

Mellors catering are currently recruiting for the below positions

1 Assistant Cook 30 hours per week  
1 x Catering Manager 27.50 hours  
1 x Area Mobile Cook

Burton-on-Trent Area

If you are interested please contact  
Louisan@mellors.co.uk  
07443279236

WWW.MELLORSCATERING.CO.UK @MELLORSCATERING

## SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

### Nursery

The nursery children have had a fantastic last week of the half term. We have been looking at the work of the street artist James Goldcrown and created our own overlapping heart pictures. We also listened to the story of Mr Gumpy's Motor Car, by John Burningham and used props to retell the story as well as exploring which size box would be best for Mr Gumpy's car.

### Reception



Love was in the air at the beginning of the week as the reception children listened to the story of St. Valentine. The children have carried out lots of measuring this week as they learnt to use the vocabulary of length and height. They have also done a fantastic job at looking after their cress heads and are looking forward to taking them home, maybe an egg and cress sandwich could be on the cards!

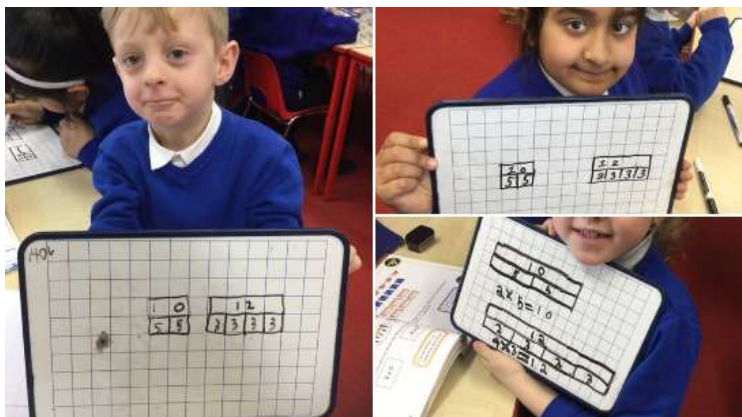
## Year 1

Year 1 have had a great week! We have completed writing our reports about tigers and the children really enjoyed doing this. They have also enjoyed starting their new Art topic, 'In the Dark of the Night' and have been practising their shading skills, how to draw stars and tried the 'black washing' technique. In computing they have enjoyed using the bee bots. Well done Year 1 for a great week! Have a lovely half term!

## Year 2

Year 2 are well on their way with understanding multiplication and division! They have grasped the concepts of adding equal groups to find a total, as well as writing and solving multiplication problems.

In English, Year 2 have finished their final piece of writing about transport from the past. All the children were able to use subheadings to organise their writing, questions for question marks, as well as include tier 2 and 3 vocabulary!



In Geography, the children loved learning about London, Edinburgh, Cardiff and Belfast. They looked at the human and physical features of the cities, as well as famous landmarks. They couldn't believe that Dr Who was filmed in Cardiff and that Arthur's Seat in Edinburgh is formed from volcanic rock! In History Year 2 learnt about Emily Davison and the suffragette movement. The whole class were in shock when they learnt that in the past, women couldn't vote!



## Year 3

Year 3 have had a very busy week this week. In Maths we have been comparing multiplication and division statements using  $<$ ,  $>$  and  $=$ . The children have been revisiting the knowledge acquired from our first multiplication and division unit to support them with this. On Thursday, we began learning about bridges in our Geography lessons. They learnt why the bridges are situated where they are, the importance of the bridges to the town and what will happen without them. Well done for all your hard work this week Year 3!

## Year 4

We have had a wonderful final week before half term in Year 4! In English, the children have written up their persuasive text about the Maldives, which has certainly increased the number of children wanting to visit the islands! In maths, we have concluded our multiplication and division unit where it has been great to see the children selecting the correct method and being able to apply it to a question. Furthermore, we have also finished off our RE for



this half term and had the opportunity to watch the video to Michael Jackson's Earth Song to understand why Earth might be crying. Elsewhere across the curriculum, we have started our French unit for this half term and have been learning how to say the days of the week, months and numbers up to 31! A brilliant final week Year 4 – have a fantastic half term!

## Year 5

What a wonderful term this has been in Year 5. The pupils have developed more independence and they are doing well with the Year 5 curriculum. This week the children were investigating gears in science and they used gears to find out how many times they would rotate when they are connected together.

Year 5 have enjoyed the beginning of the week when they put their instructional writing skills and their understanding from the pizza making practical DT lesson, into practice and wrote fantastic versions of their own recipes. It certainly made us feel very hungry, as teachers, to read them and see how they had suggested changes to make their pizzas taste even better!

Later in the week, in English, the children moved onto our new topic - The Tragedy of Beddgelert. We have introduced the new reading text and have discussed the vocabulary within the legend. They have discussed the themes within the story and how legends can contain a meaning also.

To make sure the children are clear in their understanding of the words, we have spent time looking at how a dictionary is organised and how we can use this resource efficiently to find the correct spelling and meaning of words.

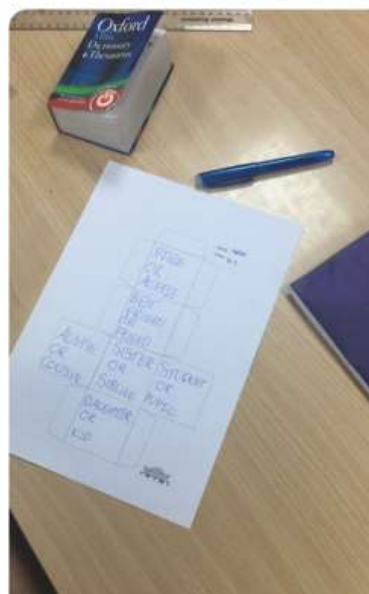
After spending some time thinking about multiplication in Maths, to make sure the children understood different strategies and how to use them, we moved onto division of 4-digit numbers by a 1-digit number. They are developing their own ways to remember what to do, understanding why we may need to make an exchange (and what that looks like using counters) and how to check the answer using the inverse.

The children have been introduced to the different aspects of god within Hinduism. They have each considered what 'faces' or 'roles' they may have to other people. In doing so, they have created cubes decorated with these to demonstrate how they can be different things to different people, and how this benefits others.

An interesting discussion was had with the children on their views of different careers, which were more important than others, and what each career should be paid. It was great to hear the variety of answers and the children's reasoning as to why they had that opinion. This was a thought-provoking lesson, and the children may start to think about their future roles and what they might like to do as a job.

## Year 6

What a fabulous week! We started with auditions for Peter Pan and I am so proud of each child that auditioned. It's going to be a very exciting time for us all in July when we perform at the Brewhouse. In maths we started our algebra unit and I am very confident and happy in how the children have grasped the concept. They work so hard in all lessons and it's been lovely to see everyone so engrossed in learning. Similarly, in English we have finished writing our narratives on the life of a chimney and they



are fabulous. The ideas, vocabulary and well organised stories are proving to be a very interesting read. Keep up the hard work Year 6, I am so proud of you all. Have a well-deserved rest over half term.

## Reading Corner

This week's recommended read is for children aged 7+

### The Boy with Wings: Attack of the Rampaging Robot – World Book Day 2023

Written by Lenny Henry

*The Boy with Wings* is back for a thrilling World Book Day adventure . . .

Tunde Wilkinson is an ordinary kid. He has awesome friends, sometimes embarrassing parents and needs to be careful his wings don't get in the way on the football pitch. Wait . . . wings? Oh yeah, Tunde is also a secret superhero. When a new kid starts at his school and is better than him at everything, not even Tunde's friends seem on his side.

Does this new kid have a connection to the shady Facility? And can Tunde figure it all out before an evil robot destroys their town?

Take flight with *Tunde in the Attack of the Rampaging Robot*, the exciting Boy with Wings adventure by Lenny Henry!



## Head Teacher's Awards

<b>Reception</b>	Mustafa A	Mia L
<b>Year 1</b>	Bradley F	Obeydullah H
<b>Year 2</b>	Maksym B	Ben S
<b>Year 3</b>	Alfie H	Rehaan K
<b>Year 4</b>	Anaya A	Faryal S
<b>Year 5</b>	Amelia A	Amina H
<b>Year 6</b>	Archie G	Ashton M

## Lunchtime Star Awards

<b>Reception</b>	Miley M
<b>Year 1</b>	Ayesha N
<b>Year 2</b>	Mason E
<b>Year 3</b>	Aminah A
<b>Year 4</b>	Dexter J
<b>Year 5</b>	Freya B
<b>Year 6</b>	Luke W

## Attendance

This week's Attendance Champions are **Year 2!** Well done! Here are the figures for this week...

<b>Reception</b>	94.4%	<b>Target</b>
<b>Year 1</b>	95.0%	<b>97%</b>
<b>Year 2</b>	97.3%	
<b>Year 3</b>	95.7%	<b>Overall (to date)</b>
<b>Year 4</b>	96.6%	
<b>Year 5</b>	91.6%	<b>95%</b>
<b>Year 6</b>	91.7%	
<b>Overall</b>	94.6%	

## Team Point Champions

Congratulations to **Sinai** AND **Trent**, who have successfully won the team point challenge for this half term! As a reward, they can wear non-school uniform (ideally something yellow if they are in Sinai and something blue if they are in Trent) on Friday 3 March 2023.

## Team Points



Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 17.02.23)	223	206	307	307
Position	3 <sup>rd</sup> – 2 points	4 <sup>th</sup> – 1 Point	1 <sup>st</sup> – 4 points	1 <sup>st</sup> – 4 points
Running Total	14	11	21	21

### Spring Term Diary Dates

Event	Date/Time
School Closes for Half-Term	Friday 17 <sup>th</sup> February 2023
School Reopens for Pupils	Monday 27 <sup>th</sup> February 2023
World Book Day	Thursday 2 <sup>nd</sup> March 2023
Mother's Day Lunches – Reception	Monday 13 <sup>th</sup> March 2023
Mother's Day Lunches – Year 1	Tuesday 14 <sup>th</sup> March 2023
Mother's Day Lunches – Year 2	Wednesday 15 <sup>th</sup> March 2023
Mother's Day Lunches – Year 3	Thursday 16 <sup>th</sup> March 2023
Mother's Day Lunches – Year 4	Friday 17 <sup>th</sup> March 2023
Comic Relief – Red Nose Day	Friday 17 <sup>th</sup> March 2023
Mother's Day Lunches – Year 5	Monday 20 <sup>th</sup> March 2023
Mother's Day Lunches – Year 6	Tuesday 21 <sup>st</sup> March 2023
KS1 SATs Meeting for Parents	Tuesday 28 <sup>th</sup> March 2023, 3.30pm, Year 2 Classroom
KS2 SATs Meeting for Parents	Wednesday 29 <sup>th</sup> March 2023, 3.30pm, Year 6 Classroom
PFA Easter Bingo	Wednesday 29 <sup>th</sup> March 2023
School Closes for Easter	Friday 31 <sup>st</sup> March 2023

### Diary Dates 2022-2023

Event	Date/Time
School Closes for Half-Term	Friday 17 <sup>th</sup> February 2023
School Reopens for Pupils	Monday 27 <sup>th</sup> February 2023
School Closes for Easter	Friday 31 <sup>st</sup> March 2023
School Reopens for Pupils	Monday 17 <sup>th</sup> April 2023
May Day Bank Holiday	Monday 1 <sup>st</sup> May 2023
Borough and Parish Elections – School Closed	Thursday 4 <sup>th</sup> May 2023
Bank Holiday – King's Coronation	Monday 8 <sup>th</sup> May 2023
Key Stage 2 SATs Week	Tuesday 9 <sup>th</sup> May 2023 to Friday 12 <sup>th</sup> May 2023
School Closes for Half-Term	Friday 26 <sup>th</sup> May 2023
School Reopens for Pupils	Monday 5 <sup>th</sup> June 2023
JTMAT INSET Day	Friday 7 <sup>th</sup> July 2023
School Closes for Summer	Friday 21 <sup>st</sup> July 2023
INSET Day	Monday 24 <sup>th</sup> July 2023
INSET Day	Tuesday 25 <sup>th</sup> July 2023

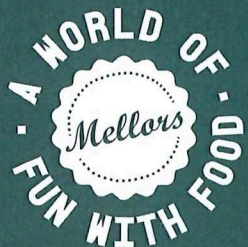
# Working in partnership with



The John Taylor SCITT







# WORLD BOOK DAY

**FUEL YOUR READING: THURSDAY 2ND MARCH**

## MAIN

Battered Chicken Burgers & Chips

Quorn Southern Fried Burgers & Chips

Jacket Potatoes

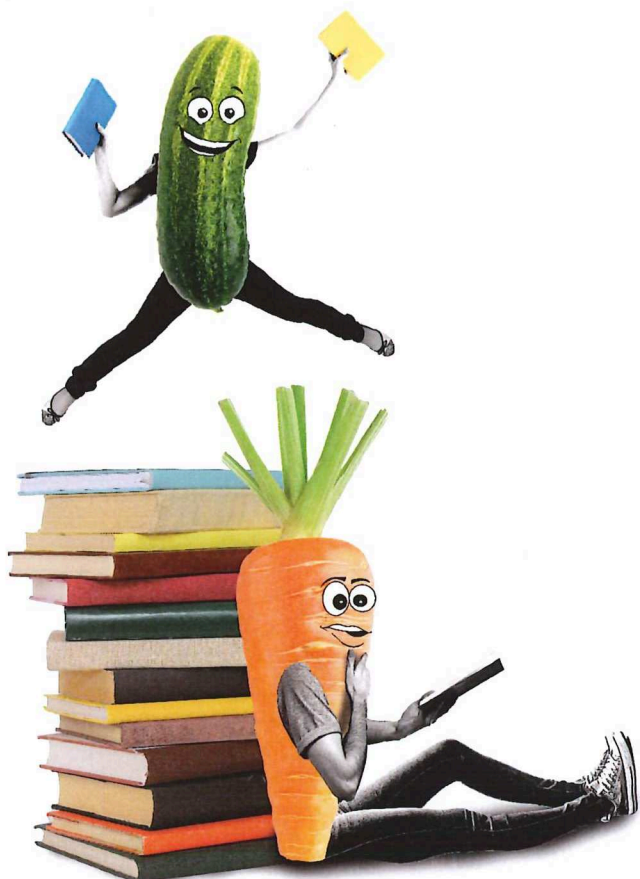
Sandwiches

## DESSERT

Ring Doughnuts

Fresh Fruit Pots

Cheese & Biscuits





# What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

## WHAT ARE THE RISKS?

### ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

### REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

### IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

### LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

### STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

## Advice for Parents & Carers

### CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

### PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

### DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

### ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

### CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

## Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



**NOS**  
National  
Online  
Safety®  
#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>



**OFFICIAL**

## Community Safety Flash



Staffordshire Fire & Rescue attend many chimney fires each year which can be prevented by following the advice below



- Ensure you choose the correct size appliance for your room
- Have the chimney swept at the start of the heating season
- Clean the fire regularly



- Use good quality fuel
- If burning wood, ensure it is completely dried out
- Do not store logs directly next to stove to avoid ignition due to the heat surrounding the stove



- Use protective gloves to open the door
- Use a fire guard to protect flooring from hot embers and sparks
- Keep matches and lighters away from children
- Fit smoke and carbon monoxide detectors

For more information about chimney fire safety visit the website for the National Association of Chimney sweeps (<https://nacs.org.uk/>)

For more information on finding chimney sweeps, fuels and retailer visit [www.hetas.co.uk](http://www.hetas.co.uk)

Please give us a call and have a chat with your Community Safety Officers on 01785 898719 or email: - [esdgpreventteam@staffordshirefire.gov.uk](mailto:esdgpreventteam@staffordshirefire.gov.uk)

**In the event of an emergency – get out and stay out DIAL 999**



[www.staffordshirefire.gov.uk](http://www.staffordshirefire.gov.uk)



**Staffordshire**  
Fire and Rescue Service  
preventing • protecting • responding

**OFFICIAL**

## Community Safety Flash



# FIRE SAFETY IN YOUR HOME



Top tips for keeping you and your family safe

### Plugs



Turn off appliance plugs when not in use

### Doors



Do not leave a fire door open, do not prop it open and never disconnect an automatic closer

### Appliances



Do not leave appliances running when no one is home or when you are asleep

### Smoking



Do not smoke in bed and always put out cigarettes fully

### Smoke alarms



Test your smoke alarms at least monthly and do not cover or remove

### BBQ



If you have a balcony, do not have a BBQ on it

### Cooking



Do not leave cooking unattended and do not leave children alone in the kitchen while cooking

### Belongings



A tidy home with fewer belongings can reduce the risk of a fire spreading

### Candles



Do not leave lit candles unattended and always put out fully

### Matches



Store matches and lighters in a safe place, away from children

### Electrical



Do not overload electrical sockets and switch them off when not in use

### Flammable



Do not store anything flammable, such as petrol, in your home



[www.staffordshirefire.gov.uk](http://www.staffordshirefire.gov.uk)



**Staffordshire**  
Fire and Rescue Service  
preventing • protecting • responding



# THE MENTAL HEALTH SUPPORT TEAM IN SCHOOLS IS OVER HALF TERM!

**OPEN**

If your child is experiencing low level mental health difficulties, we may be able to help. Call us on \*:



**East Staffs-01283 504487**

**Cannock and Stafford-**

**01283 352113**

**Tamworth-01785 301027**

**9am - 5pm (Monday to Friday)**

**17th Feb-24th Feb**

Leave your name and number and one of our practitioners will give you a call back to see what support we can offer.



**We can help with:**  
-Low mood  
-Anxiety  
-Sleep issues  
-Worry  
-Panic

**NHS**



@SouthStaffsMHST



[mpft.nhs.uk](https://mpft.nhs.uk)

\*Please note that this contact number is not to be used in an emergency.

Shobnall Primary & Nursery School  
Shobnall Road  
Burton upon Trent  
DE14 2BB

10<sup>th</sup> February 2023

Dear Mr Adams,

Thank you so much for your very kind Christmas donation of £241.60 to YMCA Burton. Your donation has been used to support our ongoing services. It is with donations like yours that we are able to continue providing the breadth of services available, and are able to make a difference to those who need our support. We are incredibly grateful for your generosity.

Northside House,  
Northside Business Park,  
Hawkins Lane,  
Burton Upon Trent,  
Staffordshire DE14 1DB

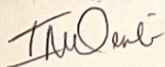
T 01283 538802  
F 01283 538802

burtonymca@aol.com  
www.burtonymca.org

So far this year, we have issued over 350 emergency food parcels, providing vital support to those in need. After a record-breaking year last year with 3101 emergency food parcels being issued, we are already on course to surpass this figure, supporting more individuals than ever before. The majority of families and individuals accessing food support are stating that their reason for needing a food parcel is that their money is not covering bills, reflecting the harsh reality of the cost of living crisis. We also offer a range of other services such as family mediation, counselling, supported housing and emergency accommodation, outreach, furniture shops and support to those in need. Struck by the difficulties of recent years, our services are in significant demand, with waiting lists forming for some of our services for the first time ever. This highlights that it is a very distressing time for many.

Thank you once again for thinking of us and for your generous support. Please extend our thanks to all staff, families and children who donated too.

Yours sincerely



PP Paula Senior  
Fundraising & Partnerships manager  
[Paula.senior@burtonymca.org](mailto:Paula.senior@burtonymca.org)  
07754 045869

YMCA enables people to develop their full potential in mind, body and spirit. Inspired by, and faithful to, our Christian values, we create supportive, inclusive and energising communities, where people can truly belong, contribute and thrive.

SUPPORT & ADVICE

ACCOMMODATION

FAMILY WORK

HEALTH & WELLBEING

TRAINING & EDUCATION