



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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17th May 2024

"Most people are nice when you finally see them."

Dear Parents/Carers,

We have been incredibly proud of our year 6 pupils this week, who have been undertaking their SATs. They have shown considerable effort, and we have all been impressed with their attitude and the positivity they have displayed throughout the week. Whatever the outcome, it certainly won't be because of a lack of effort. I would like to thank all the staff involved in ensuring that the tests have run smoothly and in turn, the many parents who have supported their children during this period. I hope that everyone involved has a very relaxing time over the weekend! All our other year groups have been just as busy though, and I hope you enjoy reading about what they have been up to in this week's 'Shobnall Showcase' further on in the newsletter.



There is a lot planned in the upcoming weeks, so please keep your eye on the diary dates at the end of each newsletter and ensure that you keep checking your inbox for any important information that is sent to you by email. I am meeting with Mrs Welch and Mr Attwood next week to finalise plans for Sports Day in June and Year 4, 5 and 6 will soon be informed of the arrangements and information on how to purchase tickets for their performance of 'The Wizard of Oz' at the Brewhouse.

Thank you to everyone for supporting '**Wear it Green Day**' for Mental Health Awareness Week. A grand total of **£136.30** has been raised! Whatever it is that you are doing this weekend, we hope that you have a relaxing one and we look forward to seeing you again on Monday! Enjoy!



Nursery Places Available for September!

We do still have a few places left in our Nursery setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website [Admissions](#) page on how to apply for a place.

Suncream and Sunhats

As the warmer weather now approaches, please don't forget to send your child to school with suncream on and sunhats when we are due to have a particularly hot day. Many thanks for your support with this and let's keep our fingers crossed that warmer weather is very much on its way!



School Council Cake and Lemonade Sale!

We are excited to announce a special event taking place on **Tuesday 21 May at 3.30pm** in the **school yard!**



The School Council will be hosting a cake and lemonade stand, and we invite all parents, pupils, and staff to join us for a delightful afternoon treat.

This event aims to raise funds for two important charities: NSPCC (National Society for the Prevention of Cruelty to Children) and Cancer Research UK. Both organisations do incredible work, and your support will help them continue their vital missions.

To make this event a success, we are kindly asking parents and children to donate cakes. If you would like to contribute, please bring your cakes to school on Tuesday morning and give them to your child's class teacher. Whether you bake a classic chocolate cake, cupcakes, or a special family recipe, every contribution is greatly appreciated.

We look forward to seeing everyone there and enjoying some delicious cakes and refreshing lemonade together. Let's make this a memorable event while supporting two wonderful causes! Thank you for your generosity and support. Together, we can make a difference!

Punctuality

We would like to take this opportunity to provide all children and families with a gentle reminder about the importance of being in school on time as it has been noted by staff, of a few incidents of some families routinely arriving in school after the bell has gone to signal the start of the school day.

School starts at **8.55am** every day. Children need to be in their classrooms at 8.55am so that they can start their lessons promptly. Please note that the school gates are open from **8.40am**. Children who arrive late are greatly disadvantaged because they miss starting the day with their peers and the beginning of lessons. It is also very important that children establish good routines and habits in preparation for the rest of their lives. Punctuality is a life skill that they need to develop whilst they are young.



We are required by the Trust to monitor children's punctuality and attendance. Ongoing lateness (after the class register has been taken) is classified as an unauthorised absence. We understand that there may be rare occasions when you are unavoidably late due to unforeseen circumstances. On these occasions, please make sure that you contact the school office to inform us when you will arrive. We know that traffic can be busy along Shobnall Road in the morning, so please ensure you allow enough time to make your journey to school. Please also note that Shobnall Stars Breakfast Club is available to children from 7.30am. Thank you for your support with this and please contact us if you need any further assistance or guidance.

WhatsApp Groups

Class or parent/carer WhatsApp groups are a very useful and efficient way of communicating to the whole class or groups of parents. The aim of using WhatsApp is to send messages to an entire group, which are relevant to school or to the parents in the group.

The messages in WhatsApp groups either come from parents in their personal capacity or are messages forwarded on behalf of the school. The school does not post directly on any WhatsApp parent/carer groups.



It has been brought to our attention this week that conduct on some class WhatsApp groups has not been appropriate, and we wanted to remind you of the guidelines when using a class WhatsApp group:

- The group should never be used as a platform to air views/grievances regarding a teacher, child or parent in the class or school.
- The group is not a political platform for airing opinions on current affairs.
- The group should not be used for private conversations with anyone else using the group.
- The group should be used keeping in mind mutual respect and cultural sensitivity between all its members.
- Bullying is not to be tolerated and should be reported.
- People who are not directly related to or responsible for a child in the school, should not be invited to the group.

Please also note that the school consider the following online activity inappropriate:

- Abusive or personal comments about staff, pupils or other parents.
- Bringing the school into disrepute.
- Posting defamatory or libellous comments.
- Emails circulated or sent directly with abusive or personal comments about staff or pupils.
- Using social media to publicly challenge school policies or discuss issues about individual children.
- Threatening behaviour, such as verbally intimidating staff, or using bad language.



The school takes safeguarding responsibilities seriously and will deal with any reported incidents appropriately. The above inappropriate activity can and will be considered for further action by the school. It is also important that we set the right example and teach our children how to use social media platforms responsibly through our own conduct and actions.

If you are ever concerned about inappropriate comments posted on a WhatsApp group, please contact the school, and we will be happy to discuss these with you.

Year 4 Class Assembly

Please note that the date for Year 4's class assembly has changed from 27 June 2024, as originally planned, to **Thursday 13 June 2024**. We apologise for any inconvenience this may cause but wanted to give parents as much notice as possible. The assembly is still due to start at 9.00am and will be held in the school hall. Mr Bishop and the children will look forward to seeing as many parents there as possible. Thank you for your understanding.





Online Safety Tips

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online.

Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place.

While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

In the guide, you'll find tips on a number of potential risks such as bullying, inappropriate content and unknown members.

FREE Uniform!

We have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via amyroobottom@outlook.com.



Hot Lunch Options – 20 May to 23 May 2024

W/c 29 April, 20 May, 17 June, 8 July 2024

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	Italian pasta bolognese	Roast turkey with potato of the day & gravy	Crispy battered fish & chunky chips	I
Vegetarian Main dish	Vegetarian burger with chunky chips	Vegetarian Pasta bolognaise	Quorn™ fillet with roast potatoes & gravy	Cheese & bean bake with chunky chips	N
Accompaniments	Peas & baked beans Salad bar	Peas & sweetcorn Salad bar	Broccoli & cauliflower Salad bar	Peas & baked beans Salad bar	S
Desserts	5 Fresh fruit & whip	Lemon biscuit	Chocolate sponge	Ice cream	E
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	T
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	SCHOOL CLOSED



Green Libraries Month

Staffordshire Libraries are going green in May with various activities promoting environmental care.

Events include a Science Fair, short film showings, Nature Trail opening, recycled craft workshop, poetry session, mini exhibitions, and story-time workshops.

Partnering with local organizations, they offer activities like pebble painting, sunflower planting, treasure hunts, bug hunts, and litter picks.

They are also giving out plantable bookmarks and pilot biodegradable library cards.

There will also be an opportunity to talk to the Sustrans partners about your neighbourhood and have your say on how we can improve local walking routes.

[Find an activity near you.](#)



Walk this May



SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

Nursery adventures this week...

The Nursery children have had another exciting week. They have been enjoying our new class focus book, 'The Enormous Potato.'

We have been continuing our vegetable adventures with a focus on root vegetables. We added lots of detail by using pastels to create our own root vegetables and had lots of fun making our own enormous potatoes.

Forest School was fantastic as the children enjoyed learning a new skill of how to use a hammer, transferring the dye from the flowers onto a piece of cloth. The children showed great care and control when using the hammers and loved seeing the different colours and patterns appear on the fabric. We also read another story about growing plants called 'Jasper's Beanstalk' and talked about the similarities in this story compared with Jack and the Beanstalk! We created our own beanstalk by learning how to do a bark rubbing, then pegged our textured paper onto some wool wrapped around a tree, it looked really effective!

Well done Nursery on a great week!



Reception



Reception Adventures this week...

It has been a bee-autiful and buzzy week in reception!

We had a focus on bees and enjoyed learning how important they are. We joined in with lots of activities including observational drawings, peg craft bees and labelling body parts.

After using our phonics knowledge to write the different parts of a bee we learnt an exciting new song using a very familiar tune.

**“Head, thorax, abdomen, abdomen,
Head, thorax, abdomen, abdomen,
6 legs, 4 wings and 2 antennae,
Head, thorax, abdomen, abdomen.”**

On Thursday we noticed some movement in the butterfly habitat and after further investigation we discovered a butterfly! It was a beautiful orange, yellow and black one and soon it was joined by a friend. We saw the empty chrysalis at the bottom of the habitat.

"It looks like a snakeskin!" (Cooper)

"The wings are the same they are symmetrical!" (Olivia)

"We gave the butterflies some sugary water. It will be surgery and sweet like the sweet nectarines they suck up." (Elliott)

When Friday arrived, it was time to wave goodbye to our butterflies as we released them into the world to have their own adventures. It has been very exciting observing our own hungry caterpillars transforming into beautiful butterflies.

To celebrate Mental Health Awareness Week, we arrived in school wearing green! We took part in some of our favourite movement games including Oreo Says (a fun version of Simon Says). We also completed a fantastic minibeast yoga session and finished the week with some tasty honey- great for our wellbeing!

"Miss Alexander, I feel like Winnie the Pooh!" (Ava. T)

Year 1

Year 1 have had a lovely week. In Maths, they have been looking at repeated addition when counting in 2s, 5s and 10s. They have also begun to look at sharing and grouping. In English, we have been looking at our model text, 'Captain No-Beard's Diary'. The children have been really enjoying learning all about pirates. In DT, they have finished decorating their puppets and I must say they look superb!



Year 2



Year 2 have had an exciting week this week! In English they have finished their set of instructions on 'How to make Bread'. They have written them up beautifully and neatly. They have now started their new unit where they have read the model text 'A Postcard from the Seaside'. The children will be using this text to write their own postcard from the trip to the zoo when they get back from half term! In maths the children have begun learning their unit on time! The children have enjoyed using resources to help them tell the time. In Geography this week the children have been focusing on the continents and the oceans. They have been comparing two different oceans and they have also been exploring the effects of climate change and pollution in the oceans. The children have been very passionate about their learning, and I am sure they are keen to talk to you about this! Well done Year 2 on a fabulous week!



Year 3

Year 3 have had a fantastic week and have welcomed Mrs Frennd back. We have started a new unit in maths, beginning by adding and subtracting fractions with the same denominator, where all children have shown a great understanding. In English, we have finished our current writing unit, writing a poem in the style of Joshua Seigal. The pupils have been creative and used powerful, figurative language in their poems. Year 3 participated in another cricket session and a dance lesson and enjoyed learning to count in French.

Year 4

We have had another extremely busy week in Year 4. In maths, the children have now completed their maths unit on money, and I have been so impressed with the children's knowledge of

money. We have been converting between pounds and pence and have also been adding and subtracting money. In English, the children have written some fantastic stories and I have been so proud of the editing process that has gone into making such wonderful pieces of writing! The children have started their art unit for this term with Miss Maltby and Miss Delderfield and they have been drawing exotic fruit! In DT, the children have been building circuits and evaluating torches in preparation for creating their own torch after half term! To finish the week off, it was wonderful to take a number of year 4 children to the Dove Valley hockey tournament on Friday. Another fantastic week year 4, well done!



Year 5

Year 5 have worked exceptionally hard this week. In Science, they drew line graphs and plotted data to show the growth of a foetus during pregnancy. In English, the children have started their learning on haiku poems and have been exploring synonyms, as well as personification. In Maths, Year 5 completed their learning on angles, and are now able to measure angles, as well as calculate missing angles along a line, around a point and in shapes. This week has also included lots of practice for The Wizard of Oz. Year 5 are taking their role as 'the chorus' very

seriously and are dedicated to learning the songs and singing them with expression and giving a performance of a lifetime.



Year 6

What a week! The children have worked tremendously hard in their SATs. I am so proud of each and every one of them for all their hard work and for the determination they have shown. We had a lovely time celebrating all our efforts on

Thursday afternoon and on Friday we watched a mental health workshop as part of Mental Health Awareness Week. We then published one of our writing drafts in English and got to create a poster about why movement is so important for our mental health, with that being this year's theme. A fantastic week for Year 6. I hope you all have a lovely rest over the weekend. You deserve it!

Reading Corner

This week's recommended read is for children aged 3+...

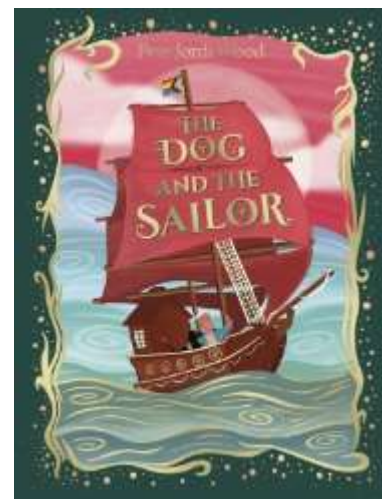
The Dog and the Sailor

Written by Pete Jordi Wood

Radiant with inclusivity and adventure, Pete Jordi Wood's Disneyesque *The Dog and the Sailor* picture book reworks an old European fairytale to tell a story of gay romance, selflessness and finding your happy ever after with your one true love. In this case, a young sailor who finally gets to marry his prince.

Set against the backdrop of a witch-queen's curse, the story begins with young Ruan dreaming of a life at sea, and so he leaves his Cornish village and mum, only for his ship to hit a reef and sink. After clinging to the wreckage, Ruan drifts to a foreign land and befriends a talking dog who presents him with a bag of golden coins, no less!

But this is only the beginning of a dramatic quest that sees Ruan fall into ruination before rising high when he overcomes his weaknesses — and comes good on his responsibility to care for his poor mother — to marry his handsome prince.



Packed with positive messages, page-turning peril and Disneyesque illustrations, *The Dog and the Sailor* is an inclusive joy.

Head Teacher's Awards

Reception	Hamza T	Fred S
Year 1	Aminah K	Jakub K
Year 2	Noah H	Angel M
Year 3	Nancy M	Kailen S
Year 4	Afrah M	Ibrahim D
Year 5	Anaya A	Lily J
Year 6	EVERYONE!	

Lunchtime Star Awards

Reception	Harvey K
Year 1	Aadam A
Year 2	Ava O-R
Year 3	Mason E
Year 4	Jonah M-Y
Year 5	Deivids K
Year 6	Keeghan B

Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

Please note that children can come to school with mild respiratory illnesses. This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 1!** Well done! Here are the latest figures...

Reception	97.2%	Target
Year 1	99.3%	97%
Year 2	97.3%	
Year 3	97.5%	
Year 4	94.1%	
Year 5	95.0%	Overall (to date)
Year 6	95.6%	94.9%
Overall	96.4%	

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (<i>Week Ending 17.05.24</i>)	87	148	88	138
Position	4 th – 1 point	1 st – 4 points	3 rd – 2 points	2 nd – 3 points
Running Total	13	18	14	15

Diary Dates 2023-2024

Event	Date/Time
School Closes for Half-Term	Thursday 23 rd May 2024
INSET Day	Friday 24 th May 2024
School Reopens for Pupils	Monday 3 rd June 2024
Year 5 Class Assembly	Thursday 6 th June 2024, 9.00am
Year 4 Class Assembly	Thursday 13 th June 2024, 9.00am
Year 3 Class Assembly	Thursday 20 th June 2024, 9.00am
JTMAT INSET Day	Friday 5 th July 2024
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

Summer Term Diary Dates

Event	Date/Time
School Closes for Half-Term	Thursday 23 rd May 2024
INSET Day	Friday 24 th May 2024
School Reopens for Pupils	Monday 3 rd June 2024
Year 4 Multiplication Tables Check	Monday 3 rd June 2024 – Friday 14 th June 2024
Year 5 Class Assembly	Thursday 6 th June 2024, 9.00am
New Parents Meeting for Nursery & Reception Parents	Thursday 6 th June 2024
Father's Day Lunches – Reception	Thursday 6 th June 2024
Father's Day Lunches – Year 1	Friday 7 th June 2024
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 10 th June 2024
Year 1 Phonics Screening	Monday 10 th June 2024 – Friday 14 th June 2024
Father's Day Lunches – Year 2	Monday 10 th June 2024
Father's Day Lunches – Year 3	Tuesday 11 th June 2024
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 12 th June 2024
Year 4 Class Assembly	Thursday 13 th June 2024, 9.00am
Father's Day Lunches – Year 4	Wednesday 12 th June 2024
Father's Day Lunches – Year 5	Thursday 13 th June 2024
Father's Day Lunches – Year 6	Friday 14 th June 2024
Year 3 Class Assembly	Thursday 20 th June 2024, 9.00am

Year 4, 5 & 6 Brewhouse Performance The Wizard of Oz	Thursday 4 th July 2024
JTMAT INSET Day – School Closed	Friday 5 th July 2024
Nursery Graduation	Wednesday 17 th July 2024, 9.00am
Year 6 Leavers' Assembly	Thursday 18 th July 2024, 9.00am
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024



What Parents & Carers Need to Know about GROUP CHATS

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Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS
National Online Safety®
#WakeUpWednesday



Get inspired this May and take part in Walk to School Week



Most pupils in Staffordshire live within walking distance of their school and could walk to school on a regular basis, but survey data shows us that not everyone does this. We appreciate that some pupils do live too far away to walk, so why not park further away and walk the last bit of your journey?



Walking to school has many benefits



Children who walk to school are more alert and more attentive in the classroom than those who arrive in the car.

Walking to and from school helps to keep children physically active, a 15-minute walk will provide your child with half of their recommended daily exercise.

Walking to and from school is great for adults too.

The walk to school can be used to help children develop the necessary road safety skills to help them stay safe when out and about and become independent travellers.

It helps keep the local air clean and is a great way of helping to tackle climate change, we all need to do our bit!

Children in cars are exposed to twice as much pollution as pedestrians, even travelling along the same road.

It keeps the streets around your school free from congestion, making it much safer for everyone.

Walking to school instead of driving saves a family, on average, £400 per year!

Take part for a chance to win a prize



Share with us your Walk to School Week Story on social media by tagging @AirAwareStaffs into your posts and using the hashtag #INTOWalkingStaffs and you could win one of our spot prizes. At the end of the campaign, we will get in touch with winners to let them know. Please only share photos that you are happy for us to share too!

Ask your school for a copy of your 5/10-minute walk zone map. Every school in Staffordshire has one and it may help you to plan your journey more effectively.

Please visit our [website](#) or email INTO@staffordshire.gov.uk



@AirAwareStaffs

#INTOWalkingStaffs

