



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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18th February 2022

"Keep looking up...that's the secret of life."

Dear Parents/Carers,

Once again, we have arrived at the end of another half term and are now officially halfway through the academic year! Where has the time gone? As always, we have been exceptionally busy, so I know all of our pupils, families and staff are looking forward to a well-deserved break!

Despite the number of positive cases amongst the children being considerably low, it has been another challenging week with staff absence in school due to coronavirus. I must express my sincere gratitude for the work all the staff have done over the entire half term to protect face to face education, and to support our children. Thanks to their hard work and dedication, school has remained open and attendance levels have remained as high as possible given the vital importance of regular attendance to education and wider wellbeing.



On 9 February, the Prime Minister announced that should the encouraging trends in the epidemiological data continue the government expect to remove any remaining restrictions one month earlier than planned. This would be a positive step towards the long-term national strategy for living with COVID-19 as we live with other viruses. This will help ensure that education and childcare settings, and children's social care services, are able to focus as much as possible on their core business of teaching, learning and care. The government will set out in more detail what the plans for living with COVID-19 mean for settings in due course, so please look out for further information on the [Covid-19 Info](#) page when it is announced.

Please don't forget that school is CLOSED on Monday 28 February 2022 for staff training. We reopen to pupils on **Tuesday 1 March 2022** at 8.45am. Mr Attwood will be running his Active Learning Sports Holiday Club over half term so, if you are in need of childcare, please contact him via <https://shobnallprimaryschool.co.uk/active-sports-holiday-camp/> to enquire about booking places. Have a very happy holiday and we look forward to welcoming you back in just over a week's time!

Vaccination Programme 5 – 17 Year Olds – Information for Parents

Vaccinations help to increase protection against COVID-19, which is particularly important for those with underlying health conditions. Being vaccinated minimises the need for children and young people to have time off from school or college, and helps them to continue to carry out their hobbies, attend social events and live their lives to the full.

The government has published some [frequently asked questions](#) (FAQs) on the vaccination programme including information on eligibility, accessibility and advice for parents of children at high risk from COVID-19. We have been asked to share these FAQs with parents, particularly those with children who are clinically vulnerable.



Guidance on how to [book appointments](#) for children aged 12 years and over is available on the NHS website. Further information on the vaccination of high risk children aged 5 to 11 years old is available in the [guide for parents of children aged 5 to 11 years](#) published by the UK Health Security Agency (UKHSA).

Tesco Burton 'Win a 32" Sharp Smart TV for your School' Competition

Please don't forget about this competition over half term! Could you write a poem about what you love to help school win a 32" Sharp Smart TV? Well, if you can, please submit an entry to Community Champion Michelle Parry at Tesco, Burton for a chance to win this amazing prize! We have registered the school's interest and hope that as many children as possible are able to take part! Children have until the end of February to enter. Good luck!



PFA Update



A HUGE thank you to the PFA for organising last week's valentine themed disco for the children. A total of **£223.14** was raised! Your fundraising has ensured work has now begun on our sensory garden, which the PFA hope to have completed by the spring. We have also begun to explore quotes for the new trim trails for infants and juniors. The children have been choosing the components they would like and it is hoped that work can also begin on these very soon!

Please note the dates of the next set of fundraising events due to take place in the spring term:

- Spring Coffee Morning, Friday 25 March 2022, 9.00 – 11.00am
- Easter Bingo, Wednesday 6 April 2022, 5.00pm



St David's Day

We return to school on St David's Day, which is celebrated on 1 March across Wales and the wider world. But who was St David? What was he famous for? And in which Shakespeare play is a character forced to eat a leek in his name? Here are some interesting facts about the patron saint:



- ❖ The exact date of his birth is unknown, but David is said to have been born around the year 520 – some 1,500 years ago. He was reputedly born on the Pembrokeshire cliffs during a wild thunderstorm.
- ❖ Did you know that daffodils and leeks are the national symbol of Wales? There are many reasons as to why this is. It is believed that leeks were put into soldiers helmets during a battle with the Saxons. This was so that you could recognise your fellow soldiers! It's also believed that the Battle of Crécy took place in a field of leeks. Daffodils are also used as a national symbol and has recently replaced the leeks a bit more. They come out around the time of St David's Day!
- ❖ Saint David was a vegetarian – he never ate meat. It is believed that he only ever ate leeks. He only drank water too! Maybe that is one of the reasons why the leek is a symbol of Wales!
- ❖ Legend has it that Saint David could perform miracles! It is said that Saint David was preaching to a large crowd of people. The people at the back couldn't hear him. He made the ground below him form into a hill so that the people at the back could hear and see him better!
- ❖ Every year, there is a parade held in Cardiff on St David's Day. Lots of theatre groups get involved. The parade also includes lots of dragons, like the one on the Welsh flag. Children will take part by doing dances and wearing traditional Welsh clothing.



World Book Day – Thursday 3 March 2022

Please don't forget **World Book Day** on **Thursday 3 March 2022**. To celebrate, we would like the children (and staff) to have fun and dress up as their favourite book character! Feel free to be as creative as you wish! A £5 book token will be on offer for the best costume in each class and you can find some ideas and resources for dressing up here:



<https://www.worldbookday.com/dressing-up-ideas/>

The children will also be taking part in some collaborative activities with other children across the JTMAT. Further details of these can be found at <https://jtmatlivesreading.co.uk/>.

Local Author Visit – Jacqueline Theodosi



Following on from World Book Day, we have organised for a local author, Jacqueline Theodosi, to visit school on **Friday 4 March 2022**. Jacqueline has recently published a children's picture book about dinosaurs and is a local resident in Burton-on-Trent. She works as a clinical photographer in the NHS, but had always dreamt of writing her own



book. Inspiration came from her young son's obsession with dinosaurs and the joy that reading to her children brought. Here is a link to her book if you'd like to have a look or purchase beforehand:

https://www.amazon.co.uk/dp/1913794326/ref=cm_sw_r_em_apg_qlt_i_FZ88GCREBH64N9825789

Jacqueline is more than happy to sign any copies when she visits school. We are looking forward to meeting her and hearing more about her work.

Online Safety Tips

Wink is a messaging app which allows children to connect and communicate with other users. In a similar style to Tinder, Wink uses the swipe method for browsing profiles and accepting or declining them. Once two users have accepted each other by swiping on each other's profile, they can then communicate and play games online together. The fact that Wink allows children to share photos, personal information and their location with other users has caused significant concern.



In the guide, you'll find tips on a number of potential risks such as grooming, cyberbullying and inappropriate content.

Hot Lunch Options – 1st March – 4th March, 2022

Please don't forget that Mrs Inger is running a competition at Shobnall Primary & Nursery School!

Pupils have been invited to design a menu for Mrs Inger to cook one day for their lunch! She cannot wait to see the entries!

Watch this space for the winner and the winning menu. Good luck everyone!



WEEK 3 10th & 31st Jan, 28th Feb, 21st Mar	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	CLOSED	Beefburger in a Bun	Roast Chicken and Yorkshire pudding	Sausage Pasta Bake	Fish cake
VEGETARIAN MAIN DISH		Quorn Burger in a Bun	Vegetarian toad in the hole	Veggie Pasta Bake	Quorn Nuggets
ACCOMPANIMENTS		Hash Brown Sweetcorn Baked Beans Salad Bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Garlic Bread Sweetcorn Salad bar	Chips Sweetcorn Mushy peas Salad bar
DESSERTS		Cookie	Orange muffin	Fruit meringues	Fruit and ice cream
FRESH FRUIT & YOGHURT		Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt
JACKET POTATOES & SANDWICHES		Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings

School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via shb-office@shb.itmat.co.uk and we will ensure this is forwarded to her.



SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

EYFS

Love was in the air at the beginning of the week, as the nursery and reception children listened to the story of St. Valentine. The nursery children then went onto look at the work of the street artist James Goldcrown and created their own overlapping heart pictures. We also listened to the story of Mr Gumpy's Motor Car, by John Burningham and used props to retell the story as well as create our own cars for our class play people.

The reception children have carried out lots of measuring this week as they learnt to use the vocabulary of length and height. They have also done a fantastic job at looking after their cress heads and are looking forward to taking them home, maybe an egg and cress sandwich could be on the cards!



Year 1

Year 1 have had a fantastic last week of the half term. In English they have been designing their own planet. The children's creativity has really come to life in this activity. They have then gone onto write a fact file about their planet and also video a news broadcast telling the public about the new discovery. In Maths this week they have been learning to count in 2's, 5's and 10's. The children have used lots of



concrete materials to help support their learning and they have been able to apply their previous knowledge to help them. In Science this week we have been exploring the different types of animals and in particular reptiles and amphibians. The children have really enjoyed this topic and they cannot wait to further explore this in the next half term! I hope you all have a fantastic week off, stay safe and rest.

Year 2

Year 2 have worked hard to the very last minute this week. In Maths, the children have been getting to grips with 2D and 3D shapes, labelling vertices and edges, drawing shapes and looking at symmetry. They even learnt about Miss Martin-Mills' favourite shape, a dodecahedron! In English, having completed their fabulous stories last week, Year 2 have been working

on their understanding of apostrophes for contractions and possession, as well as how to use commas in a list. In the afternoons, the children have thoroughly enjoyed a series of music lessons. Year 2 started off with learning how to sing in pitch, with a masterclass from Mr Mansfield. The children then worked towards learning to perform the famous Jazz song 'Come Fly With Me', identifying the beat, tempo and rhythm. A big emphasis was put on our inflection when singing, as well as voice control and recognising and performing changes in dynamics.

Year 3

Year 3 have had a fantastic week this week. We have been writing a story about the mysterious egg that was discovered in the classroom last week. The children have worked hard to make their stories the best they can be by proof reading constantly and editing to improve. In maths, we have continued with our money unit, where we have applied our knowledge of addition and subtraction to calculate amounts of money. We have been focusing on forces and magnets within our science topic this week. We conducted an investigation to test the strengths of different magnets by creating magnetic paper clip chains. Year 3, you have worked incredibly hard this half term, enjoy your break!

Year 4

Year 4 have had a lovely week to finish the half term. In English, the children have had the opportunity to edit and redraft their explanation texts on the water cycle which are incredible! In Maths this week, we have finished off unit of area and have started our new unit of fractions. In addition, we have also finished off our Science unit, where the children have conducted experiments on how much gas there is in fizzy drinks and how chocolate changes state when heat is applied. Finally, the children have also started their new French unit identifying how to say fruit and vegetables in French and have also written a postcard to our pen pal school over in France! A superb end to the half term Year 4!



Year 5

Year 5 have enjoyed this week because they have started a unit of work in science about forces. They have been looking at basic pushes and pulls and understanding what gravity is. The children have

designed their own investigation about factors which may cause paper helicopters to reach the ground first when falling from the same height. I hope you all have a lovely restful half term holiday.

Year 6

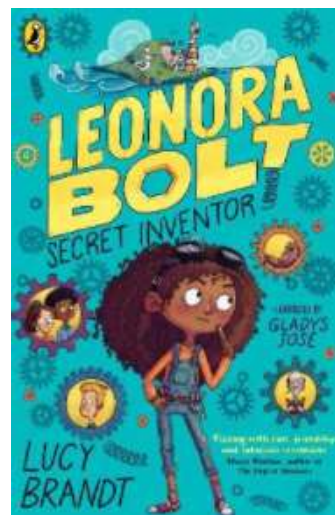
Wow, we can't believe how quickly this half term has gone! This week has been another busy one in Year 6 with all of the children putting in their best efforts in all areas of the curriculum. In maths, we have started our algebra unit, where we have shown determination to rise to some of the mathematical challenges we have encountered. We have also been practising our arithmetic skills and ensuring we are secure with our knowledge of how to add, subtract, multiply and divide fractions. In English, we have been reflecting on our time at Laches Wood, writing a diary entry based on our favourite day. During our afternoons, we have continued with our history topic, learning all about the Victorian era.

Reading Corner

This week's recommended read is for children aged 7+...

Leonora Bolt: Secret Inventor

Written by Lucy Brandt



Inventors don't come much more inventive than young Leonora Bolt. In her home on remote Crabby Island, shared with her otter Twitchy, eccentric housekeeper Mildred and (occasionally) with her nasty Uncle Lester, Leonora comes up with all sorts of amazing gadgets and most astonishing of all is the Switcheroo, which can make objects swap places, via a nifty bit of quantum computing. Despite her brilliance, Leonora has never yet left the island and Uncle Luther seems determined to keep it that way. When a boy called Jack is washed up though, Leonora has to help and in the process she discovers secrets her uncle was keeping (we knew he was a bad un!).

The story is full of fun and surprises, plus a fair bit of tension: will Leonora escape the island and Uncle Luther? Were her parents really lost at sea? Favourite scenes include a ride in a hot air balloon, suspended from a wonderful variety of inflatables, and another in the stinkiest cave in fiction. Lots of fun, this is one to recommend to readers who like their adventures wild, wacky and full of invention(s).

Head Teacher's Awards

Reception	Kaleb G	Fynn M
Year 1	Zain S	Toby N
Year 2	Anthony D	Fatiha N-M
Year 3	Anaya A	Erin S
Year 4	Amelia A	Amina H
Year 5	Kaden P	Josh M
Year 6	Alys J	Anaya A

Lunchtime Star Awards

Reception	Ibrahim J
Year 1	Gordon Z
Year 2	Jonah M-Y
Year 3	Fatimah A
Year 4	Mohammed A
Year 5	Jaiden E
Year 6	Betsy W

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 18.02.22)	146	93	154	141
Position	2 nd – 3 Points	4 th – 1 Point	1 st – 4 Points	3 rd – 4 Points
Running Total	23	10	16	21

Team Point Champions

Congratulations to **Claymills**, who have successfully won the team point challenge for this half term! As a reward, they can wear non-school uniform (ideally something red) on Friday 4 March 2022.

Spring Term Diary Dates

Event	Date/Time
School Closes for Half-Term	Friday 18 th February 2022
INSET Day	Monday 28 th February 2022
School Reopens for Pupils	Tuesday 1 st March 2022
World Book Day	Thursday 3 rd March 2022
Red Nose Day	Friday 18 th March 2022
Mother's Day Lunches – Reception	Monday 21 st March 2022
Mother's Day Lunches – Year 1	Tuesday 22 nd March 2022
Mother's Day Lunches – Year 2	Wednesday 23 rd March 2022
Mother's Day Lunches – Year 3	Thursday 24 th March 2022
Year 1 Class Assembly	Thursday 24 th March 2022
PFA Spring Coffee Morning	Friday 25 th March 2022
Mother's Day Lunches – Year 4	Friday 25 th March 2022
Mother's Day Lunches – Year 5	Monday 28 th March 2022
Mother's Day Lunches – Year 6	Tuesday 29 th March 2022
Year 3 Class Assembly	Thursday 31 st March 2022
PFA Easter Bingo	Wednesday 6 th April 2022
School Closes for Easter	Friday 8 th April 2022

Diary Dates 2021-2022

Event	Date/Time
School Closes for Half-Term	Friday 18 th February 2022
INSET Day	Monday 28 th February 2022
School Reopens for Pupils	Tuesday 1 st March 2022
School Closes for Easter	Friday 8 th April 2022
School Reopens for Pupils	Monday 25 th April 2022
May Day Bank Holiday	Monday 2 nd May 2022
Key Stage 2 SATs Week	Monday 9 th May 2022 – Friday 13 th May 2022
Young Voices	Thursday 19 th May 2022
School Closes for Half-Term	Friday 27 th May 2022
INSET Day	Monday 6 th June 2022
School Reopens for Pupils	Tuesday 7 th June 2022
JTMAT INSET Day	Friday 8 th July 2022
School Closes for Summer	Wednesday 20 th July 2022

SRB
Artist



Childrens art sessions with Sheena

Children aged 7-11

Tuesday 22 Feb - Nightscapes

Wednesday 23 Feb - Seascapes

Time: 9.30am - 12pm (inc refreshments)

£20.00 per session (book early only 6 per session max.)

Payment on booking is required.

Bring your own painting shirt or smock.

All other materials will be provided.

Location:

THE COACH HOUSE, SOUTH HILL,
ROLLESTON - ON - DOVE, DE13 9AT

email: sheenabarry@hotmail.com

book: 07813 189 908

Bookings on a first come first serve basis - payment is on booking by card.

Sheena Barry is Fully Qualified Primary Teacher (B.Ed, DBS, First Aid), Author, Artist and Musician over 18 years teaching EYFS & Primary all age school children in Staffordshire

What Parents & Carers Need to Know about

WINK

AGE RATING
13+

WHAT ARE THE RISKS?

Wink is a messaging app which allows children to connect and communicate with other users. In a similar style to Tinder, Wink uses the swipe method for browsing profiles and accepting or declining them. Once two users have accepted each other by swiping on one another's profile, they can then communicate and play games online together. The fact that Wink allows children to share photos, personal information and their location with other users has caused significant concern.

POTENTIAL FOR GROOMING

Wink accounts can't be made private – so when a young person uploads images and shares their social media usernames, it's easier for potential groomers to seek and locate them online. The fact that children prioritise having an abundance of friends is also a concern: they're more likely to accept someone just to swell their friend count – possibly including users with sinister intentions.

ACCIDENTAL OVER-SHARING

Many young people don't consider privacy when they choose to share their social media usernames on their Wink profile. This allows other people to connect with them on multiple platforms, strengthening their online presence and reputation. Some children post photos which reveal aspects of their personal life to other users – showing their house, school, friends and family, for instance.

INAPPROPRIATE CONTENT

Many popular messaging apps contain profiles featuring profanity, nude or semi-nude photos and users openly looking for a "wink" or "hook up". Users can send messages anonymously, which encourages a sense of power and freedom. Children often engage in inappropriate behaviour more willingly when it's anonymous, even if it's not the sort of thing they would take part in normally.

18
CONSENSU

CYBERBULLYING

Being anonymous online provides some users with an incentive to bully others through toxic private conversations. Anonymous bullies can send hurtful messages or pressure young people into sending inappropriate content. Being a victim of cyberbullying can result in children becoming depressed and showing low self-esteem. If your child is exhibiting these signs, it's time to step in.

EXCESSIVE SCREEN TIME

Wink encourages repeated engagement through signing in daily, making connections, building up a message "stack" and publicly sharing stories. The reward is "gems", which allow users to connect with more people, play games and edit their profile background. This can lead to children spending an excessive amount of screen time on the app, which of course can be detrimental to their health.

Advice for Parents & Carers

DO YOUR RESEARCH

If you do decide to allow your child to have a Wink account – or you find that they already have one – it's vital to talk to them about how to use the app responsibly and keep themselves safe. You could also consider consulting Wink yourself and becoming familiar with the app before letting your child download it, as there are in-app security settings or parental controls that can be put into place.

BE WARY OF SHARING

It's important that your child stays aware of what they're sharing online. Remind them about the importance of not posting personal information like their full name or which school they go to. Many users share their other social media account details on Wink to build their friend count, but we would recommend advising your child not to give strangers multiple avenues to contact them.

BALANCE SCREEN TIME

Before having a chat with your child about screen time, ask yourself if you're being a positive role model. Get your child thinking about how much time they spend on the app: is it healthy? Is it affecting their offline relationships with people? Is it impacting their mood? If so, you could suggest some activities you can do together which aren't so reliant on digital technology.

OFFER YOUR SUPPORT

While it's not always easy to talk about inappropriate content with your child, it's crucial that they understand the impact of sending or receiving it. They also need to feel that they can speak to you about it without worrying about consequences. Emphasise that, if your child receives any messages that make them feel uncomfortable, they can block the sender and report them to the app.

DISCUSS LOSS OF OWNERSHIP

It's essential that young people understand that once content goes online, the sender no longer has any control over where it will end up. While your child may feel like they can "delete" their online "friend", that person is still a stranger. Even sharing one inappropriate image, for example, could then be used as leverage – as their "friend" threatens to release it publicly unless the child sends more.

BE CAUTIOUS OF NEW CONTACTS

Remind your child that not everyone online is who they say they are, and some users have harmful intentions. If someone on Wink is asking them lots of personal questions or suggests meeting up in real life, these are definite red flags. Encourage your child to ask for help if they're unsure about a particular profile. Remember, the app has a block button: your child shouldn't be afraid to use it!

Meet Our Expert

Dr Claire Galloway is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government concerning internet use and online behaviour of young people in the UK, USA and Australia.



NOS National Online Safety
#WakeUpWednesday