



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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19<sup>th</sup> May 2023

*"Train your mind to see the good in every situation."*

Dear Parents/Carers,

As always, there has been a lot happening in school which you can see in the 'Shobnall Showcase' further on in the newsletter. I have been particularly impressed with the huge range of projects I have seen coming through our gates every day this week! We've had posters, model pyramids and iron age swords to name but a few! The children's efforts with these have been outstanding and thank you to all those parents and family members



who have supported the pupils with completing them. Much of this work will be on display during the class assemblies we have scheduled for after half-term, and we do hope that if your child is taking part in one of these that you are able to join us. We look forward to welcoming you then.

There is a lot planned in the upcoming weeks, so please keep your eye on the diary dates at the end of each newsletter and ensure that you keep checking your inbox for any important information that is sent to you by email. I am meeting with Mrs Welch and Mr Attwood next week to finalise plans for Sports Day in June and Year 4, 5 and 6 will soon be informed of the arrangements and information on how to purchase tickets for their performance of 'Peter Pan' at the Brewhouse.

We would like to wish you all a very relaxing and restful weekend and look forward to seeing you again on Monday! Enjoy!



## Suncream and Sunhats

It may be hard to believe, but the MET Office are warning us of some unusually warm weather forecast for the last two weeks of this month! Due to this and as the warmer weather now approaches, please don't forget to send your child to school with suncream on and sunhats when we are due to have a particularly hot day. Many thanks for your support with this and let's keep our fingers crossed that warmer weather is very much on its way!

## National Numeracy Day – Resources for Adults

In addition to Mental Health Awareness Week, this week also marked National Numeracy Day. National Numeracy Day inspires everyone to feel better about numbers at school, at work and at home – including teachers, parents, and carers!

The [National Numeracy Challenge](#) is a great place to start for anyone looking to boost their number skills and confidence – it only takes 10 minutes to start improving your numeracy.



With a dedicated toolkit for adults, National Numeracy's resources cover numeracy for supporting children, work, and money management.

Celebrities and case studies tell 'real-life' stories about the transformational power of numeracy improvement, helping to break down the stigma around maths.

For parents wanting to improve their numeracy skills, there are also free [courses](#) available across the country through our [Multiply](#) and adult skills programmes.

### Race for Life!

We are incredibly proud of Lilly in year 5, who raised an incredible £400 by taking part in Race for Life at the weekend! She really wanted to support this amazing charity, alongside members of her family, who all joined in with this annual event to support the funding of research into the fight against cancer. Well done, Lilly!



### Parent Questionnaire

If you haven't had chance, please don't forget to give your views on reading as this will be your last opportunity to do so. As you know, at Shobnall Primary & Nursery School, we prioritise reading.

*"The more that you read, the more things you will know. The more you learn, the more places you'll go." — Dr. Seuss*

We are aware of the importance of giving children the time to read for pleasure during the school day and would like to hear your opinions on reading for pleasure. Could you please spare a minute to complete this questionnaire? Click on the link below or use the QR code here to take you to the survey. Thank you to all those parents who have already participated, we appreciate hearing your views.



Thank you for your time and commitment to your child's reading in school. If you would like any further information or support, please do not hesitate to contact your child's teacher.

[https://forms.office.com/Pages/ResponsePage.aspx?id=o9n4cUczDUCoUtlXzz1ITrls0Yxe8-hBsIGg\\_P1BK1BUN09ZSk9TSUE5UTAyMk4wTFZCMIpPVFNSUS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=o9n4cUczDUCoUtlXzz1ITrls0Yxe8-hBsIGg_P1BK1BUN09ZSk9TSUE5UTAyMk4wTFZCMIpPVFNSUS4u)



### Nursery Places Available for September!

We do still have a few places left in our Nursery setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school. Further information can be found on our school website [Admissions](#) page on how to apply for a place.

## Carbon Bubble Roadshow

The big Staffordshire carbon bubble is coming to a town near you this summer, showcasing the impact of our daily activities on carbon emissions.

Join us at various locations across the county, where local council climate change teams will provide tips on reducing your carbon footprint.

The carbon bubble tour is designed to be as low carbon as possible. The bubble itself is inflated using a generator run using sustainable and environmentally friendly fuel and the emissions generated from transporting the bubble have been offset, ensuring minimal impact on the environment.

### Don't miss the tour dates:

- Newcastle Market Square: Wednesday 17 May
- Burton Market Square (East Staffordshire): Saturday 27 May
- Staffordshire County Show Ground (Stafford): Thursday 1 June
- Leek Market Square (Moorlands): Saturday 24 June
- Beacon Park (Lichfield): Wednesday 2 August
- Castle Grounds (Tamworth): Tuesday 8 August
- Hednesford Park (Cannock): Saturday 12 August
- Baggeridge Country Park (South Staffordshire): Monday 14 August

[Read more about the events here.](#)



## Online Safety Tips

The online world and digital technology has become such a significant part of our lives – and integral to so many aspects of our daily routine – that we shouldn't be surprised at the degree of influence it can wield over what we think and how we feel.

Many experiences that young people have on the internet are hugely positive and uplifting ... but sadly, that's not always the case.

Negative incidents online – such as disagreements with other users, stumbling across upsetting content or feeling left out by friends – can be intensely damaging to a child's emotional state.

Our poster has some useful tips for young people and trusted adults on how even small, simple actions can help to protect our wellbeing when we're on the internet.

## Hot Lunch Options – 22 to 26 May 2023

W/c 22.5.2023

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MAIN DISH</b>	Margherita Pizza Potato Wedges	Pork sausage with creamy mash potato & gravy	Roast turkey with mashed potato & gravy	Spanish Chicken in a tomato sauce with 50 / 50 rice	Crispy fish fingers with chunky chips
<b>VEGETARIAN MAIN DISH</b>	Vegetable Frittata Potato Wedges	Quorn Sausage With Creamy Mash Potato & Gravy	Quorn fillet with roast potatoes & gravy	Tomato & roasted vegetable pasta	Crispy vegetable fingers with chunky chips
<b>ACCOMPANIMENTS</b> 5 1hr	Cauliflower & broccoli ..... Salad bar	Peas & carrots ..... Salad bar	Green beans & cabbage ..... Salad bar	Sweetcorn & broccoli ..... Salad bar	Peas & baked beans ..... Salad bar
<b>DESSERTS</b>	Chocolate & pear sponge with custard	Apple crumble & custard	Flapjack	Carrot cake	Chocolate & orange cookie
<b>FRESH FRUIT OR YOGHURT</b>	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt
<b>JACKET POTATO AND SANDWICH SELECTION</b>	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	No jacket potatoes or sandwich selection	Jacket potato and sandwich selection

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...



### Nursery

The excitement in Nursery this week has simply been nonstop! We began our week by going on our trip to a local farm. We got to see lots of baby lambs, calves, fed the pigs and enjoyed a walk through the Enchanted Woodland and had time for a picnic snack with some fun and games to follow! On Tuesday, 'Hatch Day' had finally arrived and we had our first four chicks born! We then had a further two chicks break out of their shells to give us six healthy chicks altogether! The children are fascinated by them and are enjoying watching their daily antics! We have also been exploring the properties of 3D shapes and have been sending 'mini me's' down a ramp, attached to a 3D shape. The children used some wonderful vocabulary, such as slide, roll, curved and flat.

### Reception

The reception children began the week investigating with apples what the effects of tooth decay on our teeth are. The children made some excellent observations during

the investigation and used some wonderful vocabulary such as cavities, enamel and germs. On Thursday, the children were very interested in our live mini-beast workshop with Jungle Jo. They were fascinated by the different kinds of mini beasts and all the children showed great confidence in handling the mini beasts. Some children were particularly brave in holding a tarantula! The children were all amazing during the entire session and Jo was very impressed with their level of questioning! The children made the school very proud! Finally, to end our brilliant week and to celebrate World Bee Day, on Friday the children enjoyed an afternoon of bee craft and had lots of fun spreading honey on crackers which the majority agreed they were very tasty indeed!

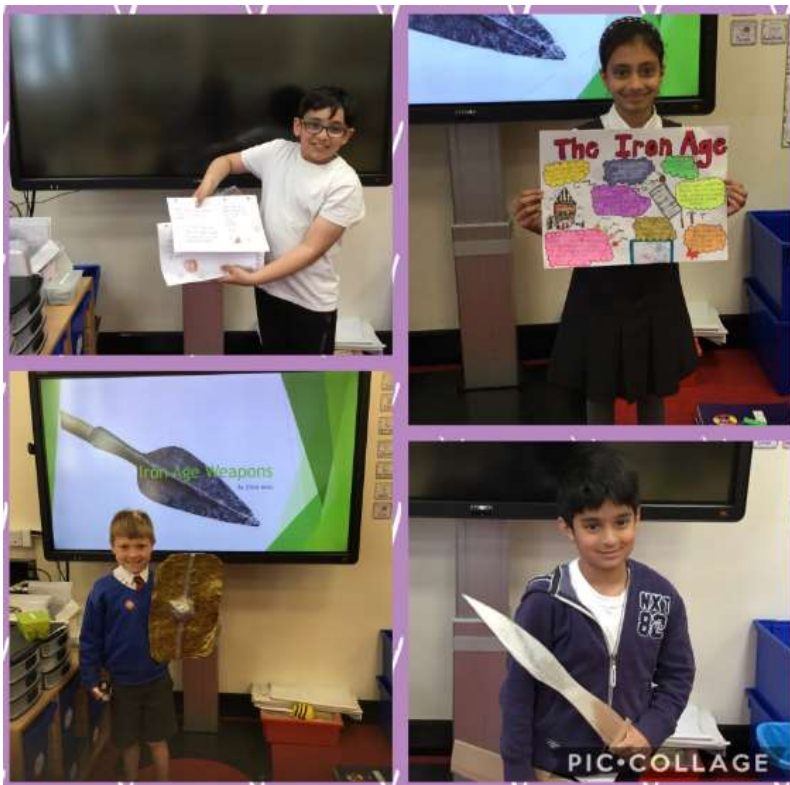


### Year 1

This week Year 1 have been busy creating their jungle drawings and paintings inspired by Henri Rousseau. In Maths they have been finding a half and a quarter of quantities and shapes. In English they have enjoyed writing their animal journey stories. Well done, Year 1!

### Year 2

Year 2 have had another superb week. Now the SATS are over we are getting back into the swing of normal lessons. In English the children have started a new unit of learning around instructions. The Year 2 children were able to find adverbs, time adverbials and noun phrases in the model text. They then used



this knowledge to plan their own set of instructions which they are very knowledgeable on... raising frogs from frog spawn! In Maths, the children have been looking at finding a half and a quarter of shapes and quantities – something they are now experts in. In the afternoons, Miss Parveen has been teaching the children about Marie Curie in History. Well done Year 2 – keep it up!

### Year 3

Year 3 have been working extremely hard this week with their two-page explanation text all about magnets. The children have absolutely excelled themselves with the features they have used and the information they have included. All the staff in year 3 are super proud of you! They have continued learning all about adding and

subtracting fractions within a whole as well as looking at different animal skeletons. The children have continued reading 'The Iron Man' and have enjoyed focusing on the different VIPERS skills. The children have begun sharing their extended homework project and the calibre of projects, it's truly amazing. Well done, Year 3!

#### Year 4

Wow! What another brilliant week we have had in Year 4! In Maths, the children have been comparing and ordering decimals and have been able to clearly identify whether they need to place the decimals in ascending or descending order. Furthermore, in English, the children have been identifying



the difference between formal and informal language and have been identifying the meaning behind key vocabulary within a model text. Across the curriculum in History, the children have been learning about who Howard Carter was and his importance in the story of finding Tutankhamun's tomb. Also, the children have started their French topic for this half term and have been learning how to order food and a drink at a French cafe! Another brilliant week Year 4! Keep it up!

#### Year 5

Year 5 have consolidated their learning of decimals, fractions and percentages this week. The children have demonstrated their understanding by working out equivalents and explaining their reasoning. They have now moved onto a new unit based on perimeters and areas so are understanding how useful their times table recall facts are and how multiplication can be more efficient than repeated addition.

Our English lessons have allowed the children to spend time reflecting on their writing and strategies to improve it. The children have discussed and edited their work with relative clauses, parenthesis, modal verbs, fronted adverbials and ambitious vocabulary choices. They are becoming more confident in proofreading their work and considering what they could use (and why) to make their writing more impactful on the reader.



In our History lesson, the children discussed their learning from their extended projects on the Early Islamic Civilisation, and linked this to our lesson on timelines.

The children have also been finding out all about the growth of a foetus in science this week and they have created a line graph to show the growth. We have been unpicking anomalies within the data and possible reasons for these.

The pupils created bug hotels at Forest School and they really enjoyed the warmer weather where they were building dens.

On Thursday afternoon, year 5 were lucky to experience a visit from STAR workshop and had the opportunity to practice dance moves and choreograph their own performances too.

The children have enjoyed the discussions in RE about humanism and Hinduism, and linked their understanding to consider their own perspectives on afterlife. It's always interesting to hear the children share ideas from their own experiences and see how this can change or influence others' views.

## Year 6

Year 6 have had a great week. With it being Mental Health Awareness Week, in our PSHE lessons, we have been looking into how we look after our own mental health and what we can do to help others. We looked at different scenarios and gave advice on how to support our worries, understanding ways we can break the negative thought cycle. In writing, we have finished our recount on the music video, Titanium. The writing this class has produced has been fabulous. It has been lovely to see Year 6 still so focused on their learning as they know we still have lots to cover before transitioning to high school. We ended the week beginning our new history topic on Ancient Greece, where we looked at different artefacts and ordered key events of this time period.

## Reading Corner

This week's recommended read is for children aged 7+

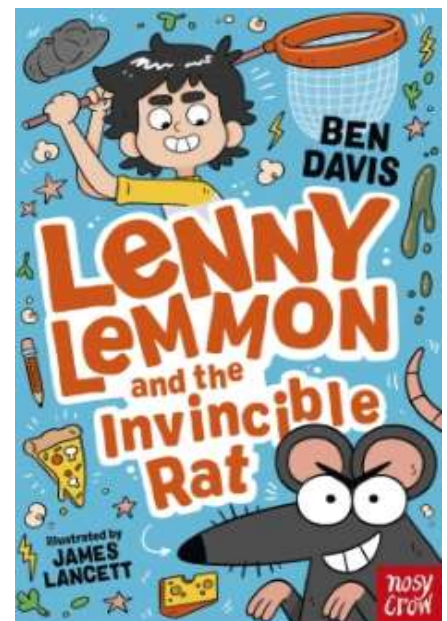
### Lenny Lemmon and the Invincible Rat

*Written by Ben Davis*

Hilarious school-based comedy for 7+ with black and white illustrations throughout. A modern day *Just William!*

Lenny Lemmon is looking forward to Olden Days Day at school. It's a chance to break the routine and try school as it was years ago. It explains the blackboard in the corner, his teacher's bad temper and why his friend Sam looks like Oliver Twist.

And Lenny's pleased with his own contribution, too. It's in a cardboard box at the back of the class at the moment because it's not yet time to shine. Except it escapes and ends up in the bowl of sick, sorry, gruel, that Amelia Kelly has brought up, sorry, in.



Soon there are small, gruelly footprints all over the classroom and also a lot of screaming because the rat that Lenny found by the back of the chip shop is FREE. It takes the arrival of cool new girl, Jessica Conrad, to distract everyone. Jessica has a plan to catch the rat but it'll cost them. Can the three kids round up the rat before more damage is done? Or will they end up in the headmaster's office - again. Maybe, but they're going to need a bigger net...

## Head Teacher's Awards

Reception	Aadam A	Sabiha N
Year 1	Bradley F	Arham M
Year 2	Musa H	Jackson B
Year 3	EVERYONE!	
Year 4	Erin S	Lily J
Year 5	Oliver O	Amelia A
Year 6	Rosie E	Amy R

## Lunchtime Star Awards

Reception	Sofia K
Year 1	Angel M
Year 2	Amara I
Year 3	Oliver M
Year 4	Kian S
Year 5	Darcey G
Year 6	Amira H

## Attendance

This week's Attendance Champions are **Reception, Year 2, Year 5, AND Year 6!** Well done! Here are the figures for this week...

Reception	100%	Target
Year 1	96.7%	96%
Year 2	100%	
Year 3	95.8%	Overall (to date)
Year 4	98.3%	
Year 5	100%	
Year 6	100%	
Overall	97.9%	95.4%

## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 19.05.23)	78	60	109	81
Position	3 <sup>rd</sup> – 2 points	4 <sup>th</sup> – 1 point	1 <sup>st</sup> – 4 points	2 <sup>nd</sup> – 3 points
Running Total	11	11	18	13

## Summer Term Diary Dates

Event	Date/Time
Ugly Bug Ball Creative Afternoon for Reception Parents	Tuesday 23 <sup>rd</sup> May 2023
Year 1/2 Multi-Skills Festival, JTHS	Tuesday 23 <sup>rd</sup> May 2023
Reception Ugly Bug Ball	Thursday 25 <sup>th</sup> May 2023
School Closes for Half Term	Friday 26 <sup>th</sup> May 2023
School Reopens for Pupils	Monday 5 <sup>th</sup> June 2023
Year 4 Multiplication Tables Check	Monday 5 <sup>th</sup> June 2023 – Friday 23 <sup>rd</sup> June 2023
New Parents Meeting for Nursery & Reception Parents	Thursday 8 <sup>th</sup> June 2023
Year 5 Class Assembly	Thursday 8 <sup>th</sup> June 2023
Year 1 Phonics Screening	Monday 12 <sup>th</sup> June 2023 – Friday 16 <sup>th</sup> June 2023
Father's Day Lunches – Reception	Monday 12 <sup>th</sup> June 2023
Father's Day Lunches – Year 1	Tuesday 13 <sup>th</sup> June 2023
Father's Day Lunches – Year 2	Wednesday 14 <sup>th</sup> June 2023
Father's Day Lunches – Year 3	Thursday 15 <sup>th</sup> June 2023
Reception Class Assembly	Thursday 15 <sup>th</sup> June 2023
Father's Day Lunches – Year 4	Friday 16 <sup>th</sup> June 2023
Year 1 Trip to Ash End Farm	Friday 16 <sup>th</sup> June 2023
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 19 <sup>th</sup> June 2023
Father's Day Lunches – Year 5	Monday 19 <sup>th</sup> June 2023
Father's Day Lunches – Year 6	Tuesday 20 <sup>th</sup> June 2023
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 21 <sup>st</sup> June 2023
Year 3 Class Assembly	Thursday 22 <sup>nd</sup> June 2023
Year 4 Class Assembly	Thursday 29 <sup>th</sup> June 2023
Year 1 Class Assembly	Thursday 6 <sup>th</sup> July 2023
Year 3/4 Trip to Twycross Zoo	Thursday 6 <sup>th</sup> July 2023
<b>JTMAT INSET Day – School Closed</b>	Friday 7 <sup>th</sup> July 2023



Year 4, 5 & 6 Brewhouse Performance – Peter Pan	Tuesday 18 <sup>th</sup> July 2023
Nursery Graduation	Wednesday 19 <sup>th</sup> July 2023
Year 6 Leavers' Assembly	Thursday 20 <sup>th</sup> July 2023
School Closes for Summer	Friday 21 <sup>st</sup> July 2023
<b>INSET Day</b>	Monday 24 <sup>th</sup> July 2023
<b>INSET Day</b>	Tuesday 25 <sup>th</sup> July 2023



# OPEN DAY

Free  
Entry

## What's on!

Proud to be  
in support of



**The  
Fire Fighters  
Charity**

- Face painting
- Bouncy Castle
- Slide
- BBQ
- Pizza
- Demo's
- Fun Fair Rides
- Penalty Shoot Out
- Raffle Prizes
- Stalls
- Games
- Police Dog

Meet Welephant



PLUS  
MUCH  
MORE!



**Burton Fire Station** 17 June 2023  
11am-4pm



[www.staffordshirefire.gov.uk](http://www.staffordshirefire.gov.uk)



**Staffordshire**  
Fire and Rescue Service  
preventing • protecting • responding

# 10 top tips for safely using SMARTWATCHES

Kids love gadgets, and smartwatches – available to buy from as little as £20 online – make a tempting gift. As with any type of mobile technology, though, smartwatches can pose risks to children unless they're used safely. Receiving unwanted calls, cyber-stalking and distracting a young person when they're crossing the road are all known risks associated with smartwatches. However, these devices can bring plenty of benefits for children and parents alike – so let's examine the pros and cons of smartwatches.

## AVOID CHEAP OPTIONS

A quick search online yields a torrent of cheap smartwatches for kids, costing as little as £20. It's wise to avoid this bargain basement tech: it tends to deliver a poor experience with inferior battery life, and it's hard to have faith in the software's safety. There have been cases of smartwatches being hacked to track or contact children; stick to known brands who have a reputation to protect.

## CONTROL CALLING

Many smartwatches have the facility to make or take calls. As with a phone, you may want to restrict who your child can call – or be called by. On Apple Watches, you can select trusted contacts who are allowed to ring your child, while other watches' controls vary hugely. Some need to connect to a linked phone for calls, so you may be able to block unknown contacts via that device instead.

## BEWARE HIDDEN COSTS

For a smartwatch to allow calls independently (that is, without being connected to a phone via Bluetooth), it will need its own mobile data plan. This might take the form of a tiny SIM card that you slot into the watch – or an eSIM, where the physical card is replaced by software settings. Either way, this will incur an additional monthly cost that you'll need to factor into any buying decision.

## ENABLE FAMILY SHARING

Apple Watches aren't cheap, but they do offer superb safety features – allowing parents to control calls, messages and emails on the device, as well as a location tracking system that can send alerts if kids wander beyond pre-set boundaries. Their SOS function enables children to contact emergency services instantly if they're in trouble, which simultaneously also alerts parents and carers.

## MAKE THEM COOL FOR SCHOOL

Some schools have banned smartwatches, as pupils have been using them as substitute phones. If your child's school does permit them, some devices can be set to prevent distractions in class. For example, Apple's Schooltime feature turns their watches into ordinary time-keeping devices during school hours. The display changes in this mode, showing teachers that it isn't being used for other purposes.

## BE MINDFUL OF BEDTIME

Many smartwatches offer sleep tracking, which some (usually older) children use to justify wearing them to bed. However, that also presents a temptation to message friends or check social media late at night, even if their phone is downstairs. Unless there's a valid reason not to, you could encourage your child to remove the watch in the evenings and ensure the charger stays in a different room.

## TRACK ITS LOCATION

Both Apple and Android devices have apps which allow you to track a smartwatch's location. They can also initiate an audio alert – avoiding those cushion-hurling panics when a treasured device can't be found at home. If you're planning to track your child's location via their watch, make them aware of that in advance. You could even make it a condition of them getting the watch in the first place.

## THINK 'SAFETY FIRST'

Smartwatches are often worth hundreds of pounds, which can make young people wearing one a target for thieves. Advise your child to keep the watch hidden in public (when possible) and not to resist if muggers demand their watch. If you manage to track a stolen device, pass that information to the police: location data isn't always accurate, so you could end up wrongly accusing someone.

## STORE MEDICAL INFO

Devices including the Samsung Galaxy Watch and Apple Watch can store the owner's medical details (such as their blood group and any pre-existing medical conditions), potentially giving emergency services access to vital information in a crisis. These devices also have 'hard fall' detection, which sends a text message to selected contacts along with a map showing the wearer's location.

## USE THEM AS MOTIVATION

If you're worried your child's slumped on the sofa staring at screens, smartwatches are great fitness trackers and can be a powerful incentive to get moving. Some devices will alert the wearer if they've been inactive for a long time and encourage them to do some exercise. Many watches record the user's daily step count and measure other health metrics.

## Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a technology pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and writes regularly about internet safety issues.



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#WakeUpWednesday

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