



SHOBNALL PRIMARY SCHOOL NEWSLETTER

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1st April 2021

"Once the storm is over you won't remember how you made it through, how you managed to survive. You won't even be sure, in fact, whether the storm is really over. But one thing is certain. When you come out of the storm you won't be the same person who walked in. That's what this storm's all about."

Dear Parents/Carers,

Firstly, may I take this opportunity to wish each and every one of you a very Happy Easter! I hope that you are able to enjoy some of the gradual lifting of restrictions from the most recent lockdown and let's keep our fingers crossed that the glorious weather we have experienced this week continues! In school, we are remaining fiercely optimistic that the Government will be able to proceed as planned with the Roadmap (please see attachment to the newsletter) and that it may be possible to host some of our traditional summer events once again after 21 June 2021. We will keep our fingers crossed! We have provisionally started to pencil some in, which you will see in the diary dates section at the end of the newsletter, but please note that these are not set in stone just yet!



That being said, we are ending the spring term having had one of the most turbulent and challenging terms we have ever had. We returned on 4 January 2021 with an announcement from the Prime Minister that schools would be closing again to all but the children of critical workers and vulnerable pupils and that remote learning was to be initiated for the majority. This was a challenge that everyone rose to, going above and beyond to give our children the absolute best that they deserve. We have since welcomed back *all* pupils to school from 8 March 2021, again going above and beyond to give them the best experience possible with the restrictions we have to have in place. All of our community have done such an amazing job over the past few months, whether it be with settling the children back into school routines, re-establishing rules for behaviour, supporting wellbeing, delivering interventions where gaps have arisen in learning and coping with the disruption that the pandemic brings to education. It does seem a little ironic though that precisely a year after the first lockdown was announced, we had our first class bubble burst, first Year 5, and then Year 6 last Friday afternoon. This is a reminder to us all that the virus remains very prevalent around us and that we're not quite out of the woods just yet.

So, however you choose to enjoy your Easter break and whatever it is you decide to do, please make sure you stay safe and we look forward to welcoming a full school back on **Monday 19 April**.



Contact Tracing over the Easter Holidays

To support the NHS Test and Trace process, I have to be available for the first 6 days of the Easter holiday to fulfil necessary contact tracing responsibilities. As we finish face-to-face education today, I have to remain available for contact tracing purposes up to and including Wednesday 7 April. There is no expectation for anyone in school to be on-call after this point.

We ask that parents and carers only inform us of a positive case if either symptoms or a positive home LFD test occur within 2 days of your child being in school. Please inform school via the office email shb-office@shb.jtmat.co.uk. Where this is the case, we will be asked to assist in identifying close contacts and advising self-isolation, as the individual concerned may have been infectious whilst in our setting.

Where symptoms or a positive home LFD test occurred more than 2 days (i.e. on and after **Sunday 4 April**) since the person was last at their education setting, this does not need to be reported to school and contact tracing by the education setting is not required. Where this is the case, staff, children, parents and carers should follow contact tracing instructions provided by NHS Test and Trace and inform school before the start of the new term if anyone in the household is isolating. We thank you for your co-operation with this.

April Fools' Day

April Fools' Day – celebrated on 1 April each year – has been celebrated for several centuries by different cultures, though its exact origins remain a mystery. We thought it would be interesting to share some facts with you about this strange and mysterious day:

- ✚ Some historians speculate that April Fools' Day dates back to 1582, when France switched from the Julian calendar to the Gregorian calendar, as called for by the Council of Trent in 1563. In the Julian calendar, as in the Hindu calendar, the new year began with the spring equinox around April 1. People who were slow to get the news or failed to recognize that the start of the new year had moved to January 1 and continued to celebrate it during the last week of March through April 1 became the butt of jokes and hoaxes and were called "April fools." These pranks included having paper fish placed on their backs and being referred to as "poisson d'avril" (April fish), said to symbolize a young, easily caught fish and a gullible person.
- ✚ Historians have also linked April Fools' Day to festivals such as Hilaria (Latin for *joyful*), which was celebrated in ancient Rome at the end of March by followers of the cult of Cybele. It involved people dressing up in disguises and mocking fellow citizens and even magistrates and was said to be inspired by the Egyptian legend of Isis, Osiris and Seth.
- ✚ There's also speculation that April Fools' Day was tied to the vernal equinox, or first day of spring in the Northern Hemisphere, when Mother Nature fooled people with changing, unpredictable weather.
- ✚ In modern times, people have gone to great lengths to create elaborate April Fools' Day hoaxes. Newspapers, radio and TV stations and websites have participated in the April 1 tradition of reporting outrageous fictional claims that have fooled their audiences.



Lunchtime Supervisor Post

We are currently looking for a Lunchtime Supervisor! If you, or anyone you know is interested in applying for this post, please visit [JTMAT Vacancies](#) where you will be able to download the job description and an application form.

We look forward to hearing from you!



Lunchtime Supervisor

Fixed term (until 21st July 2022) / Part time / Term time only

Salary: Grade 2 £18,448 – £18,562 per annum pro rata

Actual Salary: £2,428 – £2,512

Hours: 5.83 hours/week (e.g. 1 hours 10 minutes every week day in term time)

Closing Date: 12noon Friday 23rd April 2021

[Advert](#)

[Job Description](#)

[Application Form](#)

Police, Fire and Crime Commissioner Election – 6 May 2021

The government has confirmed that local elections will go ahead on Thursday 6 May as planned. Given significant disruptions already to education this year, returning officers have been asked to avoid using schools as polling stations, where it is practically possible to do so. Unfortunately, as a polling station, we have had to comply with the returning officer's request to use our school on this date as an alternative venue cannot be found.

For the safe operation of the polling station and to minimise risks to staff and pupils, we will be unable to allow them on site on this day. It is with regret that we will therefore have to close the school to staff and pupils for their own safety on Thursday 6 May. However, remote learning will be provided and it will be as normal a school day as possible.

Additional funding has been provided by the Local Authority to help cover the costs of thorough cleaning that will be required after the polls close to ensure that we can open on Friday 7 May.

We apologise for any inconvenience this may cause but unfortunately the decision has been taken out of our hands. Thank you for your understanding.

Suncream and Sunhats

As the warmer weather now approaches, please don't forget to send your child to school with suncream on and sunhats when we are due to have a particularly hot day. This is especially important in the current climate, as schools are encouraged to work outside and in as much fresh air as is possible. Many thanks for your support with this.



Key Stage 2 Summer Wellbeing Club

It has been so lovely to welcome the pupils back into school this term and they seem to have enjoyed the normality of the school routine. The children have been through many changes over the past year due to school closures and it has come to our attention that some of our pupils are in need of a bit of sparkle! Our school motto is 'Happy Children Inspired Learners' therefore Mrs Knight has put together a wellbeing package of activities that will begin after Easter for small groups of children from each year group in Key Stage 2. These activities will take place during school hours and parents of these pupils will be contacted individually.



School Uniform Exchange

Please don't forget the *school uniform exchange*! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via shb-office@shb.jtmat.co.uk and we will ensure this is forwarded to her. Items currently available are:

Age 3-4

- 2 grey pinafore dresses
- 7 pairs boys grey trousers
- 4 v neck school logo jumpers
- 1 round neck plain blue school jumper
- 2 polo shirts
- 7 long sleeved boys shirts

Age 4-5

- 1 pair boys grey trousers
- 1 pair girls grey trousers
- 1 zip up girls black hoodie

Age 5-6

- 1 V neck school jumper with logo
- 1 grey pinafore dress
- Black jogging bottoms
- 1 pair girls grey trousers

Age 6-7

- 1 blue check summer dress
- 1 grey pinafore dress
- 2 pairs boys straight cut trousers

Age 7-8

- 3 V neck jumpers with school logo
- 2 grey boys shorts
- 5 pairs boys straight cut grey trousers
- 4 age 7 grey pinafore dresses
- 2 age 7-8 grey pinafore dresses
- 4 pairs age 7 boys straight cut trousers
- 4 polo shirts

Age 8-9

- 1 pair boys straight cut grey trousers
- age 8-10 plain navy PE sweatshirt and jogging bottoms

Age 9-10

- 2 V neck jumpers with school logo
- 3 boys grey shorts
- 4 pairs grey straight cut boys trousers
- 2 short sleeved boys shirts
- brand new in the pack set of 3 unisex shirts

Age 10-11

- 1 pair girls trousers
- 2 school uniform summer dresses
- 1 school uniform summer playsuit

Footwear

- Black pumps in sizes 8G, 8, 10 (x2), 12, 13 and 2
- Girls black pumps in sizes 9, 11 and 12
- Size 8F girls school shoes
- Size 11 boys school shoes with Batman logo

Extra

- age 7 girls navy winter coat
- age 2-3 boys winter coat

Hot Lunch Options – 19 to 23 April 2021

Lunch options for the forthcoming week are:

	Option 1	Option 2	Option 3
Monday	Cheese & Tomato Pasta & Garlic Bread	Jacket Potato, Cheese & Beans	Cheese or Ham Packed Lunch
Tuesday	All Day Breakfast (Pork)	All Day Breakfast (Quorn)	Cheese or Ham Packed Lunch
Wednesday	Roast Chicken, Stuffing and Gravy	Quorn Roast, Stuffing and Gravy	Cheese or Ham Packed Lunch
Thursday	Beef Chili & Nachos	Veggie Chili & Nachos	Cheese or Ham Packed Lunch
Friday	Fish & Chips	Jacket Potato, Cheese & Beans	Cheese or Ham Packed Lunch

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on remotely AND in our classrooms this week...

Nursery

The sun has certainly helped to lift everyone's spirits in nursery this week! We have been learning to use positional vocabulary in maths and have practised this through taking part in obstacle courses; moving over, under, around and through different equipment. In fact the children have demonstrated excellent balance and coordination and have developed the most amazing jumping skills! Mrs Farrington and Mrs Welch, who was observing from a distance, have been so impressed!

The nursery children have also been learning about some Easter traditions, they have listened to some wonderful Easter stories and of course, have taken part in our very own traditional Shobnall's Easter egg hunt! Great fun was had by all! Happy holidays everyone!



Reception

It has been a super egg-citing week in Reception as the children have joined in with lots of Easter fun. They have had a wonderful time making Easter baskets using brilliant scissor skills to decorate them with bunnies. They also matched phoneme eggs to make words and then put them into sentences. The children listened very carefully to the Easter story and had a great time re-telling it in the small world area.

I was very impressed with the amount of detail they used to describe the various events. We had a fantastic end to the week when the Easter bunny left lots of eggs for the children to find in an egg-cellent egg hunt!

Year 1

Well, what a term this has been! The children in Year 1 have worked their socks off, right up to the very last day of term – what superstars! It has been a very creative week in Year 1, as we started the week off with 2 days of Computing. The children are whizzes at using the iPads and shocked the staff in Year 1 with their computing skills. Within the lessons, the children have been able to login independently, recap their online safety rules, create algorithms and even de-bug algorithms! On Wednesday and Thursday Year 1 thoroughly enjoyed completing their DT projects of creating a drum. The children were able to take inspiration from current designs, design and build their own drum and evaluate their finished product. Miss Martin-Mills and the Year 1 team hope that all of the children in class (and parents) enjoy a well-deserved rest this holiday!



Year 2

Year 2 have had a lovely week! In music we have been learning how to transcribe a part of Frank Sinatra's, come fly with me. We have been learning about what keeps our body healthy in PSHCE, as well as how to work cooperatively with friends to achieve a challenge. Have a fantastic Easter break Year 2 and enjoy your Easter eggs!

Year 3

This week, year 3 have completed their art unit all about Art Deco. They created 3D sculptures of the Chrysler Building using card and cardboard. They then painted these in bright, bold colours. They look absolutely fantastic! Year 3 have also enjoyed thinking about keeping healthy and safe in our PSHE lessons this week and they have created some eye-catching posters to share their top tips with others. The children have settled back into school very well and I am so impressed by all they have achieved. Well done!

Year 4

Year 4 children have enjoyed this week as we have been learning lots of French! The children now know how to recognise and name French currency. Year 4 have been reading The Lion, Witch and Wardrobe since Christmas and they have really enjoyed it. This week, the children have been looking at the characters in the book and writing from their perspective. The children have been looking forward to watching Narnia on Thursday as an end of term treat.



Year 5

Another great, yet short week in year 5. We managed to get on top of the tests we missed last week and the pupils tried their hardest to complete them. Besides the tests, the pupils continued their RE lessons and created a symbol using ideas from different religions to sum up the idea of forgiveness. From a teacher's point of view, I really enjoyed our PSHE lesson that focused on first aid resulting in the class learning how to put someone in the recovery position – a vital skill to have! The class finally had the

chance to complete their Antony Gormley inspired sculptures, some of which you'll be able to check out on Twitter after Easter! It's been strange Spring term with different approaches to learning, but the pupils have done extremely well to adjust continuously. Enjoy a well-deserved Easter Break everyone!



Year 6

Being behind a screen again hasn't stopped Year 6 from learning this week - the pupils have shown great resilience and determination to continue making progress. As part of our 'Living Things and Their Habitats' science unit, it was finally time to see which environment encouraged the most mould growth. We concluded our results effectively with the use of PEEL (point, evidence, explanation, link). In D&T, we came up with our own design criteria and design ideas for our own mobile phone cases - we are hoping to be able to make these and master different stitches in the summer term. We have also been applying our mathematical knowledge to different spring themed problems. Well done Year 6, have a lovely Easter.

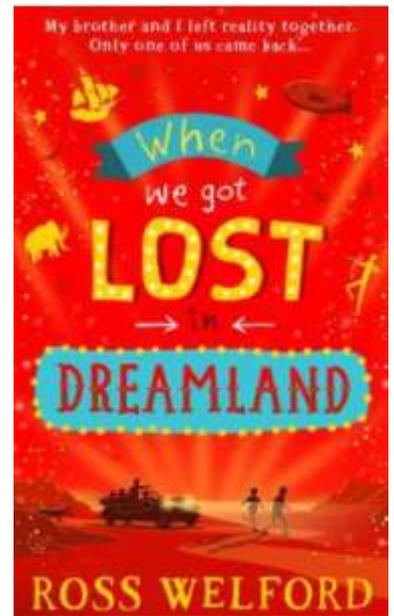
Reading Corner

This week's recommended read is for children aged 9 to 11...

When We Got Lost in Dreamland

by Ross Welford

Kids are always being told that if they 'dream their dreams' one day those dreams will come true. 'Living the dream' is a very different experience for 11-going-on-12-year-old Malky in Ross Welford's absorbing, vastly entertaining novel. Blackmailed into a bungled burglary, Malky becomes owner of a set of Dreaminators, mysterious machines that make dream worlds real and give the dreamer powers to control them. At first, Malky and his co-dreamer, little brother Seb, enjoy their night-time adventures, especially those in a Stone Age world closely based on Seb's favourite storybook where they make friends, go hunting, and Seb has high hopes of riding a mammoth. If it seems too good to be true, of course it is, and as Malky's ability to control what's happening in his dreams weakens, everything – awake or asleep – starts to go wrong. When Seb is taken prisoner in a dream and falls into a life-threatening coma in real life, Malky has to face up to his responsibilities, not to mention the fears and anger his dreams have disguised, in one last terrifying dream. At least he has new friends there to help. The story is cleverly told and plotted, moving back and forward in time, from dream to reality, with Doctor Who ease. It's full of humour too, e.g. a wonderful scene in the school canteen in which Malky does all the things he's always dreamed of doing, not realising he's actually awake. Core too are the really big things in life – friendship, love, family, learning about yourself and understanding others. It's a book that delights in the fact that the inside of our head is far bigger than the outside.



Head Teacher's Awards

Reception	Harry K	Ivy M
Year 1	Logan J	Eisa L
Year 2	Anaya A	Evalyn W
Year 3	Charlotte K	Isabelle K
Year 4	Zoya K	Alex H
Year 5	Isabella E	Millie D
Year 6	Moses T	Millie K

Lunchtime Star Awards

Reception	Lily B
Year 1	Rosie T
Year 2	Tabatha L
Year 3	Lilly L
Year 4	Amy R
Year 5	Alys J
Year 6	Nosheen S

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 01.04.21)	67	64	57	62
Position	1 st – 4 Points	2 nd – 3 Points	4 th – 1 Point	3 rd – 2 Points
Running Total	14	11	6	10

Spring Term Diary Dates

Many of our dates for the spring term remain under review due to adhering to government guidance and advice. Some of our traditional calendar fixtures may not be honoured. We will keep you informed of our arrangements and procedures.

Event	Date/Time
School Closes for Easter	Thursday 1 st April 2021
School Re-Opens	Monday 19 th April 2021
Year 5 Swimming Resumes	Tuesday 20 th April 2021
Mr Attwood's Sports Camp	Tuesday 6 th April 2021 – Friday 9 th April 2021 Monday 12 th April 2021 – Friday 16 th April 2021
INSET Day	Friday 30 th April 2021
May Day Bank Holiday	Monday 3 rd May 2021
Police, Fire and Crime Commissioner Election	Thursday 6 th May 2021
School Closes for Half-Term	Friday 28 th May 2021
INSET Day	Monday 7 th June 2021
School Re-Opens	Tuesday 8 th June 2021
Year 5/6 JTMAT Football Tournament	Thursday 24 th June 2021
Year 6 – John Taylor High School Induction Day 1	Friday 25 th June 2021
Year 6 – John Taylor High School Induction Day 2	Monday 28 th June 2021
Year 6 – John Taylor High School Induction Day 3	Tuesday 29 th June 2021
Year 2, Year 5/6 JTMAT Athletics Tournament	Wednesday 30 th June 2021
JTMAT INSET Day (in lieu of 3 rd July 2020)	Monday 5 th July 2021
Year 5/6 JTMAT Cricket Tournament	Monday 12 th July 2021
Year 6 Leavers' Assembly	Friday 16 th July 2021
School Closes for Summer	Wednesday 21 st July 2021



Cabinet Office

How we will slowly move out of lockdown

Easy Read version of:
ROADMAP OUT OF LOCKDOWN
COVID-19 Response - Spring 2021: a summary



Lockdown



England is in lockdown to help keep everyone safe from **COVID-19**.



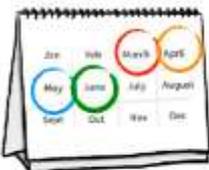
COVID-19 is a new illness that is spreading around the world. It affects your lungs and breathing.



Everyone has been asked to stay at home and away from other people.



Many businesses have been closed.



The Government has written a plan to slowly move out of lockdown.

This information explains what will happen over the next few months to:



- get things back to normal and
- do it in the safest possible way.



Fewer people have COVID-19

Fewer people are catching COVID-19 and fewer people are becoming seriously ill.



This is because of the lockdown and the **vaccine**.



The **vaccine** is a jab that helps to stop you getting very ill with COVID-19.



4 steps

Our plan is to allow people to gradually spend more time outside and mixing with people.



We plan to do this in 4 steps. With each step you will be able to do more things and meet more people.



We will only move from one step to the next if fewer people are catching COVID-19.

Step 1



Step 1 will start on Monday, 8 March.



Schools, colleges and universities

Children and students will go back to school.



Children at secondary schools and colleges will be tested to see if they have COVID-19, twice a week.



Teachers will also be tested.



Meeting people outdoors

From Monday, 8 March you can go out for leisure or exercise with:

- people in your household - this means the people you live with
- people in your support bubble - this is when a person on their own joins up with another household
- 1 person who is not in your household or support bubble.



People who live in a care home will be allowed 1 visitor.

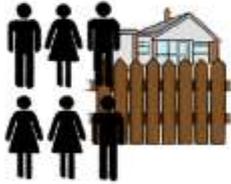


You should still keep 2 metres away from people.



From Monday, 29 March

From Monday, 29 March you will be able to:



- meet in groups of 6 people outside, including in a private garden



- meet in groups of 2 households.



Outdoor sports places will open up again, like tennis or basketball courts, and open air swimming pools.



You should still stay at home as much as you can.

You should work from home if you can. You won't be able to travel abroad.



You should still keep 2 metres away from people.

Step 2



If things go well, step 2 will start on Monday, 12 April.

Shops will open, including:



- hairdressers and nail salons



- libraries and community centres



- zoos and theme parks



- drive-in cinemas



- campsites and holiday cottages.



Indoor gyms will open up - but you have to go on your own or with people in your household.



Restaurants, cafés and pubs will be able to serve people sitting at a table outside. You should keep to your household group or bubble.



You can have up to 30 people at a funeral and up to 15 people at a wedding, or an event to remember someone.



You should still keep 2 metres away from people.

Step 3



If things go well, step 3 will start on Monday, 17 May.



From Monday, 17 May:

- you can meet who you like outdoors

30+ 

- but you can't meet people in a group of over 30 people.



We will look at whether it is OK to be closer to people. We will look at whether it is OK to hug people.



Restaurants, cafés and pubs will be able to serve people sitting at a table inside.



Other indoor places will also open, like cinemas, children's play areas, hotels and bed and breakfast places.



Some larger outdoor sports and shows will be able to have people watching.



Up to 30 people will be able to go to weddings, funerals and events to remember someone.

Step 4



If all goes well, step 4 will start on Monday, 21 June.



We hope to remove all the remaining rules that are stopping people from getting together.



Nightclubs will open and large events will be able to take place.

Staying safe



We won't be able to get rid of COVID-19 altogether.



We will have to carry on:

- washing our hands often



- being careful not to touch our face



- giving people extra space



- letting fresh air in



- getting tested



- getting the vaccine when we can.

For more information



If you need more information, please go to:

www.gov.uk/government/publications/covid-19-response-spring-2021