



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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1st April 2022

"If every fool wore a crown, we should all be kings."

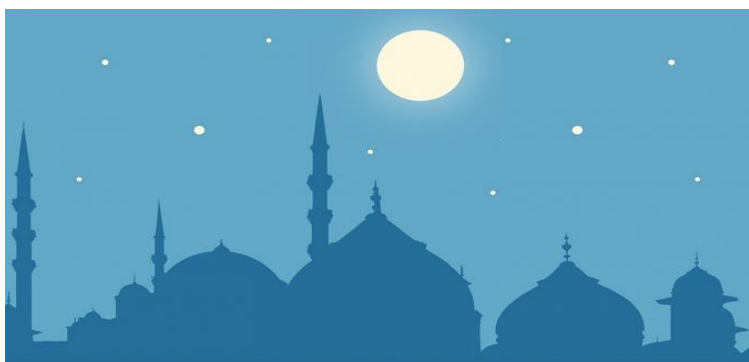
Dear Parents/Carers,

It has certainly been another eventful week in school and we have continued to celebrate the fabulous achievements of our children, both in and outside of the classroom, with a fabulous Year 3 class assembly on Thursday, the Year 5 and Year 6 Hockey Team being crowned tournament champions last week and an appearance on ITV Central News!

We have finally brought our Mother's Day lunches to a close this week with our Year 5 and Year 6 classes – the turnout was incredible. Huge thanks to all those family members who managed to come along. Please note that we will be holding Father's Day lunches in June – look out for the dates of these in the 'Summer Term Diary Dates' section at the end of the newsletter.



Please don't forget to come along to the PFA Easter Bingo on **Wednesday 6 April** in the school hall! Doors open from **5.30pm** with 'eyes-down' at **6.00pm**. Thank you to everyone for your exceptionally kind chocolate-themed donations today in exchange for a non-uniform day! This has ensured that there are plenty of prizes available! The PFA would also like to extend their thanks to everyone who was able to donate cakes and attend the Spring Coffee Morning last Friday where a total of **£118.40** was raised. Our sincerest thanks once again for all your support.



In addition to wishing everyone a very restful, relaxing and enjoyable weekend, we would also like to wish all of our families who are joining in with this special time of year a very Happy Ramadan. As our friends and families begin the holy month of fasting, we wish them, along with the millions of Muslims around the world a blessed and generous month. Ramadan Mubarak!

Changes to COVID-19 Guidance from Friday 1 April

On Tuesday 29 March, the Secretary of State for Health and Social Care, Sajid Javid, set out the [next steps for living with COVID-19](#) in England from Friday 1 April.

Free COVID-19 tests will continue to be available for specific groups, including eligible patients and NHS staff, once the universal testing offer ends on Friday 1 April. From today, most coronavirus (COVID-19) guidance for education settings has been withdrawn in England. Going forward, updated guidance will advise:

- adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature

- children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend
- adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days



The population now has much stronger protection against COVID-19 than at any other point in the pandemic. This means that the government can begin to manage the virus like other respiratory infections, thanks to the success of the vaccination programme and access to antivirals, alongside natural immunity and increased scientific and public understanding about how to manage risk.

The UKHSA is expected to publish updated guidance today, and we'll be keeping you updated with the latest guidance when it is released.

April Fools' Day

April Fools' Day – celebrated on 1 April each year – has been celebrated for several centuries by different cultures, though its exact origins remain a mystery. We thought it would be interesting to share some facts with you about this strange and mysterious day, which just so happens to be today:

- ✚ Some historians speculate that April Fools' Day dates back to 1582, when France switched from the Julian calendar to the Gregorian calendar, as called for by the Council of Trent in 1563. In the Julian calendar, as in the Hindu calendar, the new year began with the spring equinox around April 1st. People who were slow to get the news or failed to recognise that the start of the new year had moved to January 1st and continued to celebrate it during the last week of March through April 1st became the butt of jokes and hoaxes and were called "April fools." These pranks included having paper fish placed on their backs and being referred to as "poisson d'avril" (April fish), said to symbolise a young, easily caught fish and a gullible person.
- ✚ Historians have also linked April Fools' Day to festivals such as Hilary (Latin for *joyful*), which was celebrated in ancient Rome at the end of March by followers of the cult of Cybele. It involved people dressing up in disguises and mocking fellow citizens and even magistrates and was said to be inspired by the Egyptian legend of Isis, Osiris and Seth.
- ✚ There's also speculation that April Fools' Day was tied to the vernal equinox, or first day of spring in the Northern Hemisphere, when Mother Nature fooled people with changing, unpredictable weather.
- ✚ In modern times, people have gone to great lengths to create elaborate April Fools' Day hoaxes. Newspapers, radio and TV stations and websites have participated in the April 1 tradition of reporting outrageous fictional claims that have fooled their audiences.



Punctuality

We would like to take this opportunity to provide all children and families with a gentle reminder about the importance of being in school on time as it has been noted by staff, of a few incidents of some families routinely arriving in school after the bell has gone to signal the start of the school day.

School starts at 8.55am every day. Children need to be in their classrooms at 8.55am so that they can start their lessons promptly. Children who arrive late are greatly disadvantaged because they miss starting the day with their peers and the beginning of lessons. It is also very important that children establish good routines and habits in preparation for the rest of their lives. Punctuality is a life skill that they need to develop whilst they are young.



We are required by the Trust to monitor children's punctuality and attendance. Ongoing lateness (after the class register has been taken) is classified as an unauthorised absence. We understand that there may be rare occasions when you are unavoidably late due to unforeseen circumstances. On these occasions please make sure that you contact the school office to inform us when you will arrive. We know that traffic can be busy along Shobnall Road in the morning, so please ensure you allow enough time to make your journey to school.

Please also note that Shobnall Stars Breakfast Club is available to children from 7.30am.

Thank you for your support with this and please contact us if you need any further assistance or guidance.

Mr Attwood's Easter Sports Camp

As you will be aware from Twitter, Mr Attwood is offering places at his sports camp for all pupils over the Easter holiday. The Club will be held here at Shobnall Primary and Nursery School and if you are interested in booking a place, please contact Mr Attwood via <https://activelearningsports.com/contact/>. Places are still available but filling up fast!

ACTIVE

**LEARNING
SPORTS**



Love Productions Opportunity

A television production company called Love Productions, makers of The Great British Bake Off and Junior Bake Off, are making a brand-new programme for Channel 4 and are looking to find children to take part in a once in a lifetime wild camping adventure this summer. They are looking for children ages 9-11 from all areas of the country, from a range of different backgrounds.

They have contacted our school to invite the parents of children in years 4, 5 and 6 to put their family forward to take part in this adventure. The experience takes place this summer holiday in a rural location in Great Britain. The programme will explore what children are capable of in an outside, wild environment. Please note, children will be under constant supervision by trained chaperones/experts at all times. This project does not involve children taking any time out of school.

You can find more information at: www.applyforthewild.co.uk.

Parents can also email Love Productions at kidsinthewild@loveproductions.co.uk to find out more.

Nursery Places Still Available for September!

Please note that there are still a few places left in our nursery for September, so enquire if you or someone else you know within the community, would like a place in our outstanding school. Further information can be found on our school website [Admissions](#) page on how to apply for a place.



Online Safety Tips

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with

no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves. In the guide, you'll find tips on a number of potential risks such as cyberbullying, strangers and the addictive nature of Facebook.

Hot Lunch Options – 4 April – 8 April 2022

Please don't forget that Mrs Inger is running a competition at Shobnall Primary & Nursery School! Pupils have been invited to design a menu for Mrs Inger to cook one day for their lunch! She cannot wait to see the entries! The competition will be running until Easter. Please hand entries directly to Mrs Inger! Watch this space for the winner and the winning menu. Good luck everyone!

WEEK 2 4th April		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH		Chicken with a side of BBQ sauce	Pork meatballs in a tomato sauce	Roast turkey and stuffing	All day breakfast	Fish Cake
VEGETARIAN MAIN DISH		Margherita pizza	Quorn meatballs in a tomato sauce	Quorn roast & stuffing	Vegetarian all day breakfast	Quorn nuggets
ACCOMPANIMENTS	5 A DAY	Herby diced potatoes Garden peas Sweetcorn Salad bar	Pasta Garlic bread Broccoli Carrot batons Salad bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Hash brown Baked tomatoes Mushrooms Baked beans Salad bar	Chips Sweetcorn Mushy peas Salad bar
DESSERTS		Chocolate sponge and custard	Fruity flapjack	Strawberry jelly and fruit	Shortbread	Fresh fruit and ice cream
FRESH FRUIT & YOGHURT	5 A DAY	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt
JACKET POTATOES & SANDWICHES		Jacket potato and Cheese & beans Packed lunch Ham / Egg / Cheese	Jacket potato and Cheese & beans Packed lunch Ham / Egg / Cheese	Jacket potato and Cheese & butter Packed lunch Ham / Egg / Cheese	Jacket potato and Cheese & beans Packed lunch Ham / Egg / Cheese	Jacket potato and Cheese & beans Packed lunch Ham / Cheese

School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated just by the main school office for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via shb-office@shb.jtmat.co.uk and we will ensure this is forwarded to her.



SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week

Nursery

This week in Nursery we have planted some potatoes, although we don't want them to grow quite as big as the one in the story of 'The Enormous potato'! We have continued our learning about Healthy Me and have discussed personal hygiene and the importance of hand washing. We took part in the germ experiment, and watched in amazement as pepper scattered across the plate when soap was placed onto the water!

At Forest School this week, we began by listening to the Julia Donaldson story, 'The Scarecrow's Wedding', then made our own class and individual scarecrows. We hope they keep the birds away from our new growing area that has been created in the EYFS outdoor learning environment. We also had a fantastic time toasting marshmallows and making S'Mores, a big thank you goes to Shayaan's parents for their kind donation of the marshmallows!



Reception



It has been another exciting week in Reception!

The children were all surprised as they were greeted with some special visitors on Tuesday, Miss Alexander's bunnies, Albus and Mrs Severus!

They behaved brilliantly being very gentle and talking softly to Albus and Mrs Severus. We had some wonderful drawings of them and some of the children picked some tasty dandelions as these are the bunnies favourite treat.

It was very exciting to find out which grass they preferred as they tested the results of our growth investigation. We found that the grass grew best with water and sun!

Peta. "The yellow had no sun so it is not fresh."- Yahya. "That one was in the dark

so it had no sun, the sun makes it warm and bright, it makes it green.”- Zayn. “It is so soft it feels like rubber, I think it will make the bunnies bounce!”- Evie

Albus and Mrs Severus certainly agreed as they munched on the fresh, green grass. A wonderful way to conclude our investigation!

The children have also been working hard in preparation for our class assembly next week. They have had fun singing along to some of their favourite songs and recalling lots of learning from the past half term.

Year 1

Year 1 have had another fantastic week. In English we have been learning about writing diary entries. We are going to be writing about our trip to the Moon we had last week. The children are really excited about this activity and are looking forward to getting all of their ideas on paper. In Maths this week we have started to look at multiplication. It has been quite challenging, however the children have had a lot of resilience and they have been using lots of concrete resources to support them. In art this week we have finished a lovely master piece inspired by Van Gogh's The starry night, which fits in lovely with our topic this term. We have also begun our history topic which is exploring Neil Armstrong and his landing on the Moon. Well done Year 1 for another great week!

Year 2

Year 2 completed their unit of learning on Fractions this week in Maths. Despite the learning including some very tricky concepts (counting in fractions and adding fractions) the children persevered and used their problem-solving skills to work through these new and complicated ideas!

In English, the children have continued their learning on Charlie and the Chocolate Factory. They designed their own chocolate bar, and then wrote a piece of persuasive writing to try and convince Mr Wonka to start production on their new creation.

In the afternoons, Year 2 have enjoyed learning about the importance of Easter and the resurrection of Jesus to Christians.

Year 3

We have had a wonderful week in Year 3. In our Art lesson on Monday, the children explored mixing and applying paints using a palette knife. They thoroughly enjoyed practicing this skill and using different techniques and textures in their sketch books. On Thursday, Year 3 took to the stage for their class assembly on The Bronze Age. Miss

Pestridge and Ms Marston were extremely proud of the children's performance, they were so confident! Well done Year 3, you should be very proud of yourselves.



Year 4



We have had another great week in Year 4. In Maths, we have finished off our unit of fractions and are now moving onto decimals. In English, the children have written their own Norse myths, which have been a pleasure to read! Across the curriculum, the children drew portraits of themselves in the style of Hans Holbein the Younger and the children used a mixture of shading and watercolours to complete their portraits. It was lovely to see the children taking so much care and appreciate their own

artwork and they look amazing! Furthermore, we have also started our History unit this week. The children have been investigating all about the Anglo Saxons and Vikings and have created a timeline to represent when these events took place. A fantastic week Year 4!

Year 5

Year 5 thoroughly enjoyed their trip this week to the National Brewery Centre where they were learning all about the history of Burton. A huge thank you to the fabulous Mrs Pat Taylor who joined the pupils on the journey into town where she shared her pearls of wisdom about the local area. I think we are all astonished by how much she knows about Burton-on-Trent!



Children in Year 5 were also joined by Mr Rowley, Mr Attwood and Mr Hussein who led the trip incredibly well in the absence of Mrs Knight. The pupils are very much looking forward to the return of Mr Hussein who will be finishing his teacher training year with a final placement in Year 5 of 11 weeks.



Year 6

This week, we have been exploring measure in maths, learning about how to find the area of parallelogram and different triangles. We have been working on our efficiency and accuracy in daily arithmetic too. In English, the children have been considering strategies for writing formal, persuasive letters. They started by identifying key features of persuasive texts and then went on to compare formal and informal

writing and studied the use of the subjunctive form. In the afternoons, we have been continuing to learn about The Victorians in history and in science, we have started an investigation to discover which environment produces the most mould growth on a slice of bread.

Reading Corner

This week's recommended read is for children aged 5+...

Small's Big Dream

Written by Manjeet Mann

Full of hope and joy, this is an inspiring picture book with beautiful illustrations that will encourage all children to believe that their biggest and boldest dreams can come true. Small is a small child living in a small house, sleeping on a small bed. But being small has never stopped her from having BIG dreams... Small knows that the world is huge and exciting and full of opportunities. In her dreams she believes that she can be part of that world but she also knows that everyone will try to stop her so she sits on them, stamps on them and swallows them. But one day the dreams get too big... They escape and soon Small is the amazing explorer she has always hoped to be.



Head Teacher's Awards

Reception	Hassnain Q	Isla G
Year 1	Amara I	Maksym B
Year 2	Inam U	Rosie E
Year 3	Fatimah A	Lily J
Year 4	Evelina K	Florence W
Year 5	Bethan P	Sophie M
Year 6	George P	Fezaan A

Lunchtime Star Awards

Reception	Ayesha F
Year 1	Angus B
Year 2	Kristers K
Year 3	Tabatha L
Year 4	Darcey G
Year 5	Basri H
Year 6	Abdullah M

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 01.04.22)	146	141	151	156
Position	3 rd – 2 points	4 th – 1 point	2 nd – 3 points	1 st – 4 points
Running Total	39	16	28	37

Spring Term Diary Dates

Event	Date/Time
PFA Easter Bingo	Wednesday 6 th April 2022
Reception Class Assembly	Thursday 7 th April 2022 @ 09:15
School Closes for Easter	Friday 8 th April 2022

Diary Dates 2021-2022

Event	Date/Time
School Closes for Easter	Friday 8 th April 2022
School Reopens for Pupils	Monday 25 th April 2022
May Day Bank Holiday	Monday 2 nd May 2022
Key Stage 2 SATs Week	Monday 9 th May 2022 – Friday 13 th May 2022
Young Voices	Thursday 19 th May 2022
The Queen's Platinum Jubilee Celebrations!	Friday 27 th May 2022
School Closes for Half-Term	Friday 27 th May 2022
INSET Day	Monday 6 th June 2022
School Reopens for Pupils	Tuesday 7 th June 2022
JTMAT INSET Day	Friday 8 th July 2022
School Closes for Summer	Wednesday 20 th July 2022

What Parents & Carers Need to Know about FACEBOOK

AGE RATING
13+

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account. It's likely your child is already familiar with the platform, even if they don't yet use it themselves.

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments can be hugely addictive. It encourages users to keep returning to post things and increase their 'likes' (the blue 'like' button), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or teased (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profile and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

OVERSHARING

Facebook encourages you to post 'what's on your mind', but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using the date.

INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic in its own right. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings app, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are 'how your child met them in person' and 'do they know and trust them enough to feel comfortable accepting them as a Facebook friend'.

LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

SAVY SHARING

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

Meet Our Expert

Alan Wright is a former Facebook employee and social media expert with more than 18 years' experience in digital media. He has worked with some of the largest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



National Online Safety

#WakeUpWednesday



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