



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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1st March 2024

"Base your relationships on the right values."

Dear Parents/Carers,

We have really enjoyed seeing so many parents in school this week for the start of our Mother's Day lunches. We have had a lot of positive feedback about them already and are delighted that they have been so well received! We look forward to seeing so many more visitors over the next week! I would personally like to thank the kitchen staff and lunchtime supervisors who have gone above and beyond to make this a really special event for everyone involved.



It has also been wonderful to have seen all the children so engaged and happy in their learning again this week. As always, they have been immersed in a wide range of activities from swimming to Forest School, Art to story writing and cooking to dancing! Check out our school Twitter page and the Shobnall Showcase below to find out more about what has been happening in each class.



Next week, you will be receiving an invite to attend a consultation with your child's class teacher at Parents' Evening on Monday 18 March 2024 or Wednesday 20 March 2024. Please look out for this letter in your inbox and follow the instructions that are provided on it to book your appointment.

The journey to school has continued to be quite challenging for many of us this week due to the disruption to the A38 at Branston. This should ease a little next week but please don't forget that the school gates are opened at 8.40am every morning. Please note that should you need it, Shobnall Stars have places available at Breakfast Club and After School Club if you are experiencing difficulties navigating your way through the traffic. Please enquire at the school office if you would like more details, or alternatively, visit our website page [here](#).

Whatever it is you have planned for the weekend, we hope that you are able to rest, relax and spend quality time together as families.

As always, we look forward to seeing you all again on Monday. Enjoy!

5p Class Challenge!

Congratulations to all the children for completing the 5p Challenge! Miss Barker has finished counting all the coins and we are delighted to announce that we have raised a grand total of £240, which can be put towards class resources. The class who raised the most are Year 1, who are being treated to a pizza party later on in the term! Well done to everyone, and thank you to all of our parents for their support!



Red Nose Day – 15 March 2024

On Friday 15 March 2024, we will be celebrating Red Nose Day in aid of Comic Relief! Blue Peter will be turning **RED** to celebrate Red Nose Day, so we thought we would join them and go 'red-to-toe' this year! So, as part of their non-uniform, we are asking the children to dust off their ruby slippers, pop on their lobster suits, or simply don some scarlet socks. How far they go is up to them! We ask that they bring a donation of 50p to £1 for this privilege. All proceeds from this event will go towards Comic Relief.

For 2024, Comic Relief proudly presents the funniest Red Noses yet, perfect if you've got lots of Noses waiting to Do Something Funny for Money! There will be four fun characters to collect – as well as a 1 in 166 chance to get your hands on a limited edition Rare 'Gold' Nose! The Noses are made from plant-based materials meaning they can be recycled at home and are suitable for children aged 3 and above. You can order a Red Nose now from the [Comic Relief Shop](#) or head to [Amazon](#), the home of the Nose. And get ready to scan the QR code inside your Red Nose box for an extra special surprise!

We are also intending to run a 'Red Nose Hunt' for the children throughout the day and will be having lots of laughter by sharing our favourite jokes! We hope that you can support the fundraising!



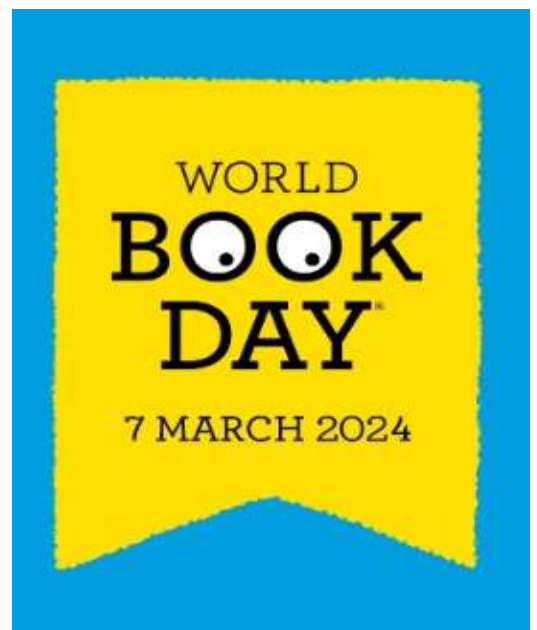
World Book Day – Thursday 7 March 2024

World Book Day is fast approaching, and this year Miss Martin-Mills is asking the children (and staff) to come **dressed** as their **favourite book character**! The Reading Ambassadors and Miss Martin-Mills have planned lots of fun activities based around reading to be enjoyed on this day!

Please see the attachment below for details of a very special competition taking place across in our school and across JTMAT. We hope this is something the children will be able to complete as part of their learning at home this week! We are very excited to see what they can create!

Check out the World Book Day Family Hub for more things to do at home. We're very much looking forward to celebrating World Book Day, which could not happen without the support of parents and carers – thank you.

Please remember to keep reading!





WORLD BOOK DAY

Thursday 7 March 2024

TOILET ROLL BOOK CHARACTER

Your challenge across JTMAT:

- Make a toilet roll into your favourite book character.
- Use any size cardboard roll e.g., toilet roll, kitchen roll or wrapping paper tube.
- Keep the roll in its original shape whilst you make your character – that's your challenge!
- Use felt pens, crayons, paint, collage, paper, and glue to help create your book character.
- Bring your completed entry to your class teacher.
- The winners will be announced on World Book Day.
- Winning entries from each school will be entered into the JTMAT wide competition.



Think Fraud

Fraud accounts for almost 40% of all crime. In just one year, 1 in 17 adults in England and Wales were victims of fraud. That's nearly 3 million of us. 1 in 5 businesses were also a victim of fraud over a 3 year period. In other words, fraud is rife and it can happen to anyone.

Fraudsters can use highly manipulative methods to get us when our defences are down. Nobody is immune from fraud. We can all be more alert to the risks, and we can all do more to protect ourselves.

Fraudsters often call or message people, pretending to be from their bank, other well-known and trusted companies, or even someone they know. They can be very convincing, particularly if they've already managed to get hold of some personal information, for example by looking on social media. Having earned their victim's trust, they often ask them to hand over confidential information, make a payment or give them access to their phone or computer. Never take calls or messages like this at face value – always take time to stop, think and check if the caller or sender is who they say they are.

Fraudsters know most people love a bargain, so they use discounts, time pressure and FOMO (fear of missing out) to pressure them into paying out for non-existent deals. Or they urge people to click on links in phishing messages that can take them to a fake website, where the fraudster can steal cash and personal details, or infect the victim's device.

If you see a tempting offer, if you're not 100% sure, don't use the link to click through – go direct to the organisation's website. Always stay on trusted websites and use the site's recommended payment methods.

Lots of people use the same password for multiple accounts, such as email, bank account and social media accounts. Less to remember, right? But imagine if a fraudster gets hold of that password. Now they can access all of their victim's online accounts. Choose a different password for each account. Too difficult to remember them all? You can keep track of passwords using a [password manager](#), or by using [three random words](#) to make them more memorable. You should never choose a password that features names, places and numbers that are personal to you.



Even if someone has chosen strong and unique passwords for their email and bank accounts, there's always a risk – however small – that a fraudster could get hold of them. If they do, there's nothing to stop them accessing those accounts to steal money and other personal details. [Setup 2-step verification](#) (2SV) on your most important accounts, such as email and social media. 2SV works by asking for more information to prove your identity when you're logging into an online account. It's one of the most effective ways to protect your online accounts from criminals.

For more information, please visit: <https://stopthinkfraud.campaign.gov.uk>

St. David's Day

St David's Day is celebrated today, on 1 March, across Wales and the wider world. But who was St David? What was he famous for? And in which Shakespeare play is a character forced to eat a leek in his name? Here are some interesting facts about the patron saint:



- ✿ The exact date of his birth is unknown, but David is said to have been born around the year 520 – some 1,500 years ago. He was reputedly born on the Pembrokeshire cliffs during a wild thunderstorm.
- ✿ Did you know that daffodils and leeks are the national symbol of Wales? There are many reasons as to why this is. It is believed that leeks were put into soldiers helmets during a battle with the Saxons. This was so that you could recognise your fellow soldiers! It's also believed that the Battle of Cr cy took place in a field of leeks. Daffodils are also used as a national symbol and has recently replaced the leeks a bit more. They come out around the time of St David's Day!
- ✿ Saint David was a vegetarian – he never ate meat. It is believed that he only ever ate leeks. He only drank water too! Maybe that is one of the reasons why the leek is a symbol of Wales!
- ✿ Legend has it that Saint David could perform miracles! It is said that Saint David was preaching to a large crowd of people. The people at the back couldn't hear him. He made the ground below him form into a hill so that the people at the back could hear and see him better!
- ✿ Every year, there is a parade held in Cardiff on St David's Day. Lots of theatre groups get involved. The parade also includes lots of dragons, like the one on the Welsh flag. Children will take part by doing dances and wearing traditional Welsh clothing.



Online Safety Tips

Bullying has long been a pervasive issue in schools – and being realistic, it's regrettably a problem which is always likely to exist to a certain extent.

There are still plenty of steps we can take as trusted adults, however, to lend support, comfort and reassurance to children who are going through this deeply upsetting experience.

Such a highly emotive topic can be a difficult one to talk about with children – but honest, open communication nevertheless remains vital to young victims' wellbeing.

It's important to be aware, then, of effective ways to broach and explore the subject. This guide has expert advice on effective ways to support children who are being bullied.

It's Compost Week!

What is composting?

Composting is nature's own way of recycling, breaking down household organic waste to produce a valuable resource which can be used on the vegetable garden or flower beds.

Why should we compost?



In Staffordshire, approximately 30% of everything thrown into the general waste bin is food. That is over half a tonne of food every year per household. A lot of this waste could have been avoided and shockingly, the average family of four could save £60 a month by reducing their food waste.

Adding compost to the soil helps to improve the soil structure and add nutrients to help the growth of stronger, healthy plants. Healthier plants are more resistant to damage from pests and diseases.



Don't have a compost bin?

You can get a discounted compost bin with a Staffordshire postcode – [get yours here](#).

Not sure where to start?

There is an easy step by step video for beginners - [watch here](#).



FREE Uniform!

We have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via amyroobottom@outlook.com.

Hot Lunch Options – 4 to 8 March 2024

W/c 23.10.23, 20.11.23, 11.12.23, 15.1.24

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	Spaghetti Bolognese	Roast turkey with potato of the day & gravy	Pork meatballs with wholemeal pasta	Crispy battered fish & chunky chips
Vegetarian Main dish	Vegetarian burger with chips	5 Vegetarian bolognese	Quorn™ fillet with roast potatoes & gravy	5 Vegetarian meatballs with pasta	Cheese pinwheels with diced potatoes
Accompaniments	Corn on the cob & broccoli Salad bar	Peas & cauliflower Salad bar	Carrots & green beans Salad bar	Cauliflower & broccoli Salad bar	Peas & baked beans Salad bar
Desserts	5 Fresh fruit & whip	Lemon biscuit	Chocolate & orange muffins	5 Fruit sponge & custard	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection





A productive Student Council Meeting with the pupils from Shobnall Primary School and Mellors Catering.

Some great suggestions from the pupils, look out for the new exciting menu.



Your First Choice Contract Caterer in the North



SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

Nursery adventures this week...

Our week started with the excitement of exploring our new book, 'Dear Zoo!' Having read the story Dear Zoo by Rod Campbell, we have discussed animals that would and would not make good pets and have met some pets that belong to members of staff in school!

We have also been looking at heavier and lighter in our solving station this week and have enjoyed putting the animals on the scales and exploring which animals are heavier and which ones are lighter!

In science, we have been busy thinking about what animal habitats are like and what they need to survive in their habitat. We had lots of fun sharing our pet creations we made for homework and discussed how we can care for them in their habitat. Thank you to all the parents for the amazing efforts you put to support the children with making their lovely creations!



We finished our week with some excellent work in the creative area, painting our own representations of all the different animals from our class focus book 'Dear Zoo!'

Reception

Reception adventures this week...

It has been a fun filled week as we continued to deepen our knowledge of the traditional tale, 'The Magic Porridge Pot.' We had a great time creating our own story maps to retell the story and used lots of wonderful vocabulary.

Our theatre was fantastic, we used puppets to retell the story to an audience. We also completed our own clay pots by decorating them with bright colours.

Things got a little bit disgusting later in the week as we shared the story, 'The Disgusting Sandwich,' by Gareth Edwards. We all shared ideas for our own disgusting sandwich and were very happy when we got to make them but of course we didn't eat them as that would be disgusting! Our creations included...

"Slugs and bugs." (Hamza)

"A little spider, a bat, red and black beetle and dirty sand." (Jensen)

"Slime, leaves and a rat's tail." (Fred)

"Slime and sticky flowers." (Ava.T)

"Flies with farts." (Oliva)

"Ear wax and bogeys." (Ava C)

On Thursday we could hardly contain our excitement as our special guests joined us for lunch to celebrate Mother's Day. Thank you to all the mummies, sisters and aunties that joined us. It was truly fabulous that every child in reception had lunch with a family member!



Year 1

Year 1 have been learning to use exclamation marks in their writing, looking at how Jack and the giant may have spoken in 'Jack and the Beanstalk'. In maths the children have been using the part-whole model to solve missing number problems and although they have found this tricky the children have continued to be resilient. The children have begun their art unit looking at sculpture by making their own tube towers. They had to think about what colours to use as well as the different heights and thicknesses of their tubes to create their piece of art. Well done Year 1!

Year 2

Year 2 have had a fun week that has been full of learning. In English they have started to think about their persuasive brochure and have been researching where they are going to persuade people to visit. In maths they have begun their multiplication and division unit. They have used lots of concrete and pictorial resources to help with their understanding of sharing and equal groups. In Geography this week the children have been comparing The United Kingdom with Australia. They have looked at the similarities between London and Sydney as well as the famous bridges. They have even had a go at creating their own bridge inspired by the Tower Bridge or the Sydney Harbour Bridge. Well done Year 2 on another hard working week!



Year 3

Year 3 have had an extremely exciting week! They had another lovely session at Forest School where we continued to learn how to do a clove hitch and square lashing to join two pieces of wood together. In Maths, the children have wowed Mrs Knight and Mrs Morris with their knowledge of cm, mm and m and how proficient all the children are in converting between these different measures. On Friday, they acted out some scenarios in RE as they were exploring problems they might encounter, as Jesus did, and how they would save the day! All in all, a wonderful week – well done Year 3!

Year 4

We have had another extremely busy week in Year 4. In maths, the children have been working ever so hard on their fractions unit and this week have been identifying equivalent fractions and learning how to simplify fractions. In English, the children have created their own Viking warrior in preparation for writing their Viking myth next week. The children have put so much time and effort into their English this week

and I cannot wait to read their Viking myths! In Science, we have been investigating insulation and the children have investigated finding the best insulator of sound. Furthermore, we have continued with our Geography unit for this half term and the children have been identifying the longest rivers in Europe and the exploring coastal erosion. Another great week Year 4, well done!

Year 5

Une autre semaine est terminée! (another week is done!) Afternoons in Year 5 have been full of French this week. The children have been looking at French verbs and how they are modified depending on if it is masculine or feminine – a tricky concept, but once the children got the hang of it, they were flying!

In English, Year 5 have continued their work on The Tragedy of Beddgelert. This week the children have been grappling with the concepts of relative clauses, prepositional phrases and adverbial phrases.

They are working hard on this and hopefully they will be able to implement it in their writing soon!



All the children are doing extremely well in the new Maths topic of converting between decimals and fractions. The weeks and weeks of work on fraction work is paying off and the children are enjoying this new concept.

Year 6

This week in Year 6, the children have produced some fantastic narratives about the life of a chimney sweep. We have really focused on the importance of feedback and how we can use this to edit and improve our writing. I have really enjoyed reading each step and cannot wait to read it as a full piece once it is all done. In maths we have been looking at how to multiply and divide decimals by integers as well as by powers of 10. In history this week we have looked at the impact on the Industrial Revolution on political and social organisations as well as researching inventions from the Victorian Era and how they have impacted on our society. We have really enjoyed continuing with reading storm breaker and cannot wait to find out will happen next.

Reading Corner

This week's recommended read is for children aged 7+...

Fairy Vs Wizard

Written by Jenny McLachlan

The second book in the laugh-out-loud cartoon-filled adventure series for 7+ readers, featuring the world's funniest fairy, from the bestselling author of The Land of Roar.

Perfect for fans of Loki, Tom Gates and Wimpy Kid.

Ridiculously funny and packed full of cartoons on every page!

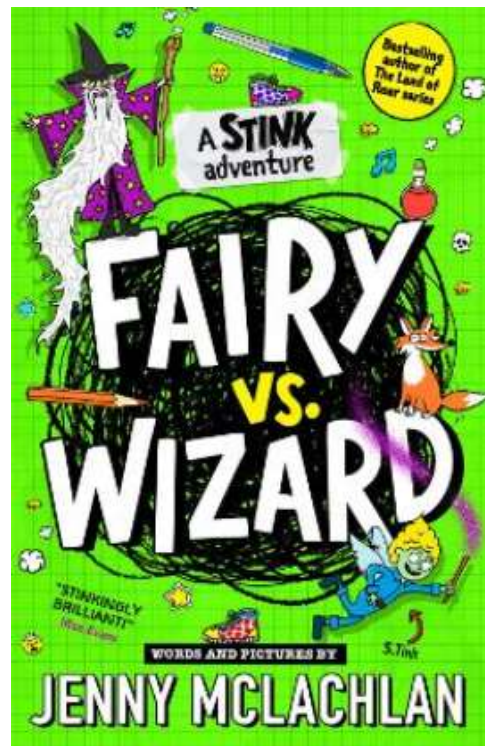
Before you read my diary here is some stuff you need to know:

1 I'm 11 years old.

2 I love drawing cartoons.

3 I have two pet rats called Tony and Noah.

4 I also have a FAIRY called Stink . . . Danny's life hasn't been the same since a REAL fairy flew out of a fairy door, attached herself to his hair and turned his life upside down. In this book Stink tries to help Danny with his lead role in the school play, makes a Malteser adventure playground in the science cupboard and accidentally unleashes a giant all-powerful wizard into the world.



Head Teacher's Awards

Reception	Jensen H	Hamza I
Year 1	Sofia K	Sabiha N
Year 2	Fynn M	Inaaya A
Year 3	Mohid S	Angus B
Year 4	Hadi K	Rehaan K
Year 5	Faryal S	Tabatha L
Year 6	Henry M	Millie C

Lunchtime Star Awards

Reception	Sada C
Year 1	Milo C
Year 2	Saifullah M
Year 3	Thea K
Year 4	Fatiha N-M
Year 5	Constance L
Year 6	Oliver O

Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

Please note that children can come to school with mild respiratory illnesses. This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 6!** Well done! Here are the latest figures...

Reception	92.9%	Target
Year 1	89.3%	97%
Year 2	97.0%	
Year 3	96.9%	
Year 4	95.0%	Overall (to date)
Year 5	92.5%	95.1%
Year 6	98.1%	
Overall	94.8%	

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 01.03.24)	65	65	41	31
Position	1 st – 4 points	1 st – 4 points	2 nd – 3 points	3 rd – 2 points
Running Total	8	5	5	5

Diary Dates 2023-2024

Event	Date/Time
Year 2 Class Assembly / Gallery	Thursday 14 th March 2024, 9.00am
PFA Easter Bingo	Friday 15 th March 2024
Year 5 Trip to Hampton Court	Thursday 21 st March 2024
School Closes for Easter	Friday 22 nd March 2024, 2.00pm
INSET Day	Monday 8 th April 2024
School Reopens for Pupils	Tuesday 9 th April 2024
Year 1 Class Assembly	Thursday 18 th April 2024, 9.00am
Reception Class Assembly	Thursday 25 th April 2024, 9.00am
Police, Fire & Crime Commissioner Election – School Closed	Thursday 2 nd May 2024
May Day Bank Holiday – School Closed	Monday 6 th May 2024
Key Stage 2 SATs Week	Monday 13 th May 2024 to Friday 17 th May 2024
School Closes for Half-Term	Thursday 23 rd May 2024
INSET Day	Friday 24 th May 2024
School Reopens for Pupils	Monday 3 rd June 2024
Year 4 Class Assembly	Thursday 27 th June 2024, 9.00am
JTMAT INSET Day	Friday 5 th July 2024
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

Spring Term Diary Dates

Event	Date/Time
Mother's Day Lunches – Year 2	Monday 4 th March 2024
Mother's Day Lunches – Year 3	Tuesday 5 th March 2024
Mother's Day Lunches – Year 4	Wednesday 6 th March 2024
World Book Day	Thursday 7 th March 2024

Mother's Day Lunches – Year 5	Thursday 7 th March 2024
Mother's Day Lunches – Year 6	Friday 8 th March 2024
Comic Relief	Friday 15 th March 2024
Parents' Evening	Monday 18 th March 2024, 4.00pm – 7.00pm
Parents' Evening	Wednesday 20 th March 2024, 4.00pm – 7.00pm
School Closes for Easter	Friday 22 nd March 2024, 2.00pm



Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.

2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.

4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.

6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.

7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.

8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.

9. LIAISE WITH THE SCHOOL

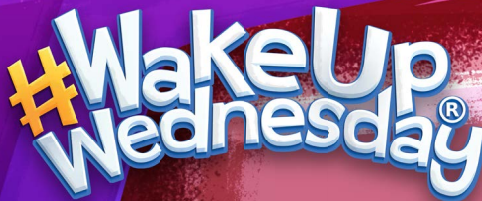
Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.

10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



The National College®

Source: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/786040/survey_of_pupils_and_their_parents_or_carers-wave_5.pdf
<https://www.oecd.org/education/talis/talis2018tables.htm> | https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/621070/Health_behaviour_in_school_age_children_cyberbullying.pdf



BURTON DANCE CAMPS

2ND APRIL 2024

9:00AM - 3:00PM

AGED 5 - 14

**BURTON ALBION COMMUNITY
HUB, CASEY LANE, DE14 2ER**

**FOR MORE INFORMATION:
AMY.LEWIS@BURTONALBIONCT.ORG**



**SCAN
ME!**

