



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

TELEPHONE: 01283 247410

TWITTER: @shobnallprimary

E-MAIL: shb-office@shb.itmat.co.uk

20th January 2023

"Just one small positive thought in the morning can change your whole day."

Dear Parents/Carers,

It is difficult to believe that we are already nearly at the end of January and, as ever, school has been exceptionally busy with a range of different activities taking place over the course of the week.

As the temperatures continue to hover just above freezing, I would like to remind all of our parents and families about our school procedures should we receive any substantial snow fall in the coming weeks. The school will endeavour to remain open in the first instance and closing the school will only ever be chosen in the final instance. Please can I ask that you do not contact the school office asking if we are open, as we will always use our main methods of communication in the event of such a decision. You will all receive a text message and the school Twitter account will also be used to state that this decision has been made. Please ensure that the school office has up-to-date contact details for you. We hope that we are not required to close but such a decision has to take into consideration many factors, not just the amount of snow on the school grounds. For example, the safety of parents and families on their journey to school, the staff and their journey to school (many of whom travel some considerable distances through remote areas) and, of course, the weather forecast and Met Office advice all play a part. I hope that this clarifies our procedures for you and thank you for your understanding in this matter.



We would also like to remind parents of the impending proposed carriageway patching works due to commence on **Monday 30 January 2023**. We know this will have an impact on our community with the school being located so centrally to where this work is due to be carried out. Please refer to the newsletter dated [6 January 2023](#), available in our newsletter archive, where you will find details of which parts of the road will be affected and when, in order to help you plan your journey to and from school during this time.

The PFA would also like to thank everyone for supporting their New Year Movie Night this week! Your support has helped raise a total of **£406.97!** Thank you!

We were very proud of our choir who we took to Young Voices at Resorts World Arena in Birmingham last Friday night! It was an exceptionally well organised and amazing event, full of fantastic performances from the children and of course numerous





professional singers – we were particularly starstruck when Heather Small appeared! The children were tremendous throughout the whole event and after speaking to Year 2, it appears that we will have many keen Young Voices choir members to pick from once again next year. Well done to everyone involved in making the event so spectacular!

You will also be aware from the news this week that the National Education Union (NEU) has announced that its ballot of teacher members in England has met the thresholds required to commence industrial action and

has announced national and regional dates for action in England. Shobnall Primary & Nursery School will be unaffected by this, and the school will be fully open on the specified dates.

From all of us here in school, we hope that you have a great weekend! It is promising to be a cold one again, so please take care when out and about. We look forward to seeing you all again on Monday! Enjoy!

Gung Hay Fat Choy!

Chinese New Year begins next week and we would like to take this opportunity to wish all of our families who celebrate, "Gung Hay Fat Choy!" We would like to share with you some facts about this tradition:



- ✿ In Chinese legend, the twelve animals of the Chinese zodiac were asked to meet the Jade Emperor and each had a year named after them. It was then decided that all those born in the animal's years would have their personalities as well.
- ✿ Red is a lucky colour because it represents fire and is thought to drive away bad luck. This is why people wear red clothes, hang red lanterns and give out red envelopes for Chinese New Year.
- ✿ The traditional Chinese New Year celebration lasts for 15 days. It is the longest and most important festival.
- ✿ People do their spring cleaning at Chinese New Year as it is believed bad luck is swept away with the dirt.
- ✿ It is a tradition to stay up until midnight to greet the new year. This practise is called *Shou Sui*. Doors and windows are open on the stroke of midnight to allow the old year to flow out.
- ✿ This year is the **Year of the Rabbit**. People born in the Year of the Rabbit usually have soft and tender personality traits. They keep a modest attitude and maintain a pleasant relationship to people around. They will not be irritated easily, and they also avoid quarrels as much as possible.

JTMAT Attendance and Punctuality Policy

We would like to draw your attention to the new JTMAT Attendance and Punctuality Policy, available to view [here](#) and the JTMAT Children with Health Needs who Cannot Attend School Policy, available to view [here](#). These have both now been adopted by our Local Governing Body and both contain statutory guidance and information about the procedures we are legally obliged to follow as well as local procedures in place to support our own pupils and families with good attendance.

JTMAT considers excellent school attendance as paramount to pupils achieving their full potential and therefore, enhancing lifelong outcomes. It is central not only, to academic attainment but in developing socially, morally, ethically and in enhancing well-being. It is with this in mind, that we set expectations of excellent attendance for all of our pupils.



Evidence shows pupils with excellent school attendance are more likely to reach higher standards of achievement and be at less risk of exposure to crime and other safeguarding risks.

Excellent attendance is a learned behaviour. Therefore, we place equal importance on high attendance and excellent punctuality to all our pupils, including those who are not of statutory school age. We believe that excellent attendance and punctuality in the early years of school develops and establishes attitudes towards school attendance which impacts on future school attendance and ultimately academic success and social and emotional

well-being. Similarly, excellent attendance and punctuality post 16 establishes and develops attitudes to towards attendance in the workplace and thus lifelong achievements.

Therefore, each child enrolled at all JTMAT schools is expected to attend every day, on time (please be reminded that our gates close at 8.55am) so that they can achieve their full potential.

Thank you for your understanding and support with promoting good attendance.

FREE Uniform!

Remember, we have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via amyroobottom@outlook.com.



Online Safety Tips

Twitter is a social media network which allows users to post short messages ('tweets') of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in 2022 for \$44 billion, the platform has undergone several major changes.

In the guide, you'll find tips on a number of potential risks such as trolls and bullying, fixation on view count and interaction with strangers.

Share your Green Ideas

We can all do our bit as individuals to be greener.

Small changes that we can all do can make a big difference – recycling correctly, ditching plastic bottles, switching to LED bulbs plus, so much more!










Join our Facebook community group to share what you're doing to be greener and to pick up some other great ideas.



Hot Lunch Options – 23 to 27 January 2023

Please note that Monday's menu is different to that published below, as we have a special lunch planned to celebrate Chinese New Year!

W/c 10.10.22, 7.11.22, 28.11.22, 2.1.23, 23.1.23, 13.2.23

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	 Quorn™ lasagne with herb bread	Beef burger with baked potato wedges	Roast gammon with creamy mash potato & gravy	 Chicken & tomato pasta bake	Crispy battered fish & chunky chips
VEGETARIAN MAIN DISH	 Vegetable tikka masala with 50/50 rice	Marinated Quorn™ pitta with baked potato wedges	 Vegan sausage & mash potato with gravy	 Vegetable & bean chilli with 50/50 rice	 Quorn™ nuggets with chunky chips
ACCOMPANIMENTS	 Peas & broccoli Salad bar	Roasted vegetables Salad bar	Green beans & cabbage Salad bar	Corn on the cob & carrots Salad bar	Peas & baked beans Salad bar
DESSERTS	Oaty jam squares	 Apple pie with custard	Lemon cake	Sticky toffee pudding with custard	 Fresh fruit & whip
FRESH FRUIT OR YOGHURT	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
JACKET POTATO AND SANDWICH SELECTION	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



MAINS

Sweet & Sour Chicken
OR
Sweet & Sour Quorn

SIDES

Egg & Vegetable Fried Rice
Vegetable Spring Roll
Prawn Crackers

DESSERT

Ice Cream Pot
OR
Cheese & Biscuits



23 JANUARY 2023

YEAR OF THE RABBIT

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

This week in nursery the children have had a wonderful time designing and making rockets and have been doing some lovely role play to retell the story, 'Whatever Next.'

We have also listened to the story of Noah's Ark, re-enacted this using small world toys and explored the concept of floating and sinking. The children got very excited when we experimented with different solid objects, although the highlight of the week was probably enjoying our own picnic on the moon like Baby Bear in our story 'Whatever Next' as a special treat to end our fantastic fun filled week!

Reception

Our Reception week has been packed with an array of exciting activities!

Earlier in the week we began our exciting helicopter stories and we enjoyed acting out the different stories told by our friends.

We then explored the story of, 'The Magic Porridge Pot,' and used our creative skills to design our own pots. We then made porridge which was super exciting and even better when we ate it - yum! We thought very carefully about the different toppings to add and pointed out if they were healthy or unhealthy choices.

We continued our RE learning on celebrations with a focus on the Chinese New Year - did you know this year is the year of the rabbit?



On Friday we wrapped up warm, popped our wellies on and headed out for a Winter walk. We were very surprised to see the many changes that have taken place over this magical season.

To finish off our week we continued with our forces Science topic and had a great time joining in with a game of tug of war to highlight pushes and pulls.



Year 1

Year 1 have been working hard this week! They have enjoyed their third Forest School session with the snow that we had left. They have been describing and putting events in order to prepare them to write their own recount of a pirate. In Maths, we have been looking at placing numbers on number lines correctly. In History, we have started to learn some information about Neil Armstrong.

Year 2

This week, Year 2 finished their unit of learning on 2D and 3D shapes. All of the children have been able to identify vertices, edges, curved surfaces and faces, as well as solving problems involving shapes. A highlight

was making 3D shapes out of salt dough and toothpicks! In English Year 2 have started writing the drafts of their version of Cinderelephant. So far, the children have included time adverbials, expanded noun phrases and a range of conjunctions to make the beginning paragraph extra descriptive. In the afternoons, Year 2 have been completing their unit of learning in Computing about 'Taking Pictures'. The children have loved using the iPads and learning about portrait and landscape, frames and effects.

Year 3

In Maths, we have continued learning our x3, x4 and x8 multiplication facts. The children have been using a variety of methods to solve the problems whether that be arrays, known facts, inverse, number lines or pictorial representations. In RE, the children used their drama skills to retell the story of Jesus and the blind man. This led into their learning around Christianity and how Christians believe that Jesus has the power to heal people. In Science, we have completed our light unit by completing experiments with regards to how shadows are formed. The children enjoyed being able to create their own shadow puppets. Year 3 have worked very hard this week, keep it up!



Year 4

We have had another great week in Year 4. In maths, the children have been applying their multiplication knowledge to multiply 3 numbers together and have had the opportunity to answer a range of reasoning and problem-solving questions. In English, the children have written their balanced argument on whether Banksy is an artist or a vandal. These have been a pleasure to read, and it's been great to see the children think so critically about this topic. Across the curriculum, the children have been investigating Hans Holbein the Younger in Art and his style of work. Furthermore, in Science we have been investigating melting and boiling points and giving reasons as to why different materials have different melting and boiling points! Another superb week Year 4 well done!



Year 5

The Year 5 children designed an investigation on Monday to test air resistance and whether the material used would affect the speed a parachute dropped. The children worked in groups to create a parachute for a toy using plastic, tissue paper and normal printer paper. The children concluded that this was not a consistently fair test

due to the timer being started at different points, but they enjoyed working as part of a group where they had to compromise and work together.

Year 5 have made a great start to their new French topic - French Monster Pets! They have decoded a French fact file about the Komodo Dragon and have learnt how to sing 'heads, shoulders, knees and toes' in French too.

The children have enjoyed reading the first few chapters of our reading text this term, *The Lottie Project*. Their prediction skills have been put to good practice as they have been considering what the characters may have been like before the book was written and what may happen to them in the future.

The fractions topic in Maths has re-enforced the children's understanding of mixed numbers and improper fractions and has moved onto adding fractions with different denominators. They are developing their own rules to remember what to do and when to find the answer.

In English, the children have been planning and drafting their letters to the agony aunt, Aunty Pauline. In class, the children have looked at different problem scenarios and have used these to help structure their ideas into a formal letter.

Year 6

It's been a busy week this week for the Year 6 team. We have been learning all about ratio and the correct language to use for it. In English, we have written our poems all about a river's journey from source to sea. We have continued to engross ourselves into the *Stormbreaker* novel in Reading using information from the text



to explain how the author creates tension and suspense. We tried out the new French scheme of work which we found interesting, learning how to describe houses in French. In History, we continued to study the Victorian era and considered what life would be like for a Victorian child having to work in a workhouse. We wrote a diary entry from their perspective, comparing how different our life is now.

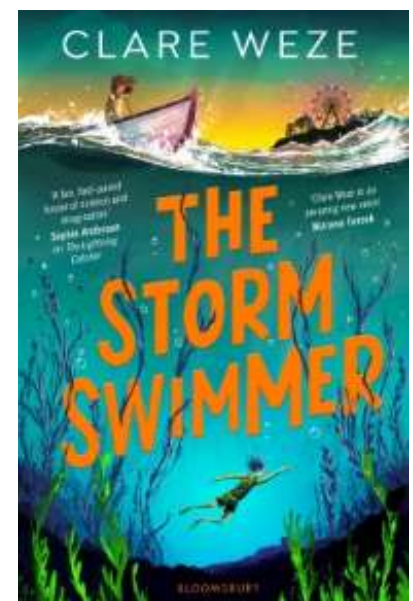
Reading Corner

This week's recommended read is for children aged 9+

The Storm Swimmer *Written by Clare Weze*

Clare Weze's debut *The Lightning Catcher* was a LoveReading4Kids pick, a fresh and original story with a charm all of its own. Her new story, *The Storm Swimmer*, is another intoxicating mix of the mundane and the truly magical, and fizzes with the same energy.

Ginika's parents have money troubles and when they are evicted from their home, take her to live with her grandparents in their seaside boarding house. Normally a treat, she is lonely and misses her home, her friends, even her beloved view of the Docklands Light Railway. Lying on the tideline gazing at the sea, her eye is caught by a boy, but a boy like no other – his hair and skin gleam green-grey, and he lives in the waves.



A friendship develops, Ginika and Peri sharing moments of ordinary but still exhilarating joy, exploring the town and its funfair. When life on land proves damaging to Peri though, can Ginika keep him safe and still a secret? This is a story to startle readers, bubbling with glee one moment, sinking to the depths the next, and it is impossible not to be swept away with Ginika and Peri. One of the most unusual and original books of the year.

Head Teacher's Awards

Reception	Jack P	Arthur H
Year 1	Dahlia L	Penelope T
Year 2	Nancy M	Meerab N
Year 3	Momina R	Kristers K
Year 4	Dexter J	Inayah A
Year 5	Joseph W	Evelina K
Year 6	Zoya H	Musa H

Lunchtime Star Awards

Reception	Mohammed H
Year 1	Inaaya A
Year 2	Nancy M
Year 3	Lewis L
Year 4	Esme G
Year 5	Freddy C
Year 6	Kaden P

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 20.01.23)	168	134	170	203
Position	3 rd – 2 points	4 th – 1 point	2 nd – 3 points	1 st – 4 Points
Running Total	5	4	11	10

Spring Term Diary Dates

Event	Date/Time
Year 6 Laches Wood	Monday 30 th January to Friday 3 rd February 2023
NSPCC Number Day	Friday 3 rd February 2023
Safer Internet Day	Tuesday 7 th February 2023
PFA Valentine's Disco	Friday 10 th February 2023 (EYFS/KS1 – 3.45pm – 5.00pm, KS2, 5.15pm – 6.30pm)
Parents' Evening	Monday 13 th February 2023, 4.00pm – 7.00pm
Parents' Evening	Wednesday 15 th February 2023, 4.00pm – 7.00pm
School Closes for Half-Term	Friday 17 th February 2023
School Reopens for Pupils	Monday 27 th February 2023
World Book Day	Thursday 2 nd March 2023
Mother's Day Lunches – Reception	Monday 13 th March 2023
Mother's Day Lunches – Year 1	Tuesday 14 th March 2023
Mother's Day Lunches – Year 2	Wednesday 15 th March 2023
Mother's Day Lunches – Year 3	Thursday 16 th March 2023
Mother's Day Lunches – Year 4	Friday 17 th March 2023
Sport Relief	Friday 17 th March 2023
Mother's Day Lunches – Year 5	Monday 20 th March 2023
Mother's Day Lunches – Year 6	Tuesday 21 st March 2023
KS1 SATs Meeting for Parents	Tuesday 28 th March 2023, 3.30pm, Year 2 Classroom
KS2 SATs Meeting for Parents	Wednesday 29 th March 2023, 3.30pm, Year 6 Classroom
PFA Easter Bingo	Wednesday 29 th March 2023
School Closes for Easter	Friday 31 st March 2023

Diary Dates 2022-2023

Event	Date/Time
School Closes for Half-Term	Friday 17 th February 2023
School Reopens for Pupils	Monday 27 th February 2023
School Closes for Easter	Friday 31 st March 2023
School Reopens for Pupils	Monday 17 th April 2023
May Day Bank Holiday	Monday 1 st May 2023
Borough and Parish Elections – School Closed	Thursday 4 th May 2023
Bank Holiday – King's Coronation	Monday 8 th May 2023
Key Stage 2 SATs Week	Tuesday 9 th May 2023 to Friday 12 th May 2023
School Closes for Half-Term	Friday 26 th May 2023
School Reopens for Pupils	Monday 5 th June 2023
JTMAT INSET Day	Friday 7 th July 2023
School Closes for Summer	Friday 21 st July 2023
INSET Day	Monday 24 th July 2023
INSET Day	Tuesday 25 th July 2023

Seat belts and Car seats

The Facts!

- It has been a legal requirement for drivers to wear seat belts for 30 years.
- You're twice as likely to die in a crash if you don't wear a seat belt.
- Children must use a child car seat and applicable restraint until they're 12-years-old or 135 centimetres tall, whichever comes first. They must then wear a seat belt.
- The same rules apply for children with disabilities or medical conditions, but they can use a disability seat belt or a child restraint designed for their needs. A doctor can issue an exemption certificate if a child is unable to use a restraint or seat belt because of their condition.
- It is the driver's responsibility to make sure children under 14 years of age are wearing their seat belts.

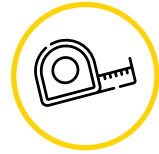


Child Car Seats Explained

The child car seat you choose, must:

- Conform to the United Nations standard, ECE Regulation 44.04 (or R 44.03), known as weight based car seats OR to the new i-size regulation, R129.
- Be suitable for your child's weight and size.
- Be correctly fitted according to the manufacturer's instructions.

I-size Car Seats



These seats:

- Have an 'E' mark label on the seat.
- Are based on the child's height rather than weight. You must check the seat to make sure it's suitable for the height of your child.
- Must be rear-facing until your child is over 15 months old. Your child can use a forward-facing child car seat when they're over 15 months old.
- Fit in cars that have Isofix fitting points, but you still need to check if the seat is approved for your car.
- Have undergone a side impact test to ensure that the seats provide better protection from side impact collisions.

Weight based seats



Rearward Facing Baby Seats:

- Classed as Group 0 seats and are for babies up to 10kg (approx. from birth to 6-9 months).
- Group 0+ seats are also applicable and these are for babies up to 13kg (approx. from birth to 12- 15 months).
- Must not be used in a seat with an active frontal airbag.



High-backed Booster Seats:

- Are for children weighing 15-36kg (approx. 4-11 years)
- Only move your child to a booster seat once they have exceeded the maximum weight of the child seat or the top of their head is higher than the top of the seat.
- It is recommended that you keep your child in a high-backed booster seat rather than use a booster cushion.



Forward Facing Child Seats:

- Classed as Group 1 seats and are for children weighing 9 – 18kg (approx. 9 months to 4 years).



Booster Cushion:

- Are for children weighing 22-36kg (approx. 6-11 years) but it is recommended that you keep your child in a high-backed booster seat rather than use one of these.

Many child seats cover more than one group and are adjusted as the child grows. They may be called combination seats, extended seats or multi-group seats.

What Parents & Carers Need to Know about TWITTER

WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages ('tweets') of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

AGE RESTRICTION
13+

INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach'. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

Advice for Parents & Carers

SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges': little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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