



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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22nd March 2024

"The great gift of Easter is hope."

Dear Parents/Carers,

It seems like only yesterday that I was welcoming you back after half-term and here we are at the end of another one! On behalf of everyone in school, I would like to take this opportunity to wish each and every one of you a very happy Easter break! I have seen and spoken to many of you this week, either on the gates or at some of the events that have taken place in school, but if I haven't, I hope that you all have a great holiday and I look forward to catching up with you when the children return on **Tuesday 9 April 2024** for the start of the summer term (when hopefully, the weather will be a lot brighter and warmer!)



It was great to see so many of you at Parents' Evening this week and to hear of the positive feedback you received with regards to your child's progress. The teachers work tirelessly to ensure that the children receive the best possible learning experience and your feedback and thanks to them is always very much appreciated! Whilst we appreciate an emergency may arise at the time of your appointment, which may result in you being unable to attend, teachers are appreciative of having as much notice as is possible of a cancellation. This is because they spend significant time preparing for these consultations and being given as much notice as possible of a change means that they may be able to adjust their time slots if necessary.



Huge thanks to our PFA and to everyone who was able to come and support our Easter bingo event last Friday! What a fabulous evening we had, which certified why this is one of my favourite events of the academic year! A total of **£395.75** was raised, so thank you once again for your kindness and generosity both prior to, and during the event. Although much of the chocolate left over was given to all the children in attendance, we have donated what remained to our local food bank. Thank you once again for supporting the school.

We have been adding to the school calendar for next term, so please look to the end of the newsletter in order to make a note of the relevant dates in your own diaries at home.

In addition to wishing everyone a very restful, relaxing and enjoyable Easter break, we would also like to take this opportunity to wish all of our Muslim families a very happy, peaceful and prosperous Eid, which is due to be celebrated at about the time we are due back in school. Eid Mubarak!



However you choose to enjoy your holiday and whatever it is you decide to do, please make sure you look after yourselves and we look forward to welcoming you back to school on **Tuesday 9 April**. Happy Easter, everyone!

Eid al-Fitr

Eid al-Fitr, also known as “Festival of Breaking the Fast,” is the most prominent Islamic festival celebrated by 1.8 billion Muslims all over the world that marks the end of Ramadan, the Islamic holy month of fasting. Here are some other interesting facts about this holy festival:



- ★ Eid al-Fitr is the day of celebrating the happy end of Ramadan. Many sweet treats and delicacies are consumed to celebrate the sweet end of this holy month.
- ★ The festival traditionally holds a three-day celebration which involves praying, feasting, family gatherings, exchanging gifts and helping the needy.
- ★ Eid al-Fitr is a day of thanksgiving to Allah for showering the eternal blessings and giving all a chance to enjoy the blessings of the month of Ramadan.
- ★ Zakat al-Fitr is a kind of donation where you lend a hand to the poor and needy conducting the charity at the end of the fasting month, Ramadan. Such a practice is done to cleanse a Muslim soul from any sins, committed during the month of Ramadan as well as for inner peace and happiness. This is the most beautiful part of this festival which is done with great love. Muslims shower the needy with great gifts, sweets, clothes and food items and bless their day with eternal joys.
- ★ Like many festivals, Eid al-Fitr involves the practice of gifting. As we all know, gifts act as a perfect medium for expressing your emotions. Be it expressing the feelings of the heart or conveying the best wishes of the occasion; they are often given to increase the charm of the moment.

- ★ Hillary Clinton hosted the first Eid al-Fitr at White House in 1996. Later, the Clintons continued the tradition every year after. The dinner was attended by the prominent members of the Muslim American community, including politicians, leaders and students. With the passage of time, the Eid al-Fitr dinner tradition has continued with every president. George W Bush and Barack Obama hosted the Ramadan dinner every year of their presidency.

Year 5 Trip to Hampton Court Palace

Year 5 had an amazing day on Thursday at Hampton Court Palace, home of Henry VIII in Surrey. We were fortunate enough to travel to such a fantastic place after receiving a generous subsidy from Historic Royal Palaces, which significantly reduced the cost for us.

Hampton Court Palace is a place of great historical significance, offering a unique glimpse into the past. It is renowned for its stunning architecture, beautiful gardens, and captivating displays, all of which captivated the children during our visit. The children have been learning about the Tudors this year and the trip allowed them to immerse themselves further in the rich history of this incredible place and learn more about important events that have shaped our country.

We're sure that you saw much of what we got up to during the day on Twitter (X) but in case you didn't, here are some of the highlights...





The Big Plastic Count

As part of British Science Week, Shobnall Primary & Nursery School set the children a challenge – to recycle! All pupils were invited to take part in The Big Plastic Count which was a competition to see which class could recycle the most over a one-week period.

We are pleased to announce that the winners of The Big Plastic Count are Year 1, with a total of 397 items being recycled! The full results can be seen below:

Year 1: 397 items

Reception: 297 items

Year 5: 231 items

Year 2: 198 items

Year 3: 175 items

Year 6: 155 items

Year 4: 115 items

Thank you for promoting this important activity at home and all the children who participated will have received their certificate in assembly today!

Easter

Easter, which is also called or know as **Resurrection Day**, is a holiday that is celebrated every spring. Among Christians, it is a celebration of Jesus Christ being raised from the dead. Christians believe that it is the most important day of the year. Some people who are not Christians celebrate Easter as the beginning of spring. Many people attend a church service on Easter Sunday, even if they do not regularly attend church. We thought it would be interesting to share some facts with you about this very special day:



- 🍌 Easter is not held on the same date every year. This is called a *moveable feast*. Currently, all Christian churches agree on how the date is calculated. Easter is celebrated on the first Sunday after the first full moon which occurs on or after March 21st. This means it is celebrated in March or April. It can occur as early as March 22 and as late as April 25.
- 🍌 The English word "Easter" is derived from *Eostre*, the name of the Anglo-Saxon goddess of spring. Her festival occurred at the vernal equinox. The French word for Easter, *Pâques*, comes from the Greek word for Passover, which is the Jewish holiday that is celebrated at about the same time of the year.
- 🍌 Though many used to eat lamb on Easter because it was celebrated near Passover, Americans began eating ham because it would cure over the winter and be ready to eat by spring.
- 🍌 The tradition of wearing new clothes on Easter came from a superstition that said that if someone wore new clothes, they would have good luck for the rest of the year.
- 🍌 The first chocolate egg was produced in Bristol, England, in 1873. Cadbury began making chocolate eggs in 1875; currently, Cadbury produces 1.5 million creme eggs per day.



10 Top Tips for Parents to Support Children to Read

We have featured this item previously in our newsletter but thought that now would be a good time to share this again as we're sure many of the children will be reading a lot over the holiday!

Some time ago now, the Department for Education published some advice for parents to help primary-aged children read at home. We thought it would be useful to share the link with you again:

[10 top tips for parents to support children to read](#)

Parents, carers, guardians and families can use this advice to encourage and support reading.

There's further resources available online at [Online education resources: English resources](#).

MMR Vaccination

All school age children should have received 2 MMR vaccinations as babies/toddlers. For those who have had none or only one there are some clinics at the Burton Fire Station on Saturday 13 April 10am-2pm and on Thursday 18 April 3pm-6pm. These are walk in sessions (no appointment needed) for **MMR vaccination only**. If you are not sure if your child has had both doses, feel free to come along and they can check for you. Free vaccine will be available if required.

For further information, please feel free to contact; targetedvaccinationteam@mpft.nhs.uk



Year 3 Class Assembly – Thursday 20 June 2024, 9.00am

Please note that Year 3's class assembly is being held on Thursday 20 June 2024, in the hall at 9.00am.

We do hope that you will be able to join us to see the children showcase what they have been learning about!

We look forward to seeing you then!

Online Safety Tips

Cultural and technological changes have made the experiences of today's children vastly different to our own childhoods; it can be challenging to engage youngsters in open, honest conversation – especially about more sensitive topics. This, combined with many children's instinct to avoid "rocking the boat", can make it difficult to stay up to date with the goings on in their lives.

However, it's hugely important that trusted adults still offer an empathetic ear and feel able to encourage young people to open up about their day-to-day activities.

This guide provides ten top tips for promoting open conversations with children – helping to make sure there's someone they know they can turn to in times of need.



Eco-friendly Easter

The days are getting longer and brighter, which means that Easter is approaching. Easter can create a lot of unnecessary excess waste, so check out these top tips:

- Look for recyclable, compostable packaging
- If you can't avoid the plastic, make sure you recycle it afterwards
- Recycle the foil! Did you know you can recycle foil in your kerbside recycling? Or take it to your nearest recycling centre
- Shop local and Fairtrade
- Get creative - make decorations from things you already have in the house
- Use natural dye for your eggs - things like purple cabbage, beetroot and turmeric will work well
- Compost your eggshells



Hot Lunch Options – 9 to 12 April 2024

W/c 8.4.24

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	I	Spaghetti Bolognese	Roast turkey with potato of the day & gravy	Pork meatballs with wholemeal pasta	Crispy battered fish & chunky chips
Vegetarian Main dish	N	5 Vegetarian bolognese	Quorn™ fillet with roast potatoes & gravy	5 Vegetarian meatballs with pasta	Cheese pinwheels with diced potatoes
Accompaniments	S	Peas & cauliflower Salad bar	Carrots & green beans Salad bar	Cauliflower & broccoli Salad bar	Peas & baked beans Salad bar
Desserts	E	Lemon biscuit	Chocolate & orange muffins	5 Fruit sponge & custard	Ice cream
Fresh fruit or yoghurt	T	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection		Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



FREE Uniform!

We have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via amyroobottom@outlook.com.

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...



Nursery

Nursery adventures this week...

In Nursery adventures this week, as part of our farm experience, the children have been discussing shearing sheep to get wool. The children have enjoyed using scissors to shear off Shaun the sheep's wool.

The highlight of our adventures this week must be our trip to Pets at Home. The children had a great time! They had a lovely time looking at all the different pets. They enjoyed stroking them and learned some wonderful facts on how to care for them. The children's favourite time was feeding the fishes!

Reception

Reception Adventures this week...

We can hardly believe it is already the end of another half term!

It has been a busy week completing our phonics quizzes! We have used our phonics knowledge to recognise graphemes, as well as segmenting and blending words to read.

We have explored Easter and had lots of questions after sharing The Easter Story. We recalled parts of the story and enjoyed completing a sequencing activity.

It was great to continue the Easter celebrations by sharing how Easter is celebrated in different ways and some of the activities our friends will be taking part in over the half term break.

A special delivery arrived in our classroom on Friday morning – magic beans! We were so excited to plant them and can't wait to observe the wonderful changes over the next few weeks. We are all wondering if they will grow as tall as Jack's beanstalk!

On Friday afternoon we were lucky enough to have had a visit from the Easter bunny who left us eggs for an Easter egg hunt. We searched high and low to spot our eggs and eventually we found them. What a wonderful way to end a fantastic half term.

Well done Reception – you are spectacular!

Year 1

What a week of Art for Year 1, they have created their own interpretation of the 'Tree of Life'. They have had to use lots of different folds to create a tree with leaves, flowers, and animals. In English, we have finished writing up our story of Jack and the Beanstalk. I am so impressed with all the features they have been able to include in their writing as well as being able to write at length. In maths, we have been looking at how to partition numbers into tens and ones and adding one more or one less to a number. A fantastic term for Year 1!

Year 2

What a great final week of term! In English this week the children have been using the model text 'Cinderelphant' to help plan and share some ideas for their fairytale story. The imagination in the class has been wonderful! In maths this week we have been looking at multiplying and dividing by 10 and 5. The children are really starting to make links to their previous learning to support them with this. In RE this week the children have continued exploring the Easter Story and what they believe the 'Easter egg' represents for Christians. What a wonderful way to end the term! Well done Year 2!



Year 3

What a great last week of term Year 3 have had! They had a brilliant final Forest School session! Everyone sat around an open fire and toasted marshmallows. They also all helped to make Bronze Age flapjacks! There was lots of time to explore the area making dens, nests and going on the mud slide! The children have also looked at the importance of money and how to choose the correct accounts, as well as learning all about the Easter Story. Have a wonderful break and we cannot wait to carry on our fabulous learning next term!



Year 4

Wow, what another brilliant week that we have had in Year 4! In maths, the children have finished their fraction unit by looking at fractions of amounts. In English, the children have been identifying the features of a poem. The children have had the opportunity to use the microbits as part of their DT unit for this half term, which they all thoroughly loved! Also, we had a lovely afternoon of Art on Tuesday, where the children were using different techniques of painting to represent light and dark shading. Another fantastic half term Year 4. Have a wonderful Easter break and I will see you when we come back for the summer term! Well done!

Year 5

As always, Year 5 have worked right up until the last minute – despite a very busy week! In English, the children 'published' their final versions of their 'Tragedy Stories'. Miss Martin-Mills has been so impressed with the independence that the children have started to gain within the editing and redrafting process. In science, Year 5 learnt about the moon phases, and were able to use this new information when they were looking at the Astronomical Clock at Hampton Court Palace.

Of course, the highlight of the week was the trip to Hampton Court Palace, which supported the children's previous learning on Henry VIII. Here is what some of the children had to say about the extraordinary trip:

'I loved going into William III's room and seeing all of the canopies with the chairs underneath' - Euan W



'My favourite part of Hampton Court was the kitchens. I loved learning about the foods that they did and did not have in Tudor Times. They didn't have chocolate, tomatoes or potatoes, but they did have onions!' – Bonnie H

'Did you know that Hampton Court Palace was also used in the Georgian times, not just the Tudors!' – Alfie P

Have a look on Twitter (X) to see the amazing photos and to learn more interesting facts from our trip!

Year 6

This week in Year 6 we have been busy completing our percentages unit in maths where we had to find the missing values when we were given a part. For example, 20% of an amount is 10, what is the whole? In English we have nearly finished our Titanium recounts and it has been lovely to hear everyone's ideas throughout the week. In geography this week we used maps to identify and compare patterns between South America and Europe. We compared the land use and population densities of both continents as well as different climate zones. In Science we considered how fungi disperse their spores and what each part of the fungi does, including the cap, stalk, gills, and mycelium. We finished the week reading our whole class text 'Stormbreaker' with a hot chocolate and biscuits.

Reading Corner

This week's recommended read is for children aged 11+...

The Things We Leave Behind

Written by Claire Furniss

How I Live Now meets Exodus – a startling YA dystopia that imagines London as the epicentre of the refugee crisis, from critically acclaimed author Clare Furniss.

In the near future, in a world that could be, but is not quite, ours, fifteen-year-old Clem is happy. Celebrating her birthday surrounded by friends, family and a warm summer evening, there's nothing that could ruin this day. But by morning, everything has changed . . .

After years of a growing totalitarian regime, civil unrest in London has reached an all-time high, and it's no longer safe to stay in the city. Fleeing with nothing but her half-sister Billie, a notebook filled with stories and memories of home, Clem must make the treacherous journey to Edinburgh, first by road and then by boat. What waits for the sisters on the other side – the start of a new life, or a mirror held up to the past?



Head Teacher's Awards

Lunchtime Star Awards

Reception	Khadijah F	Millie G
Year 1	Aadam A	Arthur H
Year 2	Yahya K	Arham A
Year 3	Daniel L	Lily B
Year 4	Rosie T	Seb J
Year 5	EVERYBODY!	
Year 6	Darcey G	Ettie D

Reception	Jacob M
Year 1	Lincoln S-B
Year 2	Angel M
Year 3	Baaqir A
Year 4	Elliot M
Year 5	Bonnie H
Year 6	Florence W

Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

Please note that children can come to school with mild respiratory illnesses. This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day**! Thank you for your support.

This week's Attendance Champions are **Year 3!** Well done! Here are the latest figures...

Reception	96.5%	Target
Year 1	98.0%	97%
Year 2	95.0%	
Year 3	98.1%	
Year 4	93.8%	Overall (to date)
Year 5	95.3%	95.1%
Year 6	97.8%	
Overall	96.3%	

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 22.03.24)	40	63	67	56
Position	4 th – 1 point	2 nd – 3 points	1 st – 4 points	3 rd – 2 points
Running Total	12	14	12	15

Team Point Champions

Congratulations to **Trent**, who have successfully won the team point challenge for this half term! As a reward, they can wear non-school uniform (ideally something blue) on **Friday 19 April 2024** due to our non-uniform Eid celebrations on Friday 12 April 2024, which all parents will have received a letter about.

Diary Dates 2023-2024

Event	Date/Time
INSET Day	Monday 8 th April 2024

School Reopens for Pupils	Tuesday 9 th April 2024
Year 1 Class Assembly	Thursday 18 th April 2024, 9.00am
Reception Class Assembly	Thursday 25 th April 2024, 9.00am
Police, Fire & Crime Commissioner Election – School Closed	Thursday 2 nd May 2024
May Day Bank Holiday – School Closed	Monday 6 th May 2024
Key Stage 2 SATs Week	Monday 13 th May 2024 to Friday 17 th May 2024
School Closes for Half-Term	Thursday 23 rd May 2024
INSET Day	Friday 24 th May 2024
School Reopens for Pupils	Monday 3 rd June 2024
Year 3 Class Assembly	Thursday 20 th June 2024
Year 4 Class Assembly	Thursday 27 th June 2024, 9.00am
JTMAT INSET Day	Friday 5 th July 2024
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

Summer Term Diary Dates

Event	Date/Time
INSET Day	Monday 8 th April 2024
School Reopens for Pupils	Tuesday 9 th April 2024
Year 1 Class Assembly	Thursday 18 th April 2024, 9.00am
Reception Class Assembly	Thursday 25 th April 2024, 9.00am
Police, Fire & Crime Commissioner Election – School Closed	Thursday 2 nd May 2024
May Day Bank Holiday – School Closed	Monday 6 th May 2024
Key Stage 2 SATs Week	Monday 13 th May 2024 to Friday 17 th May 2024
School Closes for Half-Term	Thursday 23 rd May 2024
INSET Day	Friday 24 th May 2024
School Reopens for Pupils	Monday 3 rd June 2024
Year 4 Multiplication Tables Check	Monday 3 rd June 2024 – Friday 14 th June 2024
New Parents Meeting for Nursery & Reception Parents	Thursday 6 th June 2024
Father's Day Lunches – Reception	Thursday 6 th June 2024
Father's Day Lunches – Year 1	Friday 7 th June 2024
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 10 th June 2024
Year 1 Phonics Screening	Monday 10 th June 2024 – Friday 14 th June 2024
Father's Day Lunches – Year 2	Monday 10 th June 2024
Father's Day Lunches – Year 3	Tuesday 11 th June 2024
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 12 th June 2024
Father's Day Lunches – Year 4	Wednesday 12 th June 2024
Father's Day Lunches – Year 5	Thursday 13 th June 2024
Father's Day Lunches – Year 6	Friday 14 th June 2024
Year 3 Class Assembly	Thursday 20 th June 2024
Year 4 Class Assembly	Thursday 27 th June 2024, 9.00am
Year 4, 5 & 6 Brewhouse Performance – Peter Pan	Thursday 4 th July 2024
JTMAT INSET Day – School Closed	Friday 5 th July 2024
Nursery Graduation	Wednesday 17 th July 2024, 9.00am
Year 6 Leavers' Assembly	Thursday 18 th July 2024, 9.00am
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

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The John Taylor SCITT



10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE



Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS



Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS



Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY



When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS



Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES



If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE



Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS



Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES



It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION



It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College



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ATTENDANCE

GoodHub DONATIONS:
app.goodhub.com/husseins-wishes



#FOREVER 13

HUSSEIN'S WISHES

LAUNCH NIGHT

FRIDAY 26TH APRIL

To celebrate what would have been his 14th Birthday, please join us for the launch event of Hussein's Wishes - A new fundraising initiative set up in his memory, with the aim of raising funds that will provide bereavement support to young people.



TIME:

6pm-9pm



VENUE:

Burton Caribbean Association

**LIVE MUSIC (DJ) - COMMUNITY DANCERS - CARIBBEAN FOOD
BALLOON RELEASE - TOMBOLA - RAFFLE & MUCH MORE...**



Working in partnership with Burton Albion Community Trust

CHILDREN'S ART WORKSHOPS



Sessions: 9:30am - 3.30pm

Monday 25th March: Daffodils and free paint

Thursday 28th March: Blossom Cow and free paint

Tuesday 2nd April: Tulips and free paint

Thursday 4th April: On the Rocks and free paint

Friday 5th April: Cherry Blossoms and free paint

SRB Artist

Only: £45 which includes all materials and refreshments.

Children to bring their own packed lunch.

Venue:

The Coach House, South Hill, Rolleston on Dove, DE13 9AT

Book by

Tel: 07813 189 908 or sheenabarry@hotmail.com

Free training to help keep children safe

It's up to all of us to keep children safe. That's why we're encouraging every adult in the UK to take our 10-minute digital training.

Our **Listen up, Speak up** training will show some signs a child might be at risk, and what you can do to help.

Sign up to our 10-minute digital training:
nspcc.org.uk/speakup

