



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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"The most wasted of days is one without laughter."

Dear Parents/Carers,

You will see from reading the 'Shobnall Showcase' later on in the newsletter that this week has been another fruitful and busy week for our children in school. It has been lovely capturing their positivity, despite the cold and drizzly weather we have been experiencing!

Last term, our Reception class embarked on a flavourful journey through the world of food, and their adventures were nothing short of inspiring! In their captivating class assembly, they took us on a



gastronomic exploration, showcasing their discoveries, learning, and delightful experiences. From discovering the vibrant colours of fresh fruits to the sizzle of vegetables in the pan, their enthusiasm for food was infectious. We loved hearing all about their trip to Pizza Express, which we know was enjoyed by all!

Please don't forget that school is closed to staff and pupils on Thursday 2 May because of the Police, Fire and Crime Commissioner Election. Unfortunately, the risks to staff and pupils are too high for the school to operate as normal. We apologise for any inconvenience this may cause and thank you once again for your understanding. We will be in school as normal on Friday.

Whatever it is you have planned, we hope that you are able to relax and enjoy spending quality time together as families. As always, we look forward to seeing you all again on Monday!

Nursery Places Available for September!

We do still have a few places left in our Nursery setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website [Admissions](#) page on how to apply for a place.



Childcare and You

Staffordshire County Council would like to hear your views on childcare and how you are (or planning) to access it. As you may have heard the government is making changes and expanding the amount of funded hours for childcare for early years children that families can access. This will help families by reducing the cost for them and allow them to take more hours if they choose. However, the local authority want to make sure that families are able to access childcare when and where they want to and are aware that in some areas a lack of childcare can make it difficult for families.

Please find links below to a survey that will take no more than 10 minutes to complete, which will help the authority make decisions about how they can ensure the childcare market is supporting families the way they need it.

The survey closes on 12 May 2024.

<https://letstalk.staffordshire.gov.uk/embeds/projects/24643/survey-tools/34940>

<https://shorturl.at/LUW18>



Scan me!

St. George's Day

St George's Day, marked on 23 April each year, is upon us once again – and interest surrounding the festival of England's primary patron saint shows no sign of abating. It's common knowledge that – according to legend, at least – St George killed a dragon. But what else do you know about him? We bring you the facts...

- Despite popular belief, St George is not English. Very little is known about the actual man. If he ever existed (and there's no proof he did), George would likely have been a soldier somewhere in the eastern Roman empire, probably in what is now Turkey.
- His name means 'earth-worker' – that is, farmer – and his feast day of 23 April is in the spring, when crops are starting to grow. Many people throughout European history have prayed to St George for a good harvest.
- The earliest legend that features St George rescuing a princess from a dragon dates to the 11th century. It may have started simply as a way to explain icons of military saints slaying dragons, symbolising the triumph of good over evil. For the permanent association of St George and the dragon we have to thank the *Golden Legend*, a popular collection of saints' lives written in the 13th century.
- The English share him with a number of other countries, including Portugal and Georgia.



FREE Uniform!

We have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via amyroobottom@outlook.com.

Solar Lighting



With the days getting longer, and the weather getting brighter, we are likely to spend more time in the garden.

Use solar-powered lights in your garden to reduce your reliance on non-renewable energy sources and lower your carbon footprint.

Solar lights are low-maintenance, cost-effective, and come in a variety of styles such as pathway lights, string lights, and lanterns.

Place them in areas that receive ample sunlight during the day, so they can recharge and provide a sustainable light source throughout the night.

Choose the right lights for you here.

Online Safety Tips

Long gone are the days where eBay and Amazon were the only means of buying quality items online. The rise of user-friendly, accessible shopping apps has meant that getting clothes, gadgets and other goodies delivered direct to your door can be accomplished with a few touches of your phone's screen while you're on the go.

These apps aren't without their issues, however, and users still run the risk of scams, data breaches and other online safety concerns.

Being aware of these dangers will go a long way to keeping your money and information safe, so you can still enjoy what these shopping apps have to offer.

This guide has some top tips to help protect young people on these purchasing platforms.



Hot Lunch Options – 29 April to 3 May 2024

w/c 29.4.24		WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish		Margherita pizza with baked potato wedges	Italian pasta bolognese	Roast turkey with potato of the day & gravy	C	Crispy battered fish & chunky chips	
Vegetarian Main dish		Vegetarian burger with chunky chips	Vegetarian Pasta bolognaise	Quorn™ fillet with roast potatoes & gravy	L	Cheese & bean bake with chunky chips	
Accompaniments		Peas & baked beans Salad bar	Peas & sweetcorn Salad bar	Broccoli & cauliflower Salad bar	O	Peas & baked beans Salad bar	
Desserts		5 Fresh fruit & whip	Lemon biscuit	Chocolate sponge	S	Ice cream	
Fresh fruit or yoghurt		Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	E	Fresh fruit or Yoghurt	
Jacket potato and sandwich selection		Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	D	Jacket potato and sandwich selection	



SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

Nursery adventures this week...

In Nursery this week, we have started our 'Sunflower Challenge'! We began by igniting an interest in sunflowers by looking at pictures, food products and looking at dead flower heads using magnifying glasses to see the tiny seeds much more closely. We noticed there were lots of different kinds of sunflowers and enjoyed creating and painting our very own sunflowers! The children are definitely becoming experts as they were using some great vocabulary to describe the different parts of the sunflower whilst selecting their own resources.

We then continued to read our class story called 'Ten Seeds' by Ruth Brown. We planted 10 sunflower seeds in the classroom and over the next week we are going to remove a seed from a pot and document the changes over the 10 days. We are very excited to see what happens!



The sunflower fun continued at Forest School. We all planted a sunflower seed and created sunflower pictures using natural resources, in the style of the artist Andy Goldsworthy. Back in the classroom, we learnt about where plants come from and had a go at drawing a 'Magical Sunflower' in our drawing club!

Reception

Reception Adventures this week...

We began the week by sharing how yummy our pizzas were! To show our gratitude we thought it would be kind to write a thank you letter to Peter and Nikel at Pizza Express for all their help during our visit last Friday. We used our phonics fantastically to write some sentences and drew pictures recalling our trip. We really hope they like them!

On Wednesday we happily returned to the forest to take part in more exciting exploration. You can find out more and see pictures of us on our Forest School adventures by visiting our Forest School blog on the school website.

After very few practices we shared 'Food Adventures' with our grown-ups during our class assembly. It was fun singing songs, sharing our



favourite foods and reflecting on our adventure to Pizza Express. The photos and music made us laugh as we pointed each other out. We are very proud of ourselves as well as our grown-ups for joining in with the fast-food song- they even got the actions correct!

Year 1

Year 1 have had a great week and have worked exceptionally hard. In English, they have chosen the big cat they would like to research and have begun to collect their facts ready to write their report next week. In Maths, the children have begun exploring capacity and weight. They have been using scales to look at heavier and lighter as well as comparing and ordering different measurements. In PSHE, the children have been looking at what makes a good friend and different types of families. Well done Year 1!

Year 2

Year 2 have had a great week this week! The children have started a new unit in English where we have been getting to know our new model text. The children have been looking at 'How to Make Bread', which is a set of instructions. They have been familiarising themselves with the key features of an instructional text as well as getting to know and use the vocabulary. In maths they have started another new unit. They are beginning to explore fractions and in particular finding a $\frac{1}{2}$ and $\frac{1}{4}$ of shapes, pictures and objects. This week in science they have been learning about how habitats are constantly changing and how we can work together to help stop/reduce how many habitats are being destroyed. In DT, the children have been beginning to learn about structures and how different shapes have different, stability, strength, and stiffness. The children have been experimenting with different materials and shapes to put them to the test. Over the next week the children will be designing and building a chair-like structure that can hold Baby Bear! Well done Year 2 on another week full of learning!



PIC-COLLAGE



Year 3

Year 3 have had a wonderful week! In Maths, they have continued learning about measurement. In English, they have started writing their own mystery story and are really enjoying all the creative possibilities this work enables them to do. The children have also had a great time sharing their Iron Age projects with each other and have finished their sewing. All in all, a super week Year 3! Keep it up!

Year 4

We have had a very busy week in Year 4. In maths, the children have been using their place value skills to divide a one or two-digit number by 100 and have done amazingly well in remembering that the decimal point stays in the same place. In English, the children have been looking at the dangers of electricity and have even created their own poster to recognise some of those dangers! In Geography, we have been identifying the lines of longitude and latitude and have been explaining the reasons for time zones, which all the children found very interesting. Finally, we have started our computing unit for this half term, and we are looking at photo editing! It has been amazing to see how much knowledge some of the children have already got on this and I'm so excited to see the final outcome at the end of the unit! Another fantastic week Year 4, keep it up!

Year 5

Year 5 have been really switched on this week and are starting to get ready for Year 6! In English, the class have been researching the lifecycles of their chosen mammals, and collating facts to support them in writing their own information texts next week. In Maths, Year 5 are FLYING through their 'Graphs and Tables' unit and have been able to draw and interpret line graphs. In Science, the children learnt about the life cycle of a mammal and looked at the varying stages of a human's life. Forest School was very productive this week, with the Year 5 children creating structures to represent The House of Wisdom, creating clay pots, and painting arabesque patterns on them, as well as helping Miss Martin-Mills to re-do the Well-Being Area, Bug Hotel and Fairy Garden – this included raking out old debris, re-building areas and cutting back brambles and overgrown bushes using loppers. Keep up the great work Year 5!



Year 6

This week we have been very busy doing science, maths, English and we have also had our mock sats week. In maths we have been learning how to calculate the mean. We have been very busy this week doing our mock SATs and we have all done very well.

This week we have started writing up our short stories into our books. We have had a very interesting lesson in science where we have done an amazing experiment including putting jelly babies in a variety of different liquids to find out which one turns out the largest (which one will have absorbed the most liquid). Overall, we have had a very interesting week!

Reading Corner

This week's recommended read is for children aged 7+...

Mysteries at Sea: The Royal Jewel Plot

Written by A.M Howell

Mysteries at Sea is a heart-pounding and twisty three-book series set against the exciting backdrop of life at sea, from the award-winning and bestselling author A. M. Howell and inspired by her childhood travels on the ocean waves.

A follow up to her first book, *Mysteries at Sea: Peril on the Atlantic*, the second book in the series, *Mysteries at Sea: The Royal Jewel Plot* sees Alice and Sonny, now part of the same family, feeling excited for their summer trip, sailing on the luxurious yacht the Lady Rose. They're even more excited when they find out the King of England is going to be onboard too!

There's also a precious jewel on the boat - a rare opal, kept in a tank protected by a poisonous octopus. Until one morning, Alice discovers that the opal and octopus are both missing. The search is on to retrieve the priceless gem, before the ship reaches its destination, and everyone on board finds themselves in serious trouble.

As Alice and Sonny's investigations take them closer to the truth, they realise that everyone on the Lady Rose seems to have a secret, maybe even the King himself.

Perfect for fans of Emma Carroll, Robin Stevens and the *Adventures on Trains* series, *Mysteries at Sea* is a gripping series unravelling mysteries aboard ships crossing the globe in the 1930's. Impeccably researched and packed full of fascinating historical insights that will resonate with modern readers - from the role of female sailors to the royal family's relationship with the press, with some incredible octopus facts too! A.M. Howell brings the history of the period vividly to life.



Head Teacher's Awards

Reception	EVERYONE!	
Year 1	Riley T-F	Mia L
Year 2	Jacob S	Aleem A
Year 3	Millicent M-B	Sophia W
Year 4	Reece A	Dylan S
Year 5	Deivds K	Angelo M
Year 6	Oscar T	Amina H

Lunchtime Star Awards

Reception	Harvey K
Year 1	Jack P
Year 2	Dahlia L
Year 3	Harry K
Year 4	Oliver M
Year 5	Dexter K
Year 6	Hakeem A

Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

Please note that children can come to school with mild respiratory illnesses. This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 1!** Well done! Here are the latest figures...

Reception	97.2%	Target
Year 1	97.7%	
Year 2	90.3%	
Year 3	91.2%	97%
Year 4	94.4%	
Year 5	96.2%	Overall (to date)
Year 6	97.5%	
Overall	94.6%	

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 26.04.24)	105	103	117	77
Position	2 nd – 3 points	3 rd – 2 points	1 st – 4 points	4 th – 1 point
Running Total	6	7	8	9

Diary Dates 2023-2024

Event	Date/Time
Police, Fire & Crime Commissioner Election – School Closed	Thursday 2 nd May 2024
May Day Bank Holiday – School Closed	Monday 6 th May 2024
Key Stage 2 SATs Week	Monday 13 th May 2024 to Friday 17 th May 2024
School Closes for Half-Term	Thursday 23 rd May 2024
INSET Day	Friday 24 th May 2024

School Reopens for Pupils	Monday 3 rd June 2024
Year 5 Class Assembly	Thursday 6 th June 2024, 9.00am
Year 3 Class Assembly	Thursday 20 th June 2024, 9.00am
Year 4 Class Assembly	Thursday 27 th June 2024, 9.00am
JTMAT INSET Day	Friday 5 th July 2024
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

Summer Term Diary Dates

Event	Date/Time
Police, Fire & Crime Commissioner Election – School Closed	Thursday 2 nd May 2024
May Day Bank Holiday – School Closed	Monday 6 th May 2024
Key Stage 2 SATs Week	Monday 13 th May 2024 to Friday 17 th May 2024
School Closes for Half-Term	Thursday 23 rd May 2024
INSET Day	Friday 24 th May 2024
School Reopens for Pupils	Monday 3 rd June 2024
Year 4 Multiplication Tables Check	Monday 3 rd June 2024 – Friday 14 th June 2024
Year 5 Class Assembly	Thursday 6 th June 2024, 9.00am
New Parents Meeting for Nursery & Reception Parents	Thursday 6 th June 2024
Father's Day Lunches – Reception	Thursday 6 th June 2024
Father's Day Lunches – Year 1	Friday 7 th June 2024
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 10 th June 2024
Year 1 Phonics Screening	Monday 10 th June 2024 – Friday 14 th June 2024
Father's Day Lunches – Year 2	Monday 10 th June 2024
Father's Day Lunches – Year 3	Tuesday 11 th June 2024
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 12 th June 2024
Father's Day Lunches – Year 4	Wednesday 12 th June 2024
Father's Day Lunches – Year 5	Thursday 13 th June 2024
Father's Day Lunches – Year 6	Friday 14 th June 2024
Year 3 Class Assembly	Thursday 20 th June 2024, 9.00am
Year 4 Class Assembly	Thursday 27 th June 2024, 9.00am
Year 4, 5 & 6 Brewhouse Performance – Peter Pan	Thursday 4 th July 2024
JTMAT INSET Day – School Closed	Friday 5 th July 2024
Nursery Graduation	Wednesday 17 th July 2024, 9.00am
Year 6 Leavers' Assembly	Thursday 18 th July 2024, 9.00am
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

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What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS



Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING



Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE



Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS



It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

SLOW REFUNDS



While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION



Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practises even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

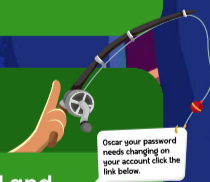
Advice for Parents & Educators

ALWAYS STAY ON THE APP



It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS



Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS



Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

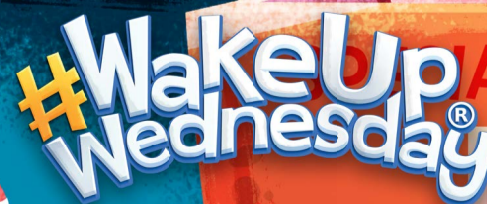
KEEP SAFE AS A SELLER



Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/shopping-apps