



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

TELEPHONE: 01283 247410

TWITTER: @shobnallprimary

E-MAIL: shb-office@shb.itmat.co.uk

28th January 2022

"She believed she could so she did!"

Dear Parents/Carers,

It has been another busy week for all of our pupils, teachers and support staff with a wide range of activities taking place in and out of classrooms. Myself and Mrs Farrington have spent some considerable time this week talking to pupils, observing lessons and looking through children's books in order to monitor the quality of our provision for maths across the school. We have been very impressed with what we have seen and heard!

Next week, Year 6 are making their way to Laches Wood and will be staying from Monday 31 January until Friday 4 February. Please look out on Twitter to see how they are getting on! I know the children are really looking forward to their stay and it promises to be a fantastic week for them!



With National Storytelling Week starting on 29 January 2022 (more information below), this has been the perfect way to find out more about children's likes and dislikes when it comes to reading! We would like to thank you for your support with reading at home, as this really helps support the children with becoming confident readers and developing a passion and enjoyment for books! Please keep checking our weekly newsletter and Twitter for recommended reads and further ideas of how you can support your child with reading at home!

The government's 'Plan B' coronavirus measures have ended this week. In education and childcare settings, this means face coverings are no longer recommended in communal areas for staff, and pupils and students in year 7 and above. As you know, this decision comes in response to national infection data showing the prevalence of COVID-19 to be on a downward trajectory. Whilst there are some groups where cases are likely to continue rising, it is likely that the Omicron wave has now peaked nationally. There remains significant pressure on the NHS but hospital admissions have stabilised, and the number of patients in Intensive Care Units (ICU) remain low and are falling. This means it is right that the most stringent restrictions around wearing face coverings are removed from education, but the virus is still with us, and continuing with proportionate protective measures remains vital to protect education. Venues and events will no longer be required by law to use the NHS COVID Pass. The pass can be used on a voluntary basis as was previously the case in Plan A. The government is also no longer asking people to work from home. That all being said, Covid-19 still very much remains within our community. We still need to exercise certain levels of caution and



vigilance in line with the latest changes to the guidance this week. Please note these changes by visiting the [Covid-19 Info](#) page on the school website.

From all of us here in school, we hope that you have a great weekend! We look forward to seeing you all again on Monday! Enjoy!

National Storytelling Week – 29 January to 5 February 2022

Every year in late January and early February there is an amazing celebration of the Oral Tradition. This year will be even more of a celebration - we all have a story to tell. This year's theme is: **Your story – My story**. Stories will be told in schools and theatres, pubs, village halls and community centres, and of course in many other places besides...



Finding the time to read with children can often be difficult, especially with the increase in technology. However, story time is an important part of a child's life, therefore, as teachers and parents, setting up a regular storytelling time ensures children are able to let their imaginations go wild! As a school, we will be promoting the power of storytelling next week (see Twitter for updates) and if you have any exciting ideas to share of things you do at home, please let us know!



Year 2 Poets

We are delighted to announce that our year 2 children are now published poets! Miss Martin-Mills entered the children into the Young Writers competition for 5 to 7 year olds back in October. Our children chose to write acrostic poems, which can now be found in the official copy of *The Poetry Bus*. Congratulations Year 2! Here is one of the children's poems to give you a flavour...

Holiday

Holidays are my favourite time of year
Ocean fish swooping above when I'm swimming
Loving the feel of the sun on me
Ice dancing across the field in the winter holiday
Dancing at parties is cool because you can show your skills
Arctic snow in winter with a fire to keep you warm
Young children are excited to hear the sleigh

Rehaan K



NSPCC Number Day – Friday 4 February 2022

We are delighted to be supporting the NSPCC by taking part in **Number Day** on **Friday 4 February 2022**. Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it. We are having a fun day of maths activities and we will be taking part in **Dress up for Digits**. Pupils are asked to wear an item of clothing with a number on it (e.g. football shirt, cap, netball shirt or even a onesie!) Or, get even more creative by dressing in a maths or numbers theme.



To help raise money for the NSPCC, we are asking for a suggested donation of £1, and we'd love everyone in the school to take part in this special event.

You can find out more about the NSPCC's work at nspcc.org.uk. We look forward to celebrating Number Day with the children on Friday!

Children's Mental Health Week – 7 to 13 February 2022

We are approaching Children's Mental Health Week where the staff and pupils will be taking part in many activities in school to promote positivity.

There are many ways parents are able to support their children to maintain a positive wellbeing. Please click on the link below to access the videos and support.



[Parents and Carers - Children's Mental Health Week \(childrensmentalhealthweek.org.uk\)](https://childrensmentalhealthweek.org.uk)

Parent Consultations – Monday 7 February and Wednesday 9 February 2022

Last week we informed you that the forthcoming parent consultations will be taking place virtually on Monday 7 February and Wednesday 9 February. You will receive a text from the school office today asking you to book your appointment online. The class teachers will then send you an invite for Zoom via SeeSaw by the end of next week where you will receive a log-in and code for your session. Meetings will last for 10 minutes, in accordance with usual times allocated for consultations. If you require any further assistance with this, please don't hesitate to contact the school office and they will be able to guide you through.

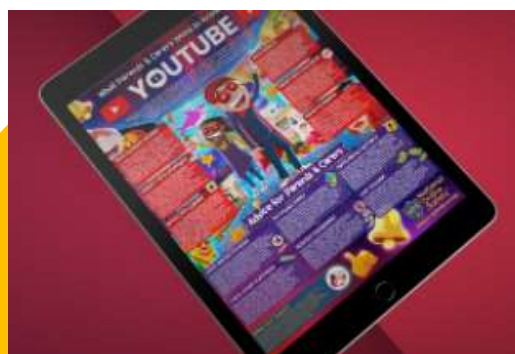


PFA Valentine Disco – Friday 11 February 2022

Tickets will be on sale for the forthcoming disco from Monday 31 January, every morning before school outside the key stage 2 entrance. They will be priced at £2.50. We do hope that you are able to support the PFA's first fundraiser of 2022!

Online Safety Tips

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.



In the guide, you'll find tips on a number of potential risks such as connecting with strangers, inappropriate content and high visibility.

We would also like parents and carers to note that Safer Internet Day 2022 will be celebrated on 8 February with the theme 'All fun and games? Exploring respect and relationships online'. Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. Coordinated in the UK by the UK Safer Internet Centre, Safer Internet Day is celebrated in over a hundred countries coordinated by the joint Insafe/INHOPE network, with the support of the European Commission, and national Safer Internet Centres across Europe. Click on the link below for more information, useful guides and resources:



<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>



Hot Lunch Options – 31 January to 4 February 2022

WEEK 3 10th & 31st Jan, 28th Feb, 21st Mar	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Beef burger in a soft bun	Pepperoni Pizza	Roast Chicken and Yorkshire pudding	Sausage Pasta Bake	Fish cake
VEGETARIAN MAIN DISH	Quorn burger in a soft bun	Cheese & Tomato Pizza	Vegetarian toad in the hole	Veggie Pasta Bake	Quorn Nuggets
ACCOMPANIMENTS 5 AMV	Herby diced potatoes Baked beans Garden peas Salad bar	Potato Wedges Sweetcorn Salad Bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Garlic Bread Sweetcorn Salad bar	Chips Sweetcorn Mushy peas Salad bar
DESSERTS	Chocolate crunch	Jam sponge and custard	Orange muffin	Fruit meringues	Fruit and ice cream
FRESH FRUIT & YOGHURT 5 FV	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt
JACKET POTATOES & SANDWICHES	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings

School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via shb-office@shb.jtmat.co.uk and we will ensure this is forwarded to her.



SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

This week, the children in nursery were taken on a journey into the past, when they watched one of Mrs. Farrington's favourite TV programmes when she was a little girl, called Mr. Benn. We discovered that David McKee, the writer of Mr. Benn is also the author of the much-loved Elmer the Elephant stories! Children have loved taking part in their own imaginary journeys in our new role-play space rocket and on our very own flying carpet! In other areas of learning, the children have been printing with a wide range of media, they have been practicing their conceptual subitising and have met Bertie the Owl, our new RE character. This half term in RE, our key question is 'How do people celebrate?'. We have read the Chinese New Year story and are looking forward to seeing how people celebrate Chinese New Year next week!

Reception

It has been another fantastic week in Reception as we continued our theme on food by exploring the story 'Handa's Surprise.' The children thoroughly enjoyed learning some of the unusual fruit names.

They showed their creativity when representing fruits in a variety of ways including collaging and junk modelling.

The children showed wonderful concentration and fine motor skills when weaving their own fruit basket. It was also great to see their resilience when things got a little bit tricky!

I have been extremely proud of the children's writing this week. They used both this week's focus story and last week's 'The Very Hungry Caterpillar' to write some fabulous sentences. They segmented words in order to spell and recognised numerous graphemes including digraphs and lots of tricky words. There was also some brilliant letter formation and beautiful handwriting.

I am so excited to see the children's writing develop further throughout the rest of their time in Reception.



Year 1

Year 1 have had a great week! In English the children have been writing formal letters to NASA. They have been telling the space experts that they would make great astronauts and should be flying on their next mission into space. In maths they have been continuing their exploration into subtracting within 20. They have used lots of practical resources to support their learning like counters, objects and ten frames. We have been designing and creating our drum in D&T and I must say they all look fabulous. We will be using these next half term for music when we learn all about African drumming!

Year 2

Year 2 have been working hard in Maths this week on statistics! The children have learnt how to use a tally to record amounts, convert information collected in tallies onto a pictogram, how to retrieve information from a pictogram and even how to read and create block graphs! All of the children continue to work hard on their Rocket Tests and they are loving the new challenge of the '33 Club' multiplication quizzes which the children are showing great success in.



In English the children have started a new unit of learning on 'Stories with familiar settings'. The children wrote some beautiful setting descriptions and were keen to include expanded noun phrases and similes within their work. Towards the end of the week Year 2 started to plan their own stories set in a familiar setting. It is always wonderful to see how creative they are and what wild stories they come up with.

Within their topic work, Year 2 completed their unit of Geography. The children enjoyed creating a map of their local area (including a key) and using Atlases to research the features of the 4 countries that make up the UK. The children created some information posters and were able to share these with the class.



Year 3

On Monday, we welcomed Huey Owl into our classroom. Huey Owl supports us with our RE learning. Unfortunately, when he arrived, he didn't feel very well. As a class we discussed what we do when we feel ill and what advice we could give to Huey to help him get better. This led us into our learning around Christianity and how Christians believe that Jesus has the power to heal people. Miss Pestridge is very impressed with our in-depth classroom discussions around this topic. In Maths, we have been learning to multiply a two-digit number by a one-digit number. We have utilised a variety of concrete

resources within our lessons to help us with this. Later in the week, we used our Geography learning and independent research to write a fascinating information text about volcanoes. Year 3 have worked very hard this week, keep it up!



Year 4

Year 4 have had another lovely week this week. In Maths, we have turned our attention to division where the children have been looking at dividing a two-digit number by a one-digit number and have shown real resilience whilst doing so. In English, we have started to identify the features of the water cycle and the children have created a flow diagram to show the process of the water cycle! We have also continued our

Geography this week, identifying the route of the Volga river (the largest river in Europe) and have even been on a walk mapping out a cycle route! Another fantastic week year 4. Well done!

Year 5

Year 5 have started the new RE scheme of work this week called - Discovery RE where they have met their new RE mascot called Auberón.

Children have been learning about Hinduism and thinking of whether Brahman is everywhere. This has led to some very in-depth discussions and the children have expressed their opinions creatively.

In maths, the children are becoming more confident with their understanding of fractions. They have been adding and subtracting improper fractions from mixed numbers- well done Year 5!



Year 6

We have been working very hard in Year 6 this week before most of us head to Laches Wood next week! In English, we have been finalising our newspaper reports by editing and improving our writing before completing our final drafts. In maths, we finished our decimals unit and have moved on to study percentages, finding 10%, which will help us when moving on to find other percentages too. Our place value and times tables knowledge has come in handy here! We have started our RE unit, which has been very exciting as it follows our new Discovery RE scheme and Year 6 have enjoyed reflecting alongside Gudrun Owl.

Reading Corner

This week's recommended read is for children aged 9+...

A Thunder of Monsters

Written by S.A Patrick

Patch Brightwater and his friend Barver, the dracogriff, are trapped on a mysterious island full of monstrous beasts. Their shapeshifting friend, Wren, is being held prisoner by the Piper of Hamelyn, but she's working hard to escape. Clad in his suit of magical black armour and with dragons and a growing army on his side, the Piper of Hamelyn seems destined to bring chaos and destruction down on the world. Can anything stop him?

Three accidental heroes versus one legendary villain...the epic adventure that began with *A Darkness of Dragons* comes to a thunderous end.



Head Teacher's Awards

Reception	Amaya H	Jacob S
Year 1	EVERYONE!	
Year 2	Seb J	Afrah M
Year 3	Ellie W	Alfie P
Year 4	Zahra K	Jenson S
Year 5	Archie G	Owais H
Year 6	Louie S	Adam Ch

Lunchtime Star Awards

Reception	Bradley F
Year 1	Amara I
Year 2	Inam U
Year 3	Kinza M
Year 4	Isabelle J
Year 5	Amira H
Year 6	Kaia P

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 28.01.22)	174	184	173	165
Position	2 nd – 3 Points	1 st – 4 Points	3 rd – 2 Points	4 th – 1 Point
Running Total	13	7	8	12

Spring Term Diary Dates

Event	Date/Time
Year 6 Laches Wood	Monday 31 st January 2022 to Friday 4 th February 2022 Inclusive
NSPCC Number Day	Friday 4 th February 2022
Parent Consultations	Monday 7 th February 2022 Wednesday 9 th February 2022
Safer Internet Day	Tuesday 8 th February 2022
PFA Valentine Disco	Friday 11 th February 2022
School Closes for Half-Term	Friday 18 th February 2022
INSET Day	Monday 28 th February 2022
School Reopens for Pupils	Tuesday 1 st March 2022
World Book Day	Thursday 3 rd March 2022
Red Nose Day	Friday 18 th March 2022
Mother's Day Lunches – Reception	Monday 21 st March 2022
Mother's Day Lunches – Year 1	Tuesday 22 nd March 2022
Mother's Day Lunches – Year 2	Wednesday 23 rd March 2022
Mother's Day Lunches – Year 3	Thursday 24 th March 2022
Year 1 Class Assembly	Thursday 24 th March 2022
PFA Spring Coffee Morning	Friday 25 th March 2022
Mother's Day Lunches – Year 4	Friday 25 th March 2022
Mother's Day Lunches – Year 5	Monday 28 th March 2022
Mother's Day Lunches – Year 6	Tuesday 29 th March 2022
Year 3 Class Assembly	Thursday 31 st March 2022
PFA Easter Bingo	Wednesday 6 th April 2022
School Closes for Easter	Friday 8 th April 2022

Diary Dates 2021-2022

Event	Date/Time
School Closes for Half-Term	Friday 18 th February 2022
INSET Day	Monday 28 th February 2022
School Reopens for Pupils	Tuesday 1 st March 2022
School Closes for Easter	Friday 8 th April 2022

School Reopens for Pupils	Monday 25 th April 2022
May Day Bank Holiday	Monday 2 nd May 2022
Key Stage 2 SATs Week	Monday 9 th May 2022 – Friday 13 th May 2022
Young Voices	Thursday 19 th May 2022
School Closes for Half-Term	Friday 27 th May 2022
INSET Day	Monday 6 th June 2022
School Reopens for Pupils	Tuesday 7 th June 2022
JTMAT INSET Day	Friday 8 th July 2022
School Closes for Summer	Wednesday 20 th July 2022

CHILDREN'S GYMNASTICS



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#SaferInternetDay

saferinternetday.org.uk

#PlayYourPart

At National Online Safety, we believe in empowering parents, carers and teachers with the information to help an individual understand what online safety with their children, should they feel it is needed. This guide is one of many apps that we believe should be used by parents and carers. Please visit www.nationalsafety.com for further guidance, more and tips for safety.

What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is tagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include sexuality and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult themes, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is enabled. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and using trending content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCANNERS

Popular YouTube channels regularly have scanners posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

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CONTENT

TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using apps like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they can be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up a chance for you to check out their creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank card and online payment methods. Many parents have discovered to their cost that a child happily decimating a bill for series quickly leads to an unexpected bill!

Meet Our Expert

Chloe Graham (a.k.a. Lurmwel) has worked as an editor and journalist in the gaming industry since 2006, providing websites with event coverage, reviews and gaming guides. She is the owner of Lurmwel Gaming and is currently working on various gaming-related projects including game development and selling non-fiction books.



**National
Online
Safety**

#WakeUpWednesday



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