



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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28<sup>th</sup> June 2024

*"Success is not final, failure is not fatal: It is the courage to continue that counts."*

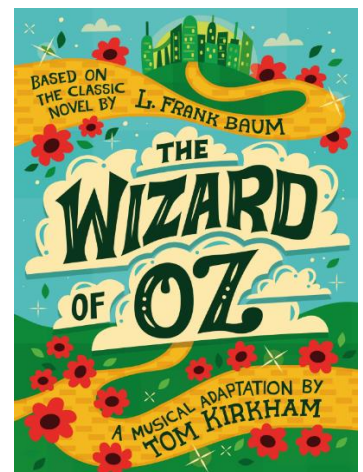


Dear Parents/Carers,

I think we can definitely say that the summer has well and truly arrived! It has been a bit of a scorcher in parts this week, so we have been pleased to see the children coming to school with their sunhats and suncream on. In addition to this, please could we ask that the children bring a suitable container for water so that they have plenty to drink in these warm conditions. Thank you for supporting the school with this. If you click [here](#), you will find some further advice from the NHS for adults and children on sunscreen and sun safety in the UK and abroad, which we hope you find useful.

Next week, Years 4, 5 and 6 will be performing The Wizard of Oz at the Brewhouse Arts Centre. They have been practising exceptionally hard and we are really looking forward to seeing the culmination of all their efforts in their final performance.

Please don't forget that the school will be closed for Nursery, Reception, Year 1, Year 2 and Year 3 due to the premises being in use for voting on **Thursday 4 July** in the General Election. Year 4, 5 and 6 will be at the Brewhouse and have been informed of the arrangements for the day and evening via letter. **Friday 5 July** is an INSET day, so school will be closed for *all* pupils. A slightly shorter newsletter will be published on Wednesday of next week for you. We would like to wish you all a very relaxing and restful weekend and we look forward to seeing you again on Monday! Enjoy!



## Marvellous Makers! The Summer Reading Challenge 2024

It's that time of year again when we are approaching the start of the **Summer Reading Challenge**. This year's Summer Reading Challenge, produced by The Reading Agency and delivered in partnership with libraries, is 'Marvellous Makers'. The theme is all about creativity. Please see the attached letter containing all the basic information about the Challenge.



The aim of the Challenge is to help encourage children to read during the summer holidays so that they maintain and improve their reading levels and interest in reading for pleasure. The Summer Reading Challenge can:

- Help to prevent the summer reading 'dip' for pupils.
- Ensure pupils are ready for their return to school in the autumn.
- Support the transition between year groups and key stages.
- Improve language skills, especially for those for whom English is a second language.

The Challenge starts on Saturday 6 July at Uttoxeter and Barton Libraries and on Monday 8 July at Burton Library. The Mobile Library will also be running the Challenge from 6 July. The Challenge ends on 9 September.

Children can visit the library to sign up to the Challenge and receive their starter pack. Taking part in the Challenge is completely free. If children cannot visit the library, they can also take part online here [www.summerreadingchallenge.org.uk](http://www.summerreadingchallenge.org.uk) and collect virtual badges and prizes. There is a Mini Challenge for 0-4s and the main Challenge for children aged 5-12. Older children are welcome to take part too!

The aim of the Challenge is that children borrow and read 6 books (or as many as they are comfortable to read even if this is less than 6) during the summer holidays. Children will receive stickers and other incentives when they visit the library and, when they complete the Challenge, they will receive a medal and a certificate. Children can borrow any fiction and non-fiction as books or audio books and can also make use of the e-library to borrow ebooks, e-audio books and e-comics . . .all of which count! Here is the link to the e-library [eLibrary - Staffordshire County Council](#)

Activities will be running in libraries linked to the Challenge during the summer holidays. The majority of these will be free to attend although booking through the library may be required. If children do not have a library card, joining the library is free and they can do it by visiting a library with a parent or carer or their parent / carer can join online [here](#).

### Listen up, Speak up

The NSPCC has asked us to promote their 'Listen up, Speak up' digital training to all parents and carers to help keep their own and other children safe.

Please see the link below:



**NSPCC**

Listen up, Speak up will show you:

- some signs a child might be at risk, and steps you can take to help
- how to approach difficult conversations to help keep children safe
- who you can contact if you're ever concerned about a child or their family.



We hope that you find these materials useful.



### **Nursery Places Available for September!**

We do still have a few places left in our Nursery setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website [Admissions](#) page on how to apply for a place.

### **Staff Welcomes!**

We are thrilled to be welcoming some new faces to the team in September!

Mrs Halima Sadya has been recruited as a full-time class teacher. Some of you will already know her as she has been working with Miss Barker this year. She is a great addition to the team and is really looking forward to having her own class! I am sure you will all make Mrs Sadya feel welcome as you will be seeing her in school over the next few weeks, and you will find out who your child's class teacher will be for next year when you receive their report.

You will be seeing a new face in our school office when Mrs Ellerton retires at the end of the year as we have successfully recruited a new Business and Facilities Manager. Mrs Jasdip Clarke has worked in a very similar role for a number of years and joins our team with a wealth of experience. I know she is really looking forward to getting started with the role and to getting to know all our community!

Finally, we have a new Learning Support Assistant starting with us. Mr Matti Kay is looking forward to joining our established team and to working with the children in September!

We wish all our new team members a very warm welcome to Shobnall!



### **FREE Uniform!**

We have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via [amyroobottom@outlook.com](mailto:amyroobottom@outlook.com).

## Online Safety Tips

A 2023 **report** from the Gambling Commission found that 40% of 11–to-17-year-olds had some experience of gambling in the preceding 12 months. That's a significant number of children and young people involved in an over 18s activity. Engagement and exposure to gambling can impact one's finances, mental health and wellbeing. It is crucial we are all aware of the risks and know how to protect and support our children.

It is quite challenging to protect our children against exposure to gambling at any time, but especially around major sport events like Euro 2024.

That said, there are steps you can take to keep these youngsters as safe as possible from the impacts of gambling.



## Eco Tips to Beat the Heat!

As the temperature rises, let's ensure we stay cool while being kind to the planet:

- Harness the power of the sun by drying your clothes outside instead of using a dryer.
- Conserve water by taking shorter showers and watering plants during cooler hours. You can even reuse water from paddling pools for your garden plants.
- Save energy by switching off fans or cooling devices when not in use or when going to sleep. Close curtains to keep the house cooler.
- Keep hydrated with a reusable water bottle, minimizing single-use plastic waste.



## Hot Lunch Options 01.07.24 – 03.07.24

WEEK 2	MEAT FREE MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	Spaghetti Bolognese	Roast turkey with potato of the day & gravy	Polling Day – School Closed	Inset Day – School Closed
Vegetarian Main dish	Vegetarian burger with chips	5 A DAY Vegetarian bolognese	Quorn™ fillet with roast potatoes & gravy	Polling Day – School Closed	Inset Day – School Closed
Accompaniments	Corn on the cob & broccoli Salad bar	Peas & cauliflower Salad bar	Carrots & green beans Salad bar	Polling Day – School Closed	Inset Day – School Closed
Desserts	5 A DAY Fresh fruit & whip	Lemon biscuit	Chocolate & orange muffins	Polling Day – School Closed	Inset Day – School Closed
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Polling Day – School Closed	Inset Day – School Closed
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Polling Day – School Closed	Inset Day – School Closed



Please note that from September 2024, the price of a school meal will increase to £2.73.

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## Nursery

Nursery adventures this week...

The Nursery children have had a brilliant week continuing exploring real life superheroes. This week, we have focused on various essential workers who help us everyday, from supermarket staff and firefighters to doctors and nurses. The children have loved sharing the drawings they completed for homework of who their real-life superhero is and how they helped them.

The real-life superhero theme continued this week with the lovely story 'Real Superheroes' by Julia Seal. The children were very excited to discuss which ones they would want to be when they grow up and how they will be able to help the world.

Finally, to end our brilliant week, the children have had lots of fun dressing up as doctors, nurses and paramedics. They have had a fantastic time driving the ambulances and showed great care whilst looking after the poorly babies! They also were fascinated to learn about how the people at the chemist work hard to ensure we get the right medicines. The children then took it in turns to carefully sort out and count some pills before putting them in the bottles to give out to the patients.



## Reception

Reception Adventures this week...

This week we have finally had some fun in the sun! It was great to explore our school field and play some team games. We also enjoyed relaxing in the sensory garden and noticed features of different types of flowers. Our butterflies were not there but we did hear some birds singing!

We have been working hard on our tricky words and used various types

of textured letters to create them. They were also hidden around the classroom, but we had to be quick to spot them as they kept moving to different places!

On Wednesday we headed off for our final Forest School adventure. You can find out more and see pictures of us on our adventures by visiting the forest school blog on the school website.

Later in the week we discussed different types of journeys and used the iPads to research journeys to the moon. Did you know the first man on the moon was an American astronaut named Neil Armstrong? We thought it would be very exciting as well as a little bit scary to go on a journey to the moon. We are eager to find out more and are extremely excited to be heading off to the Space Centre to explore this further. We can't wait to see what adventures await us there...

### **Year 1**

A fabulous week in Year 1 this week! We have been completing our art unit based on colour mixing. The children have thoroughly enjoyed learning about primary and secondary colours as well as exploring mixing different media in order to create these different colours. They also tried to recreate a piece of art by Jasper Johns. The children have also begun to learn about money and are now able to recognise different coins and notes. In English, the children have been learning about explanation texts ready to write about our sunflowers and cosmos plants that are currently growing in the classroom. Keep up the hard work Year 1!



### **Year 2**

This week has been an exciting time for our students as they dived into a variety of engaging learning activities. In English, the children have been researching animal superlatives and writing detailed, non-chronological reports on their fascinating findings. Additionally, they drew inspiration from the story of Barnabus to design their own unique characters and penned vivid character descriptions. In RE, our focus has been on Islam, specifically exploring the significance of Hajj and the special journey Muslims undertake during this pilgrimage. Maths lessons have been centred around solving word problems, allowing students to apply their knowledge in preparation for upcoming assessments. In Science, the children have delved into the life cycle of a plant, enhancing their understanding of the natural world. Overall, it has been a week full of discovery and creativity!

### **Year 3**

A busy week for Year 3! We have continued our writing unit focusing on diary entries and have started to draft our own, taking it a section at a time to ensure we are including key features including conjunctions, adverbs and prepositions. In maths, some of us have been finding the time unit a little tricky but all the children have been showing resilience, gaining confidence around using 24-hour clocks and developing a deeper understanding of days, months and years. We all thoroughly enjoyed PE this week, paying attention to our throwing skills where we practised using the javelins, howlers and tennis balls.



### **Year 4**

We have had another really productive week this week in Year 4! In maths, the children have completed their penultimate unit for the year on statistics! The children have been identifying data, creating their own data and drawing line graphs and bar charts! In English, the children have written a fantastic recount letter as though they are on holiday in another country! I have been so impressed with how well the children have written this piece of work and they should be so proud of themselves! We have once again been continuing with our Brewhouse preparations with the final performance being less than a

week away! Finally, on Tuesday afternoon we went out onto the field to play a game of rounders in celebration for the children completing their multiplication check! Another great week Year 4.

### Year 5

The Year 5 classroom has been like a furnace this week, but that might be because of how hard the children's brains have been working! On Monday, the children wowed visitors to the Year 5 classroom with their knowledge of Shakespeare's play 'Hamlet'. In the lesson, the children were able to create a balanced argument in their discursive texts, answering the question 'Who is responsible for all the death in Hamlet?'. In Maths, Year 5 completed their unit of learning on decimals and have also completed their unit on negative numbers. The RE lesson on Thursday afternoon enraptured the children as they explored the Hindu belief of reincarnation and karma. Year 5 asked some brilliant questions, such as 'How do you know if you have been reborn?' and 'Is déjà vu because you have been reincarnated and your soul has already been there?'

### Year 6

We started the week off with a great Forest School session. We had the chance to whittle wood with the sheath knives and use the hammer and nails to create artwork with wool and loom bands. On Tuesday we did computing where we used microbits to code. We had to follow a simple code to create the basis of a step counter. We have been doing lots of practice for our Wizard of Oz performance next week and cannot wait to get on stage at the Brewhouse! We also were lucky enough to have a session with Sam from the MHST all about safety and social media. In art this week, we looked at what is meant by photomontage. We finished the week doing our favourite activity - getting comfy, reading a novel as a class.

### Reading Corner

This week's recommended read is for children aged 3+...

#### Little Lion Girl

*Written by Olivia Hope*

Leonie and her mother are off to the big city! Inspired by the people, sights and sounds, Leonie can't wait to discover it all. Her mother tells her to stay close, but there's SO much to see. And surely nothing can scare a brave lion girl, can it?

A wild, spirited tale of imagination and self-belief, beautifully brought to life by Fiona Woodcock.



### Head Teacher's Awards

<b>Reception</b>	EVERYONE!	
<b>Year 1</b>	Oscar M	Jack P
<b>Year 2</b>	Charlotte M	Ibrahim J
<b>Year 3</b>	Olivia K	Kristen T
<b>Year 4</b>	Adam H	Reece A
<b>Year 5</b>	Tabitha B	Zahra B
<b>Year 6</b>	Sophie A	Florence W

### Lunchtime Star Awards

<b>Reception</b>	Sada C
<b>Year 1</b>	Mariam S
<b>Year 2</b>	Arham A
<b>Year 3</b>	Thea K
<b>Year 4</b>	Safa Q
<b>Year 5</b>	Noah O
<b>Year 6</b>	Joseph W

### Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

**Please note that children can come to school with mild respiratory illnesses.** This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 5!** Well done! Here are the latest figures...

Reception	98.4%	Target
Year 1	89.3%	97%
Year 2	87.7%	
Year 3	85.6%	
Year 4	83.8%	Overall (to date)
Year 5	91.9%	95.0%
Year 6	80.0%	
Overall	86.3%	

### Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 28.06.24)	22	23	37	56
Position	4 <sup>th</sup> – 1 point	3 <sup>rd</sup> – 2 points	2 <sup>nd</sup> – 3 points	1 <sup>st</sup> – 4 points
Running Total	7	9	10	15

### Diary Dates 2023-2024

Event	Date/Time
<b>School Closed – Polling General Election</b>	Thursday 4 <sup>th</sup> July 2024
<b>JTMAT INSET Day</b>	Friday 5 <sup>th</sup> July 2024
School Closes for Summer	Friday 19 <sup>th</sup> July 2024, 2.00pm
<b>INSET Day</b>	Monday 22 <sup>nd</sup> July 2024

### Summer Term Diary Dates

Event	Date/Time
Year 4, 5 & 6 Brewhouse Performance The Wizard of Oz	Thursday 4 <sup>th</sup> July 2024
<b>School Closed – Polling General Election</b>	Thursday 4 <sup>th</sup> July 2024
<b>JTMAT INSET Day – School Closed</b>	Friday 5 <sup>th</sup> July 2024
Nursery Graduation	Wednesday 17 <sup>th</sup> July 2024, 9.00am
Year 6 Leavers' Assembly	Thursday 18 <sup>th</sup> July 2024, 9.00am
School Closes for Summer	Friday 19 <sup>th</sup> July 2024, 2.00pm
<b>INSET Day</b>	Monday 22 <sup>nd</sup> July 2024



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# What Parents & Educators Need to Know about GAMBLING

## WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

## MANIPULATIVE ADVERTISING

FREE BET!!

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

## ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

## PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

## IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

## GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

## FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

## Advice for Parents & Educators

### ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

### MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

### KNOW THE WARNING SIGNS

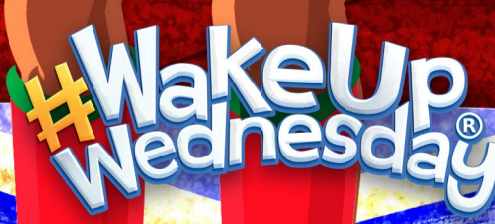
Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

### GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

## Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



The National College

# Library Joining Form

## Dear Parent/Carer

Staffordshire Libraries is working to make sure that every child has a library card. Please indicate below if your child is already a member or needs to join the library. Joining Staffordshire libraries is free for all & children pay no overdue fees up to the age of 16.

Child's Forenames
Child's Surname
Child's Date of Birth
Child's Address
Postcode
Parent / Carer Telephone
Parent / Carer Mobile
Parent / Carer E-mail address

My child is already a member of Staffordshire Libraries Yes/No

If yes, do they need a new card? Yes/No

I give permission for my child to join Staffordshire Libraries. I understand that the details I provide will only be used for the provision of this service and will not be shared with a Third Party.

Signed \_\_\_\_\_

Print Name\_\_\_\_\_

Hello!

Your child is invited to sign up for this year's **Summer Reading Challenge**. Sign up for FREE at your local library!

## What is the Summer Reading Challenge?

The Summer Reading Challenge encourages children to keep reading during the school summer holidays – and to enjoy reading anything they like! Children aged 4-11 are invited to set a reading goal and collect rewards for their reading. It's completely **FREE** to take part.

Children aged 0-4 can also take part in the Mini Challenge.

The Summer Reading Challenge is an amazing way to boost children's confidence – last year 72% of children taking part felt more confident reading.<sup>1</sup>

## Why should my child sign up?

- They will be **better prepared to return to school** in the autumn.
- The Challenge **supports the move into a new year group**.
- Becoming more independent in their reading boosts children's **confidence and self-esteem**.
- The library provides **free access** to books and fun family activities all through the summer.
- Library staff are on hand to offer support and book recommendations.

Your child will be part of a UK-wide programme developed by [The Reading Agency](#) and delivered in partnership with the [public library network](#).

## How can my child take part? (Library OR online)

**In the library.** Visit your local library and sign up. Your child will:

- Set a reading goal for the summer and borrow and read any books, eBooks and audiobooks.
- Receive a Challenge poster and collect special stickers and rewards for reading.

**Online.** Take part online at [summerreadingchallenge.org.uk](http://summerreadingchallenge.org.uk)

- Sign up on the [official Challenge website](#).
- Set a reading goal and get book recommendations and tips.
- Unlock digital badges and online rewards, including a printable certificate.

## When?

The Challenge will launch on 6 July at Uttoxeter and Barton Libraries and on 8 July at Burton Library. Unsure where your closest library is? Use the [Library Finder](#) to check.

Head to your local library this summer and sign up! If you have any questions, please contact your local Staffordshire Library

Yours faithfully,

Liz Gardner, Library Development Officer, Staffordshire Libraries

## Want to know more?

- Find out more about the importance of reading and its impact on children's success [here](#).
- Visit the [official Summer Reading Challenge website](#) for free activities, videos, book recommendations and more.
- Keep up-to-date and be in the know when we launch competitions by following [@SummerReadingChallengeUK on Facebook](#).

## What do families think?

*"I never liked reading before because of this challenge I got the **courage** to read more books and I have more interest in books. This has been the **greatest experience** ever in my life to read more books than before thanks."*

Girl, aged 12+

*"The challenge encouraged my child to **read more often**, and in turn encouraged **myself** as well."*

Parent/carer of 6-7 year-old boy

*"Enabled us to have some fun **cheap days out** and reading together has **brought us closer** than before."*

Parent/carer of 8-9 year-old girl

*"We've joined the reading challenge for the past 4 years and every year it has inspired and encouraged a deeper **joy** for reading. For a young dyslexic boy the challenge helps make reading **fun**."*

Parent/carer of 6-7 year-old boy

*"My child lacks confidence. Going to the library and meeting the friendly staff has definitely made him **more confident in himself** and encouraged him to read more being able to pick his own books to read from their huge collection."*

Parent/carer of 10-11 year-old boy