



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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4<sup>th</sup> February 2022

*" Fill your life with adventures, not things. Have stories to tell, not stuff to show."*

Dear Parents/Carers,

Wow! What a sensational week it has been! Not only have the usual wide range of quality learning activities been taking place, but the children have also been sharing stories with each other as part of National Storytelling Week! Year 6 have some of their own real life stories to tell as they have been experiencing life in the outdoors on their residential trip to Laches Wood! Staff did a fantastic job of keeping us up-to-date



with their news via the school's Twitter account; it looks like everyone had a wonderful time! You can read more about their week in the 'Shobnall Showcase' further on in the newsletter!

If you have not already booked your virtual consultation for Parents' Evening on Monday 7 February 2022 and Wednesday 9 February 2022, it is not too late to do so. Class teachers are looking forward to meeting with you and will be sending you an invite for Zoom via SeeSaw, if they haven't done so already.

There have been no further changes to existing coronavirus measures this week but should anything change, please visit the [Covid-19 Info](#) page on the school website where all the latest updates will be posted for you.

Next week is Children's Mental Health Week where the staff and pupils will be taking part in many activities in school to promote positivity. Please look out for this on Twitter! There are many ways parents are able to support their children to maintain a positive wellbeing. Please click on the link below to access the videos and support.

[Parents and Carers - Children's Mental Health Week \(childrensmentalhealthweek.org.uk\)](https://childrensmentalhealthweek.org.uk)

From all of us here in school, we hope that you have a great weekend! We look forward to seeing you all again on Monday! Enjoy!



## NSPCC Number Day – Friday 4 February 2022

Thank you to all the children for supporting the NSPCC by taking part in **Number Day**! They have had a great day dressing up in clothing with numbers on and taking part in a wide range of maths activities. In total, we have raised **£151.00** for the NSPCC and thank you all once again for your kind donations.



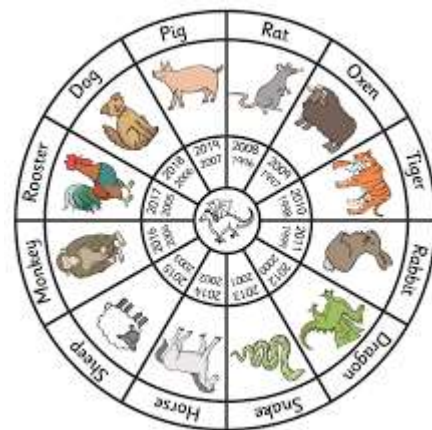
## PFA Valentine Disco – Friday 11 February 2022

Tickets are still on sale next week for the forthcoming disco, every morning before school outside the key stage 2 entrance. They are priced at £2.50. We do hope that you are able to support the PFA's first fundraiser of 2022 and look forward to seeing as many of the children there as possible!

## Gung Hay Fat Choy!

Chinese New Year began this week and we would like to take this opportunity to wish all of our families who celebrate, "Gung Hay Fat Choy!" We would like to share with you some facts about this tradition:

- ✿ In Chinese legend, the twelve animals of the Chinese zodiac were asked to meet the Jade Emperor and each had a year named after them. It was then decided that all those born in the animal's years would have their personalities as well.
- ✿ Red is a lucky colour because it represents fire and is thought to drive away bad luck. This is why people wear red clothes, hang red lanterns and give out red envelopes for Chinese New Year.
- ✿ The traditional Chinese New Year celebration lasts for 15 days. It is the longest and most important festival.
- ✿ People do their spring cleaning at Chinese New Year as it is believed bad luck is swept away with the dirt.
- ✿ It is a tradition to stay up until midnight to greet the new year. This practise is called *Shou Sui*. Doors and windows are open on the stroke of midnight to allow the old year to flow out.
- ✿ This year is the **Year of the Tiger**. People born in the Year of the Tiger are courageous and energetic, love a challenge or competition and are prepared to take risks. They are hungry for excitement and crave attention. They can also be rebellious, short-tempered and outspoken, preferring to give orders rather than take them, which often leads to conflict.



## Online Safety Tips

As you know, Safer Internet Day 2022 will be celebrated on 8 February with the theme 'All fun and games? Exploring respect and relationships online'. To support this global event, this week's safety tips includes an online safety guide on 10 top tips for respect online: inspiring children to build a better digital world.



Even before lockdowns inflamed the situation, one in every five 10- to 15-year-olds was experiencing bullying online: abusive messages, having rumours spread about them or being excluded from group chats, for example. Through smartphones and tablets, we're used to being able to communicate from anywhere, at any time – but digital devices became commonplace so quickly that it caused a problem: as a society, we haven't properly adjusted to how different they've made life. Our top tips can help you to build positive relationships online and avoid some of the potential issues.



In the guide, you'll find a number of tips such as how to stop internet addiction, being aware of the dark side, and pressing 'pause'. We hope you find it useful.

## Hot Lunch Options – 7 February to 11 February 2022

WEEK 1 <small>4th Oct. 1st Nov. 22nd Nov. 13th Dec.</small>		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH		Ham panini pizza	Sweet and sour chicken	Roast chicken and stuffing	Pork sausages	Battered fish
VEGETARIAN MAIN DISH		Cheese and tomato panini pizza	Vegetable curry	Quorn fillet and stuffing	Quorn sausages	Cheese pin wheel
ACCOMPANIMENTS	5	Herby diced potatoes Garden peas Baked beans Salad bar	Fluffy rice Carrot batons Broccoli Salad bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Mashed potatoes Garlic bread Sweetcorn Cauliflower Salad bar	Chunky chips Baked beans Mushy peas Salad bar
DESSERTS		Marble sponge and custard	Ginger cookie	Rice pudding with fruit compote	Flapjack	Fruit and ice cream
FRESH FRUIT & YOGHURT	5	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt
JACKET POTATOES & SANDWICHES		Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings

## School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via [shb-office@shb.jtmat.co.uk](mailto:shb-office@shb.jtmat.co.uk) and we will ensure this is forwarded to her.



## Staffordshire Primary Times

Please click on the link below for a sneaky-peek at the latest copy of Staffordshire Primary Times.

[www.primarytimes.co.uk/staffordshire](http://www.primarytimes.co.uk/staffordshire)  
<https://flickread.com/edition/html/index.php?pdf=61f9480168d5a#1>

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## EYFS

The children in EYFS have had a wonderful time celebrating the Chinese New Year this week. They have learnt all about this wonderful festival through a variety of exciting activities.

The children were extremely interested to learn all about the important values and traditions related to the Chinese New Year and we had lots of questions to explore.

They were very eager to re-enact the story of 'The Great Race' and took on the characters as they completed a challenging obstacle course. It became very competitive as the children all wanted their animal to be the first to cross the river.

The children took part in a range of activities including paper chain dragons, Chinese writing, collaging paper lanterns and creating Chinese drums.

There have been lots of discussions in our class Chinese Restaurant as the children were busy taking on roles as chefs, customers and take away drivers. They were also excellent at using the phone and internet to take some very important orders.

The children took great care and paid extra special attention to detail when creating a huge dragon! After watching a dragon dance the children responded beautifully with their own dragon dance and used their drums to form part of the music.



The children have thoroughly enjoyed learning about this celebration and have made some great comparisons with different festivals. They also thought the prawn crackers were very crunchy but certainly yummy!

## Year 1

Year 1 have had a brilliant week this week! In English they have been planning and starting to write their own story. This story is set in space and we have had very imaginative and exciting storylines so far. In maths we have been exploring numbers up to 50 and we have been applying these numbers into tens and ones. There were lots of concrete materials used including base ten equipment. In topic this week we have been looking at Religious Education and have been exploring friendship and whether Jesus found it easy to show friendship. The children engaged really well with this learning and they were able to identify the value of friendship.

## Year 2

This week the children have been working hard on measuring length and height in Maths. They have been looking at measuring in centimetres and metres and making predictions of length. Year 2 were astonished to find out that the world record for the Triple Jump is 18m. When they measured this out it was the length of our school hall! In English the children have loved writing the draft of their very own story. Year 2 have been working hard on adding lots of detail to their writing and it should be noted that the presentation of their work is improving in leaps and bounds! In the afternoons the children have had a focus on listening to instructions (a current class target). They completed two Commando Joes Missions, the first





with little success, but the second with great success after a team talk about listening carefully and the importance of giving clear instructions. In Computing, the children learnt about Algorithms and explored what happens when instructions are not given clearly and precisely and not followed well. On Friday the children had the fantastic opportunity to attend a multisport event in Uttoxeter. All of the children had a brilliant time and represented their school exceptionally.



### Year 3

What a busy week in Year 3! On Monday, in our English unit 'Stories with Familiar Settings', we created a detailed setting description of our Year 3 classroom. On Tuesday, the children created and described their own character. We are imagining that the character is going to become a member of our Year 3 class. Within both descriptions, the children worked hard to ensure they included

interesting vocabulary and some fantastic expanded noun phrases to create a clear image for the reader. In our RE lessons, we have been learning about people from the past who have done amazing things. We have been questioning if it was a miracle, before exploring other explanations. Again, the children have held some fantastic discussion within their RE lessons this week. A great week, well done Year 3.

### Year 4

Year 4 have been working hard in Maths recapping their Maths skills in division and multiplication. The children have learnt about Chinese new year, that it lasts for 15 nights and gifts are exchanged. The tradition is to give red envelopes that contain money. The children have also learnt about homophones this week in English. Another great week Y4. Well done!

### Year 5

Another good week for Year 5! We are learning about report writing in English where the pupils have been finding out key facts about hurricanes which the pupils will use in their non-fiction piece of writing. The children have finished their RE unit this week about Hinduism which they have really enjoyed because they have been answering the question - Is Brahman everywhere? In computing the pupils have been learning how to video the beginning of their own television show.

### Year 6

The children have had a fantastic week at Laches Wood! They enjoyed a quick stop off at RAF Cosford on the way, learning all about the aircraft in the Second World War, before arriving at Laches Wood and getting stuck into their first activities – BMX biking and orienteering!



After an exhausting first day, the children were up early and climbing up the high ropes and abseiling in the morning and taking part in archery and frisbee golf in the afternoon.

On Wednesday, the children enjoyed a day exploring the geographical landscape of Carding Mill



Valley. After an 8km walk, they still weren't finished and enjoyed a campfire experience back at the centre.

Their penultimate day involved a search and rescue mission, climbing and a visit to the rock room.

I would like to thank the staff, Mr Bishop, Miss Lord, Mr Rowley and Mrs Johnston for their tireless efforts in making the trip such a great one for the children and for looking after them so well!

## Reading Corner

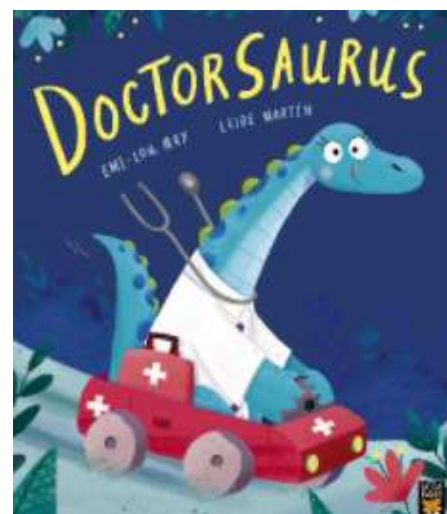
This week's recommended read is for children aged 3+...

### Doctorsaurus

*Written by Emi-Lou May*

Thumping head? Tummy ache? Nose all sore and sniffy? Then call for Doctorsaurus and she'll fix you in a jiffy! Triceratops has hurt his horn and T-Rex's nose is all blocked and snotty.

Join Doctorsaurus as she races to the rescue and helps the poorly dinosaurs feel better. But when Brontosaurus has a tummy ache, the dinosaurs get a little more than they bargained for! This light-hearted, poop-tastic and enjoyable story is the perfect tonic for all poorly toddlers.



## Head Teacher's Awards

<b>Reception</b>	Ibrahim J	Bradley F
<b>Year 1</b>	George N	Nancy M
<b>Year 2</b>	Aminah A	Aleena A
<b>Year 3</b>	Kinza M	Paige L
<b>Year 4</b>	Joseph W	Azaan W-M
<b>Year 5</b>	Zara I	Lucy W
<b>Year 6</b>		

## Lunchtime Star Awards

<b>Reception</b>	Peta O
<b>Year 1</b>	Lily B
<b>Year 2</b>	Momina R
<b>Year 3</b>	Inayah A
<b>Year 4</b>	Hakeem A
<b>Year 5</b>	Ben B
<b>Year 6</b>	

## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 04.02.22)	132	86	92	105
Position	1 <sup>st</sup> – 4 Points	4 <sup>th</sup> – 1 Point	3 <sup>rd</sup> – 2 Points	2 <sup>nd</sup> – 3 Points
Running Total	17	8	10	15

## Spring Term Diary Dates

Event	Date/Time
Parent Consultations	Monday 7 <sup>th</sup> February 2022 Wednesday 9 <sup>th</sup> February 2022
Safer Internet Day	Tuesday 8 <sup>th</sup> February 2022
PFA Valentine Disco	Friday 11 <sup>th</sup> February 2022
School Closes for Half-Term	Friday 18 <sup>th</sup> February 2022
INSET Day	Monday 28 <sup>th</sup> February 2022
School Reopens for Pupils	Tuesday 1 <sup>st</sup> March 2022
World Book Day	Thursday 3 <sup>rd</sup> March 2022
Red Nose Day	Friday 18 <sup>th</sup> March 2022
Mother's Day Lunches – Reception	Monday 21 <sup>st</sup> March 2022

Mother's Day Lunches – Year 1	Tuesday 22 <sup>nd</sup> March 2022
Mother's Day Lunches – Year 2	Wednesday 23 <sup>rd</sup> March 2022
Mother's Day Lunches – Year 3	Thursday 24 <sup>th</sup> March 2022
Year 1 Class Assembly	Thursday 24 <sup>th</sup> March 2022
PFA Spring Coffee Morning	Friday 25 <sup>th</sup> March 2022
Mother's Day Lunches – Year 4	Friday 25 <sup>th</sup> March 2022
Mother's Day Lunches – Year 5	Monday 28 <sup>th</sup> March 2022
Mother's Day Lunches – Year 6	Tuesday 29 <sup>th</sup> March 2022
Year 3 Class Assembly	Thursday 31 <sup>st</sup> March 2022
PFA Easter Bingo	Wednesday 6 <sup>th</sup> April 2022
School Closes for Easter	Friday 8 <sup>th</sup> April 2022

### Diary Dates 2021-2022

Event	Date/Time
School Closes for Half-Term	Friday 18 <sup>th</sup> February 2022
INSET Day	Monday 28 <sup>th</sup> February 2022
School Reopens for Pupils	Tuesday 1 <sup>st</sup> March 2022
School Closes for Easter	Friday 8 <sup>th</sup> April 2022
School Reopens for Pupils	Monday 25 <sup>th</sup> April 2022
May Day Bank Holiday	Monday 2 <sup>nd</sup> May 2022
Key Stage 2 SATs Week	Monday 9 <sup>th</sup> May 2022 – Friday 13 <sup>th</sup> May 2022
Young Voices	Thursday 19 <sup>th</sup> May 2022
School Closes for Half-Term	Friday 27 <sup>th</sup> May 2022
INSET Day	Monday 6 <sup>th</sup> June 2022
School Reopens for Pupils	Tuesday 7 <sup>th</sup> June 2022
JTMAT INSET Day	Friday 8 <sup>th</sup> July 2022
School Closes for Summer	Wednesday 20 <sup>th</sup> July 2022



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# 10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the Internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 10- to 18-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.



## WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.



## 1 ACCEPT DIFFERENT RULES

A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these cues are missing. Tell to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.

1

## 6 APPRECIATE DIFFERENCES

We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.

6

## 2 PRESS 'PAUSE'

It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing 'the pause button' buys a young person some time while they ponder the golden rule: 'Would I still say this if the other person was right in front of me?' You could practice this with your child on some made-up tricky situations.

2

## 7 ACCENTUATED ANXIETY

Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds, there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.

7

## 3 THE INTERNET IS ADDICTIVE

Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications to our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial limiting notifications on certain apps and instead agree a time to check for updates manually.

3

## 8 PRO-SOCIAL BEHAVIOUR

A huge positive for the Internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviour online, it creates a positive feedback loop which makes them feel good. Show your child examples of their peers doing good or doing something positive online, and praise and encourage them when they do the same.

8

## 4 BEWARE THE DARK SIDE

Setting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.

4

## 9 BE A GOOD ROLE MODEL

One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.

9

## 5 HARMFUL INTERACTIONS

Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have sympathy for others.

5

## 10 SHOW COMPASSION

Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the Internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.

10

## Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in preventing risks and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the medium.



**NOS**  
**National Online Safety**  
**#WakeUpWednesday**



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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Dear Parent,

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We are also currently running family classes; meaning you and your children can train together!

All classes are taught by professionally trained coaches to a very high standard, all of whom are **CRB checked** and hold numerous qualifications in teaching. We also have public and professional **insurance** to further safeguard you and your family!

Our classes are available throughout **Walsall, Wolverhampton, Birmingham and Derby**. If you would like to arrange a free lesson, or ask any further questions, please do not hesitate to contact myself on the number below or you are welcome to just come along to one of our classes!

Please note, some classes are developing waiting lists. Therefore, if you are interested, please do not delay!

With pride and respect,

**SHIHAN MARK ANDREWS  
SENIOR/OWNER INSTRUCTOR**

Email: [satorifma@hotmail.co.uk](mailto:satorifma@hotmail.co.uk)

Website: [www.satorifmauk.co.uk](http://www.satorifmauk.co.uk)

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A safe space for anyone wanting information about or support with their mental health.

**EVERY OTHER WEDNESDAY**  
(Starting from 02.02.2022)

**10AM TO 1PM**

 **YESS OFFICE, 23 CARTER STREET, UTTOXETER**

For more information  
and to book your space,  
get in touch:

✉ [hello@yess.uk](mailto:hello@yess.uk)

☎ 01889 567 756