



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

TELEPHONE: 01283 247410

TWITTER: @shobnallprimary

E-MAIL: shb-office@shb.itmat.co.uk

4th March 2022

"A writer only begins a book. A reader finishes it."

Dear Parents/Carers,

Firstly, a very warm welcome back to you all after what we hope has been a lovely half term break! This week at Shobnall Primary & Nursery School and within our community, we have been talking about books, books and more books! Not only was World Book Day itself an amazing day, we have also been incredibly lucky to have had a visit from a local author! You can read more about both these events later on in the newsletter.

We would like to say a huge thank you to Mrs Traczyk for organising for our school to be a collection point within Burton, to support those in need around the world at this difficult time. We thank our whole community for their generous donations and hope that you saw how much you gave on Twitter.

Speaking of Twitter, the children were DELIGHTED to learn of a new celebrity follower to our page this week! Amongst the many posts added on World Book Day, we were thrilled to learn that JK Rowling herself had commented on and retweeted one of them. Wow! To say we were very proud is an understatement!



J.K. Rowling ✓
@jk_rowling

...

You all look incredible (love Luna's glasses) but I hope you realise there's a Death Eater among you...



Shobnall Primary Sch @shobnallprimary · 5h

Shobnall Primary School has morphed into Hogwarts for #WorldBookDay 📖 !
@jk_rowling @WorldBookDayUK #JTMATLovesReading



We hope that you have a great weekend and, as always, we look forward to seeing you again on Monday! Enjoy!

World Book Day

What a fabulous day we had! As well as receiving a tweet from JK Rowling, the children (and staff) had a great time on Thursday by dressing up as their favourite book characters! I'm not quite sure who had the most fun – the staff or the children?! The effort with the costumes from children (and parents!) was absolutely fantastic and it was incredibly hard for the teachers to judge the best dressed! The results are listed in the table here:

Nursery	Ava H as Maleficent
Reception	Peta O as a pirate
Year 1	Toby N as the Snail and the Whale
Year 2	Oliver M as Gingerbread Man
Year 3	Noah O as WALL-E
Year 4	Amelia A as Gangsta Granny
Year 5	Joshua M as Mr Stink
Year 6	Cruz A-S as Joker



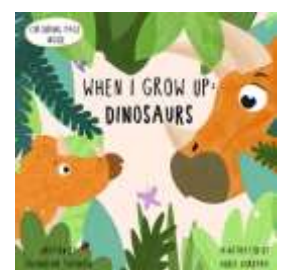
In addition to this, the children took part in some collaborative activities and competitions with other children across the JTMAT. If you haven't visited <https://jtmatalovesreading.co.uk/> already, please do so as there are some fantastic entries and incredible work. This website will now remain live and will be used as a resource to support reading across the Trust. Children will be notified in due course if they have been successful in winning one of the competitions they've entered. A great day was had by all and huge thanks to everyone who contributed and got involved!



Local Author Visit – Jacqueline Theodosi



Local author of 'When I Grow Up: Dinosaurs', Jacqueline Theodosi, introduced herself to our children in school this week! Having recently published a children's picture book about dinosaurs and being a local resident in Burton-on-Trent, she spoke to the children about how inspiration for her book came from her young son's obsession with dinosaurs and the joy that reading to her children brought. Here is a link to her book if you'd like to have a look or purchase:



The children wish to thank Jacqueline sincerely for giving up her time to come and talk to them and for signing copies of her book for the children. A very inspiring visit! We hope to see her again soon!

COVID-19 Changes to Self-Isolation Guidelines

It is hoped that we will soon be able to remove this as a weekly feature of our newsletter but for now, would like to reiterate information that has already been uploaded for parents to the [Covid-19 Info](#) page on our school website.

We are sure that you would have seen last week's announcement regarding the changes to the self-isolation guidelines. It is wonderful that after two long years, we are edging towards life without Covid restrictions, although as a community we must be mindful that this elicits different responses in those around us.



The DfE (Department of Education) wrote to schools sharing this information:

"From Thursday 24 February, the Government will remove the legal requirement to self-isolate following a positive test. Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days. In addition, the Government will:

- No longer ask fully vaccinated close contacts and those aged under 18 to test daily for 7 days, and remove the legal requirement for close contacts who are not fully vaccinated to self-isolate.*
- Staff, children and young people should attend their education settings as usual. This includes staff who have been in close contact within their household, unless they are able to work from home."*

You will see that the advice is for people who have Covid to remain at home for at least 5 full days and then follow the guidance until they have received two negative lateral flows, 24 hours apart.

Although these are now guidelines rather than legal requirements, we hope that parents will choose to adhere to these guidelines. We thank you in advance for your support with this.

Shobnall Community Centre Coffee Morning, Saturday 5 March 2022, 10.00 – 11.30am

All are welcome to join us in your community coffee morning where you can come and have a coffee/tea and a chat, buy beautiful freshly baked cakes, and swap/buy books. We also have a raffle and a bric-a-brac stall. It would be lovely to see our regular visitors and welcome any new faces who would like to join in and help their local community. Anyone who has any bric-a-brac or books that they wish to donate to the stalls, please contact Tracey Pullen 07515 892745, who will happily come and collect from you.



EYFS Start and End of Day Procedures

Due to safety reasons and because of Covid restrictions being lifted, we would like to adjust the start and end of day procedures for our Nursery and Reception children. From Monday 7 March, we would like Nursery and Reception children to enter via the KS1 gate at the front of the school. Miss Alexander and/or Mrs Farrington will be on the gate every morning to remind the children how to get to the classroom, where another member of staff will be

waiting and ready to get them settled. Please do not use the car park entrance from Monday.

At the end of the session for Nursery parents and at the end of the day for Reception parents, the gates will be unlocked ten minutes before the session/day is due to end and parents are welcome to wait in the outdoor area behind each classroom to collect their child.

Reminders!

Please don't forget to look at the diary dates at the end of the newsletter each week, as these are updated on a regular basis.



In addition to the class assemblies already scheduled, Reception will be participating in theirs on **Thursday 7 April**. It will start at 9.15am and will be held in the school hall. We look forward to seeing as many parents there as possible!



Clubs start again next week and we know that many parents like our new booking system. If you have booked a place / got a 'ticket' for your child(ren) then the place is confirmed. You should have already received a message containing similar content.

Let's Count!

Last year, our school was one of more than 9,000 across England and Wales that took part in the census education programme, Let's Count! The Office for National Statistics would like to say a huge thank you to us for helping spread this important education message to our pupils, parents and local community. By taking part, we helped them achieve an amazing 97% response to Census 2021. In recognition of this, please see the special certificate we have received at the end of the newsletter.



Red Nose Day – 18 March 2022

From next week, we will be selling red noses in school for Comic Relief! There are enough for all of our children to buy one each, should they want to. Year 6 will be going around the classrooms to sell them at the end of the day. If any child would like to purchase a nose, they will be sold at a price of £1.50.

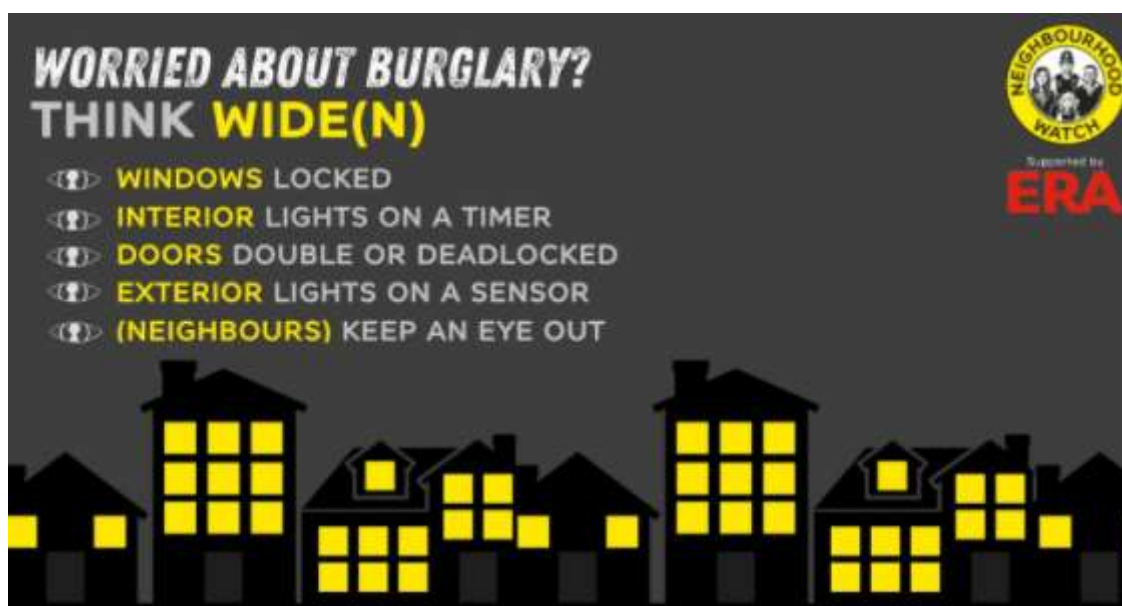


In addition to the red noses, we would like to encourage the children to come in to school in something red on Friday 18 March and they will be asked to donate 50p to £1 for this privilege. All proceeds from this event will go towards Comic Relief.

Mr Stevens is also running a 'best joke' competition, so we would like the children to come to school prepared with their best joke! Those deemed the funniest will be uploaded to



our Twitter page over the course of the day! Good luck! We hope that you are able to support the fundraising!



Online Safety Tips

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages. In the guide, you'll find tips on a number of potential risks such as scams, strangers and location sharing.



Hot Lunch Options – 7 March – 11 March 2022

NUTRITIONIST APPROVED		5 stars				
WEEK 1	17th Jan, 7th Feb, 7th Mar, 28th Mar	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH		Ham panini pizza	Sweet and sour chicken	Roast chicken and stuffing	Beef or Quorn Burger	Fish Cake
VEGETARIAN MAIN DISH		Cheese and tomato panini pizza	Vegetable curry	Quorn fillet and stuffing	Butternut Squash & Bean Chili	Quorn Nuggets
ACCOMPANIMENTS	5 stars	Herby diced potatoes Garden peas Baked beans Salad bar	Fluffy rice Carrot batons Broccoli Salad bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Rice Chips Corn on the Cob Coleslaw	Chunky chips Baked beans Mushy peas Salad bar
DESSERTS		Marble sponge and custard	Ginger cookie	Rice pudding with fruit compote	Chocolate Crunch & Custard	Fruit and ice cream
FRESH FRUIT & YOGHURT	5 stars	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt
JACKET POTATOES & SANDWICHES		Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	NO Jacket potato and sandwiches	Jacket potato and sandwiches with various fillings

Mellors Competition to Celebrate International School Meals Day on 10 March

International School Meals Day is on **Thursday 10 March**. This year's theme is 'Celebrating School Meals' – sharing ideas, stories and experiences of the past, present and future. Mellors are delighted to be supporting this special day and have created a competition for Key Stage 1 and 2 pupils that they'd love the school to get involved with. For KS1 pupils it's a drawing competition and for KS2 pupils it's a writing competition. Please see attached to the end of the newsletter a poster containing information about the competition.

The Managing Director of Mellors will be choosing *one* winner from KS1 and *one* from KS2 out of all of the entries. Each winning pupil will receive a £20 gift voucher and the school will win a £50 book token. The winning school will also win a live, interactive cooking session from one of Mellors amazing Development Chefs, based on the theme of past, present and future food. The closing date for entries is **Friday 11 March**. Good luck!

School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via shb-office@shb.itmat.co.uk and we will ensure this is forwarded to her.



SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

The Nursery children have had an action packed first week back! On Tuesday, they tried some delicious pancakes and held their own pancake races outdoors! On Wednesday, dressed in waterproofs and wellies, they headed off for their first encounter of Forest School and had a fantastic time exploring this new learning environment! They made nature bracelets, stick rattles, collaged the initial letter of their name with some spring flowers and discovered lots of mud! A great time was had by all! The fun continued on Thursday with our World Book Day celebrations and on Friday, although back in the classroom, we had a great time learning about keeping healthy.



Reception

Ahoy there me hearties it has been a fantastic start to the second half of the Spring term in Reception!

The children have returned with big smiles, positive learning attitudes and all ready to explore our new theme 'On the High Seas!'

What a wonderful way to start with a pirate themed World Book Day!

The Reception crew had an amazing time joining in with a range of exciting activities including creating telescopes, designing treasure maps, weighing treasure, boarding the Reception Jolly Rodger.... the list goes on.

The highlight was certainly the treasure hunt as the children excitedly followed clues around the school and eventually found the treasure chest full of goodies. They then went on to walk the plank as they completed a high seas obstacle course.

We shared some wonderful Pirate themed stories including Pete the Cat and the Treasure Map by James Dean and the wonderful Pirate Stew by Neil Gaiman. We look forward to linking these to our writing activities next week!



Year 1

Year 1 have had a great week back and especially enjoyed World Book Day. The children took part in creating their own book cover and blurb for a story. We also wrote a story together as a class really thinking about how we could engage the reader. They also took part in lots of continuous provision activities where each table had a different book focus. In maths we have been looking at the measurement of length and height. The children enjoyed measuring different items around the classroom including their friends. In topic this week we have been focusing on Religious Education and the children have been enjoying learning about Palm Sunday. We have been exploring how we would welcome someone special into school like the Queen. I hope you all had a lovely half term!

Year 2

WOWZERS! What an incredible and jam packed first week back for Year 2! The main focus of our learning this week has been around the story 'The Proudest Blue', a beautiful story about the first day of wearing Hijab. The children decided they would love this to be their entry for the 'Book Cover Door Competition' as part of the JTMATLovesReading initiative. After reading the story in class, it was so wonderful to hear the children talk about their own experiences of Hijabs and what it means to them. On Thursday, we celebrated World Book Day, and what a day it was! Year 2 started the day by creating a whole class story around the theme of 'The Tea Party'...we can't wait to see if our entry wins. The children then entered ANOTHER competition of designing their own book cover and blurb, with Aminah winning the KS1 entry, which will be posted to Paulet High School and judged by the author William Hussey...fingers crossed we win a prize! Year 2 love a sing-song and so they rounded off their day with the World Book Day song 'Reading is Amazing' by MC Grammar.



Year 3

What a lovely week back after half term! On Wednesday, the children enjoyed their first muddy Forest School session. As we are going to be learning all about the Bronze Age this half term, the children participated in a range of Bronze Age activities. On Thursday, the children came to school looking fantastic dressed in their World Book Day costumes! On the day, Year 3 focused on the book 'Voices in the Park' by Anthony Brown and we even decorated our classroom door as the front cover!

The book helps children to understand that although we may walk a similar path, our experiences are all different. We have had a fantastic week, well done Year 3!



Year 4

Year 4 have had a superb first week back after half term! Firstly, it was amazing to see all the wonderful costumes that the children wore for World Book Day! It was clear to see that so much time and effort had been undertaken in choosing and preparing their costume. In the classroom, we followed this up by creating our own front cover and blurb. We even entered a 200-word short story competition! The children also had the opportunity to talk and share their favourite books with each other during World Book Day to spread their love of reading. In Maths this week, we have continued our unit on fractions where the children have been looking at equivalent fractions. Across the curriculum, Year 4 have been learning about French currency (euros) which they have all found thoroughly interesting! A great week Year 4. Well done!



Well done!



Year 5

The first week of the new term has gone very well in Year 5 and the pupils have enjoyed learning about decimals in maths, using the place value counters to support with their learning. World Book Day was a real hit and thank you for helping your child with their amazing costumes! The children really enjoyed creating a book cover and a blurb for 'Cirque du Freak' which they loved reading! This week the children have started their new RE unit of work using Discovery RE about Easter and Christianity.



Year 6

Year 6 have been keen to jump straight back into things again after half term and have continued to work hard



through their algebra unit in maths. In English, the children have worked on their editing skills and have started to consider writing their own story, using a unique key to unlock their imagination! In science, Year 6 have been using classification grids within their new unit focusing on living things and their habitats.

Reading Corner

This week's recommended read is for children aged 9+...

Rock Star Detectives

Written by Adam Hills

Charley and George are twelve years old and facing a challenge: someone it seems is trying to fit them up for a series of high-profile international art thefts. The only way to clear their names is by catching the real thief. If you think it's unlikely that two kids would be in the frame for something like this, there's a reason they're spending their weekends in Europe's top cities, and a reason for someone to be madly jealous – Charley is a viral singing sensation selling out concert venues, and George, also a budding comedian, is not just her best mate but her very able social media manager. The combination of the rock star life and crime detection works perfectly here, and Charley and George are up there with Daisy Wells and Hazel Wong for sleuthing skills. Adam Hills, himself a comedian, also gets the relationship between our two junior detectives just right and for all the glamour of their lives, they feel like proper kids. Fast-moving, lively, full of jokes and humour and with a satisfying puzzle to be solved, this makes for perfect escapist reading.



Head Teacher's Awards

Reception	Rupert C	Reggie P
Year 1	Alina P	Ava B
Year 2	Momina R	Dylan S
Year 3	Dexter J	Tabitha B
Year 4	Oliver O	Maheen F
Year 5	Ashton M	Lucy W
Year 6	Cruz A-S	Eva W

Lunchtime Star Awards

Reception	Dahlia L
Year 1	Alizah A
Year 2	Aminah A
Year 3	Noah O
Year 4	Amina H
Year 5	Basri H
Year 6	Freya P

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 04.03.22)	99	68	97	100
Position	2 nd – 3 Points	4 th – 1 Point	3 rd – 2 Points	1 st – 4 Points
	26	11	18	25

Spring Term Diary Dates

Event	Date/Time
Red Nose Day	Friday 18 th March 2022
Mother's Day Lunches – Reception	Monday 21 st March 2022
Mother's Day Lunches – Year 1	Tuesday 22 nd March 2022
Mother's Day Lunches – Year 2	Wednesday 23 rd March 2022
Mother's Day Lunches – Year 3	Thursday 24 th March 2022
Year 1 Class Assembly	Thursday 24 th March 2022
PFA Spring Coffee Morning	Friday 25 th March 2022
Mother's Day Lunches – Year 4	Friday 25 th March 2022
Mother's Day Lunches – Year 5	Monday 28 th March 2022
Mother's Day Lunches – Year 6	Tuesday 29 th March 2022
Year 3 Class Assembly	Thursday 31 st March 2022
PFA Easter Bingo	Wednesday 6 th April 2022
Reception Class Assembly	Thursday 7 th April 2022
School Closes for Easter	Friday 8 th April 2022

Diary Dates 2021-2022

Event	Date/Time
School Closes for Easter	Friday 8 th April 2022
School Reopens for Pupils	Monday 25 th April 2022
May Day Bank Holiday	Monday 2 nd May 2022
Key Stage 2 SATs Week	Monday 9 th May 2022 – Friday 13 th May 2022
Young Voices	Thursday 19 th May 2022
The Queen's Platinum Jubilee Celebrations!	Friday 27 th May 2022
School Closes for Half-Term	Friday 27 th May 2022
INSET Day	Monday 6 th June 2022
School Reopens for Pupils	Tuesday 7 th June 2022
JTMAT INSET Day	Friday 8 th July 2022
School Closes for Summer	Wednesday 20 th July 2022

What Parents & Carers Need to Know about



WHATSAPP

UK AND EUROPE
16+
14% OF THE WORLD

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to scare them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the recipient can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been spread by false messages being shared on the app. WhatsApp itself now hopes to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

NEWS

...TYPING...

ONLINE

PRIZE

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admin' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's still worth ensuring a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.



EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undeleted. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.



REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can leave WhatsApp's group settings to leave. If someone adds a group, the admin can add them back in once; if they leave a second time, it is permanent.



THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advice them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to remove a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



Meet Our Expert

Perven Hour is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids NCSS: a web resource that helps parents and children thrive in a digital world.



National Online Safety

#WakeUpWednesday

Congratulations!

took part in Let's Count! 2021 and helped us achieve
an amazing 97% response to Census 2021.

This will help to inform decisions on local services
like school places, GP surgeries and hospital beds.

Thank you!

CELEBRATING SCHOOL MEALS

Competition

Closing date

FRIDAY
11TH
MARCH

Join the gang on our **Tangerine Time-Machine** as we hop into the Past, Present and Future - exploring the foods of yesteryear, what we love today, to the future of our food.

What do you think your great-grandparents ate like? What do you enjoy eating today? Will our future be full of robot butlers?

Check out our competition below: Why not try drawing or writing about the Past, Present or Future, and you could win a Prize!



KS1 Drawing Competition

Age 5 - 7

Draw a picture of food from the past, the present or your idea of what food will look like in the future.

KS2 Writing Competition

Age 7 - 11

Write a story or a poem about food from the past, present or what food will be like in the future.

DETAILS

Please add your initials, class and the school's name to your entry.

THE PRIZE

A £20 gift voucher! (plus goodies for your school)

Complete your entries on an A4 piece of paper and hand into



