



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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7th January 2022

"When we are consumed by what others think of us, we allow them to dictate how we live our lives, and then without realising it, we lose touch with who we are."



Dear Parents/Carers,

Happy New Year! I hope that you've all had a fantastic break and enjoyed the holiday! It's been great catching up with the children this week and finding out what they have all been up to. They have returned to school happy, relaxed and in a positive mindset, which has been the perfect way to begin our new term. We were also lucky enough to have a visit from Miss Barker this week, who brought her new baby boy along to meet us! Both are looking very well and will be back to see us again soon!

Since I wrote to you at the start of the week with regards the government's response to the coronavirus outbreak and what it means for education, there have been further updates!

On Wednesday, the UK Health Security Agency announced that from 11 January **asymptomatic people in England who test positive for coronavirus (COVID-19) on a lateral flow device (LFD) test no longer need to get a confirmatory PCR test.** Their isolation period can start immediately following their positive LFD test result. These individuals should still report their test results on [GOV.UK](https://www.gov.uk). This is a temporary measure while coronavirus rates remain high across the UK. Whilst levels of coronavirus are high, the government has said that the vast majority of people with positive LFD test results can be confident that they have coronavirus.

LFD tests should only be taken by people who do not have coronavirus symptoms. Anyone who develops has symptoms should self-isolate and take a PCR test. They must self-isolate if they get a positive test result, even if they have had a recent negative LFD test – these rules have not changed.

The Prime Minister has said that the cabinet agreed on Wednesday that England should stick with Plan B measures for a further three weeks. The regulations will be reviewed before they expire on 26 January. We're keeping a close eye on any changes to the government's guidance for schools on managing coronavirus and will in touch to let you know the latest.

Whatever it is that you are doing this weekend, we hope that you have a very relaxing and enjoyable one. We look forward to seeing you all again on Monday!

Reception Applications – Closing Date Reminder!

If you have not already applied for a place in our reception class for September, please note that the deadline for doing so is **15 January 2022**.

Year 6 Laches Wood Residential Trip – 31 January 2022 to 4 February 2022

In line with current guidance, the planned residential trip to Laches Wood for Year 6 is still going ahead at the end of January. There will be a virtual meeting for all parents, carers and children to find out all the relevant information they need to know in order to prepare. The meeting is scheduled to be held on **Thursday 20 January 2022 at 4.30pm**. Miss Barnard will send an invite out via SeeSaw.



Good News for Mrs Knight!

Congratulations to Mrs Knight who has been seconded to work with JT SCITT on behalf of the John Taylor Teaching School Hub for two days a week as of this month. She will be taking on the role of Primary Programme Leader, supporting primary initial teacher training trainees with their training, whilst the current leader is on maternity leave. This is an exciting opportunity for Mrs Knight, who is taking on this role until November. There won't be any significant changes for her current class, Year 5, as she will still be their class teacher for the first half of the week and they will be with Mr Stevens on a Thursday AND a

Friday from now.

Young Voices

Following on from the message we relayed before Christmas, please read the message below from the organisers of Young Voices 2022:



"We want to update you on what's happening next whilst at the same time, asking you for your continued support by responding to our communications over the next few weeks, as swiftly and as accurately as possible as part of our step-by-step guide below...here's our masterplan:

Step 1: Allocate you a new date - You'll be pleased to know we have found dates for all our rescheduled concerts and we will be sending you your new date in the next 2 weeks.

Step 2: Choir numbers and Concert Dates - As you can imagine, it is incredibly complicated to move everyone to new dates, especially if you have tickets that have been sent out, so changes to your date we have allocated you will only be made in extreme circumstances. In order to assist with this very complicated process, once you have your new date, we will be re-opening the choir check-in and asking all schools to update their choir details and confirm if they still wish to take part.

Step 3: Start to organise ticketing transfers and refunds - All tickets will be transferred to your new concerts date. Once this process has been completed **FOR ALL SCHOOLS** we will then sort out any additional orders, changes or refunds for your parents (via the school).

NB: Young Voices is 100% committed to refunding tickets to any parents who cannot attend the rescheduled concert date but due to the nature of our event, we have to do this through our schools (and not directly with parents, unless they bought directly from the arena). We cannot issue any refunds until we have sorted all the schools on all the new dates, which may take some time.

PLEASE BE PATIENT AND TRY NOT CONTACT US YET. We will keep you updated on how you can manage the next few months. We are grateful for your support through this complicated process."

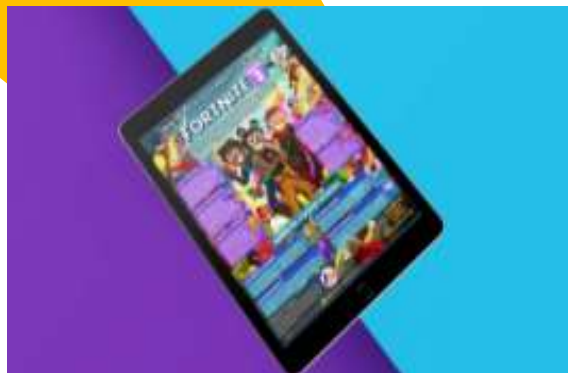
We hope that this answers any questions those who were due to attend may have. We will keep you updated with all the future developments. Until further notice, there will be NO choir on a Friday after school until we have confirmation of our rescheduled date. Many thanks

Online Safety Tips

At Christmas, millions of lucky children will have excitedly ripped the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. In the guide at the end of the newsletter, you'll find tips such as adjusting the screen time settings, setting windows limits and installing Xbox family settings.



First released in 2017, Fortnite has become one of the most popular games in the world. It currently has around 350 million registered players. Developed by Epic Games, it began life exclusively as a 'battle royale' contest, where up to 100 online player characters would fight – with weaponry including rifles, handguns and rocket launchers – to be the last one standing. Today, it features multiple modes which each offer something different (although some modes, such as 'Save the World', are only available on certain platforms). We hope you find the guide useful for further information.



School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via shb-office@shb.jtmat.co.uk and we will ensure this is forwarded to her.



Hot Lunch Options – 10 January to 14 January 2022 Please note that due to food shortages and issues with deliveries, the kitchen may have to change the menu at the last minute.

NUTRITIONIST APPROVED		5				
WEEK 3 18th Oct, 15th Nov, 8th Dec		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH		Beef burger in a soft bun	Chicken and vegetable pie	Roast Chicken and Yorkshire pudding	Chilli beef	Fish cake
VEGETARIAN MAIN DISH		Quorn burger in a soft bun	Vegetarian Bolognese	Vegetarian toad in the hole	Cheese and vegetable frittata	Cheese and bean wraps
ACCOMPANIMENTS	5	Herby diced potatoes Baked beans Garden peas Salad bar	Mashed potatoes fluffy rice Carrot batons Broccoli Salad Bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Potato wedges Cauliflower Garden peas Salad bar	Chips Sweetcorn Mushy peas Salad bar
DESSERTS		Chocolate crunch	Jam sponge and custard	Orange muffin	Fruit meringues	Fruit and ice cream
FRESH FRUIT & YOGHURT	5	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt
JACKET POTATOES & SANDWICHES		Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

The nursery children have all returned looking energised and refreshed for the new term ahead! Our new topic 'All Aboard!' has begun this week with a story called 'The Naughty Bus'. Some children have created a junk model bus, painted pictures and taken part in our role play 'Bus' themed area. The park and Dinosaur Land seem popular destinations to visit, at the moment! It is great to see the language that is being generated and how proficient the children are at swiping their credit card in the card machine to pay for their bus fare! We have also learnt what being resilient means. We listened to the story about Romeo Resilience and completed the Commando Joe challenge by trying hard and not giving up, no matter how difficult the challenge is! A great first week back in Nursery!

Reception

It was brilliant to see the Reception children arriving happily back to school with enthusiasm and big smiles on their faces! They have certainly had a fabulous start to the Spring term....

There was lots of news to be shared related to Christmas and New Year celebrations and the children were excited to discuss their holiday news with their friends as well as completing artwork and writing to show their experiences. The children have enjoyed getting back into the school routine and have had some wonderful reading practice sessions this week along with focussed phonics work. They have been introduced to the part-whole model during maths and have explored sorting a range of objects in a variety of ways and contexts. It has been very busy in our farmer's market as the children have been buying and selling a range of food items. This has been a wonderful start to our exciting theme for this half term - 'Food Glorious Food!'

Year 1

Year 1 have settled brilliantly back into their learning! They all told me about the wonderful festivities at home and how they enjoyed spending time with family. In English this week we have been exploring fiction and non-fiction texts and the key features of them. In maths we have begun adding numbers to 20. The children have really enjoyed this challenge and have applied a lot of their previous learning. This week we have been focusing on Geography and have been exploring the United Kingdom. The children have used Google Earth on the iPads to explore the northernmost point and the southernmost point.



Year 2

Year 2 have come back from their holidays refreshed and ready to learn! They have jumped straight into multiplication in Maths and have been working exceptionally hard on their two-times-tables facts recall. In English, the children have been learning about instructions, which includes adverbs and imperative verbs! All of Year 2 are now experts at finding the features of instructions and are beginning to use them in their own work. In the afternoons, the children have completed their unit of science work on 'Animals including Humans'. They have learnt about the basic needs of all living things, what makes a healthy diet and about life-cycles and offspring. What a jam-packed first week back!

Year 3

It was lovely to see the children back in school on Tuesday, refreshed and ready to learn! We had a French day on Tuesday, what a great start to the spring term. In our French unit 'All About Me', we have been learning to name the different parts of our body. To support this, we have been singing 'Head Shoulders, Knees and Toes' in French! We have also focused on listening to and copying the pronunciation of colour words accurately. Later in the week, we explored a range of riddles in our new English topic 'Language Play'. Although we found some of the riddles challenging to solve, we thoroughly enjoyed having a go! We began to write our own riddles and will continue to explore this next week. What a great start to the New Year, well done Year 3!



Year 4

Year 4 have had a wonderful first week back after the holidays. In Maths, the children have been applying their timetables knowledge to multiply a two-digit number by a one-digit number. In English, we have been learning about modern poetry in preparation for writing our own modern poem next week on winter, which based on the weather conditions this week seems to be a fitting topic! The children have also been learning French this week, learning how to say different body parts, directions and movements in French. A great start to the Spring Term Year 4!

Year 5

I hope you have all managed to have a lovely break and you are ready for the term ahead. Year 5 have started the term in a very positive way! They have been learning long multiplication and I am sure you will be impressed when you see this in action when they are completing their homework this weekend. In English we have started a new writing unit about myths and legends and the children are very excited about creating their mythical characters for their own creative writing.

Year 6

It has been a great start to 2022 with Year 6! After a wonderful break, the pupils were excited to get back into routine and work hard. In maths, we have started a new unit based on position and direction, where we have been plotting coordinates, translating shapes and reflecting shapes in all four quadrants of a coordinates grid. In reading, we have started a new text: *Stormbreaker* by Anthony Horowitz - an exciting, action-packed adventure story about a teenage spy, who completes a series of missions. The pupils have explored the front cover, blurb and first few chapters, using their inference to gain information about the different characters. In the afternoons, we have spent our time on computing, music, science and geography.

Reading Corner

This week's recommended read is for children aged 11+...

Season of Secrets

Written by Sally Nicholls

Season of Secrets weaves the tale of a heartbroken child and an age-old legend into a beautiful story of love, healing and strange magic. Resonant of classics such as *The Owl Service* by Alan Garner, *Whistle Down the Wind* by Mary Hayley Bell and *Skellig* by David Almond, the protagonist's story is told in the pure, clear voice we have come to expect from this astonishingly accomplished and powerful young writer. Sally Nicholls is simply an exceptionally talented writer, who writes beautifully. Her intelligent, warm fiction is honest and profound, complex yet accessible.



Head Teacher's Awards

Reception	Peta O	Mohammed Y R
Year 1	Lily B	Lottie D
Year 2	Afra M	Fatima S
Year 3	Evalyn W	Esmee G
Year 4	Eric W	Lily L
Year 5	Josh M	Amy R
Year 6	Kaia P	Florence T

Lunchtime Star Awards

Reception	Angel M
Year 1	Lottie D
Year 2	Safa Q
Year 3	Bonnie H
Year 4	Oliver O
Year 5	Leah W
Year 6	Finley D

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 07.01.22)	109	106	108	125
Position	2 nd – 3 Points	4 th – 1 Point	3 rd – 2 Points	1 st – 4 Points
Running Total	3	1	2	4

Spring Term Diary Dates

Event	Date/Time
Swimming Commences – Year 5	Tuesday 11 th January 2022
Year 6 Laches Wood	Monday 31 st January 2022 to Friday 4 th February 2022 Inclusive
NSPCC Number Day	Friday 4 th February 2022
Parent Consultations	Monday 7 th February 2022 Wednesday 9 th February 2022
Safer Internet Day	Tuesday 8 th February 2022
School Closes for Half-Term	Friday 18 th February 2022
INSET Day	Monday 28 th February 2022
School Reopens for Pupils	Tuesday 1 st March 2022
World Book Day	Thursday 3 rd March 2022
Red Nose Day	Friday 18 th March 2022
Mother's Day Lunches – Reception	Monday 21 st March 2022
Mother's Day Lunches – Year 1	Tuesday 22 nd March 2022
Mother's Day Lunches – Year 2	Wednesday 23 rd March 2022
Mother's Day Lunches – Year 3	Thursday 24 th March 2022
Year 1 Class Assembly	Thursday 24 th March 2022
Mother's Day Lunches – Year 4	Friday 25 th March 2022
Mother's Day Lunches – Year 5	Monday 28 th March 2022
Mother's Day Lunches – Year 6	Tuesday 29 th March 2022
Year 3 Class Assembly	Thursday 31 st March 2022
School Closes for Easter	Friday 8 th April 2022

Diary Dates 2021-2022

Event	Date/Time
School Reopens for Pupils	Tuesday 4 th January 2022
School Closes for Half-Term	Friday 18 th February 2022
INSET Day	Monday 28 th February 2022
School Reopens for Pupils	Tuesday 1 st March 2022
School Closes for Easter	Friday 8 th April 2022
School Reopens for Pupils	Monday 25 th April 2022

May Day Bank Holiday	Monday 2 nd May 2022
Key Stage 2 SATs Week	Monday 9 th May 2022 – Friday 13 th May 2022
School Closes for Half-Term	Friday 27 th May 2022
INSET Day	Monday 6 th June 2022
School Reopens for Pupils	Tuesday 7 th June 2022
JTMAT INSET Day	Friday 8 th July 2022
School Closes for Summer	Wednesday 20 th July 2022

What Parents & Carers Need to Know about

FORTNITE

CHAPTER
3

AGE RATING
PEGI
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First released in 2017, Fortnite has become one of the most popular games in the world. It currently has around 350 million registered players. Developed by Epic Games, it began life exclusively as a 'battle royale' contest, where up to 100 online player characters would fight – with weaponry including rifles, handguns and rocket launchers – to be the last one standing. Today, it features multiple modes which each offer something different (although some modes, such as 'Save the World', are only available on certain platforms).

IN-APP PURCHASES

Not all of Fortnite is free. Save the World mode, for example, can become quite costly. An in-game currency called V-Bucks is used to buy items such as cosmetics, which are not a necessity to play the game. It can feel like buying them is essential, however – even for adult players. Making sure no payment methods are linked to the game's store is a good idea when children are playing Fortnite.

REPEAT SUBSCRIPTIONS

Fortnite now offers a monthly repeat subscription which costs £8.99 (or equivalent). This package offers different non-essential benefits every month – including fancy cosmetics, rare weapons, V-Bucks and special bonuses. Signing up, therefore, can be tempting for dedicated players. However, subscriptions cannot be paid for with V-Bucks earned in the game, only with real-world money.

COMPETITIVE COMMUNITY

Fortnite isn't purely a competitive experience (some modes prioritise cooperation), but the rivalry aspect remains central. Battle Royale is an especially ruthless mode, where the last player or squad left standing wins. Games can become heated, and players' desire to win can often cause excessively aggressive or 'toxic' behaviour towards others – via the game's built-in chat, for instance.

POSSIBILITY OF SCAMS

Popular games like Fortnite are often targeted by unscrupulous individuals trying to trick or exploit genuine fans. In Fortnite, scammers have been known to offer children free V-Bucks or vast amounts of V-Bucks in exchange for rare items – often asking the player to click a particular link. These scammers are sending access to your child's account, personal information and payment details.

USER-CONTROLLED CONTENT

Some elements of online video games can't be rated for age appropriateness because the developer doesn't have control over them. In Fortnite, for instance, things like voice or text chat, usernames, trailers and other player-generated content may not always be suitable for children. It also means that the makers aren't liable for anything a stranger might say to young Fortnite players online.

Advice for Parents & Carers

STAY AWARE OF SPENDING

Free-to-play games (that is, ones without up-front costs) can still be big financial drains. In Fortnite, for example, the battle pass – a sort of rewards to improve players' experience in the game – can be either earned through playing or bought with real money (with additional incentives for the latter). With supervision, however, this can be a great lesson in money management for young people.

TALK ABOUT TALKING

Communication is key in the squad-based Fortnite modes, and children will quickly realise that talking with team-mates online helps to increase their win rate. It's a good idea, therefore, to chat with your child first about speaking to strangers online, trading, scammers and other potential risks. Remind them that they can always come to you for help if they run into problems online.

ENCOURAGE BREAKS

Gaming sessions can reach marathon lengths, especially when your child is on a winning streak and doesn't want to stop. Sitting in the same position for hours isn't healthy, of course, but it's an easy habit to form. Encouraging young ones to break regularly for drinks and so on will help them stay hydrated, rest their eyes and release some of the tension from competitive gameplay.

DISCUSS OTHER APPS

Games like Fortnite can lead on to third-party apps (Discord, for example) where players can join a voice, text or – in some cases – video chat about the game. Certain add-ons also let children talk with other players from their local area, which clearly presents a potential risk. When discussing Fortnite with your child, you might also want to ask them about other apps they use while playing.

Meet Our Expert

Clare Gledhill (aka, Lunasoft) has worked as an editor and journalist in the gaming industry since 2008, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunasoft Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

PASSCODES FOR IPHONE/iPAD

If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate content or download expensive apps. Once the device is set up, go to the Settings app and tap Screen Time, then select Use Screen Time Passcode and enter a passcode. Keep it to yourself so your child can't switch the protection off.

SCREEN TIME SETTINGS ON IPHONE/iPAD

Once you've set a Screen Time Passcode, you can adjust various safety settings. You could, for example, only allow communication with people from the Contacts app, place restrictions on App Store purchases and apply age limits to movies, music and web content. There are many more protective options available within the Screen Time settings section.

FAMILY LINK FOR ANDROID

Parents can manage Android phones and tablets, as well as Google Chromebooks, through Google's Family Link app. This gives your child some independence (and their own Google account) but lets parents monitor which apps are being used, set limits on content and ensure that parental permission is required to install apps. Look for Family Link in the Google Play Store.

ADD A CHILD TO FAMILY LINK

The easiest way to add a child's device to Family Link is to set it up with its own Google account. It's a good idea to create this before they use their new phone, tablet or Chromebook. Once they're logged in, open the Family Link app on your phone, press "+" in the top right and add a new family member using their Google account details. Then follow the on-screen instructions.

FAMILY SHARING ON A MAC

Families using a Mac get similar screen time options to iPhone and iPad users. Again, if you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at <https://support.apple.com>.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *Newsnight*, *Radio 5 Live* and *ITV News at Ten*. He has two children and writes regularly about internet safety issues.



SET AN ADMIN ON PCS

On Windows PCs and laptops, it's important not to let your child share a general user account or be the main admin on the device. If you're booting up a new family PC or a child's own device, set it up using your own account details and you'll become the admin by default. Then set up children with their own separate account: Settings > Accounts > Family & Other Users > Add Other User.

SET WINDOWS LIMITS

Once your child's account has been created, a parent admin can go back into the Family & Other Users menu and apply limits to it. These include restricting screen time, the type of games and apps that can be installed, web filters and more. Microsoft also includes reporting tools which, for example, can email you with a weekly summary of your child's activity on the device.

TREAT AN XBOX LIKE A PC

The same control settings you use for a PC can be used to apply parental controls on an Xbox. Again, once your child is signed into the Xbox with their own account, you can then monitor and regulate their activity from a PC or web browser. Microsoft's dashboard allows you to manage voice communication through the console, so you can limit who can contact your child, for example.

INSTALL XBOX FAMILY SETTINGS

If you don't have a PC, but your child does have an Xbox, it might be easier to use the Xbox Family Settings app for iPhone or Android. Here, you can restrict console screen time (particularly handy if the console is in a bedroom), restrict communication and monitor the types of game being played. There's also a feature where you can allocate spending money for games or in-game purchases.

PLAYSTATION PARENTAL CONTROLS

With parental controls for the PS5, you'll need a PlayStation Network account (as the 'family manager') and the child will need their own account, which they should sign in with on the console. This all needs to be set up in advance, so you might want to do it before the big day. Go to Playstation.com and search 'family account' for instructions.

DISCUSS IT WITH YOUR CHILD

If you're planning to implement any kind of restriction or protection settings on your child's new device, we'd recommend having a discussion with your young one first about what these controls do, and what they are for. If you try to impose parental controls surreptitiously or with no advance warning, don't be surprised if your child tries to find a way around them.

STAY VIGILANT

It's important to remember that none of these methods is 100% foolproof. No body will ever invent flawless filters or parental controls – not least because what's unacceptable to some parents is perfectly acceptable to others. So although devices' parental controls will help to keep your child safe online, they work best side by side with good old-fashioned parental vigilance.



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