



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



TELEPHONE: 01283 247410 TWITTER: @shobnallprimary E-MAIL: shb-office@shb.itmat.co.uk

7th June 2024

"The best preparation for tomorrow is doing your best today."

Dear Parents/Carers,

We would like to take this opportunity to say a very warm welcome back to everyone, after what has been another very busy week in school (more about this later in the 'Shobnall Showcase')! The children have been reflecting on the 80th anniversary of D-Day. Events like D-Day have shaped history. Learning from the past and remembering the sacrifices others have made is a powerful way to create a better future and recognise all that we have now.



We have also been pleased to see that all the children have returned from their half-term break feeling refreshed and revitalised and have definitely brought all the glorious sunshine we have been enjoying recently with them!

Thank you to all of our new parents for attending our meeting last night about their child's induction into nursery and reception. It was lovely to see so many familiar faces and meet those that are new to the school. We look forward to meeting the children at their induction sessions later in the term and to working with you all over the forthcoming years. Wishing you a very warm welcome to Shobnall Primary & Nursery School!



As we are now creeping ever closer to the summer, please don't forget to send your child to school with suncream on and sunhats when we are due to have a particularly hot day. Many thanks for your support with this. The NHS have provided some good suncreen and sun safety advice which you may find useful [here](#).

Next week will see us continue to open our doors to a significant number of visitors for our Father's Day lunches. We hope that you enjoy your lunch, and we thank you in advance for taking the time to come into school with the children. We look forward to seeing you there! We would also like to remind you that this term is a very busy one and our calendar seems to fill up more and more as the days go by! As always, we will endeavour to inform you via all our channels of communication, but please keep checking the 'Diary Dates' section at the end of the newsletter for any changes or updates.

We would like to wish you all a very relaxing and restful weekend and we look forward to seeing you again on Monday! Enjoy!

General Election – Thursday 4 July 2024

Local Authority Returning Officers are responsible for arranging polling stations across constituencies and are entitled to use publicly funded schools – including academies and free schools – free of charge. Shobnall Primary & Nursery School has been used historically as a polling station and a large turnout of voters is anticipated for the forthcoming General Election on Thursday 4 July 2024. We received confirmation yesterday that the school will be used as a polling station. Due to safeguarding regulations (i.e. contact between our pupils and the public), our own risk assessments and stipulations for the Returning Officers, this does mean that the school will have to close on this day. I know this will come as a great source of frustration to some of you but due to the reasons specified, we have no choice but to do so.

You may have noticed though from looking at our *Dates for the Diary* section of the newsletter that the Year 4, 5 and 6 performance of The Wizard of Oz is planned for this day. This is still going ahead as those children will be at the Brewhouse Theatre anyway on that day. Year 4, 5 and 6 will receive a letter next week informing them of the arrangements.



Apologies for any inconvenience this may cause, but I wanted to inform you as soon as possible to allow you enough time to make any necessary arrangements you need to for childcare, particularly if you have children in Nursery, Reception, Year 1, Year 2 and/or Year 3.



Nursery Places Available for September!

We do still have a few places left in our Nursery setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website [Admissions](#) page on how to apply for a place.

Sports Day – Monday 10 June 2024

With Sports Day scheduled to take place on **Monday 10 June 2024**, we wanted to share with you our plans for the event which you are all invited to. If necessary, the reserve date is Wednesday 12 June 2024.

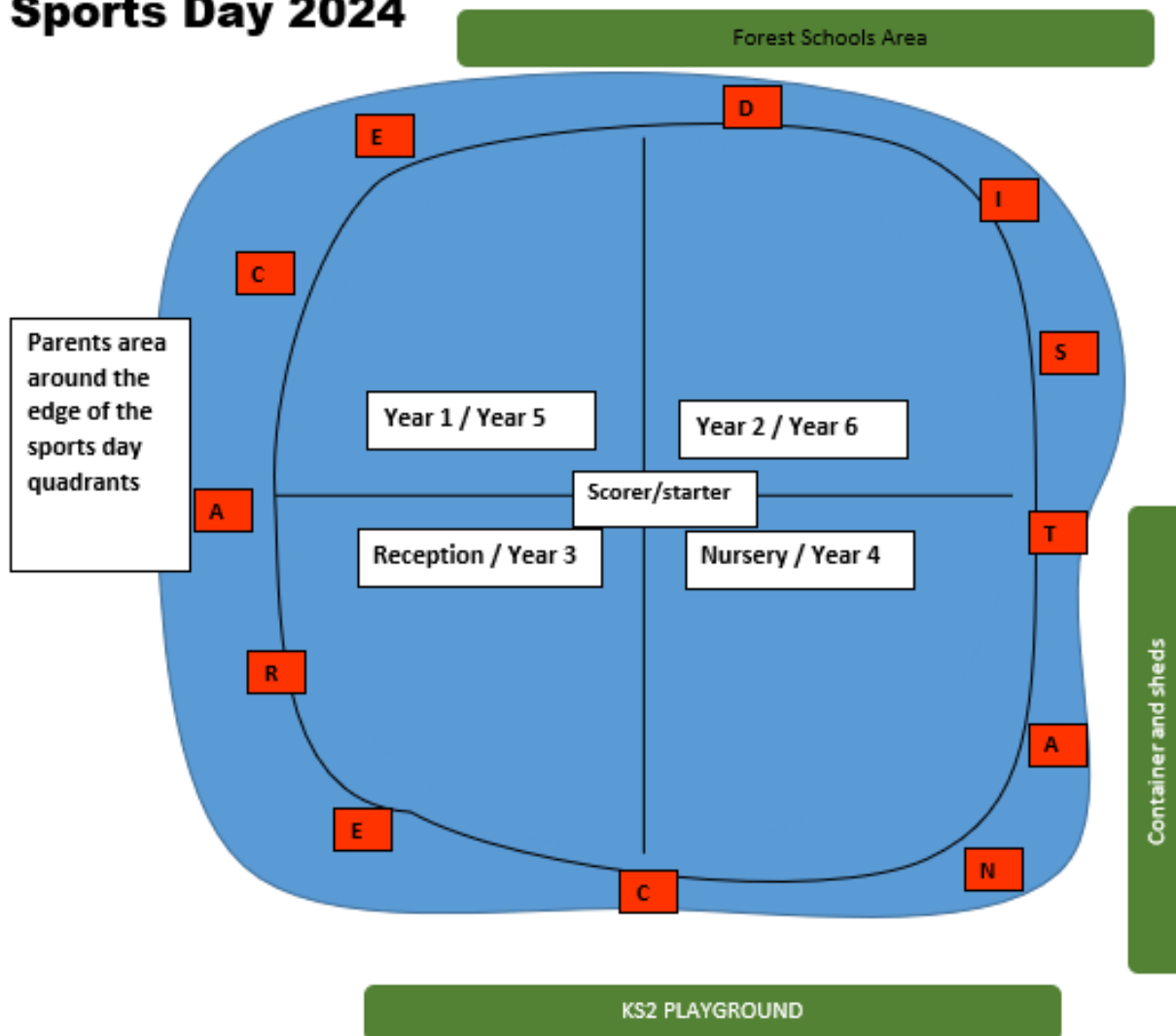
To ensure for a fully inclusive event, the children will be competing in a range of challenges within their own class zone (see plan below). This has worked so well over the past few years, and the children have loved it! They will be participating in a carousel of track and field events in their zones, allowing parents to spectate from around the edge. Due to the organisation, **EYFS/KS1** will compete in the **morning**, starting at **9.15am** and **KS2** will compete in the **afternoon**, starting at **1.15pm**. At the end of each session, we will total up the team points, announcing the overall winning house at the end of the day on Twitter (X). Some other points to note are:

- The PFA are running a barbeque at both events, so please bring some cash if you would like to purchase any drinks or snacks.
- Unfortunately, we are unable to provide a high number of chairs, so you are more than welcome to bring your own to sit on.

- Please could ALL children come appropriately dressed in their **correct** PE kit on the day. Please see <https://shobnallprimaryschool.co.uk/school-uniform/> if you need further guidance.
- Please could ALL children ensure they have their water bottles in school with them on the day. If the weather is especially warm, sunhats are an essential as is coming to school with sun cream on.

Many thanks to Mrs Welch and Mr Attwood for organising this event, and we look forward to seeing you there for a great day of sporting competition. Many thanks for your support.

Sports Day 2024



D-Day

D-Day - 6 June 1944 - was the largest amphibious invasion in the history of warfare. The statistics of D-Day, codenamed Operation Overlord, are staggering. The Allies used over 5,000 ships and landing craft to land more than 150,000 troops on five beaches in Normandy. The landings marked the start of a long and costly campaign in north-west Europe, which ultimately convinced the German high command that defeat was inevitable. Here is some information you need to know about D-Day:

- On D-Day, 6 June 1944, Allied forces launched a combined naval, air and land assault on Nazi-occupied France. The 'D' in D-Day stands simply for 'day' and the term was used to describe the first day of any large military operation.
- Lieutenant-General Frederick Morgan and his team of British, American and Canadian officers submitted plans for the invasion in July 1943. Although limited planning for an invasion of Europe

began soon after the evacuation of Dunkirk in 1940, detailed preparations for Operation 'Overlord' did not begin until after the Tehran Conference in late 1943.



- By 1944, over 2 million troops from over 12 countries were in Britain in preparation for the invasion. On D-Day, Allied forces consisted primarily of American, British and Canadian troops but also included Australian, Belgian, Czech, Dutch, French, Greek, New Zealand, Norwegian, Rhodesian and Polish naval, air or ground support.
- The invasion was conducted in two main phases - an airborne assault and amphibious landings. Shortly after midnight on 6 June, over 18,000 Allied paratroopers were dropped into the invasion area to provide tactical support for infantry divisions on the beaches. Allied air forces flew over 14,000 sorties in support of the landings and, having secured air supremacy prior to the invasion, many of these flights were unchallenged by the Luftwaffe.
- Nearly 7,000 naval vessels, including battleships, destroyers, minesweepers, escorts and assault craft took part in Operation 'Neptune', the naval component of 'Overlord'. Naval forces were responsible for escorting and landing over 132,000 ground troops on the beaches. They also carried out bombardments on German coastal defences before and during the landings and provided artillery support for the invading troops.
- 'Overlord' did not bring an end to the war in Europe, but it did begin the process through which victory was eventually achieved. By the end of August 1944, the German Army was in full retreat from France, but by September Allied momentum had slowed. The Germans were able to regroup and launched a failed but determined counter-offensive in the Ardennes in December 1944. This defeat sapped German manpower and resources and allowed the Allies to resume their advance towards Germany.

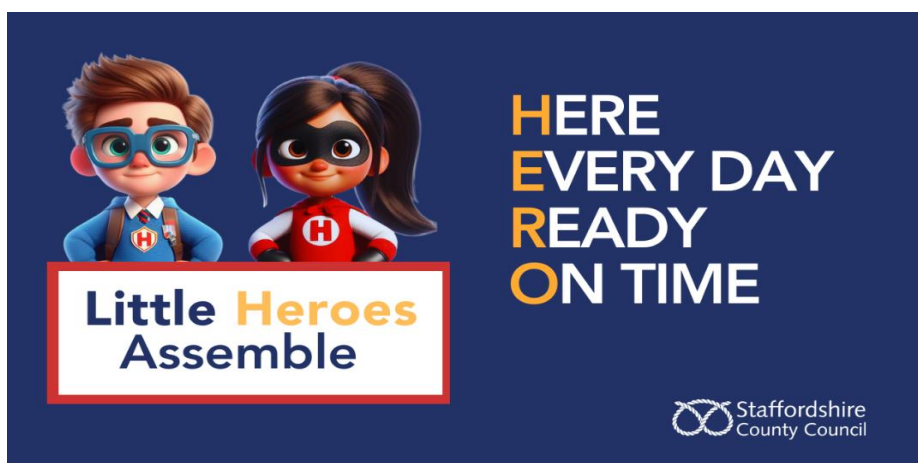
Little Heroes Attendance Campaign



Regular school attendance is important for children and young people. Research shows there is a clear link between high attendance and educational outcomes, leading to better life opportunities and the best results that an individual can achieve.

There are also other benefits to young people's wellbeing such as nurturing long-lasting friendships, engaging in new activities and enabling young people to be able to develop in a supportive environment.

Across the UK, we are seeing a drop in attendance rates and attendance in Staffordshire schools is down by 2.3% compared to previous years. For



this reason, Staffordshire is rolling out their 'Little Heroes' campaign, to support Key Stage 1 pupils, and below are some links to resources which we thought parents might find useful.

[Helpful Heroes activity book – A parent's guide](#)

[Emotionally Based School Avoidance Video for Parents & Carers \(youtube.com\)](#)

[Parents/ Carers EBSA Guidance | Support Services for Education](#)

[School Anxiety and Refusal | Parent Guide to Support | YoungMinds](#)

[Not Fine in School - School Refusal, School Attendance](#)

[Resources for families | Children's Commissioner for England \(childrenscommissioner.gov.uk\)](#)

[How do I deal with school refusal and Emotionally Based School Avoidance \(EBSA\)? - Support for Parents from Action For Children](#)

[SENDIASS SEND IASS - Staffordshire Family Partnership \(staffs-iass.org\)](#)

[Parent Talk - Support for Parents from Action For Children](#)

[SilverCloud. Making Space For Healthy Minds \(silvercloudhealth.com\)](#)

[Emotionally Based School Avoidance Parent Workbook](#)

Staffing Changes

You may have seen that we are currently recruiting for a new class teacher for September 2024. This is because we will be saying a few goodbyes to some of our current team members here at Shobnall Primary & Nursery School, who are moving on to pastures new...

Sadly, we will be saying goodbye to Mrs Knight, who has been working at the school for just over 6 years now. Mrs Knight has secured a promotion within the JT SCITT and will be working with early career teachers, trainee teachers and experienced teachers on the NPQ programmes. We know that she will excel in this new challenge and feel a slight sense of comfort in that we will be working with her in some capacity in the future. We wish her all the best in her new venture and thank her for all the amazing contributions she has made to Shobnall during her tenure.



We will also be saying goodbye to Mrs Frend, who has been part of the team for 7 years now. Mrs Frend has experienced some personal milestones during her time with us, not least becoming Mrs Frend and having her first child. She is moving to Winhill Village Primary & Nursery School on a part-time basis as Inclusion Lead. Again, we can't thank her enough for the wonderful contributions she has made to the school over the years and wish her all the best as she begins this new and exciting role.



We will keep you informed as to who is successfully recruited when we undertake interviews next week. I'm confident that whoever is appointed will be a fantastic edition to the team and I look forward to sharing with you in July who your child's class teacher will be for next year when you receive their report.

Mellors Survey Monkey

Our catering provider, Mellors, would like to get some feedback from parents about the current service.

They would be very grateful if you could spare a few moments to complete the survey, which can be accessed via the link below. Many thanks for your support.

<https://www.surveymonkey.com/r/MTKN9G2>



School Council News!

Thank you to Miss Brewin and our School Council for organising a 'teacher sponge drenching' this week! They raised a total of **£160.00**, which will be donated to NSPCC (National Society for the Prevention of Cruelty to Children) and Cancer Research UK. Both organisations do incredible work, and your support will help them continue their vital missions.



Online Safety Tips

On the internet or on social media, it's likely that you've come across the occasional pop-up – promising a great deal on some product or service, declaring that you've won some kind of prize, or making any other number of tempting claims. This marketing tactic has been around for almost 30 years and shows no signs of disappearing any time soon.

Unfortunately, pop-up advertising carries with it various online safety risks, as we can never be certain where those links will take us or how legitimate their creators are.

These ads can be especially risky for children and young people, who may not yet be able to look at such marketing with a critical eye.

However, this free online safety guide will educate you on pop-ups, their associated risks, and how to safeguard yourself and young people from this phenomenon.

FREE Uniform!

We have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via amyroobottom@outlook.com.



Community RePaint

The Community RePaint scheme has now launched at [Cannock recycling centre](#). Head down there to collect quality leftover paint for free.

The scheme will be rolled out to other locations on the dates below:

Leek: 17 June

Lichfield: 3 July

Uttoxeter: 15 July

Burton 29 July



Hot Lunch Options – 10 to 14 June 2024

W/c 22 April, 13 May, 10 June & 1 July 2024

WEEK 1	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	Pork sausage with creamy mash potato & gravy	Roast beef, with Yorkshire pudding, roast potatoes & gravy	Chicken burger with crispy diced potato	Crispy fish fingers with chunky chips
Vegetarian Main dish	Roasted vegetable pizza	 Vegan sausage & mash potato with gravy	 Quorn™ fillet with roast potatoes & gravy	Vegetarian burger with crispy diced potato	 Crispy vegetable fingers with chunky chips
Accompaniments	Peas & baked beans Salad bar	Peas & carrots Salad bar	Carrots & cauliflower Salad bar	Green beans & sweetcorn Salad bar	Peas & baked beans Salad bar
Desserts	Apple & cinnamon muffin	Shortbread	 Flapjack	Jam & coconut sponge	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

Nursery adventures this week...

It has been an exciting week as the children returned for their last half term in Nursery – where has the time gone?

The Nursery children have begun their final half term with great enthusiasm and energy and are loving their new topic, 'Our Heroes'. This week we have talked about fictional superheroes and the special superpowers they have. The children have immersed themselves in imaginative play with each other, dressing up, making their own props to go with their costumes and re-enacting their own stories. Alongside learning about superheroes, we have been tapping out rhythms with percussion toys, practised our counting and subitising skills through playing lots of games and mark making activities and have been creative making our own mysterious masks. The school has certainly been in safe hands this week!



We have also had lots of fun practising for Sports Day. The children have shown excellent listening skills and have been working hard on each of the races.

A fantastic first week back for Nursery!

Reception

Reception Adventures this week...

We had a great start back at school with lots of smiley faces, excitement and sharing.

We began our week with some sports practice in preparation for our sports morning next week. It was lots of fun using different types of equipment to take part in various races!

Our theme for this half term is, 'Bon Voyage!' We were all very eager to discuss what holidays mean to us and we can't wait to explore this further over the next few weeks.



"Soft play is what we do on holiday." (Hamza. T)

"You can go on an aeroplane or train." (Cooper)

"I am going to Wales in the car, we will drive there." (Harvey)

"Going somewhere different that is not your house." (Jensen)

"Travelling through the forest." (Harper)

"Dubai will be very hot and we can jump in the pool!" (Millie)

There were lots of daddies and some other family members in school on Thursday as they joined us for lunch to celebrate Father's Day. We were very grateful for such a super turn out.

An amazing start to the new half term!

Year 1

An outstanding week in Year 1, with the children coming back to school superbly. All of the children have worked exceptionally hard. In Maths, we have been focusing on finding quarters of shapes and objects. In English, the children have been learning to use capital letter for proper nouns and the letter 'l' and have been identifying them in sentences. Our afternoons have been filled with Science, RE, Music and PSHE. Keep it up Year 1!



Year 2

Year 2 have been incredibly busy and creative this week! Recently, they enjoyed an exciting trip to the zoo, which inspired them to write detailed recounts of their adventure, capturing their favourite moments with vivid descriptions.

In mathematics, they have been sharpening their problem-solving skills by tackling a variety of engaging word problems.

Meanwhile, in art, the students have been exploring the fascinating world of colour mixing. Using paint and pipettes, they have been experimenting with different combinations to create beautiful new shades and hues.

Their enthusiasm and hard work have led to some truly impressive results across all subjects!

Year 3

A great first week back after half term - Year 3 have continued with their school report unit in English and have started to write their own report about their own or an imaginary pet. Each child has worked hard to write in the perfect present tense and include a range of interesting expanded noun phrases. The children completed their second fractions unit and have moved on to focus on money, identifying different values and converting between pounds and pence. On Wednesday, Year 3 were very excited to fundraise money for Cancer Research and NSPCC by throwing wet sponges at Mr Mansfield and Miss Brewin!



Year 4

Wow, what a brilliant first week we have had back for our final half term! In maths this week, we have started our unit on shape. We have been identifying different types of shapes and angles and have started to look at how shapes can be symmetrical. In English, the children have been looking at an informal letter and have been picking out the key features to help them write their own letter in a few weeks! In Science, the children have been using the iPads to research different types of habitats. Most notably this week, the children have completed their multiplication check! I am so proud of all the children for all of the hard work that they have put into learning their timetables over the last 9 months!! A brilliant week Year 4!

Year 5

Year 5 have had a brilliant first week back and have certainly hit the ground running in their final term as Year 5s! In Maths, the children have started their unit on decimals and have easily been able to grasp the concept of adding and subtracting them. In English, Year 5 are exploring Shakespeare's play, 'Hamlet'. All the children in the class have a love of



anything gory and dark, and so the tragedy of Hamlet is right up their street, and they are thoroughly enjoying exploring the text. A particular highlight were their letters, from the perspective of Hamlet. All the children were able to embody Hamlet's demented state and write some detailed and emotive letters about the ghost's

appearance. Of course though, the highlight of the week has been the Year 5's class assembly. The children were exceptional in their delivery of information that they have learnt over the past term, and it was lovely to see how their confidence has grown. Well done Year 5 – keep up the great work!

Year 6

This week in Year 6 the children have had a great week. We started the week at forest school where we began our topic on the Ancient Greeks. Some of us took part in creating the Greek alphabet out of natural materials. We also discussed what had changed in the forest school area since last time we were down here. Some of us couldn't wait to get stuck into den building where we recapped what knots we could use to tie the rope to the tree before attaching the tarps. We have also been busy in our writing this week where we have completed several first drafts in different genres to show case all of our knowledge. On Thursday we were lucky to have a transition session from the Mental Health Support Team. This was great as we discovered that most of us were experiencing similar worries and excitements and discussed how to problem solve issues we may face using our workbook. We finished the week with rehearsing for our Wizard of Oz production and I am so proud of the children for what they have done so far.

Reading Corner

This week's recommended read is for children aged 7+...

The Summer Dolphin

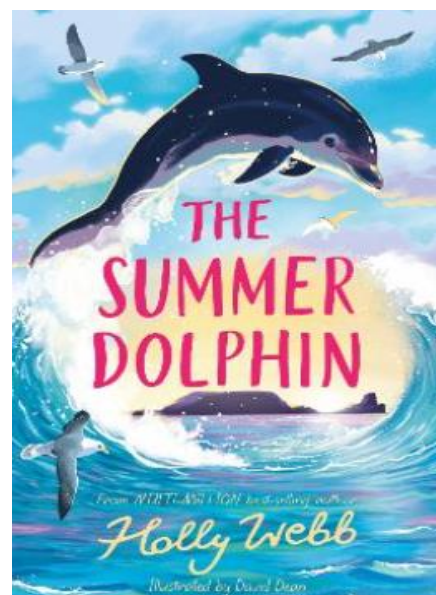
Written by Holly Webb

When Lillie spends the summer in Wales with her family, she can't help but feel like the baby of the group. Her big sister Frankie would rather spend time with their older cousin Lana than play with her, and no one else seems to notice how lonely she is.

Then during a boat trip Lillie spots a young dolphin swimming alongside them, and for a short while all her worries melt away.

Later, when Frankie and Lana are particularly mean to her, Lillie decides to set off on her own in hopes of seeing the dolphin calf again...

A heartwarming story about family from best-selling author Holly Webb.



Head Teacher's Awards

Reception	Harper O	Fatima A
Year 1	Miley M	Ava E
Year 2	Reggie P	Charlotte M
Year 3	Thea K	Aiza L
Year 4	Rosie T	Zaef R
Year 5	EVERYONE!	
Year 6	Beatrix M-B	Henry M

Lunchtime Star Awards

Reception	Ayaat A
Year 1	Riley T-F
Year 2	Ava O
Year 3	Amara I
Year 4	Afrah M
Year 5	Nell T
Year 6	Beatrix M-B

Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

Please note that children can come to school with mild respiratory illnesses. This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 6!** Well done! Here are the latest figures...

Reception	92.4%	Target
Year 1	93.3%	97%
Year 2	89.6%	
Year 3	90.2%	
Year 4	93.0%	
Year 5	95.3%	Overall (to date)
Year 6	98.4%	
Overall	93.4%	94.9%

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 07.06.24)	13	32	10	38
Position	3 rd – 2 points	2 nd – 3 points	4 th – 1 point	1 st – 4 points
Running Total	2	3	1	4

Diary Dates 2023-2024

Event	Date/Time
Year 4 Class Assembly	Thursday 13 th June 2024, 9.00am
Year 3 Class Assembly	Thursday 20 th June 2024, 9.00am
School Closed – Polling General Election	Thursday 4 th July 2024
JTMAT INSET Day	Friday 5 th July 2024
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

Summer Term Diary Dates

Event	Date/Time
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 10 th June 2024
Year 1 Phonics Screening	Monday 10 th June 2024 – Friday 14 th June 2024
Father's Day Lunches – Year 2	Monday 10 th June 2024
Father's Day Lunches – Year 3	Tuesday 11 th June 2024
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 12 th June 2024
Year 4 Class Assembly	Thursday 13 th June 2024, 9.00am
Father's Day Lunches – Year 4	Wednesday 12 th June 2024
Father's Day Lunches – Year 5	Thursday 13 th June 2024
Father's Day Lunches – Year 6	Friday 14 th June 2024
Year 3 Class Assembly	Thursday 20 th June 2024, 9.00am
Year 4, 5 & 6 Brewhouse Performance The Wizard of Oz	Thursday 4 th July 2024
School Closed – Polling General Election	Thursday 4 th July 2024
JTMAT INSET Day – School Closed	Friday 5 th July 2024
Nursery Graduation	Wednesday 17 th July 2024, 9.00am
Year 6 Leavers' Assembly	Thursday 18 th July 2024, 9.00am
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

Working in partnership

with



The John Taylor SCITT



What Parents & Educators Need to Know about

POP-UP ADS

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

WHAT ARE THE RISKS?

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>