

SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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8th September 2023

"May your troubles be less, and your blessings be more."

Dear Parents/Carers.



I would like to extend a very fond and warm welcome back to you once again! The summer break seems like a very distant memory, but now that we're all settled back into school and our routines, it's as though we've never been away! I would also like to formally welcome all our new children and families to the school community, whether that be for the very first time, or if you are joining us from another setting. I hope that everyone has made you feel welcome and that you've eased in well to school life. I look forward to getting to know you all and to working alongside you over the forthcoming weeks.

The school has been a hive of activity during this first week, as you will see from reading the 'Shobnall Showcase' later in the newsletter! We have been very impressed with the children's attitude towards their learning, their behaviour, and their engagement this week – they certainly haven't forgotten what our high expectations look like after such a long holiday! They have been particularly excited about the launch of Class Dojo – our new system for rewarding the children's efforts, achievements, and impeccable standards in behaviour. I'm sure that they have told you all about it, but if you would like to find out more for yourself, please click on the link to our procedures here. Also, if you haven't had the opportunity already, may I suggest you have a quick look at your child's class page on the school website under the 'Children' tab to acquaint yourselves with some of the routines and expectations for the forthcoming year.

We have also been very impressed with the children's reading achievements over the summer, in particular, the number of children who have participated in the 'Summer Reading Challenge!' We would love to see their certificates of completion and medals, please feel free to send them in with the children to school. Unfortunately, our newly designed reading records have not yet been delivered, but please keep encouraging your child with reading at home in the meantime!

Whatever it is you are planning on doing this weekend, enjoy! We look forward to seeing you on Monday for our first <u>full</u> week back at school.



Meet the Teacher - Wednesday 13 September 2023

We are really looking forward to welcoming parents into school on Wednesday for our face-to-face 'Meet the Teacher' event! This will take place in your child's classroom on **Wednesday 13 September** at 3.30pm, for **Years 1 - 6** inclusive. The children will meet their parents on the playground at the end of the day and will take you to their classroom. The purpose of this meeting is to not only 'meet the teacher', but to provide you with an opportunity to learn a little more about the expectations for



the year, learning opportunities and curriculum. In addition to this, **Nursery** parents have been invited to a meeting at **11.00am** and **Reception** parents have been invited to a meeting at 2.30pm. Please don't worry if you are not able to attend – each teacher will be uploading their presentation to their class pages on the school website so that you don't miss out on any key information.



School Photographs – Thursday 14 September 2023

On **Thursday 14 September**, all children will have their individual photograph taken for our school records and for you. Families within school can also have a joint photograph taken this year, should you wish to purchase this. Parents who wish to have pre-school children included should arrive at school at **8.15am** so that your little ones can have their photograph taken with their siblings.

Open Evening – Wednesday 15 November 2023, 4.30pm – 6.00pm

We would like to formally invite you to our forthcoming **Open Evening** on **Wednesday 15 November**, **4.30pm to 6.00pm**. The admissions window opens for places in our Reception and Nursery classes in November, so as well as welcoming potential new parents to look round our school, this is also a great opportunity for our existing parents to visit too and see some of the wonderful things that are happening!

So, please join us as we showcase our school, our vision, our values, our philosophy and our approaches. You will meet our staff and our children and get to see first-hand our work on the curriculum. We look forward to seeing you there!





Shobnall Stars – After School Club Closure, Tuesday 10 October 2023

It is with regret that **After School Club** will not be open on **Tuesday 10 October**. This is due to staff having to attend essential training that cannot be rescheduled. We apologise for any inconvenience this may cause but the rest of the sessions will run as normal that week.

Year 7 Secondary School Applications

The application window for a September 2024 start at secondary or high school is now open. Parents can apply online at www.staffordshire.gov.uk/admissions. As in previous years, the local authority is no longer providing paper copies of the 'Information to Parents' booklet. Parents are able to access this booklet on their website. Deadline for applications is 31 October 2023.





Parent Volunteers!

We would love to welcome some parent volunteers into school to help support our pupils with their learning! Initially, we are hoping to encourage volunteers to come into school and help pupils with their reading as reading regularly to an adult has been shown to significantly increase the rate of progress that children can make. For safeguarding, we would need to ensure that all volunteers have an enhanced DBS check, which school would arrange should anyone wish to help. Please contact Mrs Foster in the school office by email at shb-itmat.co.uk if you are interested in volunteering.

Alternatively, you can catch her on the gates in the morning if you would like to express your interest in person. Many thanks and we look forward to hearing from you.

Attendance

We are very pleased with the positive start to attendance that we have seen this week! Thank you! As you know, we are very keen as a school to work together to ensure parents have all the best possible information in order to support increasing our attendance rates this year.

We received a letter this week from the Chief Medical Officer offering a clinical and public health perspective on mild illnesses and school attendance. It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Please read the NHS 'Is my child too ill for school?' guidance which has further information if you are unsure whether to send your child to school or not. The school are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.



School Uniform



Another BIG success this week has been with uniform! The children are looking so smart, inclusive of their PE kit! What a great start to the new school year! Thank you for your support in ensuring that the children are as smart as possible and that uniform standards remain high. We have lost count of how many Class Dojo points we have given out this week to children who are wearing the correct attire – long may this continue!

Don't forget, we do have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside

the school office for any parents who have old items that they wish to donate. <u>Please could we ask that these are cleaned and in good condition before placing in the box!</u> Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via <u>amyroobottom@outlook.com</u>. We are very grateful to her for her continued support in organising this on behalf of the school.

Nursery Places Still Available!

Please note that there are still a few places left in our nursery, so enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website <u>Admissions</u> page on how to apply for a place and we look forward to receiving your application!







Will your child be 3 years old by 31st August?

Bookings now being taken for our Nursery from September 2023!

- Nursery places are every morning Mon-Fri 8.45-11.45am term time only - minimum 15hrs over 5 days applies
- Provision for 15hrs universal funding with wraparound available from 7.30am (childcare vouchers accepted).
- · Pick up from Nursery by other local providers if needed
- Nursery is led by a qualified teacher, giving focus to the EYFS curriculum. All children access Forest School
- We have a strong family ethos, and are well regarded by our families. Many Nursery children transfer into our friendly Primary School
- To register your child or book a Nursery tour, please call 01283 247410 or email shb-office@shb.jtmat.co.uk

We look forward to meeting you!



Knowledge is Power

This week's sustainability tip is all about learning!

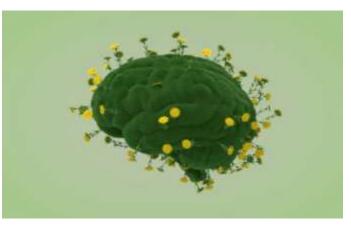
One of the best things you can do to live a greener lifestyle is to learn about climate change and sustainability.

Here's what you can do to start:

- Work out your own carbon footprint <u>using</u> this handy online calculator
- Understand exactly what climate change is
- Find out about <u>what happens to your waste and how to recycle</u>
- Learn about composting
- How to reduce your food waste
- Take a course related to sustainability
- Read about the <u>county council's plans to</u> <u>tackle climate change</u>

We hope you enjoy looking more closely at these guides!







Online Safety Tips

Like a lot of digital services, live streaming really found its niche during the pandemic – think of Joe Wicks' at-home fitness classes, Billie Eilish's virtual gigs and Miley Cyrus' chat show, for example.

Real-time broadcasting of video content over the internet isn't solely the province of celebrities, however: anyone with a device and something to say (or show) can take part.

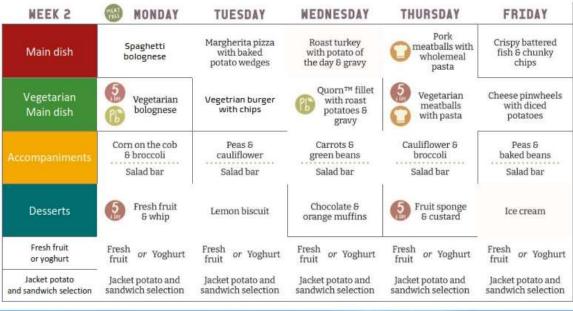
With platforms such as YouTube, Facebook, TikTok and Twitch all offering routes to a vast online audience, young people have enthusiastically taken up the baton – streaming on subjects from gaming to sports to live shopping (yes, really!).

Potentially having strangers among one's viewers, though, is just one of many concerns. Our #WakeUpWednesday guide has the key information.

Hot Lunch Options – 11 to 15 September 2023

A new menu has been launched! Please visit our dedicated school website page <u>here</u> for further information.

Please note that the price of a school meal has increased to £2.60.





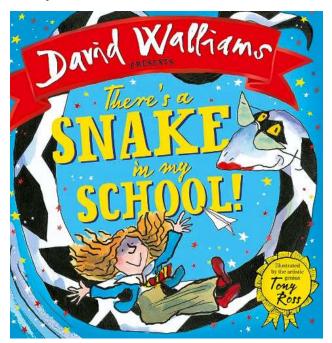
SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

It has been a wonderful week in nursery with the children eagerly arriving to school with big smiles on their faces with their mummies and daddies. It has been wonderful to watch the children explore their new environment and watch them gain confidence in interacting with their new friends. We are all so proud at how brilliantly they are settling into their new learning environment.

Reception



There were lots of smiley faces and excitement as the children arrived at school to begin their reception adventure. We were all very impressed with how wonderfully they walked into their new classroom after waving goodbye to their grown-ups at the gate.

They have joined in with lots of fun activities and it has been fantastic to see them getting to know each other through a variety of activities. They were all happy to place their photograph on our class tree which they have used to point out their new friends.

We have had some keen decorators as the children explored different paint colours and wallpapers for the new reception house. There was lots of creativity and discussions about which colours made the house look great and which wallpaper had the best patterns.

The children have loved sharing some fabulous stories including, 'There's a Snake in My School!' by

David Walliams and 'My School Unicorn,' by Willow Evans. They then went onto create their own spectacular unicorns!

As with our class routines the transition to the hall for lunchtime was a huge success as the children followed this very well and used wonderful manners as they collected their food.

All of the children should be very proud of the brilliant start they have made. We are very excited for their first full week in reception and the adventures that await them...

Year 1

WOW - what a first week in Year 1! The children have settled in beautifully and I am so impressed with their resilience and independence this week. In English, the children have begun learning all about 'The Gingerbread Man', which will be our unit of work for the next few weeks. They thoroughly enjoyed our hook lesson, which required the children to decorate their own gingerbread men. They also enjoyed being able to taste test too as well as accessing our role play area, playdough and retelling the story using puppets. In Maths, the children have begun their place value unit and have been learning how to sort items into groups. Our afternoons are made up of our C.O.O.L (Choose Our Own Learning). The children have enjoyed accessing the different rainbow challenges. We have been painting the UK flag, threading, nature hunting, writing our tricky words outside using chalk and paint, sorting items and construction. Keep up the hard work Year 1!



Year 2

Year 2 have had a fantastic week settling back into school and have started the year with a BANG! The children have been extremely creative this week in creating inside out portraits of themselves to display around the classroom. They have decorated them in bright colours, catching your eye as soon as you enter the classroom. The children have been writing 'All About Me' where they have shared their favourite interests, favourite foods and what they are good at. This has been a brilliant way to get to

know each child within the class and see their uniqueness shine through. I can't wait to watch your children continue to grow over the year. Well done Year 2 on an excellent first week!

Year 3

Year 3 have had a fantastic week settling in! They work so beautifully and have been putting in fantastic effort with their learning. This week we have started our place value learning in Maths. In English we have been looking at a folk tale called 'A Mother's Blessing.' In History, we have started to explore the Stone Age and we enjoyed creating cave paintings. Well done for a fab first week!



Year 4

Wow, what a fantastic first week back! It has been so lovely to see all the children back, especially those new faces that have joined the class. All the children have settled in fantastically well and I have been so impressed with all of them in all aspects of learning. Already, the presentation of work is starting to reach a really high standard and I hope this is something that continues throughout the year. The children have been voting for their class representatives this week. Furthermore, we have also started our maths unit looking at place value and our English unit on Queen Boudicca! A fantastic first week in Year 4 children, keep up the great work!

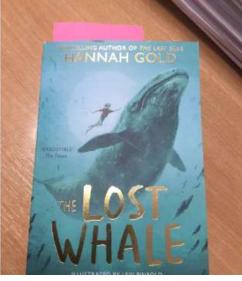
Year 5

Year 5 have had a FANTASTIC start to the academic year! In true Miss Martin-Mills fashion, the children leapt straight into learning on the first day and haven't slowed down since! In Maths, Year 5 have learnt about Roman Numerals and place value for 10,000, 100,000 and 1,000,000. All the children have been extremely successful in this learning and are off to a flying start with their Power Maths. In English, Year 5 have started looking into recounts and exploring a diary entry written from the perspective of Neil Armstrong. There is some ambitious vocabulary within this unit or work, including cumbersome, insignificant and trudge. We can't wait to see how the children are able to include this vocabulary within their own writing. In the afternoons, Year 5 have completed some geography work around longitude, latitude, and biomes. It was brilliant to see how much knowledge they had retained from the previous year. Most excitingly, Year 5 voted for their Pupil Parliament representatives, and we are proud to announce that the following children have secured positions: School Council - Alfie and Constance; Happiness Heroes - Kian and Noah; Anti-Bullying Ambassador – Esmee; Reading Ambassador – Kinza; Eco Warrior – Nell; Safeguarding Advocate - Erin. Congratulations to all and keep up the great work Year 5!

Year 6

What a fantastic first week back for Year 6! The children have settled in brilliantly and I am so proud them. They have impressed me through numerous areas of the curriculum and are really showcasing their knowledge and talent. In Maths, we have looked at the place value of numbers up to 10,000,000 by using place value/grids and





counters to help us read, write, and partition numbers. In English, we have started our new unit on persuasive leaflets and are looking at what makes great persuasive writing from our model text of a new pair of trainers. At the end of this unit, we plan to create our own trainers and use a range of devices to compose our own persuasive leaflet for our own trainer design. Our science topic for this term is 'Light' and on Wednesday we looked at how light travels in straight lines and what happens when an object blocks the direction of the light's travel. Overall, a fantastic first week back in Year 6.

Attendance

This week's Attendance Champions are Year 5! Well done! Here are the latest figures...

Reception	100%	Target
Year 1	95.8%	
Year 2	95.4%	97%
Year 3	99.3%	
Year 4	95.8%	Overall (to date)
Year 5	100%	
Year 6	97.7%	97.3%
Overall	97.3%	

Due to our special assembly by PB Karate on Friday, the **Headteacher's Awards**, **Team Points** and **Lunchtime Awards** will return next week!

Reading Corner

This week's recommended read is for children aged 3+...

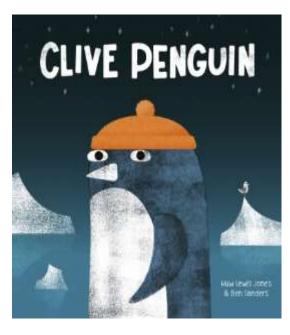
Clive Penguin

by Huw Lewis Jones

Who's ever heard of a penguin that doesn't like the cold?

Surrounded by the same old snow day in day out and always freezing, Clive Penguin wishes he was somewhere else. SOMEONE else. But, with an epic discovery just around the corner, the solution might be easier than he thinks.

From real life polar-exploring adventurer Huw Lewis Jones and award-winning illustrator Ben Sanders comes a quirky story about getting what you need, rather than what you want.



Readers will hoot with laughter at the hilariously deadpan *Clive Penguin* - a unique voice that's perfect for fans of Jon Klassen, Oliver Jeffers and Morag Hood.

Featuring edgy illustrations complete with orange neon ink. Oh, and penguins.

Diary Dates 2023-2024

Event	Date/Time
School Closes for Half-Term	Friday 27 th October 2023
INSET Day	Monday 6 th November 2023
School Reopens for Pupils	Tuesday 7 th November 2023
Open Evening	Wednesday 15 th November 2023
Year 5 Whitemoor Lakes	Wednesday 29 th November to Friday 1 st
	December 2023
PFA Christmas Market	Friday 1st December 2023
Whole School Trip to Pantomime – Beauty and	Thursday 21st December 2023, 10.00am
the Beast, Lichfield Garrick	
School Closes for Christmas	Friday 22 nd December 2023, 2.00pm
School Reopens for Pupils	Monday 8 th January 2024
Young Voices 2023	Thursday 11 th January 2024
Year 6 Laches Wood	Monday 29 th January to Friday 2 nd February 2024
School Closes for Half-Term	Friday 9 th February 2024
School Reopens for Pupils	Monday 19 th February 2024
Year 5 Trip to Hampton Court	Thursday 21st March 2024
School Closes for Easter	Friday 22 nd March 2024, 2.00pm
INSET Day	Monday 8 th April 2024
School Reopens for Pupils	Tuesday 9 th April 2024
May Day Bank Holiday – School Closed	Monday 6 th May 2024
Key Stage 2 SATs Week	Monday 13 th May 2024 to Friday 17 th May 2024
School Closes for Half-Term	Thursday 23 rd May 2024
INSET Day	Friday 24 th May 2024
School Reopens for Pupils	Monday 3 rd June 2024
JTMAT INSET Day	Friday 5 th July 2024
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

Autumn Term Diary Dates

Event	Date/Time
Meet the Teacher	Wednesday 13 th September 2023
	 Nursery – 11.00am
	 Reception – 2.30pm
	 Years 1 to 6 – 3.30pm
School Photographs	Thursday 14 th September 2023
Harvest	Monday 2 nd October 2023
Parents' Evening	Monday 16 th October 2023
	Wednesday 18 th October 2023
Scholastic Book Fair	Monday 16 th October 2023 to Friday 20 th October
	2023 inclusive
School Closes for Half Term	Friday 27 th October 2023
INSET Day	Monday 6 th November 2023
School Reopens for Pupils	Tuesday 7 th November 2023
Odd Socks Day	Monday 13 th November 2021
Open Evening	Wednesday 15 th November 2023, 4.30-6.00pm
Year 5 Whitemoor Lakes	Wednesday 29 th November 2023 to Friday 1 st
	December 2023 inclusive
Year 6 Class Assembly	Thursday 30 th November 2023, 9.00am

PFA Christmas Market	Friday 1st December 2023
Christingle	Monday 4 th December 2023
Choir Winter Wonderland Concert	Tuesday 5 th December 2023, Hill Street Church,
	Swadlincote, 7.00-8.00pm
EYFS Nativity	Wednesday 8th December 2023, 9.15am
EYFS Nativity	Thursday 9 th December 2023, 9.15am
KS1 Nativity	Tuesday 12 th December 2023, 9.15am AND
	2.15pm
Year 3 Cosy Christmas Celebration	Thursday 14 th December 2023, 9.15am
JTMAT Christmas Concert	Tuesday 19 th December 2023
Christmas Lunch	Wednesday 20 th December 2023
Whole School Trip to Pantomime – Beauty and	Thursday 21st December 2023, 10.00am
the Beast, Lichfield Garrick	
School Closes for Christmas	Friday 22 nd December 2023, 2.00pm
School Reopens for Pupils	Monday 8 th January 2024









AWESOME ANIMALS

A free, flexible, 4-week online family learning course

Starting Friday 15th September
For families in Staffordshire, with children aged 3-8

Your family will receive a fantastic weekly email activity pack, full of themed ideas to try at times to suit you! From crafts, to cooking, to activities to support local wildlife, we will support you to adapt the activities for your family, Once enrolled on this course, you will receive an exclusive invitation to our live Autumn Family Event. Details TBC.



- Is your child animal mad?
- Are you looking for something flexible to do as a family around work and school?
- Would you like to support your child to develop a wide range of skills, as well an early love of the natural world?

For more information and to reserve your place contact
Rebecca on 07525 120117 or
communityforestservices@gmail.com

Hello Supporter

Neighbourhood Watch knows that when we take positive actions to reduce risks, support others, and challenge behaviour, we can make a difference. Over the last 10 month's we have brought you along a journey of exploring topics such as, **Harassment**, **Hate Crime**, **Antisocial Behaviour** (ASB), and then find out practical steps you can take to help the victim, intervene, and deal with confrontation.

The next module is called **#BETHECHANGE**. We know that **YOU** can make a difference in your community, a difference at home, and in public spaces. Whether you make changes in the way that you think, in your actions, or indeed how you speak to people. The smallest action may seem small but it can have a big impact on someone's life.

The link to #BETHECHANGE is: https://prezi.com/view/E1q5yr7Fip07Zjc9dOZD/

We ask that you do 3 actions with this module:

- Read it.
- **Share** it with others.
- Take positive action to challenge your own unconscious bias.

We thank you for your ongoing support and look forward to sending you our next module soon, on Personal Safety.

Best wishes

Cheryl

Cheryl Spruce | Head of Membership and Community Engagement **NEIGHBOURHOOD WATCH NETWORK, Central Support Team M** 07534 689852

Follow us.. ourwatch.org.uk / Facebook / Twitter / Instagram / LinkedIn
Neighbourhood Watch Network is a charity registered in England & Wales, CIO no: 1173349



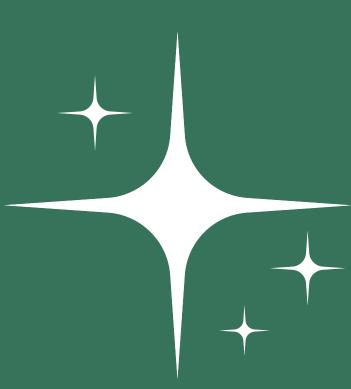


Give rugby a try! At Party on the Pitch this year our Mini Juniors will be hosting touch rugby games for all ages from U5s through to U16s between 1:30-2:30pm. Everyone welcome! See you Saturday 9th September 2023.





FOREST SCHOOLS FOR FAMILIES



Free, 8 week, online course starting Friday 6th October. For parents and carers with children aged 5-11.

Support your child's development in the core subjects and beyond, through fun, forest school activities. Inspire their curiosity, spark their joy for learning, nurture a love of nature. To reserve your place or for more info contact Rebecca on 07525 120117 / communityforestservices@gmail.com.

Each week we provide an email pack with ideas to try at times to suit you. We cover maths, science and literacy, the arts, and practical skills to raise confidence and build resilience. Families are also introduced to activities and resources to support mental health and wellbeing. Your family will also be invited to an exclusive Family Autumn Event - details TBC.

This course is free for families in Staffordshire.



What Parents & Carers Need to Know about LIVESTREAM C

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

16+ 18+

Age varies by platform

THE RISKS? LACK OF AGE VERIFICATION

WHAT ARE



Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO



ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.



UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF



There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

PUT PRINACY FIRST



MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

Advice for Parents & Carers

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

D@*#!



CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.



Meet Our Expert

Rhodri Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lectures at University College London on the integration of technology across the curriculum.



#Wa

National Online Safety®

#WakeUpWednesday



f /NationalOnlineSafety

Source: https://www.iwf.org.uk/media/23jj3nc2/distribution-cf-captures-of-live-streamed-child-sexual-abuse-final.pdf

