

Personal, Social and Emotional Development

We support and encourage all children to become confident, successful learners. Promoting personal, social and emotional development is part of our daily practice. Skills we will be learning....

Making Relationships

Start to build relationships and interact with others.

Demonstrates friendly behaviour, forming good relationships with peers and familiar adults.

Play in a group, extending and elaborating play ideas.

Keep play going by responding to what others are saying or doing.

Self confidence and self awareness

Explore new environments.

Express own preferences and interests.

Select and use activities and resources with help.

Show confidence in asking adults for help.

Managing feelings and behaviour

Understand yes and no and some boundaries.

Learn that some things belong to them, shared or other people.

Can express their own feelings such as sad, happy, cross, scared and worried.

Aware of the boundaries set, and of behavioural expectations in the setting.

Overview

Below are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual targets and interests.

Shobnall Primary School

All about me

Autumn 1

EYFS



CURRICULUM DRIVERS:

DIVERSITY: Respecting our differences

DREAMS: When I grow up I would like to be a ...

SPIRITUAL & MORAL:

Classroom rules

LAUNCH DAY:

Focus: Settling the children into their new setting.

Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning....

Listening and Attention

Listens to stories and joins in.

Shows interest in playing with sounds, songs and rhymes.

Listens to others one to one or in small groups, when conversation interests them.

Understanding

Understands simple sentences.

Beginning to understand 'why' and 'how' questions.

Develop an understanding of simple concepts.

Understands use of objects.

Speaking

Use different types of everyday words.

Begin to ask simple questions.

Use simple sentences.

Begin to use more complex sentences to link thoughts.

Uses language to imagine and recreate roles and experiences in play situations.

Mathematics

The main focus of this half term will be to develop knowledge of numbers to 10. If children can demonstrate that they are confident with numbers to 10 we will increase to numbers beyond 10.

Skills we will be learning....

Numbers

Compares two groups of objects, saying when they have the same number.

Counts objects to 10, and beyond 10.

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Says the number that is one more than a given number.

Place numbers in order.

Shape, space and measure

Beginning to talk about the shapes of everyday objects.

Uses positional language.

Orders two items by length and weight.

Orders and sequences familiar events.

Physical Development

During this half term children will be encouraged to become more independent and explore a range of large and small movements.

Skills we will be learning....

Moving and Handling

Experiments with different ways of moving.

Handles tools, objects, construction and malleable materials safely and with increasing control.

Begins to form recognisable letters.

Health and Self-care

Understands that equipment and tools have to be used safely.

They manage their own basic hygiene and personal needs, including dressing and going to the toilet independently.

Literacy

We will be exploring a range of stories and non-fiction texts this half term. We want the children to be engaged and excited about the books they are reading and begin to understand the structure and characters. In daily phonics sessions children will learn Phase 2 phonemes and will blend simple words.

Skills we will be learning....

Reading

Shows interest in illustrations and print in books and in the environment.

Handles books carefully.

Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Links sounds to letters.

Writing

Gives meaning to marks they make as they draw, write and paint.

Hears and says the initial sounds in words.

Writes own name and other things such as labels, captions.

The children will receive a guided reading session each week.

Class books

Nursery Rhymes, Everyone is Special, All Kinds of Families, Our School, Fox Cub, Autumn — Big Books

Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills.

Skills we will be learning....

Exploring and using media and materials

Explores the different sounds of instruments.

Explores what happens when they mix colours.

Manipulates materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources.

Being Imaginative

Create simple representations of people.

Uses available resources to create props to support role-play.

Understanding the World

We will be thinking about what makes us unique and will talk about friends and families. We will observe seasonal changes and will explore the school grounds.

Skills we will be learning....

People and Communities

Shows interest in the lives of people who are familiar to them.

Remembers and talks about significant events in their own experience.

Knows some of the things that make them unique.

The World

Looks closely at similarities, differences, patterns and change.

Technology

Knows how to operate simple equipment.

Uses ICT hardware to interact with age-appropriate computer software.

WOW Experience and dates for the diary

Pattern Day (Maths focus—children come to school in patterned clothes)

Harvest Festival at St. Aidan's Church

New Parents' Workshop

Parents Consultations

Personal, Social and Emotional Development

We support and encourage all children to become confident, successful learners. Promoting personal, social and emotional development is part of our daily practice. Skills we will be learning....

Making Relationships

Explains own knowledge and understanding and asks appropriate questions of others.

Show sensitivity to others' needs and feelings.

Self confidence and self awareness

More outgoing towards unfamiliar people and more confident in new social situations.

Confident to speak in a familiar group.

Managing feelings and behaviour

Adapt behaviour to different events, social situations and changes in routine.

Talk about how they and others show feelings, talk about their own and others' behaviour, its consequences, and know that some behaviour is unacceptable.

Mathematics

Developing knowledge of numbers will continue to be ongoing throughout this half term and extending everyday language related to length, height, 3D shapes, money and time.

Skills we will be learning....

Numbers

Counts actions or objects which cannot be moved.

Counts objects to 10, and beginning to count beyond 10.

Count reliably with numbers from one to 20.

Shape, space and measure

Begin to use mathematical names for 3D shapes and mathematical terms to describe them.

Orders two or three items by length or height.

Use everyday language related to time.

Begin to use everyday language related to money.

Measure short periods of time in simple ways.

Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills. A main focus for this half term will be learning movement and songs for our Christmas Performance.

Skills we will be learning....

Exploring and using media and materials

Beginning to build a repertoire of songs and dances.

Experiment to create different textures.

Safely use and explore a variety of materials, tools and techniques, experimenting with design.

Being Imaginative

Create simple representations of events.

Introduce a storyline or narrative into their play.

Play cooperatively as part of a group to develop and act out a narrative.

Overview

Below are the skills we will be focusing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual targets

CURRICULUM DRIVERS:

DIVERSITY: Toys from different cultures

DREAMS: Visitors who make their own toys

SPIRITUAL & MORAL: Make a class box for the 'Shoe Box' appeal - sending toys to less fortunate children

Shobnall Primary School

Toys 'R' Us

Autumn 2

EYFS



LAUNCH DAY:

Toy Day—bring in your favourite toy

Physical Development

During this half term children will continue to develop their gross and fine motor skills, including holding a pencil and using it effectively to write with.

Skills we will be learning....

Moving and Handling

Experiments with different ways of moving.

Uses simple tools to effect changes to materials.

Uses a pencil and holds it effectively to form recognisable letters.

Health and Self-care

Eats a healthy range of foodstuffs and understands need for variety in food.

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Understanding the World

This half term we will be exploring different toys as well as thinking about family celebrations and talking about special times for families. We will treat everybody's customs and beliefs with respect.

Skills we will be learning....

People and Communities

Enjoys joining in with family customs and routines.

Know that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions.

The World

Know about similarities and differences in relation to objects.

Talk about why things happen and how things work.

Technology

Knows how to operate simple equipment.

Uses ICT hardware to interact with age-appropriate computer

Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning....

Listening and Attention

Maintains attention, concentrates and sits quietly during appropriate activity.

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions and actions.

Understanding

Responds to instructions involving a two-part sequence.

Listens and responds to ideas expressed by others in conversation or discussion.

Speaking

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Literacy

We will be exploring a range of stories and non-fiction texts this half term that are linked to our topic. Weekly guided reading sessions take place and in daily phonics sessions children will continue to learn Phase 2 phonemes, blending and segmenting simple words.

Skills we will be learning....

Reading

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Links sounds to letters, naming and sounding the letters of the alphabet.

Begins to read words and simple sentences.

Writing

Can segment the sounds in simple words and blend them together.

Links sounds to letters.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Class books & Stories

Kipper's Toybox by Mick Inkpen, Where's my Teddy? by Jez Alborough, Dogger by Shirley Hughes, This is the bear by Sarah Hayes

WOW Experience and events to remember

Healthy Living Week

Visiting theatre company

EYFS Christmas Performance

Christingle Service at St. Aidan's Church

Christmas fancy dress day