



Monday 14<sup>th</sup> January 2019

Dear Parents,

We would like to take this opportunity of thanking you for your kind and thoughtful Christmas wishes and we wish you and your children a very Happy New Year!

Your children have settled happily into their Nursery and Reception year and seem to have returned to school refreshed for the exciting year ahead!

Please find attached the topic grids for this term, highlighting what will be covered in our class. Many thanks to all the parents who returned their interest sheet on our current topic on 'Our Heroes'. Following on from some of your suggestions we will be organising lots of fun sessions for the children, including visitors coming into school to talk about their jobs.

If you have any questions, queries, or worries, please come in and see us either informally or by making an appointment that is convenient to all – we are always here to help.

Yours sincerely,

Mrs T Farrington

Reception Teacher

Miss M Alexander

Nursery Teacher

### Personal, Social and Emotional Development

We support and encourage all children to become confident, successful learners. Promoting personal, social and emotional development is part of our daily practice. Skills we will be learning....

#### Making Relationships

Take account of one another's ideas about how to organise their activity.

#### Self confidence and self awareness

Speak to others about own needs wants, interests and opinions.

Talk about their ideas, and choose the resources they need for their chosen activities.

#### Managing feelings and behaviour

Be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Adjust their behaviour to different situations, and take changes of routine in their stride.

### Mathematics

This half term children will be counting, ordering and using ordinal numbers. They will further explore the concepts of addition, patterns and shape.

Skills we will be learning....

#### Numbers

Estimate how many objects they see and check by counting them.

Finds one more from a group of objects.

Begin to use the vocabulary involved in adding.

Place numbers in order and say which number is one more or one less than a given number.

Using quantities and objects, add two single-digit numbers together.

#### Shape, space and measure

Recognise, create and describe patterns.

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills. They will listen carefully to music in order to move appropriately to it.

Skills we will be learning....

#### Exploring and using media and materials

Understand that different media can be combined to create new effects.

Select tools and techniques needed to shape, assemble and join materials they are using.

Dance, and experiment with ways of changing it.

#### Being Imaginative

Create simple representations of objects.

Represent ideas, thoughts and feelings through dance, role play and stories.

### Overview

Below are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual targets and interests.

### CURRICULUM DRIVERS:

**DIVERSITY:** Uniforms around the world

**DREAMS:** Visitors in class to talk about their jobs.

#### **SPIRITUAL & MORAL:**

Compassion for our elderly (Charlotte James)

### Shobnall Primary School

#### Our Heroes

Spring 1

EFYS



### LAUNCH DAY:

School cook—Cook healthy cakes

### Physical Development

During this half term children will continue to develop their gross and fine motor skills, and will explore movement in response to music.

Skills we will be learning....

#### Moving and Handling

Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Uses a pencil and holds it effectively to form recognisable letters, most of which are formed correctly.

#### Health and Self-care

Shows an understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Know the importance of a healthy diet.

### Understanding the World

We will be thinking about Superheroes in our own family and community, will be exploring the qualities of materials and will develop an awareness of changes over time.

Skills we will be learning....

#### People and Communities

Shows an interest in different occupations and ways of life.

Talk about past and present events in their own lives and in the lives of family members.

#### The World

Know about similarities and differences in relation to places, objects, materials and living things.

Talk about the features of their own immediate environment and how environments might vary from one another.

#### Technology

Complete a simple program on a computer.

### Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning....

#### Listening and Attention

Listen attentively in a range of situations.

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions and actions.

#### Understanding

Follow instructions involving several ideas or actions.

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

#### Speaking

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Link statements and stick to a main theme or intention.

Develop own narratives.

### Literacy

We will be reading a range of stories linked to our topic which will provide the basis for our writing this half term. In daily phonics sessions children will begin to learn Phase 3 phonemes, while continuing to read and write Phase 2 key words.

Skills we will be learning....

#### Reading

Use vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Know that information can be retrieved from books and computers.

Read and understand simple sentences.

Use phonic knowledge to decode regular words and read them aloud accurately.

Read some common irregular words.

#### Writing

Begin to break the flow of speech into words.

Attempt to write short sentences in meaningful contexts.

#### Class books

The Jolly Postman by Allan Ahlberg

Postman Pat, Fireman Sam

Collection of 'Maisy' stories about her experiences at the dentist, hospital, library

People Who Help Us—Non-fiction books

### WOW Experience and events to remember

People Who Help Us dressing up day

Visit from Firefighters

Visit from a police officer

Visit from a dentist

### **Personal, Social and Emotional Development**

We support and encourage all children to become confident, successful learners. Promoting personal, social and emotional development is part of our daily practice and plays an important part within the Early Years Foundation Stage.

Skills we will be learning....

#### **Making Relationships**

To play co-operatively, taking turns with others.

To take account of one another's ideas about how to organise their activity.

#### **Self confidence and self awareness**

Confident to try new activities, and say why they like some activities more than others.

Confident to speak in a familiar group.

#### **Managing feelings and behaviour**

Work as part of a group or class, and understand and follow the rules.

### **Mathematics**

This half term children will be counting and comparing numbers. They will further explore the concepts of addition, counting on, weight, 3D shapes and using money in role play situations.

Skills we will be learning....

#### **Numbers**

Count reliably with numbers from one to 20.

Using quantities and objects, they add two single-digit numbers and count on to find the answer.

Solve problems including doubling.

#### **Shape, space and measure**

Use everyday language to talk about weight to compare objects and to solve problems.

Estimate, weigh and order objects.

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### **Expressive Arts and Design**

Children will be able to experiment with a variety of materials and techniques and will engage in observational drawings and paintings.

Skills we will be learning....

#### **Exploring and using media and materials**

Make music, and experiment with ways of changing them.

Safely use and explore a variety of materials, tools and techniques, experimenting with design, texture and form.

#### **Being Imaginative**

Create simple representations of objects.

Represent ideas, thoughts and feelings through design and technology, art, music, role play and stories.

### **Overview**

The skills for this half term will be taught through our topic of Houses and Homes alongside traditional fairy tales. Although we follow a topic our planning highlights children's individual targets and interests.

## **Shobnall Primary School**

### **Once Upon a Time (Fairy Tales) Spring 2**



**EYFS**

### **CURRICULUM DRIVERS:**

**DIVERSITY:** Appreciating different homes

**DREAMS:** Visit from a builder

**SPIRITUAL & MORAL:** Good/bad actions of fairy tale characters

### **LAUNCH DAY:**

Fairy Tale themed day

### **Physical Development**

During this half term children will continue to develop their gross and fine motor skills, and will have the opportunity to use the balance bikes.

Skills we will be learning....

#### **Moving and Handling**

Show good control and co-ordination in large and small movements.

Move confidently in a range of ways, safely negotiating space.

Handle equipment and tools effectively, including pencils for writing.

#### **Health and Self-care**

Shows an understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Know the importance of a healthy diet.

### **Understanding the World**

This half term the children will be looking at objects and materials and will be thinking about their properties and uses. Children will have opportunities to look at houses and homes in our country as well as around the world.

Skills we will be learning....

#### **People and Communities**

They know that other children don't always enjoy the same things, and are sensitive to this.

#### **The World**

Know about similarities and differences in relation to objects and materials.

Know the properties of some materials and can suggest some of the purposes they are used for.

#### **Technology**

Recognise that a range of technology is used in places such as homes and schools.

### **Communication and Language**

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning....

#### **Listening and Attention**

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Give their attention to what others say and respond appropriately, while engaged in another activity.

#### **Understanding**

Understands humour, e.g. nonsense rhymes, jokes.

Able to follow a story without pictures or props.

Listens and responds to ideas expressed by others in conversation or discussion.

#### **Speaking**

Express themselves effectively, showing awareness of listeners' needs.

Develop their own narratives and explanations by connecting ideas or events.

### **Literacy**

We will be reading a range of fairy tales and will talk about characters and settings, as well as looking at a set of Oxford Reading Tree Big Books with a focus on rhyming words. In daily phonics sessions children will continue to learn Phase 3 phonemes and will apply them to both reading and writing.

Skills we will be learning....

#### **Reading**

Enjoy an increasing range of books.

Read and understand simple sentences.

Use phonic knowledge to decode regular words and read some common irregular words.

Demonstrate an understanding when talking with others about what they have read.

#### **Writing**

Use phonic knowledge to write words in ways which match their spoken sounds.

Write some irregular common words.

Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

#### **Class books**

The Magic Pot, Whizz Bang Gran, Dustbin Fred, The Shark, Kitty Kit—Big Books

### **WOW Experience and events to remember**

Easter Service

Easter Eggstravaganza

Reception Celebration Assembly—Thursday 11th April