

# Shobnall Primary School



Tuesday 9<sup>th</sup> May 2017

Dear Parents,

Firstly, may I thank all of the parents who returned their interest sheet on our current topic 'Food and Growing in the Garden'. Your suggestions are always highly valued and incorporated into our planning. Please find attached the topic grids for this term, highlighting what will be covered in our class. The last term is always a very busy but enjoyable time for us. After the half term break, we will be starting our Forest School sessions. If you would like to find out more about what Forest School is, how to prepare your children for it and find out what they will be doing during the sessions, please come along to a meeting on **Wednesday 17<sup>th</sup> May at 9am** in the school hall.

Thank you for your continued support.

Yours faithfully

Mrs.C.Wheeler

**Nursery Teacher**



### Personal, Social and Emotional Development

We support and encourage all children to become confident, successful learners. Promoting personal, social and emotional development is part of our daily practice and plays an important part within the Early Years Foundation Stage.

Skills we will be learning....

#### Making Relationships

Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Children play group games with rules.

#### Self confidence and self awareness

Say when they do or don't need help.

Talk about plans they have made to carry out activities.

#### Managing feelings and behaviour

Know some ways to manage their feelings and begin to use these to maintain control.

### Mathematics

This half term children will be adding and subtracting and solving practical Problems. We will also look at shape and pattern work.

Skills we will be learning....

#### Numbers

Count reliably with numbers from one to 20.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Solve problems including doubling, halving and sharing.

#### Shape, space and measure

Recognise, create and describe patterns.

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Talk about properties of shapes.

### Expressive Arts and Design

Children will continue to experiment with a variety of materials and techniques and will explore ways of being creative through using natural media.

Skills we will be learning....

#### Exploring and using media and materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form and function.

Develop own ideas through selecting and using materials that interest them.

#### Being Imaginative

Use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Talk about features of their own and others work, recognising the differences between them and the strengths of others.

### Overview

Below are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual targets and interests.

## Shobnall Primary School

### Food / Growing in the garden

Summer 1

EYFS



### Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning....

#### Listening and Attention

Give attention to what others say and respond appropriately, while engaged in another activity.

Listen to instructions and follow them accurately, asking for clarification if necessary.

#### Understanding

After listening to stories children will express views about events or characters in the story and answer questions about why things happened.

#### Speaking

To recount experiences and imagine possibilities, often connecting ideas.

Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

### Literacy

This half term we will continue to focus on story characters and settings through reading a variety of traditional tales. In daily phonics sessions children will continue to apply Phases 2 and 3 of the Letters and Sounds programme to both reading and writing.

Skills we will be learning....

#### Reading

Use phonic knowledge to decode regular words and read some common irregular words.

Demonstrate an understanding when talking with others about what they have read.

Read phonetically regular words of more than one syllable as well as many irregular but high frequency words.

#### Writing

Use phonic knowledge to write words in ways which match their spoken sounds.

Write some irregular common words.

Write simple sentences which can be read by themselves and others. Some words are spelled correctly and others are phonetically plausible.

Use key features of narrative in their own writing.

### Class books

Jasper's Beanstalk by Nick Buttenworth

### WOW Experience and events to remember

Visit to a gardener

### Personal, Social and Emotional Development

We support and encourage all children to become confident, successful learners. Promoting personal, social and emotional development is part of our daily practice and plays an important part within the Early Years Foundation Stage.

Skills we will be learning ....

#### Making Relationships

To take account of one another's ideas about how to organise their activity.

Show sensitivity to others' needs and feelings.

#### Self confidence and self awareness

Talk about the things they enjoy, and are good at, and about the things they do not find easy.

#### Managing feelings and behaviour

Listen to each other's suggestions and plan how to achieve an outcome without adult help.

### Mathematics

This half term children will be working confidently with numbers up to 20. They will explore the concepts of capacity and direction, with further reinforcement work on addition, subtraction, time and money.

Skills we will be learning ....

#### Numbers

Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Solve problems including doubling, halving and sharing.

#### Shape, space and measure

Use everyday language to talk about capacity, position, distance, time and money to compare quantities and objects to solve problems.

### Overview

Below are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual targets and interests.

## Shobnall Primary School

## Holidays & Under the Sea

## Summer 2

## EYFS



### Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning....

#### Listening and Attention

Listen to instructions and follow them accurately, asking for clarification if necessary.

Listen attentively with sustained concentration to follow a story without pictures or props and can listen in a larger group, for example, at assembly.

#### Understanding

After listening to stories children will express views about events or characters in the story and answer questions about why things happened.

Carry out instructions which contain several parts in a sequence.

#### Speaking

To recount experiences and imagine possibilities, often connecting ideas.

Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

### Physical Development

Preparation will be under way for Sports Day this half term.

Skills we will be learning ....

#### Moving and Handling

Show good control and co-ordination in large and small movements.

Move confidently in a range of ways, safely negotiating space.

Handle tools and equipment effectively, including pencils for writing.

#### Health and Self-care

Talk about ways to keep healthy and safe.

Dress and undress independently, successfully managing fastening buttons.

### Literacy

This half term we will continue to apply our phonic knowledge to both reading and writing and will begin to write at greater length.

Skills we will be learning ....

#### Reading

Read phonetically regular words of more than one syllable as well as many irregular but high frequency words.

Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.

Describe the main events in the simple stories they have read.

#### Writing

Use phonic knowledge to write words in ways which match their spoken sounds.

Write simple sentences which can be read by themselves and others. Some words are spelled correctly and others are phonetically plausible.

Spell phonetically regular words of more than one syllable as well as many irregular but high frequency words.

### Class books

Seaside poems

The Tiger Child: A folk tale from India

Tom & Lucy at the Seaside by Shirley Hughes

The Rainbow Fish by Marcus Pfister

### Understanding the World

This half term the children will be looking at similarities and differences between holiday destinations and will talk about their own holidays and experiences.

Skills we will be learning ....

#### People and Communities

Know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.

#### The World

Know about similarities and differences in relation to places.

Talk about the features of their own immediate environment and how environments might vary from one another.

#### Technology

Find out about and use a range of everyday technology.

Select and use technology for different purposes.

### WOW Experience and events to remember

Seaside themed day

Sports Day

Transition Meetings

New Starter's visits to school

Y6 Enterprise Fair

Optional Parents Evening