

Friday 24th May 2024



Please complete
homework by
Wednesday 5th June
2024.

This half term the children have been working hard on hearing the initial sounds in words and have been learning to recognise the capital letter that starts their name.

For home learning this week could you please practise:

1. Hearing initial sounds in words - during your daily routines, mealtimes, going to places ask your child 'What do 'peas' begin with?' Children must respond with the letter sound and not the name.
2. Recognising the capital letter that starts their name - write the capital letters for everyone's name in your family and get them to spot their own. I have attached a sheet with how children will be encouraged to write their capital letters using our phonic scheme 'Little Wandle'. Also, I have put in your child's name card in their book bags to support them in being able to recognise the capital letter at the start of their name.

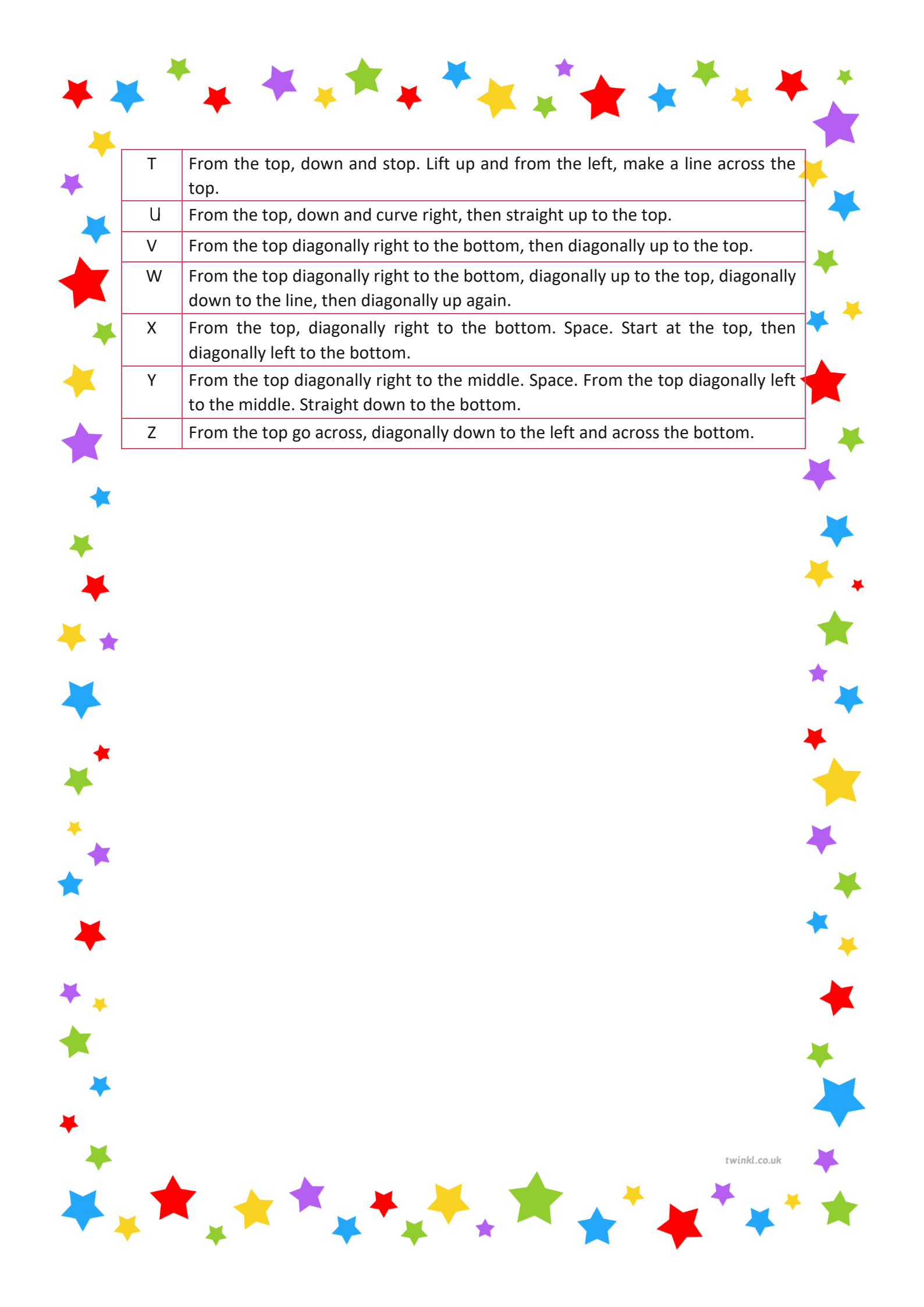
Many thanks,

Mrs Lukman

How to write capital letters

Use this document to ensure correct letter formation when you are teaching children to form capital letters.

| Letter | Capital letter formation phrase |
|--------|---|
| A | From the top, diagonally down to the left, up to the top, diagonally down to the right. Lift up and across. |
| B | From the top, down, back to the top. Round to the middle, round to the bottom. |
| C | From the top, curl around to the left to sit on the line. |
| D | From the top, down, back to the top. Curve right, down to the bottom. |
| E | From the top, down, back to the top. Across, back. Lift up and across the middle. Lift up and across the bottom line. |
| F | From the top, down, back to the top. Across, back. Lift up and across the middle. |
| G | From the top, curl around to the line, carry on up, then straight down. Lift up and across. |
| H | From the top and down. Space. From the top and down. Lift up and join the lines across the middle. |
| I | From the top to the bottom and stop. |
| J | From the top, all the way down, then short curl to the left. |
| K | From the top, down, up to the middle. Diagonally up, back and diagonally down to the line. |
| L | From the top, down and across the line. |
| M | From the top, down, back to the top. Diagonally down, diagonally up. Straight down to the line. |
| N | From the top, down, back to the top. Diagonally down, then straight up to the top. |
| O | From the top – all around the o. |
| P | From the top, down then back up. Curve right to halfway down. |
| Q | From the top – all around the o. Lift off. Short line diagonally down. |
| R | From the top, down, then back up. Curve right to halfway down. Diagonally down to the line. |
| S | From the top, under the snake's chin, slide down and round its tail. |



| | |
|---|---|
| T | From the top, down and stop. Lift up and from the left, make a line across the top. |
| U | From the top, down and curve right, then straight up to the top. |
| V | From the top diagonally right to the bottom, then diagonally up to the top. |
| W | From the top diagonally right to the bottom, diagonally up to the top, diagonally down to the line, then diagonally up again. |
| X | From the top, diagonally right to the bottom. Space. Start at the top, then diagonally left to the bottom. |
| Y | From the top diagonally right to the middle. Space. From the top diagonally left to the middle. Straight down to the bottom. |
| Z | From the top go across, diagonally down to the left and across the bottom. |