

# Shobnall Primary School



Monday 8<sup>th</sup> May 2017

Dear Parents,

Welcome back to the last term your child will spend in Reception class. After just two terms in Reception class your child has grown up to become a confident member of our school and is able to cope with many of the routines and transitions as the older children of our school.

Please find attached the topic grids for this term, highlighting what will be covered in our class. Many thanks to all the parents who returned their interest sheet on our current topic on Food and Growing in the Garden. Your suggestions are always highly valued and incorporated into our planning, so that your children will continue to grow and be inspired by the learning opportunities that we provide.

The last term is always a very busy, but enjoyable time for us. After the half term break we will be starting our Forest School sessions. This may be a new initiative for some parents, so if you would like to know more about it, how to prepare your children and find out what they will be involved in, I will be carrying out a short meeting, at the end of the day, on **Wednesday 24<sup>th</sup> May at 2.45pm** in the Nursery classroom. Come along and find out what this exciting initiative is all about!

Another date for your diary is **Thursday 18<sup>th</sup> May at 9.00am**, when you are invited to attend the whole school assembly, which will be carried out by the Reception class. Parents and grandparents are warmly invited into school to celebrate with us the children's learning, and to enjoy refreshments before the assembly begins.

If you have any questions, queries, or worries, please come in and see us either informally or by making an appointment that is convenient to all – we are always here to help.

Yours sincerely,

Mrs T Farrington  
Reception Teacher



### Personal, Social and Emotional Development

We support and encourage all children to become confident, successful learners. Promoting personal, social and emotional development is part of our daily practice and plays an important part within the Early Years Foundation Stage.

Skills we will be learning....

#### Making Relationships

Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Children play group games with rules.

#### Self confidence and self awareness

Say when they do or don't need help.

Talk about plans they have made to carry out activities.

#### Managing feelings and behaviour

Know some ways to manage their feelings and begin to use these to maintain control.

### Overview

Below are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual targets and interests.

## Shobnall Primary School

# Food / Growing in the garden

## Summer 1

## EYFS



### Mathematics

This half term children will be adding and subtracting and solving practical Problems. We will also look at shape and pattern work.

Skills we will be learning....

#### Numbers

Count reliably with numbers from one to 20.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Solve problems including doubling, halving and sharing.

#### Shape, space and measure

Recognise, create and describe patterns.

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Talk about properties of shapes.

### Expressive Arts and Design

Children will continue to experiment with a variety of materials and techniques and will explore ways of being creative through using natural media.

Skills we will be learning....

#### Exploring and using media and materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form and function.

Develop own ideas through selecting and using materials that interest them.

#### Being Imaginative

Use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Talk about features of their own and others work, recognising the differences between them and the strengths of others.

### Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning....

#### Listening and Attention

Give attention to what others say and respond appropriately, while engaged in another activity.

Listen to instructions and follow them accurately, asking for clarification if necessary.

#### Understanding

After listening to stories children will express views about events or characters in the story and answer questions about why things happened.

#### Speaking

To recount experiences and imagine possibilities, often connecting ideas.

Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

### Physical Development

During this half term children will continue to use the balance bikes and will experience using a range of gardening tools during planting activities.

Skills we will be learning....

#### Moving and Handling

Show good control and co-ordination in large and small movements.

Move confidently in a range of ways, safely negotiating space.

Handle equipment and tools effectively, including pencils for writing.

Write on lines and control letter size.

#### Health and Self-care

Know about and can make healthy choices in relation to healthy eating and exercise.

Dress and undress independently, successfully managing fastening buttons.

### Literacy

This half term we will continue to focus on story characters and settings through reading a variety of traditional tales. In daily phonics sessions children will continue to apply Phases 2 and 3 of the Letters and Sounds programme to both reading and writing.

Skills we will be learning....

#### Reading

Use phonic knowledge to decode regular words and read some common irregular words.

Demonstrate an understanding when talking with others about what they have read.

Read phonetically regular words of more than one syllable as well as many irregular but high frequency words.

#### Writing

Use phonic knowledge to write words in ways which match their spoken sounds.

Write some irregular common words.

Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Use key features of narrative in their own writing.

#### Class books

Jasper's Beanstalk by Nick Butterworth

### WOW Experience and events to remember

Visit to a gardener



### Personal, Social and Emotional Development

We support and encourage all children to become confident, successful learners. Promoting personal, social and emotional development is part of our daily practice and plays an important part within the Early Years Foundation Stage.

Skills we will be learning ....

#### Making Relationships

To take account of one another's ideas about how to organise their activity.

Show sensitivity to others' needs and feelings.

#### Self confidence and self awareness

Talk about the things they enjoy, and are good at, and about the things they do not find easy.

#### Managing feelings and behaviour

Listen to each other's suggestions and plan how to achieve an outcome without adult help.

### Mathematics

This half term children will be working confidently with numbers up to 20. They will explore the concepts of capacity and direction, with further reinforcement work on addition, subtraction, time and money.

Skills we will be learning ....

#### Numbers

Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Solve problems including doubling, halving and sharing.

#### Shape, space and measure

Use everyday language to talk about capacity, position, distance, time and money to compare quantities and objects to solve problems.

### Expressive Arts and Design

This half term children will express themselves creatively through using stimulus from holiday resources and their own experiences.

Skills we will be learning ....

#### Exploring and using media and materials

Sing songs, make music and dance, and experiment with ways of changing them. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form and function.

Develop own ideas through selecting and using materials that interest them.

#### Being imaginative

Use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

### Overview

Below are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual targets and interests.

## Shobnall Primary School

## Holidays & Under the Sea

## Summer 2

## EYFS



### Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning ....

#### Listening and Attention

Listen to instructions and follow them accurately, asking for clarification if necessary. Listen attentively with sustained concentration to follow a story without pictures or props and can listen in a larger group, for example, at assembly.

#### Understanding

After listening to stories children will express views about events or characters in the story and answer questions about why things happened.

Carry out instructions which contain several parts in a sequence.

#### Speaking

To recount experiences and imagine possibilities, often connecting ideas.

Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

### Physical Development

Preparation will be under way for Sports Day this half term.

Skills we will be learning ....

#### Moving and Handling

Show good control and co-ordination in large and small movements.

Move confidently in a range of ways, safely negotiating space.

Handle tools and equipment effectively, including pencils for writing.

#### Health and Self-care

Talk about ways to keep healthy and safe.

Dress and undress independently, successfully managing fastening buttons.

### Literacy

This half term we will continue to apply our phonic knowledge to both reading and writing and will begin to write at greater length.

Skills we will be learning ....

#### Reading

Read phonetically regular words of more than one syllable as well as many irregular but high frequency words.

Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.

Describe the main events in the simple stories they have read.

#### Writing

Use phonic knowledge to write words in ways which match their spoken sounds.

Write simple sentences which can be read by themselves and others. Some words are spell correctly and others are phonetically plausible.

Spell phonetically regular words of more than one syllable as well as many irregular but high frequency words.

### Class books

Seaside poems

The Tiger Child: A folk tale from India

Tom & Lucy at the Seaside by Shirley Hughes

The Rainbow Fish by Marcus Pfister

### WOW Experience and events to remember

Seaside themed day

Sports Day

Transition Meetings

New Starter's visits to school

Y6 Enterprise Fair

Optional Parents Evening