



Monday 23rd April 2018

Dear Parents,

Welcome back to the last term your child will spend in Reception class! After just two terms your child has grown up to become a confident member of our school and is able to cope with many of the routines and transitions as the older children of our school.

Please find attached the topic grids for this term, highlighting what will be covered in our class. Many thanks to all the parents who returned their interest sheet on our current topic on 'Bugs and Slugs'. Your suggestions are always highly valued and incorporated into our planning, so that your children will continue to grow and be inspired by the learning opportunities that we provide.

The last term is always a very busy, but enjoyable time for us. After the half term break we will be starting our Forest School sessions. This may be a new initiative for some parents, so if you would like to know more about it, how to prepare your child and find out what they will be involved in, I will be carrying out a short meeting, at the end of the day, on **Tuesday 22nd May at 2.45pm** in the Nursery classroom. Come along and find out what this exciting initiative is all about!

Another date for your diary is **Thursday 24th May** when the Nursery and Reception classes are having a fancy dress, *Ugly Bug Ball*. We will be organising lots of different 'minibeast' themed activities and having watched the class caterpillars grow and change, will hopefully get to release the butterflies.

The day of our Ugly Bug Ball will therefore be a non-uniform day for our Nursery and Reception children as we would like them to come to school dressed as an 'Ugly Bug'!

On the same day as our Ugly Bug Ball you are also invited to attend the *whole school assembly* at 9.00am, which will be carried out by the Reception class. Parents and grandparents are warmly invited into school to celebrate with us the children's learning, and to enjoy refreshments before the assembly begins.

If you have any questions, queries, or worries, please come in and see us either informally or by making an appointment that is convenient to all – we are always here to help.

Yours sincerely,

Mrs T Farrington
Reception Teacher



International
School Award

"Happy children. inspired learners"

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Personal, Social and Emotional Development

We support and encourage all children to become confident, successful learners. Promoting personal, social and emotional development is part of our daily practice and plays an important part within the Early Years Foundation Stage.

Skills we will be learning

Making Relationships

Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Children play group games with rules.

Self confidence and self awareness

Say when they do or don't need help.

Talk about plans they have made to carry out activities.

Managing feelings and behaviour

Know some ways to manage their feelings and begin to use these to maintain control.

Mathematics

This half term children will be adding and subtracting and solving practical

Problems. We will also look at shape and pattern work.

Skills we will be learning

Numbers

Count reliably with numbers from one to 20.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Solve problems including doubling, halving and sharing.

Shape, space and measure

Recognise, create and describe patterns.

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Talk about properties of shapes.

Expressive Arts and Design

Children will continue to experiment with a variety of materials and techniques and will explore ways of being creative through using natural media.

Skills we will be learning

Exploring and using media and materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form and function.

Develop own ideas through selecting and using materials that interest them.

Being imaginative

Use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Talk about features of their own and others work, recognising the differences between them and the strengths of others.

Overview

Below are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual targets and interests.

CURRICULUM DRIVERS:

DIVERSITY: Different countries attitudes towards minibeasts

DREAMS: Write a letter to Steve Blackstaw & David Attenbrough

SPIRITUAL & MORAL: Kindness to minibeasts

Shobnall Primary School

Bugs & Slugs

Summer 1

EYFS



LAUNCH DAY:

Minibeast hunt at Forest School.

Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning

Listening and Attention

Give attention to what others say and respond appropriately, while engaged in another activity.

Listen to instructions and follow them accurately, asking for clarification if necessary.

Understanding

After listening to stories children will express views about events or characters in the story and answer questions about why things happened.

Speaking

To recount experiences and imagine possibilities, often connecting ideas. Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

Literacy

This half term the focus will be on looking at story settings and characters. In daily phonics sessions children will continue to apply Phases 2 and 3 of the Letters and Sounds programme to both reading and writing.

Skills we will be learning

Reading

Use phonic knowledge to decode regular words and read some common irregular words.

Demonstrate an understanding when talking with others about what they have read.

Read phonetically regular words of more than one syllable as well as many irregular but high frequency words.

Writing

Use phonic knowledge to write words in ways which match their spoken sounds.

Write some irregular common words.

Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Use key features of narrative in their own writing.

Class books

'The Very Busy Spider', 'The Bad-Tempered Ladybird', 'The Very Hungry Caterpillar', 'Jacob O'Reilly Wants a Pet', 'Aaaaargghh, Spider!', 'What the Ladybird Heard'

WOW Experience and events to remember

Ugly Bug Ball

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Children play group games with rules.

Self confidence and self awareness

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Talk about plans they have made to carry out activities.

Managing feelings and behaviour

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Mathematics

This half term children will be adding and subtracting and solving practical Problems. We will also look at shape and pattern work.

Skills we will be learning.....

Numbers

Count reliably with numbers from one to 20.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Solve problems including doubling, halving and sharing.

Shape, space and measure

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Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

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CURRICULUM DRIVERS:

DIVERSITY: Cultural foods

DREAMS: Visits from a chef & a gardener

SPIRITUAL & MORAL:

Collection of food for the local food bank

Shobnall Primary School

Food, Glorious Food!

Summer 2

EYFS



LAUNCH DAY:

Shobnall Bake Off!

Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.

Skills we will be learning....

Listening and Attention

Give attention to what others say and respond appropriately, while engaged in another activity.

Listen to instructions and follow them accurately, asking for clarification if necessary.

Understanding

After listening to stories children will express views about events or characters in the story and answer questions about why things happened.

Speaking

To recount experiences and imagine possibilities, often connecting ideas.

Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

Physical Development

During this half term children will continue to use the balance bikes and will experience using a range of gardening tools during planting activities.

Skills we will be learning....

Moving and Handling

Show good control and co-ordination in large and small movements.

Move confidently in a range of ways, safely negotiating space.

Handle equipment and tools effectively, including pencils for writing.

Write on lines and control letter size.

Health and Self-care

Know about and can make healthy choices in relation to healthy eating and exercise.

Dress and undress independently, successfully managing fastening buttons.

Literacy

This half term we will continue to focus on story characters and settings through reading a variety of traditional tales. In daily phonics sessions children will continue to apply Phases 2 and 3 of the Letters and Sounds programme to both reading and writing.

Skills we will be learning....

Reading

Use phonic knowledge to decode regular words and read some common irregular words.

Demonstrate an understanding when talking with others about what they have read. Read phonetically regular words of more than one syllable as well as many irregular but high frequency words.

Writing

Use phonic knowledge to write words in ways which match their spoken sounds.

Write some irregular common words.

Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Use key features of narrative in their own writing.

Class books

Jasper's Beansstalk by Nick Butterworth

Understanding the World

This half term the children will be observing plants and will take part in growing activities. Children will record what they do through using ICT.

Skills we will be learning....

People and Communities

Know that other children have different likes and dislikes and that they may be good at different things.

The World

Know about similarities and differences in relation to living things.

Make observations of plants and explain why some things occur, and talk about changes.

Technology

Recognise that a range of technology is used in places such as homes and schools.

Select and use technology for different purposes.

Expressive Arts and Design

Children will continue to experiment with a variety of materials and techniques and will explore ways of being creative through using natural media.

Skills we will be learning....

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Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form and function.

Develop own ideas through selecting and using materials that interest them.

Being Imaginative

Use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Talk about features of their own and others work, recognising the differences between them and the strengths of others.

WOW Experience and events to remember

Visit Mrs Taylor's garden
Forest School