

Mathematics

Maths presents itself throughout the day across all areas of learning and in our daily routines such as daily calendar, stories and rhymes.

Our Maths learning for this half term will be:

- Identify and match pictures and sets of objects
- Explore sorting techniques
- Create sorting rules and compare amounts
- Compare size, mass and capacity
- Explore, continue and create simple patterns
- Find, subitise and represent 1, 2 and 3
- Explore 1 more and 1 less

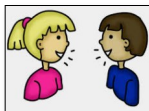


Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout day and within each activity.

Skills and knowledge we will be learning...

- Understand how to listen carefully and why listening is important.
- Learn a range of vocabulary and use new vocabulary through the day.
- Talk about their family and home and describe simple events.
- To engage with a variety of stories.



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Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills.

Skills we will be learning...

- To talk about the work of Georgia O'Keefe and use this to inspire pieces of art with increasing confidence.
- Join in with singing a range of new songs.
- Explore sounds around them, talk about how these are made and match sounds to objects.
- Experiment with making sounds with voices and percussion instruments to create different feelings and moods.
- Sing with a sense of pitch, following the shape of the melody with voices.



Overview

Here are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual needs and interests.

Shobnall Primary & Nursery School

On Our Doorstep



Autumn 1

Reception

CURRICULUM DRIVERS:

DIVERSITY: Making new friends

DREAMS: Talking about homes and families

DECISIONS: Following classroom rules

Physical Development

During this half term children will continue to develop their gross and fine motor skills, including writing using their dominant hand.

Skills we will be learning through Sports Xplorers with Fast Freddie are:

- To be able to travel safely negotiating space.
- To develop spatial awareness whilst travelling.
- To develop co-ordination skills.
- To develop the ability to balance successfully.



Understanding the World

We will be thinking about family celebrations and talking about special times for families. We will treat everybody's customs and beliefs with respect.

Skills we will be learning...

- Talk about members of their immediate family and community.
- Comment on images of familiar situations in the past.
- Describe and comment on the things they have seen whilst outside including plants and animals.
- Begin to understand the difference between natural and man-made materials.

During our RE learning we will be exploring the question-What makes people special?



Personal, Social and Emotional Development

Jigsaw – Being Me in My World:

- Who...Me?!
- How am I feeling today?
- Being at School
- Gentle hands
- Our Rights
- Our Responsibilities



Commando Joe—The children will meet Romeo Resilience and learn how to work together to complete a mission.

Literacy

We will be exploring a range of stories and non-fiction texts this half term that are linked to our topic. We will have a daily phonics session focussing on Phase 2 of Little Wandle. Skills we will be learning...

- Through talk for writing explore the story of 'The Three Little Pigs.'
- Develop an understanding of story features using tales toolkit with a focus on characters, setting, a problem and a solution.
- To share and explore their thoughts and ideas through detailed conversations building on a wide range of rich vocabulary.
- Read letters by saying the phonemes for them.
- Begin to develop a comfortable and effective pencil grip.
- Form recognisable letters and talk about their writing.

Core Books

We Are All Welcome
If I built a house
Our House

WOW Experience

Locality Walk

Autumn walk

Harvest Festival

HOOK with a BOOK!

