

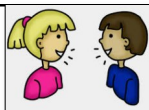
Mathematics

Maths presents itself throughout the day across all areas of learning and in our daily routines such as daily calendar, stories and rhymes.

Our Maths learning for this half term will be:

- To identify, and compare circles and triangles
- To identify shapes in the environment.
- To describe position.
- To find, represent and subitise 4 and 5.
- To recognise the composition of 1-4.
- To identify one more and one less.
- To identify and combine shapes with 4 sides.
- To explore day and night.

Communication and Language



Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity. Skills and knowledge we will be learning...

- Listen to stories and answer simple questions about the text.
- Connect one idea or action to another using a range of connectives.

Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills.

Skills and knowledge we will be learning...

- Create collaboratively, sharing ideas, resources and skills.
- Discuss the characteristics of a range of sounds and describe how they make them feel using recently introduced words.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.



Overview

Here are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual needs and interests.

Shobnall Primary & Nursery School

Sparkle and Shine



Autumn 2

Reception

CURRICULUM DRIVERS:

DIVERSITY: Celebrating different cultural celebrations.

DREAMS: Journeys to different countries.

DECISIONS: Talking about personal celebrations in a posi-

Physical Development

During this half term children will continue to develop their gross and fine motor skills, including writing using their dominant hand.

Skills and knowledge we will be learning through Sports Xplorers with Fast Freddie are:



- To travel in different ways.
- To develop spatial awareness.
- To change direction and speed whilst travelling.

Understanding the World

We will be thinking about celebrations and talking about special times for families. We will treat everybody's customs and beliefs with respect.

Skills and knowledge we will be learning...



- The significance of special events such as Remembrance Sunday.
- To know that fireworks are used in different celebrations.
- To name and describe basic aspects of religious and cultural experiences relevant to own community and immediate family.
- To recognise that people have different beliefs and celebrate special times in different ways.
- To identify something that is living and is non-living.



Personal, Social and Emotional Development

Jigsaw – Celebrating Difference:

- What am I good at?
- I'm special, I'm me!
- Families
- Houses and Homes
- Making Friends
- Standing up for yourself



Commando Joe—The children will meet Eddie Empathy and learn how to work together to complete a mission!

This half term children will be celebrating each other by exploring character strengths.



Literacy

We will be exploring a range of stories and non-fiction texts this half term that are linked to our topic. We will have a daily phonics session focussing on Phase 2 and 3 of Little Wandle. Skills and knowledge we will be learning...

- Complete reading practice sessions in small groups 3 times a week to develop decoding, prosody and comprehension.
- Through talk for writing explore the story 'Whatever Next.'
- Re-enact a variety of different rhymes, poems and songs using a selection of props.
- Write simple labels for familiar objects within their classroom environment (e.g. pen, peg).
- Use Little Wandle phrases and refer to phonics displays to form graphemes correctly.

Core Books

How to Catch a Star

Red Riding Hood and the Sweet Little Wolf

WOW Experience

EYFS Christmas Performance
Odd Sock Day (Anti-Bullying Week)

Children in Need

HOOK with a BOOK!

