



15/01/19

Dear Parents and Carers,

I hope you all had a restful holiday and have had a good start to 2019!

This term our topic is; **Fire Fire!**

This topic will focus on The Great Fire of London. As part of the scheme of work we will be creating our own fire engines out of junk modelling. As an early request please could children bring cardboard boxes, plastic, toilet rolls and any other recycling you feel appropriate for your child to use to make their fire engine? Please could this be brought into school the week commencing 4th March 2019. Thank you in advance for your support.

As a reminder please ensure your child has a school book bag, so that they can bring their reading book and reading diary to school each day. As space in the cloakroom is limited, we would be grateful if P.E. kits could be kept in a small drawstring bag which fits onto the peg. Please ensure your child has a water bottle with them every day.

Forest School

This term we will be taking part in Forest School so as always, appropriate clothing and footwear must be worn. This includes, wellies, waterproof clothing and hat, scarves and gloves for when the weather becomes chillier.

P.E. days are as follows: Tuesday and Friday Please ensure that ALL your child's belongings are clearly labelled with their name. Children often misplace items and it is very difficult to find them if they are not labelled. Can I remind you that earrings should not be worn for P.E, however you can provide children with tape to cover them?

Homework

For homework, we ask that the children read for at least 10 minutes every night, and talk about the books they are reading as this will support enjoyment, fluency and understanding. There will be a piece of English or Maths homework set every Friday and collected by the teacher the following Wednesday.

May I take this opportunity to remind you that if you have any questions or queries please do not hesitate to speak to myself, thank you for your continued support?

Yours sincerely

Miss Martin-Mills
Year 1 Class Teacher



KEY STAGE 1 (YEAR 1/2)



ESSENTIALS OVERVIEW

THEME: FIRE! FIRE!

Spring Term

CURRICULUM DRIVERS: DIVERSITY: DREAMS: SPIRITUAL & MORAL:	LAUNCH DAY: Train tickets GO INTO A TIME MACHINE London in the olden days	PROJECT: SHOWCASE/CELEBRATION:	ENGLISH LINKS: Letters Post cards Dairy entries Report writing on fire New verse for Londons burning MATHEMATICS LINKS:
ESSENTIAL LEARNING OBJECTIVES		ACTIVITIES	
SCIENCE: To investigate materials- how solid objects can change by squashing/twisting etc To distinguish between and object material made Identify name everyday materials Properties of materials Understand movement forces and magnets Importance of exercise and health		3 little pigs investigation Magnets and cars- fire engine Fire fighters health keeping fit Suitable material for houses Sort and group materials- translucent etc What are objects are made from?	
ART & DESIGN: Master techniques (painting) Drawing (lines) Thick and thin brushes White and black tones sculpture		Develop ideas Making paint fires scene pictures Draw design of picture first and colour Clay medal for fire fighters	
COMPUTING: Digital media		Use paint software to design the medal	
DESIGN & TECHNOLOGY: Master practical skills (food tech) Textiles (dyeing) Eclectics-batteries Design with a Clear purpose and refine design Link to DT- explore objects and designs through history Like san dislikes of designs Suggest improvements to existing design		Design meal / tshirt / house (link to science) Fire fighters lunch Make fire fighters uniform (t-shirt) Check fire fighters equipment -refine house design Create a new fire engine	
GEOGRAPHY: To investigate places Geographical questions Key features of a location Use maps		Google map of London Situated? Key features of London, flag, Burton & London compare –towns/city/what is there? Map work- locate places in UK	

KEY STAGE 1 (YEAR 1/2)

<p>Think about burton- human and physical features Simple fieldwork and observational skills Name locate 4 countries and capitals of the UK</p>	
<p>HISTORY: Build an overview of world history Link to DT- explore objects and designs through history Describe historical events Like san dislikes of designs Suggest improvements to existing design</p>	<p>Old and new fire engines Old and new houses London bridge burning –who/what/where/when/why/how</p>
<p>LANGUAGES:</p>	
<p>MUSIC:</p>	<p>London's burning</p>
<p>RELIGIOUS EDUCATION:</p> <p>Yr 1-sikhism</p> <p>YR 2- Christianity</p>	