



Dear Parents and Carers,

YEAR 2 CURRICULUM LETTER 11.9.17

A very warm welcome back to school and I hope that you have all had a fabulous break. This is our new format for our curriculum letter which is designed to inform you about what your child will be learning about during the Autumn Term.

This term our topic is - **“TO INFINITY AND BEYOND”**

We have changed our curriculum this year to promote a greater depth of learning in the non-core subjects and to make learning experiences more modern, relevant and exciting for the children. Our topics are planned and delivered in age phases (EYFS, Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2) on a two-yearly cycle. We are looking forward to launching our new topics and are sure that the children will enjoy learning and embracing a new and rich curriculum!

Please ensure your child has a school book bag, so that they can bring their reading book and reading diary to school each day. They will also have a peg for their coat and PE kit. As space in the cloakroom is limited, we would be grateful if P.E. kits could be kept in a small drawstring bag which fits onto the peg. Please ensure your child has a water bottle with them every day but please can I remind you that we only allow water rather than squash or flavoured water.

PE Kits:

P.E. activities may be indoors or outdoors, depending on the weather, so children need an indoor kit (black shorts and a plain white T-shirt) and an outdoors kit (jogging bottoms and a sweatshirt/tracksuit) as well as pumps or trainers.

P.E. kits are kept in school until the end of half term, as P.E. times may vary throughout the year. For health and safety, children who wear earrings should have these removed on P.E. days, if they are not removed your child will be unable to take part in the P.E. lesson (teachers are not permitted to remove or tape up earrings).

P.E. days are as follows: **Wednesdays and Thursdays**

Please ensure that ALL your child's belongings are clearly labelled with their name. Children often misplace items and it is very difficult to find them if they are not labelled. If you would like to speak to your child's class teacher please inform the teacher and any messages will be passed on or an appointment made if necessary.



International
School Award

"Happy children, inspired learners"

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Homework

For homework, we ask that the children read at least three times a week and talk about the books they are reading as this will support enjoyment, fluency and understanding. There will be a piece of English and Maths homework set every Friday and collected by the teacher the following Wednesday.

As part of our transition programme this year, I would like to invite you to come in to our new "Meet the Teacher" on **September 13th**. This date may differ to other classes so just be aware. This is an informal meeting where I would like to meet you, provide you with a bit of information about the future term and also provide you with a chance to ask me a few questions. Please don't worry if you have a child in another class, this is very much a drop in session so I anticipate that you may just want to pop in for a brief period of time.

May I take this opportunity to remind you that if you have any questions, queries or concerns, please do not hesitate to speak to me. I very much look forward to meeting you in the near future.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Mr Gordon', written in a cursive style.

Mr Gordon

Year 2 Class Teacher



ESSENTIALS OVERVIEW

THEME: To infinity and beyond!
AUTUMN TERM



Essentials

Full spectrum curriculum

CURRICULUM DRIVERS: DIVERSITY: Super heroes from other countries DREAMS: Tim Peaks- having a dream and achieving it! SPIRITUAL & MORAL: Saving/caring for others	LAUNCH DAY: Super Hero Day	SHOWCASE/CELEBRATION: Super Hero Lunch	ENGLISH LINKS: Letter writing, question writing, MATHEMATICS LINKS: Weighing kg, mass,
ESSENTIAL LEARNING OBJECTIVES			
ACTIVITIES			
SCIENCE: Working scientifically To investigate materials To understand movement forces and magnets	<ul style="list-style-type: none"> Classifying and sorting materials. Experiment which materials are... magnetic, waterproof, opaque, float/sink etc. Materials collage using square card. Different types of metal on a card, then different types of plastic on another card etc. Design super hero outfit based upon previous results. 		
ART & DESIGN: To develop ideas To master techniques (digital) To take inspiration from the greats	<ul style="list-style-type: none"> Research pop art artist "Lichenstein" Taking pictures then drawing the pop art using dots/lines and showing different tones by using coloured pencils. 		
DESIGN & TECHNOLOGY: To master practical skills To design make, evaluate and improve To take inspiration from design throughout history	SUPER HERO COSTUME MAKING DAY- <ul style="list-style-type: none"> Design super hero costume. Use paint/design app to design costume. Reflect on costume creating and suggest further improvements. 		
GEOGRAPHY: To investigate places To communicate geographically	<ul style="list-style-type: none"> Create "Team World" using all 5 continents to create 5 super heroes. Create route of school using the aerial image. Using the map chn to familiarise themselves with the school route. Using the map again, chn to use directional language to "Find the villain!" 		
RELIGIOUS EDUCATION: To understand beliefs and teachings To understand values	<ul style="list-style-type: none"> Rama and Sita story. Festival of light (Diwali) Mendi patterns Rangoli patterns. 		