

10th September 2018

Dear Parents and Carers,

A very warm welcome back to school and I hope that you have all had a fabulous break. This is our new format for our curriculum letter which is designed to inform you about what your child will be learning about during the Autumn Term.

This term our topic is: Frozen

Please ensure your child has a school book bag, so that they can bring their reading book and reading diary to school each day. They will also have a peg for their coat and PE kit. As space in the cloakroom is limited, we would be grateful if P.E. kits could be kept in a small drawstring bag which fits onto the peg. Please ensure your child has a water bottle with them every day.

P.E. days are as follows: Monday and Tuesday

Please ensure that ALL your child's belongings are clearly labelled with their name. Children often misplace items and it is very difficult to find them if they are not labelled. Can I remind you that earrings should not be worn for P.E, however you can provide children with tape to cover them.

Forest School

This term we will be taking part In Forest School so as always, appropriate clothing and footwear must be worn. This includes, wellies, waterproof clothing and hat, scarves and gloves for when the weather becomes chillier. This will be on Wednesdays each week commencing 12th September 2018.

Homework

For homework, we ask that the children read for at least 10 minutes every night, and talk about the books they are reading as this will support enjoyment, fluency and understanding. There will be a piece of English or Maths homework set every Friday and collected by the teacher the following Wednesday.

May I take this opportunity to remind you that if you have any questions or queries please do not hesitate to speak to myself, thank you for your continued support, Yours sincerely

Mrs Sandhu

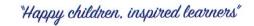
Year 2 class teacher

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THEME: Frozen!
Autumn Term

Term

CURRICULUM DRIVERS:	LAUNCH DAY: A frozen theme dav-	SHOWCASE/CELEBRATION: A visit from Saint Nick	ENGLISH LINKS: MATHEMATICS LINKS:
DIVERSITY: Celebrating religious holiday DREAMS: being royal SPIRITUAL & MORAL: Giving and sharing at Christmas, giving charities			
ESSENTIAL LEARNING OBJECTIVES	NG OBJECTIVES	ACTIVITIES	ПЕЅ
SCIENCE: Working scientifically Investigating materials- chemistry Investigating living things Animals including humans/ living things and their habitats Y1- Seasonal changes	ats	Polar animals / polar habitats. Links to animals including humans Living things and their habitats. Best material for living in an igloo – suitable materials for cold conditions and hot Weather/lifestyle through autumn (spring and summer when it comes) Weather journal	ng humans for cold conditions and hot r when it comes)
ART & DESIGN: To develop ideas To master techniques (winter scene painting/collage) To master techniques (Sculpture and Print)	J/collage)	Draw/collage a winter scene Different ice colours Frozen glitter paint Snowflake bead threading	
DESIGN & TECHNOLOGY: To master practical skills (Food- Olaf biscuits) Join textiles using a running stitch.		Create arctic animals i.e. polar bear face with paper plates etc. Make their own papier mache igloo. Christmas card-Make a Christmas tree ornament- out of salt dough	ates etc.
GEOGRAPHY: To investigate places (The world's oceans) To communicate geographically (Climate zones, mountains) Identify seasonal and daily weather in cold areas of the world in relation to the equator and the north and south poles	nes, mountains) areas of the world in relation to the	Frozen oceans / north and south pole. Continents Compare cold and hot habitats and animals.	
HISTORY: To build an overview of world history (describe significant people from the past). Understand chronology Observe or handle evidence to ask questions about the past	ant people from the past).	History of "Saint Nick". Timeline etc. why is he significant? Robert falcon Scott Timelines	ant?
RELIGIOUS EDUCATION:		YR1- Sikhism Yr2- Christianity	

