



10th September 2018

Dear Parents and Carers,

A very warm welcome back to school and I hope that you have all had a fabulous break. This is our new format for our curriculum letter which is designed to inform you about what your child will be learning about during the Autumn Term.

This term our topic is: **Frozen**

Please ensure your child has a school book bag, so that they can bring their reading book and reading diary to school each day. They will also have a peg for their coat and PE kit. As space in the cloakroom is limited, we would be grateful if P.E. kits could be kept in a small drawstring bag which fits onto the peg. Please ensure your child has a water bottle with them every day.

P.E. days are as follows: Monday and Tuesday

Please ensure that ALL your child's belongings are clearly labelled with their name. Children often misplace items and it is very difficult to find them if they are not labelled. Can I remind you that earrings should not be worn for P.E, however you can provide children with tape to cover them.

Forest School

This term we will be taking part In Forest School so as always, appropriate clothing and footwear must be worn. This includes, wellies, waterproof clothing and hat, scarves and gloves for when the weather becomes chillier. This will be on Wednesdays each week commencing 12th September 2018.

Homework

For homework, we ask that the children read for at least 10 minutes every night, and talk about the books they are reading as this will support enjoyment, fluency and understanding. There will be a piece of English or Maths homework set every Friday and collected by the teacher the following Wednesday.

May I take this opportunity to remind you that if you have any questions or queries please do not hesitate to speak to myself, thank you for your continued support,
Yours sincerely

Mrs Sandhu
Year 2 class teacher



**International
School Award**

"Happy children, inspired learners"

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KEY STAGE 1 (YEAR 1/2)

ESSENTIALS OVERVIEW

THEME: Frozen!
Autumn Term



Essentials

Full spectrum curriculum

CURRICULUM DRIVERS: DIVERSITY: Celebrating religious holiday DREAMS: being royal SPIRITUAL & MORAL: Giving and sharing at Christmas, giving charities	LAUNCH DAY: A frozen theme day-	SHOWCASE/CELEBRATION: A visit from Saint Nick	ENGLISH LINKS: MATHEMATICS LINKS:
ESSENTIAL LEARNING OBJECTIVES			
SCIENCE: Working scientifically Investigating materials- chemistry Investigating living things Animals including humans/ living things and their habitats Y1- Seasonal changes			ACTIVITIES Polar animals / polar habitats. Links to animals including humans Living things and their habitats. Best material for living in an igloo – suitable materials for cold conditions and hot Weather/lifestyle through autumn (spring and summer when it comes) Weather journal
ART & DESIGN: To develop ideas To master techniques (winter scene painting/collage) To master techniques (Sculpture and Print)			Draw/collage a winter scene Different ice colours Frozen glitter paint Snowflake bead threading Paint through dollies
DESIGN & TECHNOLOGY: To master practical skills (Food- Olaf biscuits) Join textiles using a running stitch.			Create arctic animals i.e. polar bear face with paper plates etc. Make their own papier mache igloo. Christmas card- Make a Christmas tree ornament- out of salt dough
GEOGRAPHY: To investigate places (The world's oceans) To communicate geographically (Climate zones, mountains) Identify seasonal and daily weather in cold areas of the world in relation to the equator and the north and south poles Use compass directions (Link to Robert Falcon Scott) and locational language			Frozen oceans / north and south pole. Continents Compare cold and hot habitats and animals.
HISTORY: To build an overview of world history (describe significant people from the past). Understand chronology Observe or handle evidence to ask questions about the past			History of "Saint Nick". Timeline etc. why is he significant? Robert falcon Scott Timelines
RELIGIOUS EDUCATION:			YR1- Sikhism Yr2- Christianity