



**Shobnall Primary School, Shobnall Road, Burton upon Trent, Staffordshire, DE14 2BB**

**Telephone: 01283 239100 Facsimile: 01283 239105**

e-mail: [headteacher@shobnall.staffs.sch.uk](mailto:headteacher@shobnall.staffs.sch.uk)

Dear Parents and Carers,

A very warm welcome back to school and I hope that you have all had a fabulous break. This is our new format for our curriculum letter which is designed to inform you about what your child will be learning about during the Autumn Term.

This term our topics are

### **ROCK & ROLL**

Please ensure your child has a school book bag, so that they can bring their reading book and reading diary to school each day. They will also have a peg for their coat and PE kit. As space in the cloakroom is limited, we would be grateful if P.E. kits could be kept in a small drawstring bag which fits onto the peg. Please ensure your child has a water bottle with them every day but please can I remind you that we only allow water rather than squash or flavoured water.

PE Kits:

P.E. activities may be indoors or outdoors, depending on the weather, so children need an indoor kit (black shorts and a plain white T-shirt) and an outdoors kit (jogging bottoms and a sweatshirt/tracksuit) as well as pumps or trainers.

P.E. kits are kept in school until the end of half term, as P.E. times may vary throughout the year. For health and safety, children who wear earrings should have these removed on P.E. days, if they are not removed your child will be unable to take part in the P.E. lesson (teachers are not permitted to remove or tape up earrings).

P.E. days are as follows: **Monday and Wednesday with Mrs Welch**

Please ensure that ALL your child's belongings are clearly labelled with their name. Children often misplace items and it is very difficult to find them if they are not labelled. In the morning, children in Years 3 to 6 will be dropped off at the bottom of the ramp on the KS2 playground where they will be greeted by either Mr Adams or Mr Cruise. If you would like to speak to your child's class teacher please inform the teacher on the door and any messages will be passed on or an appointment made if necessary. At the end of the day children in these classes will collect their coats and meet adults on the playground. Year 5 pupils will be dismissed from their fire exit and years 3, 4 and 6 will be dismissed from the bottom of the ramp.

Homework

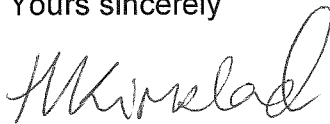
For homework, we ask that the children read for at least 10 minutes every night, and talk about the books they are reading as this will support enjoyment, fluency and understanding.

There will be a piece of English and Maths homework set every Friday and collected by the teacher the following Wednesday. The children will also receive new spellings every Friday, which they will need to practise throughout the week.

As part of our transition programme this year, I would like to invite you to come in to our new "Meet the Teacher" on September 13th. This is an informal meeting where I would like to meet you, provide you with a bit of information about the future term and also provide you with a chance to ask me a few questions. Please don't worry if you have a child in another class, this is very much a drop in session so I anticipate that you may just want to pop in for a brief period of time.

May I take this opportunity to remind you that if you have any questions, queries or concerns, please do not hesitate to speak to me. I very much look forward to meeting you in the near future.

Yours sincerely

A handwritten signature in black ink, appearing to read 'H Kirkland', written in a cursive style.

Miss H Kirkland

## Design and Technology

Not taught this half term

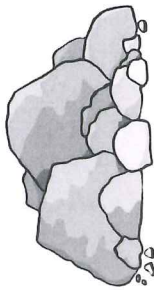
## P.E

- ◆ Learning tactics, strategies and spatial awareness through Invasion Games
- ◆ Serving and returning techniques in Badminton



## Science

- ◆ Classifying rocks by their properties and purposes.
- ◆ How rocks, fossils and soil are made.
- ◆ Identifying how rocks are manmade or natural.



## History

- ◆ Placing events on a timeline of Prehistoric Britain—the Palaeolithic, Mesolithic and Neolithic periods.
- ◆ What was it like during the Stone Age, Iron Age and Bronze age?
- ◆ Comparing and summarising the different ages of prehistory
- ◆ Learning about the role of an archaeologist

## English

- ◆ Michael Foreman stories; *Dinosaurs and all that rubbish, I'll take you to Mrs Cole*
- ◆ Stories from other Cultures; *The Tiger Child, Rama and Sita, The Old Man and the Magic Bowl*
- ◆ Cross curricular writing



# Rock and Roll Year 3



## Geography

Not taught this half term

## Maths

- ◆ Place value
- ◆ Addition and subtraction of 2 or 3 digit numbers
- ◆ 3D Shapes
- ◆ Multiplication and division facts
- ◆ Fractions



## P.S.H.C.E

- ◆ Personal Development
- ◆ Positive and negative feelings
- ◆ Consequences of behaviour
- ◆ Commitment



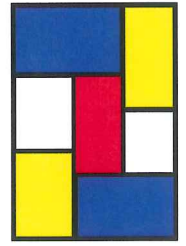
## Computing

- ◆ Exploring how animations work
- ◆ Creating our own animation using Scratch, including movement, sound and multiple characters.
- ◆ Reviewing and editing our own animation
- ◆ E-Safety.



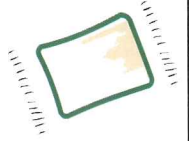
## Art

- ◆ Exploring colour through experimenting with shades and tones, based on Mondrian's artwork.



## R.E

- ◆ Religion in the home
- ◆ Christian Prayer
- ◆ Islamic Prayer
- ◆ Hindu Puja



## Music

- ◆ Environment and Building
- ◆ Changes through History
- ◆ Listening and appraising

