### Shobnall Primary School



11/05/17

Dear Parents and Carers,

A very warm welcome back to school and I hope that you have all had a fabulous break. This is our new format for our curriculum letter which is designed to inform you about what your child will be learning about during the Summer Term.

This term our topic is:

### Rainforests

We will be learning about Rainforests and in particular, where they can be found, which animals and plants we can find there, the tribes that live there, as well as the importance of saving them. We will also be focusing our Class Assembly on this to share what we have learnt with the school and parents. This will link to our learning in Science, where we will be looking at how plants function and grow, as well as our PSHCE, learning about the roles of charities that help save rainforests.

Please ensure your child has a school book bag, so that they can bring their reading book and reading diary to school each day. They will also have a peg for their coat and PE kit. As space in the cloakroom is limited, we would be grateful if P.E. kits could be kept in a small drawstring bag which fits onto the peg. Please ensure your child has a water bottle with them every day but please can I remind you that we encourage water rather than squash or flavoured water.

P.E. days are as follows: Monday and Wednesday

Please ensure that ALL your child's belongings are clearly labelled with their name. Children often misplace items and it is very difficult to find them if they are not labelled.

### Homework

For homework, we ask that the children read for at least 10 minutes every night, and talk about the books they are reading as this will support enjoyment, fluency and understanding. There will be a piece of English and Maths homework set every Friday and collected by the teacher the following Wednesday.

May I take this opportunity to remind you that if you have any questions or queries please do not hesitate to speak to myself, thank you for your continued support,

Yours sincerely

Miss Kirkland

Year 3 class teacher















### **Design and** echnology

The DaT man will be teaching to be to consider the constraint of t





Ball Games Dance

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## Science

- The different parts of flowers and plants
- What plants need to grow and sur-
- How plants disperse their seeds in different ways





# Computing

- Touch-typing Coding



# Geography

as their habitat, which tribes live plants have this be found, which Rainforests— learning about where they can animals and



there, as well as the importance of saving them.

English

- Persuasive Writing Adventure Stories
- Plays and Dialogues

## Poetry

# Not taught this term

History

### Maths

- Place value
- Addition and subtraction of 2 or 3 digit numbers
- 3D Shapes
- Multiplication and division facts
  - Fractions
- Measurement



# P.S.H.C.E

- The role of charities
  - Thinking of others Generosity



- Dragon Scales



### Music

- - In the Past
- Communication

important moral messages, such as generosity, kindness and caring for each other.

Religious stories highlighting

Creating our own Mola Arrt based on the

in the rainforest.

Kuna tribe

Art

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