

# Year 4 Homework – 12.04.24

## Homework

### Maths

In maths this week, we have been identifying decimals on a place value grid. Please see the worksheets attached to complete. This week, I would like **ALL** of the children to complete Questions 1-7.

### **Year 4 Multiplication Check**

In June 2024, all children in Year 4 will have a multiplication check which will take place in school to test their knowledge of times tables up to 12x12. The pupils will have 25 questions but only six seconds to answer each question, therefore it is very important the children learn each times table thoroughly.

In order to prepare for this, children are learning a times table each week for homework but they also need to recap on old times tables too. Please encourage your child to practise using the link below which is an example of how the test will actually look.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

For more information, click on the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/869846/2020\\_Information\\_for\\_parents\\_multiplication\\_tables\\_check.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/869846/2020_Information_for_parents_multiplication_tables_check.pdf)

### Spellings

This week my score was \_\_\_\_\_/10

Please learn the spellings provided in your reading diary.

### Reading

Reading diaries are currently on their way and are due to be delivered to school at the end of the month so we will pass these onto the children when we receive them. In the meantime, please keep reading as normal. Thank you!

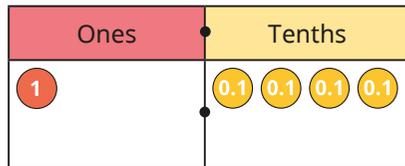
Homework is due to be handed in on a **Wednesday**.

- 1 Complete the sentences to describe the numbers.

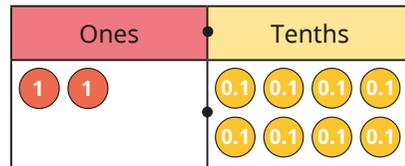
There is  whole and  tenths.

The number is

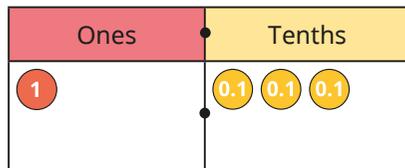
a)



c)



b)



- 2 Draw counters on a place value chart to represent each number.

Complete the sentences to describe the numbers.

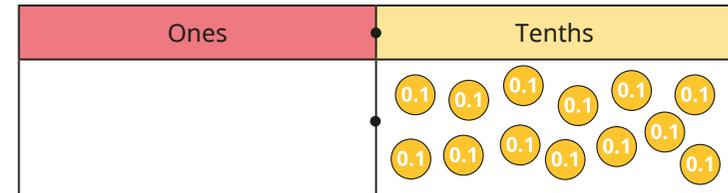
There is/are  whole(s) and  tenth(s).

a) 2.1

b) 1.2

What is the same? What is different?

- 3 Tommy has made a number on a place value chart.



a) What number has Tommy made?

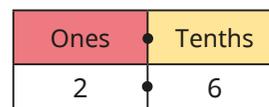
b) Draw counters on a place value chart to show how Tommy could have represented this differently.

- 4 Complete the sentences to match the place value charts.

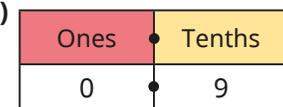
There are  ones and  tenths.

$$\boxed{\phantom{00}} \text{ ones} + \boxed{\phantom{00}} \text{ tenths} = \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

a)



b)



- 5 Use counters to represent each number on a place value chart.

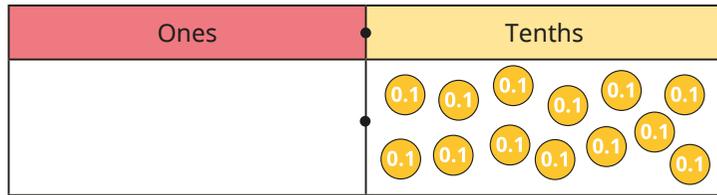
Write each number as a decimal.

a) There are 3 ones and 2 tenths.

b) There are 5 ones and 2 tenths.

c) There are 2 tenths.

3 Tommy has made a number on a place value chart.

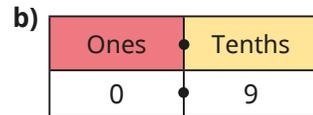
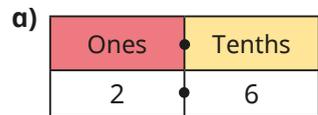


- What number has Tommy made?
- Draw counters on a place value chart to show how Tommy could have represented this differently.

Complete the sentences to match the place value charts.

There are  ones and  tenths.

ones +  tenths =  +  =



Use counters to represent each number on a place value chart.

Write each number as a decimal.

- There are 3 ones and 2 tenths.
- There are 5 ones and 2 tenths.
- There are 2 tenths.

6

The number after 9 tenths is 10 tenths. This is written as 0.10



- Explain the mistake that Tiny has made.
- How is 10 tenths written in numerals?

Match the labels to the place value charts.

3 tenths

21 tenths

12 tenths

30 tenths

