

## Year 4 Homework – 22.09.23

### Homework

#### Maths

This week in maths, the children have been looking at more or less 1,000, 100, 10 or 1. Please see the worksheets attached for the children to complete. Mild (Q 1-6), Hot (Q 1-7) and Flamin' (Q1-8).

#### Times tables

Your child will be given a times table to learn every week. Each child will start with x 2. The children will be given 1 minute every Friday to answer the times tables in a test. Please support your child by learning these at home.

This week my score was \_\_\_\_\_/12.

#### **Year 4 Multiplication Check**

In June 2024, all children in Year 4 will have a multiplication check which will take place in school to test their knowledge of times tables up to 12x12. The pupils will have 25 questions but only six seconds to answer each question, therefore it is very important the children learn each times table thoroughly.

In order to prepare for this, children are learning a times table each week for homework but they also need to recap on old times tables too. Please encourage your child to practise using the link below which is an example of how the test will actually look.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

For more information, click on the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/869846/2020\\_Information\\_for\\_parents\\_multiplication\\_tables\\_check.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/869846/2020_Information_for_parents_multiplication_tables_check.pdf)

#### Spellings

This week my score was \_\_\_\_\_/10

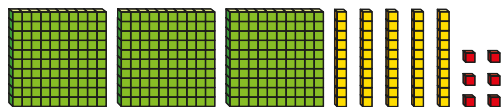
Please learn the spellings provided in your reading diary.

#### Reading

Reading diaries are currently on their way and are due to be delivered to school at the end of the month so we will pass these onto the children when we receive them. In the meantime, please keep reading as normal. Thank you!

Homework is due to be handed in on a **Wednesday**.

1 Complete the sentences.



The number is

1 more than the number is

1 less than the number is

10 more than the number is

10 less than the number is

100 more than the number is

100 less than the number is

2 Complete the number sentences.



The number is

is 1,000 more than the number.

is 1,000 less than the number.

3 Draw counters in a place value chart to represent 2,738

a) What is 100 more than 2,738?

b) What is 10 less than 2,738?

c) What is 1,000 less than 2,738?



4 Complete the sentences.

Th	H	T	O

The number is

100 less than the number is

1 less than the number is

5 a) What is 10 less than 5,813?

b) What is 1,000 less than 1,297?

c) What is 100 less than 9,101?

6 Rosie is finding 100 more than 2,942

She adds a hundred counter to the place value chart.

Th	H	T	O

a) What does Rosie need to do?

b) What is 100 more than 2,942?



4 Complete the sentences.

Th	H	T	O

The number is   
 100 less than the number is   
 1 less than the number is

- 5 a) What is 10 less than 5,813?  
 b) What is 1,000 less than 1,297?  
 c) What is 100 less than 9,101?

6 Rosie is finding 100 more than 2,942  
 She adds a hundred counter to the place value chart.

Th	H	T	O

- a) What does Rosie need to do?  
 b) What is 100 more than 2,942?


7 Complete the table.

1,000 less	100 less	10 less	1 less	Number	1 more	10 more	100 more	1,000 more
				3,567				
				2,906				
			3,456					
							1,180	


8 Here are some numbers.

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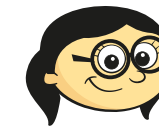
Dexter, Dora, Annie and Mo each choose a number.




My number is 100 more than Mo's.



My number is 1 less than Annie's.



My number is an odd number.



Dora's number is 10 less than mine.

Match the children to the correct numbers.

How did you work it out?