

## Year 4 Homework – 02.02.24

### Homework

#### English

For their homework this week, I would like the children to focus on using powerful adjectives throughout their work. Please see attached the worksheets to complete. The children will be needing to add in expanded noun phrases into their work. Please see the example below.

Mr Bishop drove to school in his car.

**Amazingly**, Mr Bishop drove to school in his **fast, magnificent car** that was **as bright as the sun**.

#### **Year 4 Multiplication Check**

In June 2024, all children in Year 4 will have a multiplication check which will take place in school to test their knowledge of times tables up to 12x12. The pupils will have 25 questions but only six seconds to answer each question, therefore it is very important the children learn each times table thoroughly.

In order to prepare for this, children are learning a times table each week for homework but they also need to recap on old times tables too. Please encourage your child to practise using the link below which is an example of how the test will actually look.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

For more information, click on the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/869846/2020\\_Information\\_for\\_parents\\_multiplication\\_tables\\_check.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/869846/2020_Information_for_parents_multiplication_tables_check.pdf)

#### Spellings

This week my score was \_\_\_\_\_/10

Please learn the spellings provided in your reading diary.

#### Reading

Reading diaries are currently on their way and are due to be delivered to school at the end of the month so we will pass these onto the children when we receive them. In the meantime, please keep reading as normal. Thank you!

Homework is due to be handed in on a **Wednesday**.

# Powerful Adjectives

Add a powerful adjective into each gap to describe the noun.

Use the word bank below to help you.

1. The \_\_\_\_\_ earthquake shook the ground.
2. The people were \_\_\_\_\_ when the buildings shook.
3. The \_\_\_\_\_ island lay in the middle of the ocean.
4. The crowd were \_\_\_\_\_ after watching the film.
5. "I'm \_\_\_\_\_ by what I've done," admitted Cathy.
6. The \_\_\_\_\_ winner jumped for joy at the news.
7. The monster's attempts at hiding were \_\_\_\_\_.
8. Our new neighbours are \_\_\_\_\_.



## Word Bank

terrified	flabbergasted	appalled	abysmal
menacing	exquisite	distraught	eccentric
shaken	marvellous	pathetic	delightful
astonished	magnificent	absurd	

# Powerful Adjectives

Rewrite and improve these sentences by changing the bold adjective into a powerful and impressive description.

1. Janine was sitting in a **nice** chair.

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2. Mum's new hairstyle was **bad**.

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3. The weather today is **not nice**.

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4. Lorna's new puppy was **cute**.

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5. The story written by Fred was **good**.

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6. Jake made some **silly** jokes at school today.

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7. Barney's new computer was **fun** to play on.

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8. The birds' cage was **dirty**.

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# Powerful Adjectives

Rewrite and improve these sentences by using powerful adjectives to describe each noun.

1. The lady was sitting in a chair.

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2. My mum had a haircut.

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3. The weather on the beach was blustery.

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4. Lorna got a new puppy.

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5. The story written by Fred was good.

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6. We got on the coach to go on our school trip.

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7. Miss Riley always tells jokes.

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8. The birds played with their toys inside the cage.

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