

## Year 4 Homework – 07.06.24

### Homework

#### **Maths**

In maths this week, we have started our unit on shape. We have been identifying different types of shapes and angles and have started to look at how shapes can be symmetrical. Please complete the questions attached. Q1-4 (Mild), Q1-5 (Hot), and Q1-6 (Flamin').

#### **Spellings**

This week my score was \_\_\_\_\_/10

Please learn the spellings provided in your reading diary.

#### **Reading**

Reading diaries are currently on their way and are due to be delivered to school at the end of the month so we will pass these onto the children when we receive them. In the meantime, please keep reading as normal. Thank you!

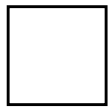
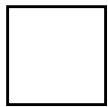
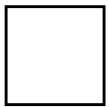
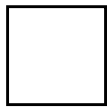
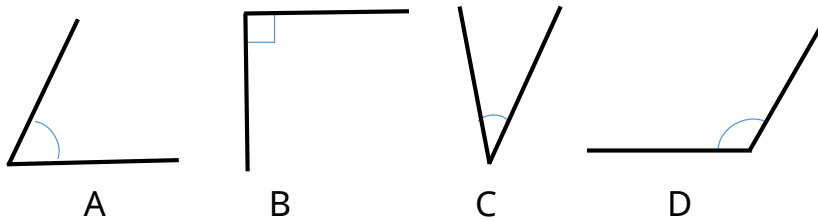
**Homework is due to be handed in on a Wednesday.**

# Shape

A

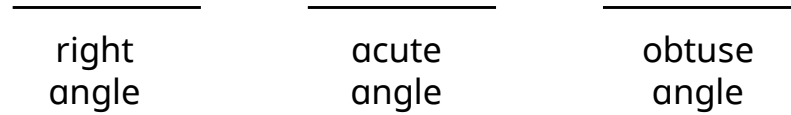
Name \_\_\_\_\_

1 Order the angles from smallest to largest.



2 marks

2 Add another line to each line below to show the labelled angle.



3 marks

3 Decide if each statement is true or false.

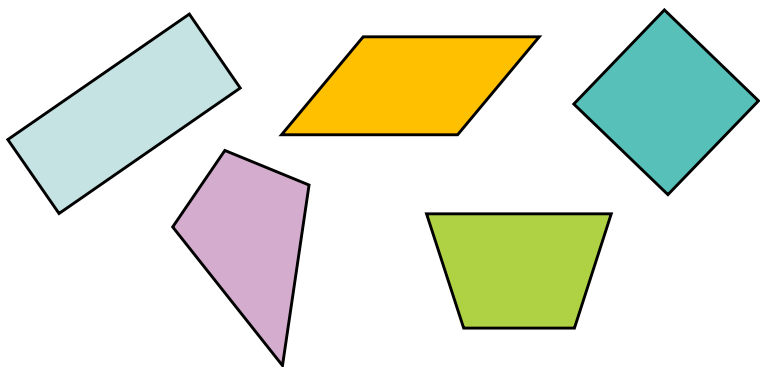
	True	False
All the sides of an isosceles triangle are equal.		
All the angles on a regular hexagon are equal.		
A scalene triangle cannot have a right-angle.		



3 marks

4 Circle the quadrilateral described below.

- The sides of the shape are not all equal in length.
- It has no right angles.
- It has 2 pairs of parallel lines.



Write the name of the quadrilateral you have circled.

\_\_\_\_\_

Write down the name of the quadrilateral with exactly two lines of symmetry.

\_\_\_\_\_

1 mark

1 mark

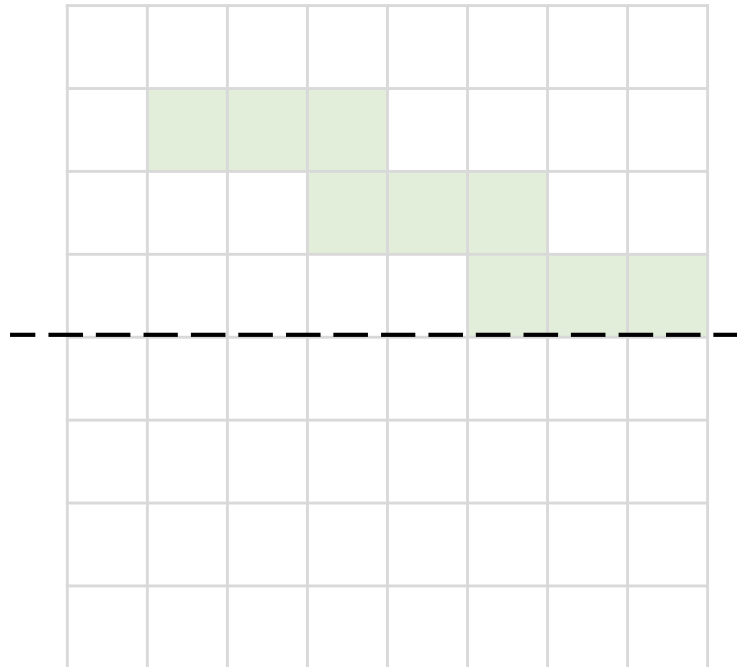
1 mark

5 Draw a line of symmetry on each shape.



2 marks

6 Reflect the pattern using the line of symmetry.



2 marks