



Shobnall Primary School, Shobnall Road, Burton upon Trent, Staffordshire, DE14 2BB

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8.9.16

Dear Parents and Carers,

A very warm welcome back to school. I hope that you have had a fabulous break and return refreshed and well rested (or is that just wishful thinking?). This is our new format for our curriculum letter which is designed to inform you about what your child will be learning about during the first half of the Autumn Term.

This half term our topic is

Who would live in a house like this?

The main theme running through our learning this half term will be habitats and the environment. This topic will link English, Geography, Science, Computing and RE together to give the children a more rounded experience.

Please ensure your child has a school book bag, so that they can bring their reading book and reading diary to school each day.

PE Kits:

P.E. activities may be indoors or outdoors, depending on the weather, so children need an indoor kit (black shorts and a plain white T-shirt) and an outdoors kit (jogging bottoms and a sweatshirt/tracksuit) as well as pumps or trainers.

P.E. kits are kept in school until the end of half term, as P.E. times may vary throughout the year. For health and safety, children who wear earrings should have these removed on P.E. days, if they are not removed your child will be unable to take part in the P.E. lesson (teachers are not permitted to remove or tape up earrings).

P.E. days are Tuesdays and Wednesdays

Please ensure that ALL your child's belongings are clearly labelled with their name. Children often misplace items and it is very difficult to find them if they are not labelled. In the morning, children in Year 4 should be dropped off at the bottom of the ramp on the KS2 playground where they will be greeted by either Mr Adams or Mr Cruise. If you would like to speak to your child's class teacher please inform the teacher on the door and any messages will be passed on or an appointment made if necessary. At the end of the day the children will be dismissed at the bottom of the ramp on the KS2 playground.

Homework

For homework, we ask that the children read for at least 10 minutes every night, and talk about the books they are reading as this will support enjoyment, fluency and understanding. Once the children have read, it is important they make a note in their reading diary that they have done so as this enables me to monitor each child's reading. There will be a piece of

English, Maths and Spelling homework set every Friday and collected by the teacher the following Wednesday.

As part of our transition programme this year, I would like to invite you to come in to our new "Meet the Teacher" on September 13th. This is an informal meeting where I would like to meet you, provide you with a bit of information about the future term and also provide you with a chance to ask me a few questions. Please don't worry if you have a child in another class, this is very much a drop in session so I anticipate that you may just want to pop in for a brief period of time.

May I take this opportunity to remind you that if you have any questions, queries or concerns, please do not hesitate to speak to me. I very much look forward to meeting you in the near future.

Yours sincerely



Mr T. Yates, Year 4 Teacher

P.E

- ◆ *Dance*
- ◆ Taught by both Mrs Welch and Mr Yates.
- ◆ The emphasis will be on linking different types of movement together.
- ◆ The class will also begin rehearsals for the Christmas Production with Mrs Osbourne.

Science

- ◆ *Habitats*
- ◆ This unit will be linked to our English, Geography and RE units.
- ◆ The children will learn about the different habitats creatures use and why they choose to live in these particular places.
- ◆ The class will complete investigations and learn how to conduct a fair test and create accurate results.



Computing

- ◆ Typing and basic computer skills: saving and retrieving work.
- ◆ Creating a word document version of their non-chronological report.
- ◆ Lessons on how to use the internet safely to research information.
- ◆ Internet safety.



English

- ◆ *Non-chronological report*
- ◆ This will be linked to our Science, Computing, Geography and RE units.
- ◆ This work will be based on animals and will involve the children using the iPads to research information.
- ◆ This will then be used to create our non-chronological report.
- ◆ *Image Poetry*
- ◆ This will be linked to our Art as the children will create a piece of poetry describing the image of a piece of Van Gogh's art work.
- ◆ Weekly homework.



Who would live in a house like this? Year 4 Autumn 1



Geography

- ◆ *The Arctic and Antarctica*
- ◆ This will be linked to our Science, RE and English units.
- ◆ The children will learn what it is that makes the Arctic and Antarctic special, their similarities and differences as well as the creatures that call them home.

Maths

- ◆ *Place value*
- ◆ *Addition and subtraction*
- ◆ *Multiplication*
- ◆ *Fractions*
- ◆ *Shape*
- ◆ *Weekly home-work.*



P.S.H.C.E

Relationships

- ◆ The children will be learning about the different types of relations they have with people in their lives and how to best look after and maintain them.



Art

- ◆ *Van Gogh*
- ◆ This will be linked to our Image Poetry unit in English.
- ◆ The children will use Van Gogh's *Starry Starry Night* and *Olive Trees* as inspiration.
- ◆ The class will then develop their paint mixing skills to create their own version of the paintings to sit alongside their poetry.



R.E.

- ◆ *Environment and Values*
- ◆ This will be linked to our English, Science and Geography units.
- ◆ The class will learn about how we can best protect the environment.



MUSIC

- ◆ *Sound and recycling*
- ◆ Music will be delivered by Mr Mansfield every Friday.
- ◆ Weekly singing practice with Mr Adams with the whole school.
- ◆ Rehearsals for the Christmas Production.

