

# Homework

Friday 19<sup>th</sup> April 2024

Please complete the following:

|                    |  |
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| <b>English</b>     | <p><b>Reading</b><br/>Read at home on at least <b>three</b> separate occasions and record in your reading diary. These must be handed in daily to be signed.</p> <p><b>Spellings</b><br/>Practise your spellings. These will be uploaded on Spelling shed too. You will have a test on Friday.</p> <p><b>MAIN HOMEWORK</b><br/>Poetry Comprehension. Please answer on the sheet.</p>   |
| <b>Mathematics</b> |  |
| <b>Other</b>       | <p>Read over any previous past papers and revise anything you have struggled with. Look up any key concepts that you are not confident with on the following websites.</p> <p><u>Revision Websites:</u><br/><a href="https://www.bbc.co.uk/bitesize/subjects/zv48q6f/year/zncsscw">https://www.bbc.co.uk/bitesize/subjects/zv48q6f/year/zncsscw</a><br/><a href="https://trockstars.com/">https://trockstars.com/</a><br/><a href="https://myminimaths.co.uk/year-6-mini-maths/">https://myminimaths.co.uk/year-6-mini-maths/</a><br/><a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a></p> <p><b>Year 3/4&amp;5/6 word lists</b><br/>Don't forget to keep reviewing the word lists and practise the words you are unfamiliar with. As well as being useful to include in your writing, these words may pop up in the SATs test...</p> |

If you need any further guidance on how to complete the tasks, please ask! Don't leave it until Wednesday!

Remember, have a go and try your best!



# My Shadow

By R L Stevenson

# My Shadow

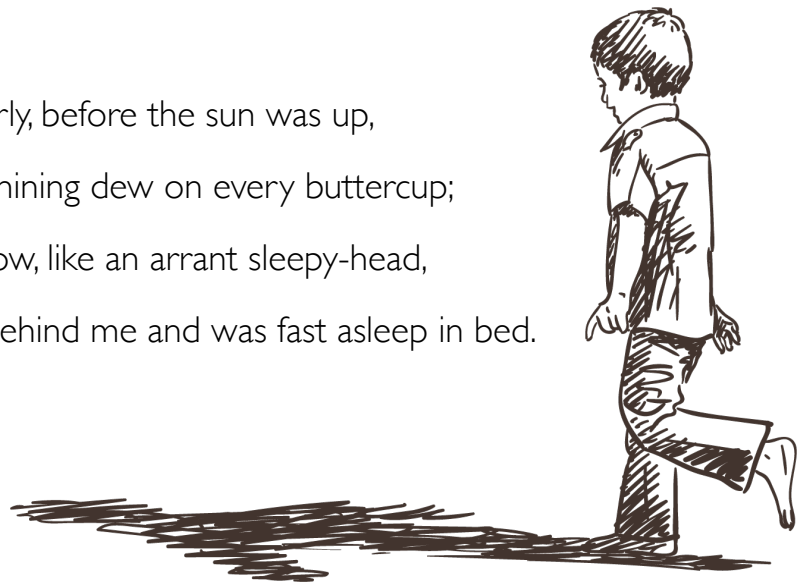
By R L Stevenson

I have a little shadow that goes in and out with me,  
And what can be the use of him is more than I can see.  
He is very, very like me from the heels up to the head;  
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow—  
Not at all like proper children, which is always very slow;  
For he sometimes shoots up taller like a rubber ball,  
And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,  
And can only make a fool of me in every sort of way.  
He stays so close beside me, he's a coward you can see;  
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,  
I rose and found the shining dew on every buttercup;  
But my lazy little shadow, like an arrant sleepy-head,  
Had stayed at home behind me and was fast asleep in bed.



## Questions

Why is the shadow little?

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Where are your heels?

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When does the person in the poem see their shadow jump before them?

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What is the funniest thing about the shadow?

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Why does this shadow grow faster than children?

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What is a 'notion'?

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How does the shadow embarrass the child?

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# My Shadow by R L Stevenson

Find and copy a word that means a drop of moisture in the final stanza.

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Define 'arrant'.

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Why does the shadow stay at home in the last stanza?

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How can you tell this poem is from the perspective of a child?

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Imagine if the author wrote a follow up poem ten years later. How might it be different?

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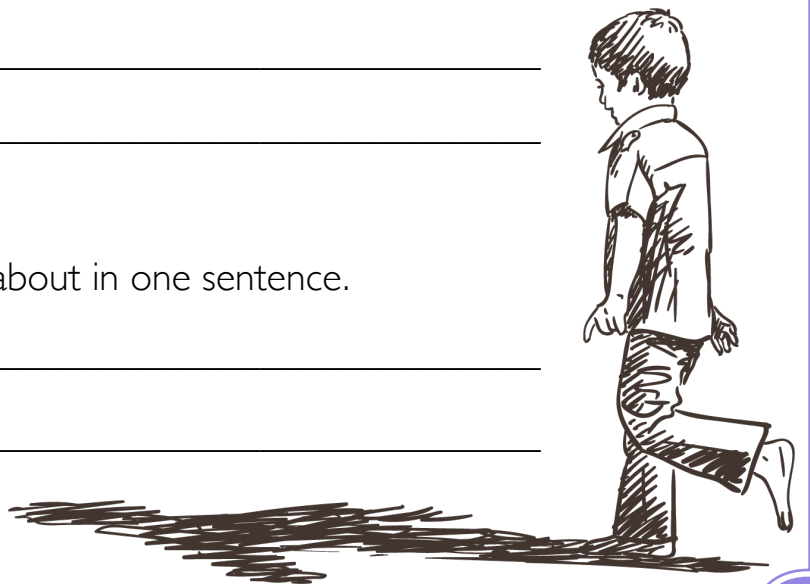
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Summarise what the poem is about in one sentence.

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## Answers

Why is the shadow little?

**The person in the poem is a child.**

Where are your heels?

**At the back of your feet.**

When does the person in the poem see their shadow jump before them?

**When they jump into bed.**

What is the funniest thing about the shadow?

**The way he likes to grow.**

Why does this shadow grow faster than children?

**It gets bigger and smaller depending on where light is coming from**

What is a 'notion'?

**To have a good or informed idea about something.**

How does the shadow embarrass the child?

**It sticks too closely to them.**

Find and copy a word that means a drop of moisture in the final stanza.

**Dew**

Define 'arrant'.

**Utter/complete.**

Why does the shadow stay at home in the last stanza?

**The sun wasn't up to make a shadow.**

How can you tell this poem is from the perspective of a child?

**It mentions doing childlike things/doesn't understand shadows/ refers to its shadow as little.**

Imagine if the author wrote a follow up poem ten years later. How might it be different?

**Any justifiable answer but reference to the shadow being bigger or the poet having a deeper understanding of shadows would be good.**

Summarise what the poem is about in one sentence.

**Any justifiable summary.**