



Year 2 Curriculum Letter

Dear Parents and Carers,

This term our topic is

“Where the wild things are”

Please ensure your child has a school book bag, so that they can bring their reading book and reading diary to school each day. They will also have a peg for their coat and PE kit. As space in the cloakroom is limited, we would be grateful if P.E. kits could be kept in a small drawstring bag which fits onto the peg. Please ensure your child has a water bottle with them every day but please can I remind you that we only allow water rather than squash or flavoured water.

PE Kits

P.E. activities may be indoors or outdoors, depending on the weather, so children need an indoor kit (black shorts and a plain white T-shirt) and an outdoors kit (jogging bottoms and a sweatshirt/tracksuit) as well as pumps or trainers.

P.E. kits are kept in school until the end of half term, as P.E. times may vary throughout the year. For health and safety, children who wear earrings should have these removed on P.E. days, if they are not removed your child will be unable to take part in the P.E. lesson (teachers are not permitted to remove or tape up earrings).

P.E. days are as follows: **Wednesdays and Thursdays**

Please ensure that ALL your child's belongings are clearly labelled with their name.

Homework

For homework, we ask that the children read at least three times a week and talk about the books they are reading as this will support enjoyment, fluency and understanding. There will be a piece of English and Maths homework set every Friday and collected by the teacher the following Wednesday.

May I take this opportunity to remind you that if you have any questions, queries or concerns, please do not hesitate to speak to me. I very much look forward to meeting you in the near future.

Yours sincerely

Mr. Gordon
Year 2 Class Teacher



ESSENTIALS OVERVIEW

THEME: Where the wild things are!
Summer Term



Essentials

Learning Objectives, Activities and Projects

<p>CURRICULUM DRIVERS:</p> <p>DIVERSITY: Animal jobs across the world DREAMS: Jobs working with animals SPIRITUAL & MORAL: Important Animals in religious stories</p>	<p>LAUNCH DAY:</p> <p>FS activities (camping activities) Animal man! (owls etc) (Gary Dennis Paget colleague)</p>	<p>PROJECT:</p> <p>Bird house SHOWCASE/CELEBRATION: Parents come to FS area. Showcase children's work from the term.</p>	<p>ENGLISH LINKS: Where the wild things are</p> <p>MATHEMATICS LINKS:</p>
<p>ESSENTIAL LEARNING OBJECTIVES</p>			
<p>SCIENCE:</p> <ul style="list-style-type: none"> • Living things and their habitats • Animals • Plants • Working scientifically • Seasonal changes 		<p>ACTIVITIES</p> <ul style="list-style-type: none"> • Making habitat homes • Matching habitats to animals • Learning about the food chain • Label plants and look at different plants brought in • Experiment- planting a seed and observing the growth over a period of time – different and best conditions needed or suitable growth 	
<p>ART & DESIGN:</p> <ul style="list-style-type: none"> • To master techniques when drawing and using textiles. 		<ul style="list-style-type: none"> • Copy and sketch animals • Then colour the sketches with crayons • Weaving when making habitats with natural materials (grass and straw) • Plait with natural materials to help survive the “jungle” • Tie dye camouflage colours for outdoor outfit that you would wear into the jungle. Tie dye bandanas and put mud on faces etc. 	
<p>DESIGN & TECHNOLOGY:</p> <ul style="list-style-type: none"> • To master practical skills such as construction and mechanics and computing. 		<ul style="list-style-type: none"> • Make a bird house (forest school materials available) • Draw design of habitat on paint 	
<p>GEOGRAPHY:</p> <ul style="list-style-type: none"> • To communicate geographically • To investigate places 		<ul style="list-style-type: none"> • Identify and categorise animals that live in cold countries and hot countries- how are they adapted for it? 	

KEY STAGE 1 (YEAR 1/2)

<p>HISTORY: To understand chronology</p>	<ul style="list-style-type: none">• Timeline of their life. Use dates birthday, enter reception, yr 1 etc. sports day, trips.• Label the timeline and discuss.
<p>LANGUAGES:</p>	
<p>MUSIC:</p>	
<p>RELIGIOUS EDUCATION: To understand how beliefs are conveyed To reflect</p>	<ul style="list-style-type: none">•• Labelling and matching activity• important Animals in religious stories.