



Year 5 Curriculum Letter

Dear Parents and Carers,

Welcome back - we hope that you have all had an enjoyable break! This is our curriculum letter which is designed to inform you about what your child will be learning about during the Summer Term. As we are sure you will appreciate, this term will be very busy, therefore it would be extremely helpful to both us and your child if you could offer as much support as possible with homework, reading, tables practice and any other activities your child is required to complete.

This letter outlines the topics that the children will be covering throughout the first half of the Summer Term.

This term our topic is **THREE LIONS!**

Please ensure your child brings their reading book and reading diary to school each day. They also have a peg for their coat and PE kit. As space in the cloakroom is limited, we would be grateful if P.E. kits could be kept in a small drawstring bag which fits onto the peg. Please ensure your child has a water bottle with them every day but please can I remind you that we only allow water rather than squash or flavoured water.

PE Kits

P.E. activities may be indoors or outdoors, depending on the weather, so children need an indoor kit (black shorts and a plain white T-shirt) and an outdoors kit (jogging bottoms and a sweatshirt/tracksuit) as well as pumps or trainers. As the weather gets warmer, and with our sport themed topic, it is important children have a suitable P.E. kit available.

P.E. kits are kept in school until the end of half term, as P.E. times may vary throughout the year. For health and safety, children who wear earrings should have these removed on P.E. days, if they are not removed your child will be unable to take part in the P.E. lesson (teachers are not permitted to remove or tape up earrings).

P.E. days continue to be **Tuesdays** and **Wednesdays**.

Forest School sessions will be taking place this half term, every Wednesday afternoon. Children must have suitable clothing for all weather conditions, although hopefully the sun will be shining for us!

Routines

Please ensure that ALL your child's belongings are clearly labelled with their name. Children often misplace items and it is very difficult to find them if they are not labelled. In the morning, children in Years 3 to 6 will be dropped off at the bottom of the ramp on the KS2 playground where they will be greeted by either Mr Adams or Mr Cruise. If you would like to speak to your child's class teacher please inform the teacher on the door and any messages will be passed on or an appointment



made if necessary. At the end of the day children in these classes will collect their coats and meet adults on the playground. Year 5 and 6 pupils will be dismissed from their fire exit and years 3 and 4 will be dismissed from the bottom of the ramp.

Homework

For homework, we ask that the children read for at least 10 minutes every night, and talk about the books they are reading as this will support enjoyment, fluency and understanding. There will be a piece of English and Maths homework set every Friday and collected by the teacher the following Wednesday.

May I take this opportunity to remind you that if you have any questions, queries or concerns, please do not hesitate to speak to me.

Yours sincerely

Miss Barnard

Year 5 Class Teacher



UPPER KEY STAGE 2 (YEAR 5/6)

ESSENTIALS OVERVIEW

THEME: Three Lions
SUMMER TERM



Essentials

Full spectrum curriculum

<p>CURRICULUM DRIVERS:</p> <p>DIVERSITY: Bringing everyone together and uniting the world</p> <p>DREAMS: Goals and aspirations</p> <p>SPIRITUAL & MORAL: Football hooliganism</p>	<p>LAUNCH DAY:</p> <p>WORLD CUP OPENING CEREMONY! Hold a World Cup Party! Come dressed in sports kit and hold a mini tournament. Explore clips from the 1966 World Cup where England won. Take the children on a Google expedition of Russia and down the Trans-Siberian railway.</p>	<p>SHOWCASE/CELEBRATION: Conduct own World Cup Closing Ceremony! Showcase the theme song and video and celebrate our theme work!</p>	<p>ENGLISH LINKS: Reports & Journalistic Writing (World Cup 1966) Non-Chronological Reports Slam Poetry</p> <p>MATHEMATICS LINKS: Money, Decimals, Measurement (Mass), Statistics, Time</p>
<p>ESSENTIAL LEARNING OBJECTIVES</p>			
<p>SCIENCE:</p> <ul style="list-style-type: none"> To work scientifically. To understand animals and humans (Y6). To understand the Earth's movement in space (Y5). To investigate sound and hearing (Y5/Y6). 	<p>ACTIVITIES</p> <p>Explore the Russian Space Race. The race peaked with the July 20, 1969 US landing of the first humans on the Moon with Apollo 11. Explore how humans are able to travel into space.</p> <p>Become a coach for the England football team! We are disgusted with their unhealthy ways! Explore the human body (including the heart and lungs), how to keep it healthy and how they could encourage the England team to get their act together!</p> <p>Would the England football team's performance be enhanced with less or more noise in the stadium? Ask the children to investigate volume, pitch and distance sound travelled.</p> <p>To mark the World Cup 2018, FIFA are looking for unique designs for a new kit for the England team. The best designs will be made into actual kits and mass produced for sale. Experiment with print, pattern, material and colour to make a prototype.</p> <p>The World Cup trophy has been stolen again! Look at the World Cup trophy. Scrutinise the design and ask the children to design and make their own from malleable materials before the World Cup begins!</p> <p>Create a video to accompany our own World Cup theme song!</p> <p>Discuss 'Show Racism the Red Card' campaign and how we can tackle racist behaviour online. Look at e-safety and explore dangers of social media.</p> <p>Become astronauts! Ask the children to design and make their own working rockets. Test them. Which one can go the furthest?</p>		
<p>ART & DESIGN:</p> <ul style="list-style-type: none"> To develop ideas. To master techniques (print/sculpture). To take inspiration from the greats (classic and modern). 			
<p>COMPUTING:</p> <ul style="list-style-type: none"> To connect. To code. To communicate. To collect. 			
<p>DESIGN & TECHNOLOGY:</p> <ul style="list-style-type: none"> To master practical skills (materials, textiles, construction, computing and mechanics) – link to design of new football kit. To design, make, evaluate and improve. To take inspiration from design throughout history. 			

UPPER KEY STAGE 2 (YEAR 5/6)

<p>GEOGRAPHY: To investigate places. To investigate patterns. To communicate geographically.</p>	<p>Take a seven day trip down the Trans-Siberian Railway! Explore the route on maps and plan your journey.</p>
<p>HISTORY: To investigate and interpret the past. To build an overview of world history. To understand chronology. To communicate historically.</p>	<p>War – Compare, contrast and explore the cause and effect of war throughout history (e.g. The Trojan War, Spanish Armada, World War II, Cold War). Explore the origins and history of football and relation to British values. Why do we sing “football’s coming home?”</p>
<p>MUSIC: To describe music. To compose. To perform. To transcribe.</p>	<p>Create our own World Cup theme song!</p>
<p>RELIGIOUS EDUCATION: To understand values.</p>	<p>Explore the story of Babushka and traditions of people in Russia.</p>