



Year 6 Curriculum Letter

Dear Parents and Carers,

Welcome back - we hope that you have all had an enjoyable Easter and well-deserved break. As we are sure you will appreciate, with SATs fast approaching, we will be very busy preparing for the tests which begin on **14th May 2018**. It would be extremely helpful to both us and your child if you could offer as much support as possible with homework, reading, tables practice and any other activities your child is required to complete. After SATs, we will be preparing the children for their transition to secondary school and welcoming lots of visitors who will ensure that the children are able to ask questions to reduce any anxieties they may have about their transition. We will also be preparing for the Year 6 Enterprise Fair, practicing for our forthcoming production of Dracula: The Panto at the Brewhouse Theatre, having a class trip to Warwick Castle (more details to follow) and compiling our Leavers' Assembly. This letter also outlines the topics that the children will be covering throughout the Summer Term, the majority of which will be after SATs.

This term our topic is **THREE LIONS**.

PE Kits

P.E. activities may be indoors or outdoors, depending on the weather, so children need an indoor kit (black shorts and a plain white T-shirt) and an outdoor kit (jogging bottoms and a sweatshirt/tracksuit) as well as pumps or trainers. Please keep an eye on the weather forecast as some days may reach quite high temperatures this term, so suncream may be a consideration for P.E that is outdoors on hot days.

P.E. kits are kept in school until the end of half term, as P.E. times may vary throughout the year. For health and safety, children who wear earrings should have these removed on P.E. days, if they are not removed your child will be unable to take part in the P.E. lesson (teachers are not permitted to remove or tape up earrings).

P.E. days remain as **Mondays and Tuesdays**.

Forest School

The children will also be participating in Forest School after half term. More details about this to follow at a later date...

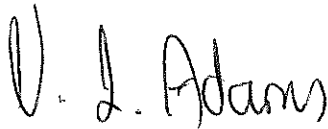
Curriculum Information Year 6/continued...

Homework

For homework, we ask that the children read for at least 10 minutes every night, and talk about the books they are reading as this will support enjoyment, fluency and understanding. Their reading diaries will be monitored daily. The children will also continue to receive practice SATs papers and questions during the build up to SATs. It is important that they complete as many of these activities as possible to help fully prepare them for the tests. After SATs, homework requirements will be a little more relaxed due to the children preparing for their transition to secondary school but, from time-to-time, there may be some project-based work to complete. Many thanks for your support with this.

May I take this opportunity to remind you that if you have any questions, queries or concerns, please do not hesitate to speak to me. We hope that the children have an enjoyable last term at primary school!

Yours sincerely

A handwritten signature in black ink that reads "V. J. Adams". The signature is written in a cursive style with a large initial 'V'.

Mr Adams
Deputy Head Teacher/Year 6 Class Teacher



ESSENTIALS OVERVIEW

THEME: Three Lions

SUMMER TERM



Essentials

Full details on our website

<p>CURRICULUM DRIVERS:</p> <p>DIVERSITY: Bringing everyone together and uniting the world</p> <p>DREAMS: Goals and aspirations</p> <p>SPIRITUAL & MORAL: Football hooliganism</p>	<p>LAUNCH DAY:</p> <p>WORLD CUP OPENING CEREMONY! Hold a World Cup Party! Come dressed in sports kit and hold a mini tournament. Explore clips from the 1966 World Cup where England won. Take the children on a Google expedition of Russia and down the Trans-Siberian railway.</p>	<p>SHOWCASE/CELEBRATION:</p> <p>Conduct own World Cup Closing Ceremony! Showcase the theme song and video and celebrate our theme work!</p>	<p>ENGLISH LINKS:</p> <p>Reports & Journalistic Writing (World Cup 1966) Non-Chronological Reports Slam Poetry</p> <p>MATHEMATICS LINKS:</p> <p>Money, Decimals, Measurement (Mass), Statistics, Time</p>
<p>ESSENTIAL LEARNING OBJECTIVES</p>			
<p>SCIENCE:</p> <ul style="list-style-type: none"> To work scientifically. To understand animals and humans (Y6). To understand the Earth's movement in space (Y5). To investigate sound and hearing (Y5/Y6). 		<p>ACTIVITIES</p> <p>Explore the Russian Space Race. The race peaked with the July 20, 1969 US landing of the first humans on the Moon with Apollo 11. Explore how humans are able to travel into space.</p> <p>Become a coach for the England football team! We are disgusted with their unhealthy ways! Explore the human body (including the heart and lungs), how to keep it healthy and how they could encourage the England team to get their act together!</p> <p>Would the England football team's performance be enhanced with less or more noise in the stadium? Ask the children to investigate volume, pitch and distance sound travelled.</p>	
<p>ART & DESIGN:</p> <ul style="list-style-type: none"> To develop ideas. To master techniques (print/sculpture). To take inspiration from the greats (classic and modern). 		<p>To mark the World Cup 2018, FIFA are looking for unique designs for a new kit for the England team. The best designs will be made into actual kits and mass produced for sale. Experiment with print, pattern, material and colour to make a prototype.</p> <p>The World Cup trophy has been stolen again! Look at the World Cup trophy. Scrutinise the design and ask the children to design and make their own from malleable materials before the World Cup begins!</p>	
<p>COMPUTING:</p> <ul style="list-style-type: none"> To connect. To code. To communicate. To collect. 		<p>Create a video to accompany our own World Cup theme song!</p> <p>Discuss 'Show Racism the Red Card' campaign and how we can tackle racist behaviour online. Look at e-safety and explore dangers of social media.</p>	
<p>DESIGN & TECHNOLOGY:</p> <ul style="list-style-type: none"> To master practical skills (materials, textiles, construction, computing and mechanics) – link to design of new football kit. To design, make, evaluate and improve. To take inspiration from design throughout history. 		<p>Become astronauts! Ask the children to design and make their own working rockets. Test them. Which one can go the furthest?</p>	

UPPER KEY STAGE 2 (YEAR 5/6)

<p>GEOGRAPHY: To investigate places. To investigate patterns. To communicate geographically.</p>	<p>Take a seven day trip down the Trans-Siberian Railway! Explore the route on maps and plan your journey.</p>
<p>HISTORY: To investigate and interpret the past. To build an overview of world history. To understand chronology. To communicate historically.</p>	<p>War – Compare, contrast and explore the cause and effect of war throughout history (e.g. The Trojan War, Spanish Armada, World War II, Cold War). Explore the origins and history of football and relation to British values. Why do we sing “football’s coming home?”</p>
<p>MUSIC: To describe music. To compose. To perform. To transcribe.</p>	<p>Create our own World Cup theme song!</p>
<p>RELIGIOUS EDUCATION: To understand values.</p>	<p>Explore the story of Babushka and traditions of people in Russia.</p>