



## **Pupil Premium Grant**

### **Report for Academic Year 2018/19**

The pupil premium funding settlement received by Shobnall Primary School is calculated based on the number of children on roll in the January of each year who are known to have been eligible for free school meals at any time within the last six years, or who are Looked After Children, or who are the children of armed service personnel.

#### **Principles of The Pupil Premium Funding (PPF)**

We ensure that teaching and learning meets the needs of all our children. Following assessment, those pupils who receive pupil premium funding have further provision allocated to meet their individual needs through interventions and other means of support which are inclusive of children receiving the PPF.

All our work through the Pupil Premium will be aimed predominantly at accelerating progress and moving children to achieving at least age related expectations in all areas of the curriculum. By undertaking approaches identified in our action plans and working with other agencies to help children and families we aim to raise and improve the self - esteem, progress and achievement and attitudes towards learning of target pupils.

#### **Tracking and Intervention – Measuring The Impact**

The progress and achievement of all pupils is monitored at key points in the academic year through our achievement analysis reports. Information from lesson observations, children's books and pupil/parent feedback will also inform key points of the evaluation process. Any pupil (FSM or not) who is in need of intervention is identified and the necessary support is put in place. Any developments which school needs to address will feed into the action planning for subsequent years and will be closely linked to our school improvement plan.

Monitoring and evaluation is led by the Headteacher, the Governors, the SLT and Leader for SEND through regular meetings and discussions, (including Standard Meetings with other staff members).

#### **How can parents and carers contribute to the success of the Pupil Premium scheme?**

Parental support and involvement is a key factor in raising standards. If you would like help or advice with supporting your child, please contact Mrs Rebecca Ellerton who is leading Pupil Premium Funding, either in person, by email [office@shobnall.staffs.sch.uk](mailto:office@shobnall.staffs.sch.uk) or by telephone (01283 247410) your child may be entitled to Free School Meals, if you are entitled to receive any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income related Employment and Support Allowance

- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- The guaranteed element of Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

### Funding Received

The funding received was as follows:

Timescale for Funding	Pupil Premium (per pupil)	Number of Pupils Eligible	Total Pupil Premium Allocated
April 2018 to March 2019	£1,320	23	£30,360
April 2018 to March 2019	Pupil Premium Plus £2,300	3	£6,900
<b>Total Received</b>			<b>£37,260</b>

*No pupil at Shobnall Primary School has been identified as a service child and we therefore have not received any service child premium funding.*

### Pupil Premium Plus

A further category of 'Pupil Premium Plus is also included to extend the funding available for Looked After Children and now includes children who were adopted from care on or after 30 December 2005 or who left care under: a Special Guardianship Order on or after the same date above or a Residence Order on or after 14 October 1991.

### Shobnall School Pupil Premium 2018 – 2019

Number of Pupils and Pupil Premium Grant (PPG) received in April 2018	
Total Number of pupils on roll (excl. Nursery)	229
Total Number of pupils eligible for PPG	23 (September 2018)  (11%, incl PP+)

## Nature of Support 2018 – 2019

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<b>In School Barriers</b>		<b>Desired Outcomes</b>	
1. Staff expectations of Pupil Premium children with regards to attainment and progress.		<ul style="list-style-type: none"> <li>All staff will have high expectations of Pupil Premium children, which will result in accelerated progress for many.</li> <li>Teachers Performance Target will link to the progress of Pupil Premium children.</li> <li>Use of internal data on a termly basis to track all individuals attainment and progress and discussed at pupil progress meetings.</li> <li>Groupings are flexible inclusive of challenge for Pupil Premium pupils.</li> </ul>	
2. Social, emotional and behavioural needs, which impact on positive attitudes to learning.		<ul style="list-style-type: none"> <li>Social, emotional and behavioural needs of eligible pupils are supported through a Positive Play/nurture timetable.</li> <li>Eligible pupils have mapped provision for a six week period and progress is documented via the Boxall Profile.</li> </ul>	
<b>Allocation: £37,260</b>			
Objective	Costings	Detail of actions	Intended outcomes and the impact on pupils
<b>To offer study support to all eligible pupils</b>	£1,795 <i>(with oncosts)</i>	<ul style="list-style-type: none"> <li>Homework Study Club run on a weekly basis (JL, SC, RH &amp; TL)</li> </ul>	<ul style="list-style-type: none"> <li>Effective home/school partnership through the Homework Club leads to improvements in learning.</li> <li>Homework is planned with focused activities linked to current learning in class. It provides reinforcement, consolidation and application. There are a variety of tasks provided with different levels of challenge</li> <li>Homework Club is run by well qualified and experienced staff who have an existing knowledge of the pupils involved and are</li> </ul>

			able to provide excellent support to enable children to grasp concepts quickly and embed learning.
<b>To provide high quality intervention support throughout school</b>	£6295	<ul style="list-style-type: none"> <li>• Full access to 1:1 support and small group intervention by qualified and experienced staff and teachers</li> <li>• Extension of provision beyond the school timetabled day to target specific needs e.g. Pre-school sessions open to pupils in receipt of PPF</li> <li>• Sustain TA complement to work with targeted pupils in all classes.</li> <li>• Pupils are invited to attend pre-school sessions to minimize pupils being withdrawn from lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Tutoring provided in small groups in specific areas of English and Maths by teachers and support staff through intensive target intervention time. Intervention is additional to normal English and Maths but is closely linked to what is being taught in class and meets the specific need of the pupil. Pupils will benefit from working in smaller groups with activities and objectives tailored to specific needs, inclusive of Target group Work in line with the school's Feedback Policy.</li> <li>• Class teachers deploy additional support to ensure all disadvantaged pupils are supported during class based learning.</li> <li>• Class teachers organise a weekly timetable for additional, targeted support to ensure that all eligible pupils are supported in a detailed manner by LSA intervention.</li> <li>• Through effective assessment for learning, pupil progress meetings and summative assessments, the Y6 teacher will be able to map out strategies for additional teacher support prior to the commencement of KS2 SATs.</li> <li>• Class teachers to track pupil progress and conduct Pupil Progress dialogues with SLT to monitor progress and implement future effective strategies to further enable pupils to make at least good progress.</li> <li>• Pupil progress results in a narrow gap in cohorts of pupils/whole school v PP.</li> </ul>
	£2,468 <i>(with oncosts)</i>		

<p><b>Provide Pastoral Support through the Positive Play programme</b></p>	<p>£4,140</p>	<p>Implement the Positive play programme to work through a series of structured activities and play.</p>	<ul style="list-style-type: none"> <li>• Pupils will be able to express and communicate their feelings in a safe and non-threatening environment.</li> <li>• Pupils involved will raise their self-esteem and confidence, helping them to access the curriculum and thus achieve their full potential.</li> <li>• The Positive Play room is timetabled to ensure all identified pupils who would benefit from this support, receive on a weekly basis.</li> <li>• Review completed based on the Boxall profile. Future planning and intervention is then planned as a review.</li> </ul>
<p><b>To provide Drama/Speaking and Listening support within school to enhance creative arts opportunities for pupils</b></p>	<p>£2765</p> <p>£220 for Pantomime trip for PP children</p>	<ul style="list-style-type: none"> <li>• Spring and Summer term drama support for all pupils in Years 4, 5 and 6.</li> <li>• Class intervention for pupils to perform at the Brewhouse Theatre.</li> <li>• Visit for all pupils to Pantomime in Lichfield. PP pupil visit costings subsidised by the school</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils develop confidence in performing in front of audience up to 500.</li> <li>• Pupils able to develop speaking and listening skills, projecting voice and develop reading skills.</li> <li>• Modelled performance from a professional company at Christmas to help refine and improve pupil performance of our own performance.</li> <li>• Review completed based on the Boxall profile. Future planning and intervention to develop social and emotional needs is then planned as a review.</li> </ul>
<p><b>External Visits are planned to support SEND / Pupil Premium children and the support of teachers in their</b></p>	<p>£750 (3 days supply)</p>	<ul style="list-style-type: none"> <li>• Support from Education Psychologist to support teachers in the planning of</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers ensure that they are provided with high levels of expertise in order to plan and implement effective mapping programmes for SEND / PP.</li> </ul>

<p><b>provision of high quality first teaching.</b></p>	<p>£2,460 (external support)</p>	<p>ISPs for pupils who are both SEND and disadvantaged.</p> <ul style="list-style-type: none"> <li>• Supply costs to cover appointment time with teachers and psychologist.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers complete a review with Educational Psychologist to ensure that progress is measured and new targets are effective and appropriate for the next round of mapping.</li> </ul>
<p><b>Fund the Employment of staff member who has responsibility for monitoring progress of Pupil Premium children.</b></p>	<p>£4,836 (funded for half a day per week)</p>	<ul style="list-style-type: none"> <li>• Costing to cover analysis of data to monitor progress of Pupil Premium children initially in Maths and English but also with consideration on the foundation subjects linked to the ESSENTIALS curriculum.</li> <li>• Monitor support and provision for PP children in terms of mapping, intervention strategies, book analysis and observations which are specifically targeted at PP children.</li> <li>• Evaluate and implement further suggestions and ideas to support all staff members in the support and</li> </ul>	<ul style="list-style-type: none"> <li>• Data gathered from the school assessment schedule will be monitored to identify strengths and areas for development in terms of progress of PP children.</li> <li>• Through analysis, early identification of developmental needs will enable responsible staff member to support, advise and coach teachers in the provision of more accurate and high quality mapping and teaching.</li> <li>• The assessment system for foundation subjects will enable a broader picture to be constructed for all PP children based on progress and attainment in all subjects.</li> <li>• An evaluation of the progress of PP children will enable the school to identify areas for improvement and ways in which we can target and utilize future finances in a more accurate and concise manner.</li> <li>• Pupil progress meetings and the Performance Management cycle to identify under-performance and discuss strategies and interventions which will enable faster rates of progress.</li> </ul>

		development of all PP children.	
<b>Pastoral support is funded for eligible PP children</b>	£1,871	<ul style="list-style-type: none"> <li>• DDSL to ensure that all records and relevant procedures and policies are up to date.</li> <li>• All PP pupils are supported through a pastoral approach.</li> <li>• Weekly drop in sessions available for eligible pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Accurate and up to date record keeping for all eligible pupils is completed and securely stored.</li> <li>• Self-esteem and confidence of the pupils are enhanced as they are given the opportunity to talk about their feelings.</li> <li>• Increased confidence and self - esteem social and emotional well-being improved.</li> </ul>
<b>Resources to enhance curriculum</b>	£1,424  £350  £230	<ul style="list-style-type: none"> <li>• Re-new Education City licence for whole school with a particular focus on its use for pre-school learning.</li> <li>• Books and games for Positive Play room.</li> <li>• Purchase Online Boxall Profile resource to monitor PP progress for nurture intervention and identify relevant targets for next review period.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase opportunities for all PP children to be involved in an inclusive curriculum.</li> <li>• Licenses purchased enable all pupils to access the curriculum.</li> <li>• Books appropriate to PP individual needs to support the schools pastoral care.</li> <li>• The ability to monitor progress on the Boxall Profile is simplified to ensure more accurate targets are set and designed to meet the individual needs of the pupils.</li> </ul>
<b>Funding to support families of PP children in Years 6 to Whitmore Lakes</b>	£900	<ul style="list-style-type: none"> <li>• Identify possible families who may need support in ensuring all pupils have an</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils who are eligible for PPF are given the opportunity to attend the trip to Whitmore Lakes and that financial reasons for parents as a barrier are overcome.</li> </ul>

		<p>equal opportunity of attending the residential trip.</p> <ul style="list-style-type: none"> <li>• Liaise with parents and decide on the level of support which can be offered.</li> <li>• Ensure that the school is able to cover the potential cost of full financial support for all eligible pupils in Years 6.</li> </ul>	<ul style="list-style-type: none"> <li>• To provide a residential experience for all pupils, inclusive of PP children which enables them to develop their independence, social skills, physical and motor skills, and confidence skills to name just a few.</li> <li>• Pupils are provided with wider opportunities to support their learning through an enriched curriculum and external visits both locally and further afield. Through financial support for Pupil Premium, these children experience an inclusive curriculum.</li> </ul>
<b>Funding provided to ensure that Music tuition may be undertaken for PP children</b>	£684	<ul style="list-style-type: none"> <li>• Liaise with parents on an individual basis should music tuition be desirable for pupils in receipt of PPF.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils are provided with equal opportunities to learn an instrument, should they so wish, and that parents financial concerns are not a barrier to remove opportunities.</li> <li>• Develop self-belief and confidence when learning an instrument.</li> </ul>
<b>Funding provided to allow those eligible for PP to participate in Holiday Club.</b>	<p>£264 per child</p> <p>(based on 20 days)</p> <p>£6072</p>	<ul style="list-style-type: none"> <li>• Identify possible families who may need support in ensuring all pupils have an equal opportunity of attending Holiday Club.</li> <li>• Liaise with parents and decide on the level of support which can be offered.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils who are eligible for PPF are given the opportunity to attend Holiday Club and that financial reasons for parents as a barrier are overcome.</li> <li>• To provide an experience for all pupils, inclusive of PP children which enables them to develop their independence, social and emotional skills, physical and motor skills, behavioural and confidence skills to name just a few.</li> <li>• Pupils are provided with wider opportunities to support their learning through extra-curricular sporting activities. Through</li> </ul>



			financial support for Pupil Premium, these children experience an extended curriculum.
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