SHOBNALL PRIMARY SCHOOL MATHEMATICS PROGRAMME OF STUDY YEAR 6 LONG TERM OVERVIEW

SHOBNALI PRIMARY SCHOOL

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

Week	Unit	Lesson titles	Domain	National Curriculum Pupils should be taught to:
1	Unit 1- Place value	Lesson 1 – Numbers to 1,000,000	Number- Number and place value	<ul> <li>Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.</li> <li>Solve number and practical problems that involve all of the above.</li> </ul>
	within 10,000,00 0	Lesson 2 – Numbers to 10,000,000 (1)	Number- Number and place value	<ul> <li>Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.</li> <li>Solve number and practical problems that involve all of the above.</li> </ul>
	•	Lesson 3 – Numbers to 10,000,000 (2)	Number- Number and place value	<ul> <li>Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.</li> <li>Solve number and practical problems that involve all of the above.</li> </ul>
		Lesson 4 – Number line to 10,000,000	Number- Number and place value	<ul> <li>Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.</li> <li>Solve number and practical problems that involve all of the above.</li> </ul>
2		Lesson 5 – Comparing and ordering numbers to 10,000,000	Number- Number and place value	<ul> <li>Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.</li> <li>Solve number and practical problems that involve all of the above.</li> </ul>
		Lesson 6 – Rounding numbers	Number- Number and place value	Round any whole number to a required degree of accuracy.
		Lesson 7 – Negative numbers	Number- Number and place value	Use negative numbers in context, and calculate intervals across zero.
	Unit 2 – Four operation	Lesson 1 – Problem solving – using written methods of addition and subtraction (1)	Number – Addition and subtraction	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. (YEAR FIVE)
3	(1)	Lesson 2 – Problem solving – using written methods of addition and subtraction (2)	Number – Addition and subtraction	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. (YEAR FIVE)
		Lesson 3 – Multiplying numbers up to 4 digit by a 1-digit number	Number – Addition, subtraction, multiplication and division	<ul> <li>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.</li> </ul>
		Lesson 4 – Multiplying numbers up to 4 digits by a 2-digit number	Number – Addition, subtraction,	<ul> <li>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.</li> </ul>

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

		AUTUMINT	ERM, SPRING IER	d	and SUMMER TERM
			multiplication and division		
		Lesson 5 – Dividing numbers up to 4 digit by a 2-digit number (1)	Number – Addition, subtraction, multiplication and division	•	Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
4		Lesson 6 – Dividing numbers up to 4 digit by a 2-digit number (2)	Number – Addition, subtraction, multiplication and division	•	Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
		Lesson 7 – Dividing numbers up to 4 digit by a 2-digit number (3)	Number – Addition, subtraction, multiplication and division	•	Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
		Lesson 8 - – Dividing numbers up to 4 digit by a 2-digit number (4)	Number – Addition, subtraction, multiplication and division	•	Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
		Lesson 9 – Dividing numbers up to 4 digit by a 2-digit number (5)	Number – Addition, subtraction, multiplication and division	•	Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
5		Lesson 10 – Dividing numbers up to 4 digit by a 2-digit number (6)	Number – Addition, subtraction, multiplication and division	•	Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
	Unit 3 – Four operation s (2)	Lesson 1 – Common factors	Number – Addition, subtraction, multiplication and division	•	Identify common factors, common multiples and prime numbers.
	· (*)	Lesson 2 – Common multiples	Number – Addition, subtraction, multiplication and division	•	Identify common factors, common multiples and prime numbers.
		Lesson 3 – Recognising prime numbers up to 100	Number – Addition, subtraction,	•	Identify common factors, common multiples and prime numbers.

### KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

		AUTUIVINT	FERM, SPRING TER	M and SUMMER TERM
			multiplication and	
			division	
6		Lesson 4 – Square and cubes	Number – Addition, subtraction, multiplication and	Recognise and use square numbers and cube numbers, and the notation for squared ( <sup>2</sup> ) and cubed ( <sup>3</sup> ). (YEAR FIVE)
			division	
		Lesson 5 – Order of operations	Number – Addition, subtraction, multiplication and division	<ul> <li>Use their knowledge of the order of operations to carry out calculations involving the four operations.</li> </ul>
		Lesson 6 – Brackets	Number – Addition, subtraction, multiplication and division	Use their knowledge of the order of operations to carry out calculations involving the four operations.
		Lesson 7 – Mental calculations (1)	Number – Addition, subtraction, multiplication and division	Perform mental calculations, including with mixed operations and large numbers.
7		Lesson 8 – Mental calculations (2)	Number – Addition, subtraction, multiplication and division	Perform mental calculations, including with mixed operations and large numbers.
		Lesson 9 – Reasoning from known facts	Number – Addition, subtraction, multiplication and division	<ul> <li>Use their knowledge of the order of operations to carry out calculations involving the four operations.</li> <li>Solve problems involving addition, subtraction, multiplication and division.</li> </ul>
	Unit 4 – Fractions (1)	Lesson 1 – Simplifying fractions (1)	Number – Fractions (including decimals and percentages)	<ul> <li>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</li> </ul>
		Lesson 2 – Simplifying fractions (2)	Number – Fractions (including decimals	<ul> <li>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</li> <li>Compare and order fractions, including fractions &gt; 1.</li> </ul>
			and percentages)	• Compare and order fractions, including fractions > 1.

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

			ERM, SPRING TER	M and SUMMER TERM
8		Lesson 3 – Fractions on a number line	Number – Fractions (including decimals and percentages)	<ul> <li>Compare and order fractions, including fractions &gt; 1.</li> </ul>
		Lesson 4 – Comparing and ordering fractions (1)	Number – Fractions (including decimals and percentages)	<ul> <li>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</li> <li>Compare and order fractions, including fractions &gt; 1.</li> </ul>
		Lesson 5 – Comparing and ordering fractions (2)	Number – Fractions (including decimals and percentages)	<ul> <li>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</li> <li>Compare and order fractions, including fractions &gt; 1.</li> </ul>
		Lesson 6 – Adding and subtracting fractions (1)	Number – Fractions (including decimals and percentages)	<ul> <li>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</li> </ul>
9		Lesson 7 – Adding and subtracting fractions (2)	Number – Fractions (including decimals and percentages)	<ul> <li>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</li> </ul>
		Lesson 8 – Adding fractions	Number – Fractions (including decimals and percentages)	<ul> <li>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</li> </ul>
		Lesson 9 – Subtracting fractions	Number – Fractions (including decimals and percentages)	<ul> <li>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</li> </ul>
		Lesson 10 – Problem solving – adding and subtracting fractions (1)	Number – Fractions (including decimals and percentages)	<ul> <li>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</li> </ul>
10		Lesson 11 – Problem solving – adding and subtracting fractions (2)	Number – Fractions (including decimals and percentages)	<ul> <li>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</li> </ul>
	Unit 5 – Fractions (2)	Lesson 1 – Multiplying a fraction by a whole number	Number – Fractions (including decimals and percentages)	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams. (YEAR FIVE)

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

			ERM, SPRING TER	N a	IND SUMMER TERM
		Lesson 2 – Multiplying a fraction by a fraction (1)	Number – Fractions (including decimals and percentages)	•	Multiply simple pairs of proper fractions, writing the answer in its simplest form.
		Lesson 3 – Multiplying a fraction by a fraction (2)	Number – Fractions (including decimals and percentages)	•	Multiply simple pairs of proper fractions, writing the answer in its simplest form.
11		Lesson 4 – Dividing a fraction by a whole number (1)	Number – Fractions (including decimals and percentages)	•	Divide proper fractions by whole numbers.
		Lesson 5 – Dividing a fraction by a whole number (2)	Number – Fractions (including decimals and percentages)	•	Divide proper fractions by whole numbers.
		Lesson 6 – Dividing a fraction by a whole number (3)	Number – Fractions (including decimals and percentages)	•	Divide proper fractions by whole numbers.
		Lesson 7 – Four rules with fractions	Number – Fractions (including decimals and percentages)	•	Use their knowledge of the order of operations to carry out calculations involving the four operations.
12		Lesson 8 – Calculating fractions of amounts	Number – Fractions (including decimals and percentages)	•	Use written division methods in cases where the answer has up to two decimal places.
		Lesson 9 – Problem solving – fractions of amounts	Number – Fractions (including decimals and percentages)	•	Use written division methods in cases where the answer has up to two decimal places.
	Unit 6 – Geometry	Lesson 1- Plotting coordinates in the first quadrant	Geometry	•	Describe positions on the full coordinate grid (all four quadrants).
	– position	Lesson 2 – Plotting coordinates	Geometry	٠	Describe positions on the full coordinate grid (all four quadrants).
1	and direction	Lesson 3 – Plotting translations and reflections	Geometry	•	Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
		Lesson 4 – Reasoning about shapes with coordinates.	Geometry	•	Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

			ERM, SPRING TER	_	NO SUMMER TERM
	Unit 7 - Decimals	Lesson 1 – multiplying by 10, 100 and 1,000	Number – Fractions (including decimals and percentages)	•	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places.
		Lesson 2 – Dividing by multiples of 10,100 and 1,000	Number – Fractions (including decimals and percentages)	•	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places.
2		Lesson 3 – Decimals as fractions	Number – Fractions (including decimals and percentages)	•	Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction. Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places.
		Lesson 4 – Fractions as decimals (1)	Number – Fractions (including decimals and percentages)	•	Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction.
		Lesson 5 – Fractions as decimals (2)	Number – Fractions (including decimals and percentages)	•	Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction. Use written division methods in cases where the answer has up to two decimal places.
		Lesson 6 – Multiplying decimals (1)	Number – Fractions (including decimals and percentages)	•	Multiply one-digit numbers with up to two decimal places by whole numbers.
3		Lesson 7 – Multiplying decimals (2)	Number – Fractions (including decimals and percentages)	•	Multiply one-digit numbers with up to two decimal places by whole numbers.
		Lesson 8 – Dividing decimals (1)	Number – Fractions (including decimals and percentages)	•	Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction. Solve problems which require answers to be rounded to specified degrees of accuracy.
		Lesson 9 – Dividing decimals (2)	Number – Fractions (including decimals and percentages)	•	Use written division methods in cases where the answer has up to two decimal places. Solve problems which require answers to be rounded to specified degrees of accuracy.

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

		AUTOMINT	ERM, SPRING IER	a	nd SUMMER TERM
	Unit 8 - Percentag es	Lesson 1 – Percentages of (1)	Number – Fractions (including decimals and percentages) Ratio and proportion	•	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison.
4		Lesson 2 – Percentages of (2)	Number – Fractions (including decimals and percentages) Ratio and proportion	•	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison.
		Lesson 3 – Percentages of (3)	Number – Fractions (including decimals and percentages) Ratio and proportion	•	Multiply simple pairs of proper fractions, writing the answer in its simplest form. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison.
		Lesson 4 – Percentages of (4)	Number – Fractions (including decimals and percentages) Ratio and proportion	•	Multiply one-digit numbers with up to two decimal places by whole numbers. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison.
		Lesson 5 – Finding missing values	Number – Fractions (including decimals and percentages) Ratio and proportion	•	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison.
5		Lesson 6 - Converting fractions to percentages	Number – Fractions (including decimals and percentages)	•	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

			ERM, SPRING TER	wi and Summer Term	
		Lesson 7 – Equivalent fractions, decimals and percentages (1)	Number – Fractions (including decimals and percentages)	<ul> <li>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</li> </ul>	
		Lesson 8 – Equivalent fractions, decimals and percentages (2)	Number – Fractions (including decimals and percentages)	<ul> <li>Compare and order fractions, including fractions &gt; 1.</li> <li>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</li> </ul>	
		Lesson 9 – Mixed problem solving	Number – Fractions (including decimals and percentages)	<ul> <li>Solve problems which require answers to be rounded to specified degree of accuracy.</li> <li>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</li> </ul>	€S
6	Unit 9 - Algebra	Lesson 1 – Finding a rule (1)	Algebra	<ul><li>Use simple formulae.</li><li>Generate and describe linear number sequences</li></ul>	
		Lesson 2 – Finding a rule (2)	Algebra	<ul><li>Use simple formulae.</li><li>Generate and describe linear number sequences</li></ul>	
		Lesson 3 – Using a rule (1)	Algebra	<ul><li>Generate and describe linear number sequences.</li><li>Express missing number problems algebraically</li></ul>	
		Lesson 4 – Using a rule (2)	Algebra	<ul><li>Generate and describe linear number sequences.</li><li>Express missing number problems algebraically</li></ul>	
7		Lesson 5 – Using a rule (3)	Algebra	Generate and describe linear number sequences.	
		Lesson 6 – Formulae	Algebra	<ul><li>Use simple formulae.</li><li>Enumerate possibilities of combinations of two variables</li></ul>	
		Lesson 7 – Solving equations (1)	Algebra	Express missing number problems algebraically.	
		Lesson 8 – Solving equations (2)	Algebra	Express missing number problems algebraically.	
8		Lesson 9 – Solving equations (3)	Algebra	Express missing number problems algebraically.	
		Lesson 10 - – Solving equations (4)	Algebra	<ul> <li>Find pairs of numbers that satisfy an equation with two unknowns.</li> <li>Enumerate possibilities of combinations of two variables.</li> </ul>	
		Lesson 11– Solving equations (5)	Algebra	<ul> <li>Find pairs of numbers that satisfy an equation with two unknowns.</li> <li>Enumerate possibilities of combinations of two variables.</li> </ul>	
	Unit 10 – Measure – imperial	Lesson 1 – Metric measures	Measurement	<ul> <li>Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.</li> </ul>	)

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

			ERIVI, SPRING I	
9	and metric measures	Lesson 2 – Converting metric measures Lesson 3 – Problem solving – metric	Measurement	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
		measures		<ul> <li>Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.</li> </ul>
		Lesson 4 – Miles and km	Measurement	<ul> <li>Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.</li> </ul>
		Lesson 5 – Imperial measures	Measurement	<ul> <li>Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.</li> </ul>
	Unit 11 – Measure –	Lesson 1 – Shapes with the same area	Measurement	• Recognise that shapes with the same areas can have different perimeters and vice versa.
	perimeter, area and	Lesson 2 – Area and perimeter (1)	Measurement	• Recognise that shapes with the same areas can have different perimeters and vice versa.
	volume	Lesson 3 – Area and perimeter (2)	Measurement	<ul> <li>Recognise that shapes with the same areas can have different perimeters and vice versa.</li> </ul>
		Lesson 4 – Area of a parallelogram	Measurement	<ul> <li>Recognise when it is possible to use formulae for area and volume of shapes.</li> <li>Calculate the area of parallelograms and triangles.</li> </ul>
11		Lesson 5 – Area of a triangle (1)	Measurement	Calculate the area of parallelograms and triangles.
		Lesson 6 – Area of a triangle (2)	Measurement	Calculate the area of parallelograms and triangles.
		Lesson 7 – Area of a triangle (3)	Measurement	Calculate the area of parallelograms and triangles.
		Lesson 8 – Problem solving – area	Measurement	Calculate the area of parallelograms and triangles.
12		Lesson 9 – Problem solving – perimeter	Measurement	Recognise that shapes with the same areas can have different perimeters     and vice versa.
		Lesson 10 – Volume of a cuboid (1)	Measurement	<ul> <li>Recognise when it is possible to use formulae for area and volume of shapes.</li> </ul>

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

		AUTOMIN	TERM, SPRING TE	
				<ul> <li>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units (for example, mm<sup>3</sup> and km<sup>3</sup>).</li> </ul>
		Lesson 11- Volume of a cuboid (2)	Measurement	<ul> <li>Recognise when it is possible to use formulae for area and volume of shapes.</li> <li>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units (for example, mm<sup>3</sup> and km<sup>3</sup>).</li> </ul>
	Unit 12 – Ratio and proportion	Lesson 1 – Ratio (1)	Ratio and proportion	<ul> <li>Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.</li> <li>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</li> </ul>
1		Lesson 2 – Ratio (2)	Ratio and proportion	<ul> <li>Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.</li> <li>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</li> </ul>
		Lesson 3 – Ratio (3)	Ratio and proportion	<ul> <li>Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.</li> <li>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</li> </ul>
		Lesson 4 – Ratio (4)	Ratio and proportion	<ul> <li>Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.</li> <li>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</li> </ul>
		Lesson 5 – Scale drawings	Ratio and proportion	• Solve problems involving similar shapes where the scale factor is known or can be found.
2		Lesson 6 – Scale factors	Ratio and proportion	• Solve problems involving similar shapes where the scale factor is known or can be found.
		Lesson 7 – Similar shapes	Ratio and proportion	• Solve problems involving similar shapes where the scale factor is known or can be found.
		Lesson 8 – Problem solving – ratio and proportion (1)	Ratio and proportion	<ul> <li>Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.</li> <li>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</li> </ul>

### KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

			ERM, SPRING IER	
		Lesson 9 – Problem solving – ratio and proportion (2)	Ratio and proportion	<ul> <li>Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.</li> <li>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</li> </ul>
3	Unit 13 –	Lesson 1 – Measuring with a protractor	Geometry	Draw 2D shapes using given dimensions and angles.
	Geometry	Lesson 2 – Drawing shapes accurately	Geometry	Draw 2D shapes using given dimensions and angles.
	– properties of shapes	Lesson 3 – Angles in triangles (1)	Geometry	<ul> <li>Compare and classify geometric shapes based on their properties and sizes, and find unknown angles in any triangles, quadrilaterals and regular polygons.</li> </ul>
		Lesson 4 – Angles in triangles (2)	Geometry	<ul> <li>Compare and classify geometric shapes based on their properties and sizes, and find unknown angles in any triangles, quadrilaterals and regular polygons.</li> </ul>
4		Lesson 5 – Angles in triangles (3)	Geometry	Compare and classify geometric shapes based on their properties and sizes, and find unknown angles in any triangles, quadrilaterals and regular polygons.
		Lesson 6 – Angles in polygons (1)	Geometry	<ul> <li>Compare and classify geometric shapes based on their properties and sizes, and find unknown angles in any triangles, quadrilaterals and regular polygons.</li> </ul>
		Lesson 7 – Angles in polygons (2)	Geometry	<ul> <li>Compare and classify geometric shapes based on their properties and sizes, and find unknown angles in any triangles, quadrilaterals and regular polygons.</li> </ul>
		Lesson 8 – Vertical opposite angles	Geometry	• Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
5		Lesson 9 – Equal distance	Geometry	Illustrate and name parts of circles, including radius, diameter and circumference, and know that the diameter is twice the radius.
		Lesson 10 – Parts of a circle	Geometry	Illustrate and name parts of circles, including radius, diameter and circumference, and know that the diameter is twice the radius.
		Lesson 11 – Nets (1)	Geometry	Recognise, describe and build simple 3D shapes, including making nets.
		Lesson 12 – Nets (2)	Geometry	Recognise, describe and build simple 3D shapes, including making nets.
6	Unit 14 – Problem	Lesson 1 – Problem solving – place value	Number- Number and place value	Solve number and practical problems that involve all of the above.
	solving	Lesson 2 – Problem solving – negative numbers	Number- Number and place value	Solve number and practical problems that involve all of the above.

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

		ERM, SPRING TER	M and SUMMER TERM
	Lesson 3 – Problem solving – addition and subtraction	Number – addition, subtraction, multiplication and division	<ul> <li>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</li> <li>Solve problems involving addition, subtraction, multiplication and division.</li> <li>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</li> </ul>
7	Lesson 4 – Problem solving – four operations (1)	Number – addition, subtraction, multiplication and division	<ul> <li>Use their knowledge of the order of operations to carry out calculations involving the four operations.</li> <li>Solve problems involving addition, subtraction, multiplication and division.</li> <li>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</li> </ul>
	Lesson 5 – Problem solving – four operations (2)	Number – addition, subtraction, multiplication and division	Solve problems involving addition, subtraction, multiplication and division.
	Lesson 6 – Problem solving – fractions	Number – Fractions (including decimals and percentages)	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
	Lesson 7 – Problem solving – decimals	Number – Fractions (including decimals and percentages)	<ul> <li>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</li> </ul>
8	Lesson 8 – Problem solving – percentages	Number – Fractions (including decimals and percentages) Ratio and proportion	<ul> <li>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</li> <li>Solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison.</li> </ul>
	Lesson 9 – Problem solving – ratio and proportion	Ratio and proportion	<ul> <li>Solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison.</li> </ul>
	Lesson 10 – Problem solving – time (1)	Measurement	• Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
	Lesson 11 – Problem solving – time (2)	Measurement	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

-	-	Actount		RM and SUMMER TERM
				measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
9		Lesson 12 – Problem solving – position and direction	Measurement	<ul> <li>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.</li> </ul>
		Lesson 13 – Problem solving – properties of shapes (1)	Geometry	<ul> <li>Compare and classify geometric shapes based on their properties and sizes, and find unknown angles in any triangles, quadrilaterals and regular polygons.</li> <li>Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</li> </ul>
		Lesson 14 – Problem solving – properties of shapes (2)	Geometry	<ul> <li>Compare and classify geometric shapes based on their properties and sizes, and find unknown angles in any triangles, quadrilaterals and regular polygons.</li> <li>Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</li> </ul>
	Unit 15 -	Lesson 1 – The mean (1)	Statistics	Calculate and interpret the mean as an average.
10	Statistics	Lesson 2 – The mean (2)	Statistics	Calculate and interpret the mean as an average.
		Lesson 3 - The mean (3)	Statistics	Calculate and interpret the mean as an average.
		Lesson 4 – Introducing pie charts	Statistics	<ul> <li>Interpret and construct pie charts and line graphs and use these to solve problems.</li> </ul>
		Lesson 5 – Reading and interpreting pie charts	Statistics	<ul> <li>Interpret and construct pie charts and line graphs and use these to solve problems.</li> </ul>
11		Lesson 6 – Fractions and pie charts (1)	Statistics	<ul> <li>Interpret and construct pie charts and line graphs and use these to solve problems.</li> </ul>
		Lesson 7 - Fractions and pie charts (2)	Statistics	<ul> <li>Interpret and construct pie charts and line graphs and use these to solve problems.</li> </ul>
		Lesson 8 – Percentages and pie charts	Number- addition, subtraction, multiplication and division Ratio and proportion Statistics	<ul> <li>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</li> <li>Solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison.</li> <li>Interpret and construct pie charts and line graphs and use these to solve problems.</li> </ul>

# KEY: NUMBER, GEOMETRY, STATISTICS, RATIO AND PROPORTION, ALGEBRA and MEASUREMENT

ACTOWN TERM, STRING TERM and SOMMER TERM							
	Lesson 9 – Interpreting line graphs	Number- addition, subtraction, multiplication and division Statistics	<ul> <li>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</li> <li>Interpret and construct pie charts and line graphs and use these to solve problems.</li> </ul>				
12	Lesson 10 – Constructing line graphs.	Statistics	<ul> <li>Interpret and construct pie charts and line graphs and use these to solve problems.</li> </ul>				
	Transition work						
	Transition work						
	Transition work						