



SHOBNALL PRIMARY SCHOOL
PERSONAL, SOCIAL & HEALTH
EDUCATION PROGRAMME OF STUDY



LONG TERM OVERVIEW FOR PERSONAL, SOCIAL & HEALTH EDUCATION

KEY: RELATIONSHIPS AND HEALTH EDUCATION STATUTORY CONTENT

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	AUTUMN TERM (1 st HALF)	AUTUMN TERM (2 nd HALF)	SPRING TERM (1 st HALF)	SPRING TERM (2 nd HALF)	SUMMER TERM (1 st HALF)	SUMMER TERM (2 nd HALF)
EYFS	<p style="text-align: center;"><u>BEING ME IN MY WORLD</u></p> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	<p style="text-align: center;"><u>CELEBRATING DIFFERENCES</u></p> Identifying talents Being special Families Where we live Making friends Standing up for yourself	<p style="text-align: center;"><u>DREAMS AND GOALS</u></p> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	<p style="text-align: center;"><u>HEALTHY ME</u></p> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	<p style="text-align: center;"><u>RELATIONSHIPS</u></p> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	<p style="text-align: center;"><u>MONEY MATTERS</u></p> What does money look like? Where should I keep my money?
YEAR 1	<p style="text-align: center;"><u>BEING ME IN MY WORLD</u></p> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owing the Learning Charter	<p style="text-align: center;"><u>CELEBRATING DIFFERENCES</u></p> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	<p style="text-align: center;"><u>DREAMS AND GOALS</u></p> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	<p style="text-align: center;"><u>HEALTHY ME</u></p> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	<p style="text-align: center;"><u>RELATIONSHIPS</u></p> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	<p style="text-align: center;"><u>MONEY MATTERS</u></p> Where should we keep coins and notes? What is the difference between needs and wants?
YEAR 2	<p style="text-align: center;"><u>BEING ME IN MY WORLD</u></p> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	<p style="text-align: center;"><u>CELEBRATING DIFFERENCES</u></p> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	<p style="text-align: center;"><u>DREAMS AND GOALS</u></p> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	<p style="text-align: center;"><u>HEALTHY ME</u></p> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	<p style="text-align: center;"><u>RELATIONSHIPS</u></p> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	<p style="text-align: center;"><u>MONEY MATTERS</u></p> Where does money come from? How do we earn money? Why is it important to save money? How can I keep track of my money?
YEAR 3	<p style="text-align: center;"><u>BEING ME IN MY WORLD</u></p> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and	<p style="text-align: center;"><u>CELEBRATING DIFFERENCES</u></p> Families and their differences Family conflict and how to manage it (child-centred)	<p style="text-align: center;"><u>DREAMS AND GOALS</u></p> Difficult challenges and achieving success Dreams and ambitions	<p style="text-align: center;"><u>HEALTHY ME</u></p> Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs	<p style="text-align: center;"><u>RELATIONSHIPS</u></p> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help	<p style="text-align: center;"><u>MONEY MATTERS</u></p> What are the links between jobs and money? How can I pay for things?

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	responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Why do people have a bank account?
YEAR 4	<u>BEING ME IN MY WORLD</u> Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	<u>CELEBRATING DIFFERENCES</u> Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	<u>DREAMS AND GOALS</u> Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	<u>HEALTHY ME</u> Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	<u>RELATIONSHIPS</u> Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	<u>MONEY MATTERS</u> How can I plan a simple budget? Why is it important to keep your money safe?
YEAR 5	<u>BEING ME IN MY WORLD</u> Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	<u>CELEBRATING DIFFERENCES</u> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	<u>DREAMS AND GOALS</u> Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	<u>HEALTHY ME</u> Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	<u>RELATIONSHIPS</u> Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules	<u>MONEY MATTERS</u> How does money affect my feelings? How do I understand information about money from around the world?
YEAR 6	<u>BEING ME IN MY WORLD & CHANGES</u> Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling Changes	<u>CELEBRATING DIFFERENCES</u> Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	<u>DREAMS AND GOALS</u> Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	<u>HEALTHY ME</u> Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	<u>RELATIONSHIPS</u> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	<u>MONEY MATTERS</u> Children to take part in the Enterprise project for school. The children will work in partners to organise a stall for the school summer fair.

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	Puberty for girls Puberty for boys To identify the changes that occur during puberty. To feel prepared for the changes that occur.					
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