



End of Early Years Foundation Stage (EYFS) Data

Understanding the Early Years Foundation Stage (EYFS) Profile

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

In the final term of the year in which the child reaches age five, and no later than 30 June in that term, the EYFS Profile must be completed for each child. The Profile provides parents and carers, practitioners and teachers with a well-rounded picture of a child's knowledge, understanding and abilities, their progress against expected levels, and their readiness for Year 1.

The table below highlights the percentage of pupils reaching the Good Level of Development (GLD) at the end of Reception 2018 – 2019.

Shobnall Primary School End of Early Years Foundation Stage (EYFS) Data 2018-2019

2019	% of pupils reaching the GLD at Shobnall Primary School	% of pupils reaching the GLD in Staffordshire	% of pupils reaching the GLD nationally
% reaching the GLD	79.3%	74.4%	71.8%

The table below highlights the percentage of pupils reaching the Good Level of Development (GLD) at the end of Reception 2015 – 2019.

	GLD 2015	GLD 2016	GLD 2017	GLD 2018	GLD 2019
National	66.3%	69.3%	71%	71.5%	71.8%
Staffordshire	70.1%	73.8%	74.5%	75%	74.4%
Shobnall Primary School	73.3%	74.2%	76.6%	80.6%	79.3%