



Sports Premium Report for Shobnall Primary School September 2020 – September 2021

Sports Premium Report

Shobnall Primary School appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum, the development of healthy, active lifestyles and extra-curricular activities have a positive impact on concentration, attitude and achievement.

The whole team is committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding allows us to develop a sustainable improvement in teacher confidence and a curriculum based on developing children's physical literacy skills.

Please note that 7/12 of funding allocation (September 2020 to March 2021) is received from the Secretary of State on 2 November 2020 = £10,447.50
Please note that 5/12 of the remaining funding allocation (April 2021 to August 2021) is received from the Secretary of State on 4 May 2021 = £7,462.50

What is the Sports Premium?

The government is providing funding in excess of £415 million per annum provide substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. This money can only be spent on sport and PE provision in schools to encourage the development of healthy, active lifestyles.

Monitoring and Evaluation

- This report will be updated at the end of each academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Subject Leader in the first instance. This will be overseen and managed at senior level by the Headteacher and Deputy Headteacher.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- **Evidence and Impact** review comments for 2020-2021 are contained with the planned spending for each of the Key Indicators in red.

Academic Year 2020 - 2021

Total Fund Allocated
£17,910

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
To engage pupils in a range of physical activity at lunchtime.	To train Year 6 Sports Ambassadors – delivered by James Attwood.	£150 – for renewal of resources	To continue to improve structure and provision of lunchtime play and activities. As a result of high levels of pupil engagement, behaviour will continue to be outstanding. Resources were bought across bubbles and replaced when necessary.	To use questionnaires to find out which activities the children would like to take part in school. PE Subject Lead to monitor, supervise and support play leaders. The aim is for the Active Playground Leaders to continue into their 7 th year. Mr Attwood to canvas interest from the new Year 6 pupils.
	To train lunchtime supervisors – delivered by James Attwood, who will also provide rotas for activities and will monitor and support Active Lunchtimes.	£100 – for additional claims by lunchtime supervisors to attend training	The quality in the provision of active lunchtimes will improve as a result of training provided by James Attwood. As the children were playing in bubbles, additional training was needed for all lunchtime supervisors as children could not mix across bubbles. This was funded from the competitive	Next steps will derive from the training and the evaluation forms completed by lunchtime supervisors.

			sports section to allow for more training to be implemented.	
To provide a variety of physical after school activities.	To ensure that children have the opportunity to be involved with a variety of sporting activities.	<p>JA x 1 after school session per week £10.87 per hour x15 weeks = £163.05</p> <p>SW x 1 after school session per week £10.87 per hour x15 weeks = £163.05</p> <p>£97.83 – refereeing as an additional charge for football matches</p>	<p>Children have the opportunity to be involved in extra-curricular clubs which are run throughout the year. These include; netball, football, girls' football, gymnastics, tag rugby, boccia. Children who are less active will be targeted.</p> <p>Some clubs took place in the Autumn Term and towards the end of Summer Term. However, these were reduced this year due to the pandemic.</p>	To continue to provide a range of extra-curricular clubs and encourage children to be involved with these clubs.
To raise attainment in primary school swimming to meet the requirements of the national curriculum before the end of key stage 2, in light of the coronavirus (COVID-19) pandemic.	To ensure children in year 5 have a full year swimming in order to make greater progress in their swimming ability.	£157.85 p/week x 30 weeks = £4735.50	<p>All children in year 5 are able to swim confidently and proficiently over a distance of at least 25 metres and have made progress from their starting points.</p> <p>Swimming did not take place during Autumn and Spring Term due to Covid restrictions.</p>	To adjust the long term curriculum plan for PE providing rationale as to why year 5 learn to swim at this point in their education.
<ul style="list-style-type: none"> The above sessions in school ensure that this provision during each lunchtime is <u>in addition</u> to the PE curriculum which pupils are accessing. All pupils receive a PE curriculum of 2 hours a week. Pupils participating in clubs during the 16 week window annually also receive an additional 1 hour a week. Any pupil selected to represent the school will also participate in roughly between 40 minutes to 2 hours per festival/competition/match – on occasion, these events do happen more than once a week depending on the East Staffordshire Sports Partnership, Dove Valley and Primary Sports Partnership sporting calendar. 				

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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
<p>To implement Commando Joe's into the whole school curriculum.</p>	<p>To provide INSET training for all staff.</p> <p>To ensure each class completes at least one mission per term.</p> <p>To monitor the implementation of Commando Joe's scheme and resources.</p>	<p>£1200 for the first year</p>	<p>Pupils teamwork and communication improves.</p> <p>Behaviour is targeted through team work and mission detail.</p> <p>To raise the profile of the new resource.</p> <p>To raise PE/Active profile throughout school, including EYFS.</p> <p>To improve well-being as a result of implementing this initiative within school.</p> <p><i>This was successfully implemented and will feature within the school's curriculum offer in subsequent years. Commando Joe's provided pupils with supporting their wellbeing arising as a result of the school closures.</i></p>	<p>To increase expectations of Commando Joe's delivery from one mission per term to one mission per half-term.</p> <p>To create a long term planning overview to ensure progression and repeat sessions do not occur.</p> <p>To participate in further CPD.</p>
<p>To ensure that the school continues to enter an</p>	<p>To enter at least the identical number of</p>	<p>Supply costs for afternoon for DV football, DV</p>	<p>Pupils' sporting involvement in playing</p>	<p>Remain within the ESSP and DV for the</p>

<p>increasing wide range of competitive and representative sports within the local area.</p>	<p>tournaments and festivals this academic year (<i>where possible in light of the pandemic</i>) but aim to include new events, particularly the tennis and golf tournaments.</p>	<p>hockey, DV girls' cricket, DV cricket, ESSP swimming x2, ESSP indoor athletics x2, ESSP Tag Rugby. These sporting events require a teacher to attend during the afternoon and thus funding is needed to cover = £1035</p>	<p>representative sport for the school will all be evidenced through both Twitter and the weekly newsletter. Raised self-esteem and confidence will continue to flourish as a result of being successful at sporting fixtures.</p> <p>Some interschool sports took place in the Autumn Term and towards the end of Summer Term. However, these competitions were reduced this year due to Covid.</p>	<p>foreseeable future. This will ensure consistent attendance at events and having an active voice in suggesting future activities and tournaments.</p>
<p>To ensure there is outstanding behaviour in class and around school, including lunchtimes.</p>	<p>To train play leaders and lunchtime supervisors to deliver high quality games/activities for Active Lunchtimes.</p>	<p>£100 – for additional claims by lunchtime supervisors to attend training</p>	<p>To continue to structure lunchtimes so that there are a variety of activities for all children to engage in.</p> <p>As the children were playing in bubbles, additional training was needed for all lunchtime supervisors as children could not mix across bubbles. This was funded from the competitive sports section to allow for more training to be implemented.</p>	<p>To train new play leaders and to keep incorporating opportunities that engage children such as a weekly challenge and working on activities that improve their personal best.</p>
<p>To provide children with the opportunity to lead others and act as a respectful team member.</p>	<p>To organise a variety of intra school competitions to provide children with the opportunity to be part</p>	<p>£150 x 4 afternoons = £600 – cover for James Attwood, where applicable.</p>	<p>Children are provided with the opportunity to work with others as part of a team.</p>	<p>To increase the number of intra school competitions to encourage 'team spirit'</p>

	of a team in line with ESSP.		Some interschool sports took place in the Autumn Term and towards the end of Summer Term. However, these competitions were reduced this year due to Covid.	amongst the children so they learn to work collaboratively and respectfully with each other.
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Academic Year 2020 - 2021	Total Fund Allocated £17,910
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
James Attwood – Specialist PE Teacher	To provide experienced and quality first teaching in the delivery of an after school football club.	£784.08 Club (24 wks x 1hr @ £21.78 per hour)	The school continues to provide an extensive curriculum to ensure breadth and depth. <i>Some clubs took place in the Autumn Term and towards the end of Summer Term. However, these were reduced this year due to the pandemic.</i>	Maintain this extra-curricular provision and ensure continued participation in the ESSP and DV Football tournaments.
Planned opportunities are built into the school monitoring cycle to obtain pupil and stakeholder feedback as to the current sporting provision and ways in which we could improve it.	To ensure that the quality of PE remains consistently high due to monitoring opportunities being in place.	3 mornings = £345	Of the lessons observed, 90% of these lessons are judged good or better. The curriculum for PE is designed alongside the new curriculum. <i>This was successfully completed and will feature on the school's Monitoring and Evaluation Schedule 2021-2022.</i>	Ensure high standards of PE delivery remains and future opportunities are planned to ensure continuous improvement in the subject.
Mr James Attwood, Mrs Sue Welch and Miss Rachel Barker (PE Subject Leader) to undertake training opportunities offered by the East Staffs Sports Partnership.	SW – To attend training for Health and Safety in PE run by ESSP. JA/RB – To attend training for specific sports which will further enable the school to provide high	£460 – supply for cover	The school will be comfortable in the knowledge that all teachers will be in a position to deliver high quality, but ultimately safe standard of PE lessons.	To ensure that through effective monitoring, all sessions are delivered which comply with the highest standards of Health & Safety.

	quality provision of a wide range of sport.		<p>The pupils will be given every opportunity to be successful when entering all sporting competitions whilst at the very least, having the opportunities of trying our new sports.</p> <p>Training was undertaken remotely due to Covid restrictions.</p>	
Mr James Attwood, Mrs Sue Welch and Miss Rachel Barker to participate in JTMAT liaison meetings which have been created to continue to support staff CPD and raise the profile of the subject further.	To attend the JTMAT PE meetings to identify future plans and initiatives which are designed to ensure collaboration and continuity across all MAT schools.	No funding required	<p>Minutes of meetings and next steps captured.</p> <p>Improved PE provision within the JTMAT.</p> <p>Meetings were conducted remotely due to Covid restrictions.</p>	Next steps will be discussed at subsequent meetings.

Academic Year 2020 - 2021

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
To redesign the current format of the school's annual Sports Day, in light of previous feedback.	Redesign the programme and events and making it more inclusive for all pupils, to participate in a wider range of sports and to enable parents to see their child participate in a number of different sports.	£230 – supply for cover	<p>The redesign of the day will enable all pupils to feel that they can participate in the events without feeling pressure or scrutiny. The organisation of the events will enable children to display a range of different sporting skills.</p> <p><i>This was successfully implemented and has to be redesigned as a result of Covid restrictions. New format to continue next academic year.</i></p>	Sports Day will remain as part of the school timetable for years to come. In future, ensure that parents views are continually canvased to provide the best possible viewing experience to support the positive comments from the children.
Purchase children's golf clubs and balls to widen and improve the provision of PE.	Deliver golf as extra-curricular offer to pupils.	See spending below for this figure.	<p>Through PE monitoring of the provision of golf, this will evidence the teaching of the sport.</p> <p><i>Resources were bought across bubbles and replaced when necessary.</i></p>	Update long term plan and circulate amongst teachers.
Purchase new short tennis nets which we hope will motivate and inspire more pupils to	The quality of tennis within both the curriculum and extra - curricular improves as a result of	See spending below for this figure.	Through PE monitoring of the provision of tennis, this will evidence the teaching of the sport.	Update long term plan and circulate amongst teachers.

participate in different sports.	having new equipment to stimulate enthusiasm.		School will participate in ESSP tennis tournament. Resources were bought across bubbles and replaced when necessary.	
Purchase and update existing orienteering resources to widen the outdoor provision within the school's curriculum.	Purchase of station equipment, to allow pupils to stamp/clip cards at each station plus laminating resources to ensure life span lengthens.	£100	PE Long Term Plan to incorporate orienteering into it and ensure that a number of year groups benefit from such a subject. Resources were bought across bubbles and replaced when necessary.	Update long term plan and circulate amongst teachers.
To offer Bikeability for pupils in Year 5 and 6.	All pupils will have the opportunity of developing their proficiency on their push bikes from Year 5. These pupils will develop confidence and basic road safety skills.	No funding required	97% of pupils in Year 6 will involve themselves on a 4 mile bike ride along the towpath to Barton and back through the guidance of the Bikeability team and accompanied by the Headteacher. This was successfully implemented during the Summer Term.	We hope that we will continue to offer Bikeability programmes to all pupils in Years 5 and 6 on an annual basis.
As part of the school's Healthy Happy Children Week in January 2021, pupils from every class will have the opportunity of participating in Yoga and Tai Chi sessions.	Plan, organise and deliver the Mental Health Week which will incorporate PE into the day in the form of Yoga. All teachers and pupils will have the chance to involve themselves.	£100 for cost of Yoga teacher	100% of pupils will be able to involve themselves in physical activity for a 30 minute period. Due to the school closures in the Spring Term as a result of the	Healthy Happy Children Week is to be planned in to all future academic years for the foreseeable future.

			pandemic, this did not feature within the school's offer.	
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Key Indicator 5: Increased participation in competitive sport

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
Dove Valley Schools Sports Partnership	To participate in local competitions and events in the Dove Valley.	£250	Children will continue to play competitive and representative sport which is organised and delivered to the highest standards. Some interschool sports took place in the Autumn Term and towards the end of Summer Term. However, these competitions were reduced this year due to Covid.	The school has been an active participant in the DV Sports association for 16 years and this will continue for the foreseeable future.
East Staffs Schools Sports Partnership	To increase sporting opportunities in entering further competitions and events in East Staffordshire and to provide CPD opportunities to staff to support in the delivery of high quality PE.	£1500	Further opportunities for tournaments and wider sports are provided to pupils from Y3 – Y6. CPD opportunities for both Middle Leaders and the wider staff are designed to improve the quality of PE provision in school. Some interschool sports took place in the Autumn Term and towards the end of Summer Term. However, these competitions were	The school has been an active participant in the ESSP for 4 years and this will continue for the foreseeable future.

			reduced this year due to Covid.	
Primary School Sports Partnership	To increase sporting opportunities and participation for reluctant pupils in the Primary School Sports Partnership at John Taylor High School to encourage pupils who are reluctant to participate in sport to do so.	£500	Children who are usually reluctant to participate in sport will increase their willingness and compete in a range of sports for the school. Primary Sports Partnership will support transition for pupils to JTHS. Sports Ambassadors will lead assemblies in school to inspire pupils to participate. Some interschool sports took place in the Autumn Term and towards the end of Summer Term. However, these competitions were reduced this year due to Covid.	This is the first year the school has participated in the Primary Sports Partnership and upon evaluation will continue to do so for the foreseeable future.
School entry into the ESSP hockey tournament fees.	To prepare children for entry into the competition and ensure fees are paid for combined hire of pitch, facilities and umpires.	£74.00	The school will participate in 2 separate hockey tournaments inclusive of Y3/4 and Y5/6. Some interschool sports took place in the Autumn Term and towards the end of Summer Term. However, these competitions were reduced this year due to Covid.	N/A

Total Fund Allocation for Key Indicators	£12,687.51
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**RESOURCES
2020 – 2021**

Resources	Total
Gymnastics Set KS1 Small	£620
Gymnastics Set KS2 Large	£1,235
Blindfolds x2	£21.60
Green Tag Rugby Belts	£14.30
Red Tag Rugby Belts	£14.30
Blue Tag Rugby Belts	£14.30
Yellow Tag Rugby Belts	£14.30
Tug of War Rope x2	£48
Volleyball x6	£83.70
Small Ball Kit x2	£100
Shuttle Cock x6	£25.14
Beanbags x2 Sets	£44
Easy Grip Ball x4	£72
Targets x4	£109.76
Cones x2 Sets	£34.70
Javelin Pack x2	£126
Discus Pack x4	£80
Balance Rockers x3	£120.72
Shot Put Pack	£63
Hurdles 150mm Junior	£37
Hurdles 300mm Senior	£51
Large Wedge	£199
Small Wedge	£107
Lightweight Mats	£54
Bench	£223
Volleyball Net	£19
Pack of Table Tennis Balls	£13.65
Table Tennis Bats x10	£23.00
Pack of 25 Woggles	£61
Ribbon Wand x6	£48
Floorspots x2	£83.90

Rainbow Frisbees x2	£39.98
Skittles x5	£39.95
Balloons x2	£11.98
Total Fund Allocation for Resources	£4116.08

Total Fund Allocation for Key Indicators	£12,687.51
Total Fund Allocation for Resources	£4116.08
Total Spend Inclusive of Committed and Proposed Spending for September 2020 – August 2021	£16,803.59
Total Underspend Carried Forward from September 2020 – August 2021 to September 2021 – August 2022	£10,882.53

Meeting National Curriculum Requirements for Swimming and Water Safety	Please Complete All of the Below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to provide funding for an extra swimming coach during weekly curriculum lessons for Year 5
Number of pupils that can swim 25 metres as of May 2020?	Year 5 – 8 pupils Year 6 – 30 pupils

COMPETITIONS ATTENDED EAST STAFFORDSHIRE SPORTS PARTNERSHIP 2019/2020

Tournament	Result (<i>if applicable</i>)	Number of Pupils Attended
Key Stage 1 Festival (Sept)	-	30
Y3/4 Indoor Athletics (Oct)	2 nd	12
Y5/6 Dodgeball (Oct)	4 th	12
Y5/6 Girls Football (Oct)	4 th	12
Y5/6 Indoor Athletics (Oct)	1 st	14
Y3/4 Swimming (Oct)	4 th	8
Y5/6 High Five Netball (Jan)	1 st	12
Y3/6 Archery (Jan)	1 st	14
Y3/6 Archery County Finals (Jan)	1 st	14
Y5/6 Swimming (Jan)	4 th	8
Y3/4 Indoor Canoeing (Feb)	1 st and 3 rd	14
Y3/4 Swimming (Feb)	-	-
Y5/6 Handball (March)	-	-
Y5/6 High Five Netball (May)	-	-
Y5/6 Indoor Canoeing (May)	-	-
Y5/6 Tag Rugby (May)	-	-
Y5/6 Girls Football	-	-
Y5/5 Girls Kwik Cricket – Dunstall	-	-
Y5/6 Kwik Cricket - Rolleston	-	-
Y3/4 Athletics	-	-

DOVE VALLEY FIXTURES 2019/2020

Tournament	Result (<i>if applicable</i>)
Dove Valley Netball League Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Netball Cup Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley League Football Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Football Cup Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Hockey Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Hockey Y3/4	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Rounders	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Athletics	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Cricket	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)

IMPACT OF SPORTS FUNDING ON PUPIL PARTICIPATION

CLUB	TERM	2019-2020
Netball	Autumn	16
Hockey	Autumn	20
Football	Autumn	20
Tag Rugby	Autumn	18
Archery	Autumn	16
Table Tennis	Autumn	16
Netball	Spring	-
Circuit Training	Spring	-
Hockey	Spring	-
Dance	Spring	-
Handball	Spring	-
Yoga	Spring	-
Chess	Spring	-
Cricket	Summer	-
Cross Country	Summer	-
Rounders	Summer	-
Girls Football	Summer	-
Orienteering	Summer	-