



Sports Premium Report for Shobnall Primary & Nursery School **September 2021 – September 2022**

Sports Premium Report

Shobnall Primary & Nursery School appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum, the development of healthy, active lifestyles and extra-curricular activities have a positive impact on concentration, attitude and achievement.

The whole team is committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding allows us to develop a sustainable improvement in teacher confidence and a curriculum based on developing children's physical literacy skills.

Please note that an underspend of £10,882.53 has been carried over for the academic year 2020 to 2021.

Please note that 7/12 of funding allocation (September 2021 to March 2022) is received from the Secretary of State on 1 November 2021 = £10,418.33

Please note that 5/12 of the remaining funding allocation (April 2021 to August 2021) is received from the Secretary of State on 3 May 2022 = £7,441.67

What is the Sports Premium?

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officers guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so

they have the flexibility to use it in the way that works best for their pupils. The [PE and sport premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Monitoring and Evaluation

- This report will be updated at the end of each academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Subject Leader in the first instance. This will be overseen and managed at senior level by the Headteacher and Deputy Headteacher.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality.

Academic Year 2021 - 2022

**Total Fund Allocated
£28,742.53**

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
To engage pupils in a range of physical activity at lunchtime.	To train Year 6 Sports Ambassadors – delivered by James Attwood.	£150 – for renewal of resources	To continue to improve structure and provision of lunchtime play and activities. As a result of high levels of pupil engagement, behaviour will continue to be outstanding.	To use questionnaires to find out which activities the children would like to take part in school. PE Subject Lead to monitor, supervise and support play leaders. The aim is for the Active Playground Leaders to continue into their 8 th year. Mr Attwood to canvas interest from the new Year 6 pupils.
	To train lunchtime supervisors – delivered by James Attwood, who will also provide rotas for activities and will monitor and support Active Lunchtimes.	£747 – for additional claims by lunchtime supervisors to attend training	The quality in the provision of active lunchtimes will improve as a result of training provided by James Attwood.	Next steps will derive from the training and the evaluation forms completed by lunchtime supervisors.
To provide a variety of physical after school activities.	To ensure that children have the opportunity to be involved with a variety of sporting activities.	JA x 1 after school session per week £10.87 per hour x15 weeks = £163.05 SW x 1 after school session per week	Children have the opportunity to be involved in extra-curricular clubs which are run throughout the year. These include; netball, football, girls' football, gymnastics, tag rugby, boccia. Children	To continue to provide a range of extra-curricular clubs and encourage children to be involved with these clubs.

		£10.87 per hour x15 weeks = £163.05 £97.83 – refereeing as an additional charge for football matches	who are less active will be targeted.	
To raise attainment in primary school swimming to meet the requirements of the national curriculum before the end of key stage 2, in light of the coronavirus (COVID-19) pandemic.	To ensure children in year 5 have a full year swimming in order to make greater progress in their swimming ability.	£157.85 p/week x 30 weeks = £4735.50	All children in year 5 are able to swim confidently and proficiently over a distance of at least 25 metres and have made progress from their starting points.	To adjust the long term curriculum plan for PE providing rationale as to why year 5 learn to swim at this point in their education.
To provide catch-up swimming lessons over and above the national curriculum requirements for pupils who are not able to swim 25 metres, in light of the coronavirus (COVID-19) pandemic.	To purchase additional swimming lessons and transport for pupils in year 6, over and above the national curriculum requirements.	£157.85 p/week x 30 weeks = £4735.50	All children in year 5 are able to swim confidently and proficiently over a distance of at least 25 metres and have made progress from their starting points.	PE leader to regularly monitor the achievements of pupils and book additional sessions as required.
To provide children with the access to outdoor adventurous play equipment such as a trim trail.	Purchase trim trail that pupils will be able to access during playtimes and lunchtimes, supporting the development of gross motor skills and physical enjoyment.	£6627.50	PE leader to monitor the impact on pupils. Pupil voice demonstrates that pupils enjoy the variety of activities on offer which has improved the levels of engagement as well as fitness.	To continue to embed the engagement of all pupils in regular physical activity.
<ul style="list-style-type: none"> • The above sessions in school ensure that this provision during each lunchtime is <u>in addition</u> to the PE curriculum which pupils are accessing. • All pupils receive a PE curriculum of 2 hours a week. • Pupils participating in clubs during the 16-week window annually also receive an additional 1 hour a week. Any pupil selected to represent the school will also participate in roughly between 40 minutes to 2 hours per festival/competition/match – on occasion, these events do happen more than once a week depending on the East Staffordshire Sports Partnership, Dove Valley and Primary Sports Partnership sporting calendar. 				

Academic Year 2021 - 2022

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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
To continue to implement Commando Joe's into the whole school curriculum.	<p>To provide training for all staff.</p> <p>To ensure each class completes at least one mission per term.</p> <p>To monitor the implementation of Commando Joe's scheme and resources.</p>	£1200	<p>Pupils teamwork and communication improves.</p> <p>Behaviour is targeted through team work and mission detail.</p> <p>To raise the profile of the resource.</p> <p>To raise PE/Active profile throughout school, including EYFS.</p> <p>To improve well-being as a result of implementing this initiative within school.</p>	<p>To increase expectations of Commando Joe's delivery from one mission per term to one mission per half-term.</p> <p>To create a long term planning overview to ensure progression and repeat sessions do not occur.</p> <p>To participate in further CPD.</p>
To ensure that the school continues to enter an increasing wide range of competitive and representative sports within the local area.	To enter at least the identical number of tournaments and festivals this academic year (<i>where possible in light of the pandemic</i>) but aim to include new events, particularly the tennis and golf tournaments.	Supply costs for afternoon for DV football, DV hockey, DV girls' cricket, DV cricket, ESSP swimming x2, ESSP indoor athletics x2, ESSP Tag Rugby. These sporting events require a teacher to attend during the afternoon and thus funding is needed to cover = £1035	Pupils' sporting involvement in playing representative sport for the school will all be evidenced through both Twitter and the weekly newsletter. Raised self-esteem and confidence will continue to flourish as a result of being successful at sporting fixtures.	Remain within the ESSP and DV for the foreseeable future. This will ensure consistent attendance at events and having an active voice in suggesting future activities and tournaments.

<p>To ensure there is outstanding behaviour in class and around school, including lunchtimes.</p>	<p>To train play leaders and lunchtime supervisors to deliver high quality games/activities for Active Lunchtimes.</p>	<p>£787 – for additional claims by lunchtime supervisors to attend training</p>	<p>To continue to structure lunchtimes so that there are a variety of activities for all children to engage in.</p>	<p>To train new play leaders and to keep incorporating opportunities that engage children such as a weekly challenge and working on activities that improve their personal best.</p>
<p>To provide children with the opportunity to lead others and act as a respectful team member.</p>	<p>To organise a variety of intra school competitions to provide children with the opportunity to be part of a team in line with ESSP.</p>	<p>£150 x 4 afternoons = £600 – cover for James Attwood, where applicable.</p>	<p>Children are provided with the opportunity to work with others as part of a team.</p>	<p>To increase the number of intra school competitions to encourage 'team spirit' amongst the children so they learn to work collaboratively and respectfully with each other.</p>

Academic Year 2021 - 2022	Total Fund Allocated £28,742.53
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
James Attwood – Specialist PE Teacher	To provide experienced and quality first teaching in the delivery of an after school football club.	£784.08 Club (24 wks x 1hr @ £21.78 per hour)	The school continues to provide an extensive curriculum to ensure breadth and depth.	Maintain this extra-curricular provision and ensure continued participation in the ESSP and DV Football tournaments.
Planned opportunities are built into the school monitoring cycle to obtain pupil and stakeholder feedback as to the current sporting provision and ways in which we could improve it.	To ensure that the quality of PE remains consistently high due to monitoring opportunities being in place.	3 mornings = £345	Of the lessons observed, 90% of these lessons are judged good or better. The curriculum for PE is designed alongside the new curriculum.	Ensure high standards of PE delivery remains and future opportunities are planned to ensure continuous improvement in the subject.
Mr James Attwood, Mrs Sue Welch and Mrs Lucy Waldron (PE Subject Leader) to undertake training opportunities offered by the East Staffs Sports Partnership.	SW – To complete Level 4 Qualification in Supporting Pupils Through Physical Education. JA/LW – To attend training for specific sports which will further enable the school to provide high quality provision of a wide range of sport.	£460 – supply for cover £1060 – for qualification	The school will be comfortable in the knowledge that all teachers will be in a position to deliver high quality, but ultimately safe standard of PE lessons. The pupils will be given every opportunity to be successful when entering all sporting competitions whilst at the very least, having the opportunities of trying our new sports.	To ensure that through effective monitoring, all sessions are delivered which comply with the highest standards of Health & Safety.

<p>Mr James Attwood, Mrs Sue Welch and Mrs Lucy Waldron to participate in JTMAT liaison meetings which have been created to continue to support staff CPD and raise the profile of the subject further.</p>	<p>To attend the JTMAT PE meetings to identify future plans and initiatives which are designed to ensure collaboration and continuity across all MAT schools.</p>	<p>No funding required</p>	<p>Minutes of meetings and next steps captured. Improved PE provision within the JTMAT.</p>	<p>Next steps will be discussed at subsequent meetings.</p>
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Academic Year 2021 - 2022	Total Fund Allocated £28,742.53
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
To redesign the current format of the school's annual Sports Day, in light of previous feedback.	Redesign the programme and events and making it more inclusive for all pupils, to participate in a wider range of sports and to enable parents to see their child participate in a number of different sports.	£230 – supply for cover	The redesign of the day will enable all pupils to feel that they can participate in the events without feeling pressure or scrutiny. The organisation of the events will enable children to display a range of different sporting skills.	Sports Day will remain as part of the school timetable for years to come. In future, ensure that parents views are continually canvased to provide the best possible viewing experience to support the positive comments from the children.
To train additional staff members in the delivery of Forest School sessions for pupils.	Mrs Paula Johnston and Mrs Samantha Martin to undertake Level 3 Forest School training.	£460 – supply for cover £2000 – £1000 per person for qualification	The school will be comfortable in the knowledge that practitioners will be in a position to deliver high quality, but ultimately safe standard of Forest School sessions. Pupils teamwork and communication improves. To improve well-being as a result of continuing to implement this initiative within school.	To ensure that through effective monitoring, all sessions are delivered which comply with the highest standards of Health & Safety. To participate in further CPD.
Purchase children's golf clubs and balls to widen and improve the provision of PE.	Deliver golf as extra-curricular offer to pupils.	See spending below for this figure.	Through PE monitoring of the provision of golf, this will evidence the teaching of the sport.	Update long term plan and circulate amongst teachers.

Purchase new short tennis nets which we hope will motivate and inspire more pupils to participate in different sports.	The quality of tennis within both the curriculum and extra - curricular improves as a result of having new equipment to stimulate enthusiasm.	See spending below for this figure.	Through PE monitoring of the provision of tennis, this will evidence the teaching of the sport. School will participate in ESSP tennis tournament.	Update long term plan and circulate amongst teachers.
Purchase and update existing orienteering resources to widen the outdoor provision within the school's curriculum.	Purchase of station equipment, to allow pupils to stamp/clip cards at each station plus laminating resources to ensure life span lengthens.	£100	PE Long Term Plan to incorporate orienteering into it and ensure that a number of year groups benefit from such a subject.	Update long term plan and circulate amongst teachers.
To offer Bikeability for pupils in Year 5 and 6.	All pupils will have the opportunity of developing their proficiency on their push bikes from Year 5. These pupils will develop confidence and basic road safety skills.	No funding required	97% of pupils in Year 6 will involve themselves on a 4 mile bike ride along the towpath to Barton and back through the guidance of the Bikeability team and accompanied by the Headteacher.	We hope that we will continue to offer Bikeability programmes to all pupils in Years 5 and 6 on an annual basis.
As part of the school's Healthy Happy Children Week in January 2022, pupils from every class will have the opportunity of participating in Yoga and Tai Chi sessions.	Plan, organise and deliver the Mental Health Week which will incorporate PE into the day in the form of Yoga. All teachers and pupils will have the chance to involve themselves.	£200 for cost of Yoga teacher	100% of pupils will be able to involve themselves in physical activity for a 30-minute period.	Healthy Happy Children Week is to be planned in to all future academic years for the foreseeable future.
To build in 2 additional PE. days (e.g. Fit for Life) day to raise the profile of sports and sporting activity amongst all pupils.	Burton Albion Community Trust (BACT) to lead additional PE days, promoting a range of skills and activities.	£350	All children have had access to a variety of sports and have learned new skills.	To expand the range of activities on offer to the children to suit the needs of the school.

Academic Year 2021 - 2022	Total Fund Allocated £28,742.53
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Key Indicator 5: Increased participation in competitive sport

School Focus with Clarity on Intended Impact on Pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Suggested Next Steps:
Dove Valley Schools Sports Partnership	To participate in local competitions and events in the Dove Valley.	£250	Children will continue to play competitive and representative sport which is organised and delivered to the highest standards.	The school has been an active participant in the DV Sports association for 16 years and this will continue for the foreseeable future.
East Staffs Schools Sports Partnership	To increase sporting opportunities in entering further competitions and events in East Staffordshire and to provide CPD opportunities to staff to support in the delivery of high quality PE.	£1500	Further opportunities for tournaments and wider sports are provided to pupils from Y3 – Y6. CPD opportunities for both Middle Leaders and the wider staff are designed to improve the quality of PE provision in school.	The school has been an active participant in the ESSP for 4 years and this will continue for the foreseeable future.
Primary School Sports Partnership	To increase sporting opportunities and participation for reluctant pupils in the Primary School Sports Partnership at John Taylor High School to encourage pupils who are reluctant to participate in sport to do so.	£500	Children who are usually reluctant to participate in sport will increase their willingness and compete in a range of sports for the school. Primary Sports Partnership will support transition for pupils to JTHS. Sports Ambassadors will lead assemblies in school to inspire pupils to participate.	This is the second year the school has participated in the Primary Sports Partnership and upon evaluation will continue to do so for the foreseeable future.
School entry into the ESSP hockey tournament fees.	To prepare children for entry into the competition and ensure fees are paid	£74.00	The school will participate in 2 separate hockey tournaments inclusive of Y3/4 and Y5/6.	N/A

	for combined hire of pitch, facilities and umpires.			
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Total Fund Allocation for Key Indicators	£26,529.45
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**RESOURCES
2021 – 2022**

Resources	Total
Blindfolds x2	£21.60
Green Tag Rugby Belts	£14.30
Red Tag Rugby Belts	£14.30
Blue Tag Rugby Belts	£14.30
Yellow Tag Rugby Belts	£14.30
Volleyball x6	£83.70
Small Ball Kit x2	£100
Shuttle Cock x6	£25.14
Bearbags x2 Sets	£44
Easy Grip Ball x4	£72
Targets x4	£109.76
Cones x2 Sets	£34.70
Javelin Pack x2	£126
Discus Pack x4	£80
Balance Rockers x3	£120.72
Shot Put Pack	£63
Hurdles 150mm Junior	£37
Hurdles 300mm Senior	£51
Large Wedge	£199
Small Wedge	£107
Lightweight Mats	£54
Bench	£223
Volleyball Net	£19
Pack of Table Tennis Balls	£13.65
Table Tennis Bats x10	£23.00
Pack of 25 Woggles	£61
Ribbon Wand x6	£48
Floorspots x2	£83.90
Rainbow Frisbees x2	£39.98
Skittles x5	£39.95
Balloons x2	£11.98

Total Fund Allocation for Resources	£2213.08
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Total Fund Allocation for Key Indicators	£26,529.45
Total Fund Allocation for Resources	£2213.08
Total Spend Inclusive of Committed and Proposed Spending for September 2021 – August 2022	£28,742.53

Meeting National Curriculum Requirements for Swimming and Water Safety	Please Complete All of the Below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to provide funding for an extra swimming coach during weekly curriculum lessons for Year 5 and catch-up sessions for Year 6
Number of pupils that can swim 25 metres as of May 2021?	Year 5 – 26 pupils Year 6 – 30 pupils

COMPETITIONS ATTENDED EAST STAFFORDSHIRE SPORTS PARTNERSHIP 2020/2021

Tournament	Result <i>(if applicable)</i>	Number of Pupils Attended
Key Stage 1 Festival (Sept)	-	-
Y3/4 Indoor Athletics (Oct)	-	-
Y5/6 Dodgeball (Oct)	-	-
Y5/6 Girls Football (Oct)	-	-
Y5/6 Indoor Athletics (Oct)	-	-
Y3/4 Swimming (Oct)	-	-
Y5/6 High Five Netball (Jan)	-	-
Y3/6 Archery (Jan)	-	-
Y3/6 Archery County Finals (Jan)	-	-
Y5/6 Swimming (Jan)	-	-
Y3/4 Indoor Canoeing (Feb)	-	-
Y3/4 Swimming (Feb)	-	-
Y5/6 Handball (March)	-	-
Y5/6 High Five Netball (May)	-	-
Y5/6 Indoor Canoeing (May)	-	-
Y5/6 Tag Rugby (May)	-	-
Y5/6 Girls Football	-	-
Y5/5 Girls Kwik Cricket – Dunstall	4 th	12
Y5/6 Kwik Cricket - Rolleston	3 rd	12
Y3/4 Athletics	-	-

DOVE VALLEY FIXTURES 2020/2021

Tournament	Result (<i>if applicable</i>)
Dove Valley Netball League Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Netball Cup Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley League Football Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Football Cup Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Hockey Y5/6	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Hockey Y3/4	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Rounders	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Athletics	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)
Dove Valley Cricket	CALLED OFF (<i>due to coronavirus (COVID-19) pandemic</i>)

IMPACT OF SPORTS FUNDING ON PUPIL PARTICIPATION

CLUB	TERM	2020-2021
Netball	Autumn	-
Hockey	Autumn	-
Football	Autumn	-
Tag Rugby	Autumn	-
Archery	Autumn	-
Table Tennis	Autumn	-
Netball	Spring	-
Circuit Training	Spring	-
Hockey	Spring	-
Dance	Spring	-
Handball	Spring	-
Yoga	Spring	-
Chess	Spring	-
Cricket	Summer	-
Cross Country	Summer	-
Rounders	Summer	-
Girls Football	Summer	-
Orienteering	Summer	-